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Talking academic writing: A conversation analysis of one-to-one writing tutorials with students from vocational backgrounds

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**Transcription code:**

[	overlap
(.)	a brief pause less than a second
(3)	timed pause in seconds
<u>word</u>	stressed
::	elongated sound
WORD	loud speech
.hhh	audible breathing
( )	inaudible speech
(word)	possible or guessed transcriptions
(( ))	author's comments
-	sound cut-off abruptly
°	speech is softer or quieter than surrounding speech
>word<	faster speech
<word>	slower speech
↑↓	rise or fall in pitch
£	smile voice
wo(h)rd	outbreaks of laughter within speech
word= =word	links a speaker's turn over several lines OR shows that one speaker stopped talking and another began talking with no audible gap between turns
#word#	breathy/croaky speech

1 T: this↑ (2.5) I'm not su↑re↓ abou::t (.5) that (1) final  
2 sentence↓ (.)  
3 S: >the last one↓<  
4 T: mmm::↓↓ °what do you think↓°  
5 (2)  
6 S: umm:: ((paper shuffling noises))  
7 (6)  
8 T: how does it link↓=  
9 S: =OHkay >what↑< ih-ih- I was <just trying to support> (2) dis  
10 what I put in↓ ((two knocking sounds))  
11 (1.5)  
12 T: yea:::h↓ it doesn't↓ link very we:ll↓=  
13 S: =oh d[ear uh ( ) ]  
14 T: [in my eyes↓] when it read it (.) some- it=  
15 S: [>yeah↓ maybe< I will just↑ I will just- ]  
16 T: =[just sounds a bit (.) OOH↑↑ what's that↑]  
17 S: °leave it then°  
18 ((five sounds like lines being drawn))  
19 S: °okay↓°  
20 (7)

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21 T: >I- ju- I don't know if- if< you were↑ tuh to ke:ep it you'd  
22 >have to sort of< explai:n its rele[vance]↓=  
23 S: [ihss ]  
24 T: =a bit mo::re it just sounds a bit (.)ooh↓=  
25 S: =°yea::h° mm:↓=  
26 T: =it does↑n't really fit there↓  
27 (1.5)  
28 S: well I th[ought↑ maybe I was ] <trying to support=  
29 T: [>sounds a bit strange<]  
30 S: all what I've written so far↓>  
31 T: tsk (.)yea:h↓=  
32 S: =°mm::↓°=  
33 T: =<but you need to make it clearer>  
34 S: °#al↓right#°  
35 T: yea::h↓ (.) if you do keep that then you need to [make=  
36 S: [make  
37 it #clearer#↓ ]  
38 T: =it a bit clearer] >why- why have you:< (1) >suddenly<  
39 mentioned this now↓  
40 S: °oka::y°↑ °°hh huh hh [huh hh°° ]  
41 T: [so may↑be↓] you- it might be better  
42 >if you put it at the< beginning=  
43 S: =at the be↓ginning [yeaa::h yeah↓]  
44 T: [and then ff:-] >so then you're talking  
45 about< the rationale and [>then you say the<]  
46 S: [ehhy hey:: ]  
47 T: >the rationale for< THIS (2) °research is° and then that's a  
48 bit moreuva (.5)  
49 S: yah=  
50 T: =a [link so maybe↑ ]  
51 S: [yah I think↑ (.)]putting it in the be↓ginning=  
52 T: =mm:↓=  
53 S: =yeah=  
54 T: =yeah (.)that would be better °I would think↓° °°yeah°°  
55 (1)okay so yeah↑ (.) °that's fine°