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Involve and Evolve

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Authenticity to Action Conference 2015 University of HUDDERSFIELD

- Involve and Evolve
- 11 & 12 March 2015
- Preston
- (uclan International service user conference)

Inspiring tomorrow's professionals



Christine Rhodes

University of
HUDDERSFIELD

- Head of Pre-registration Nursing
- Worked in Health Professional Education for 11 years
- Believe that service user and carer involvement in the education of health and social care professionals is important in preparing students for professional practice

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The Critically Engaged Academic

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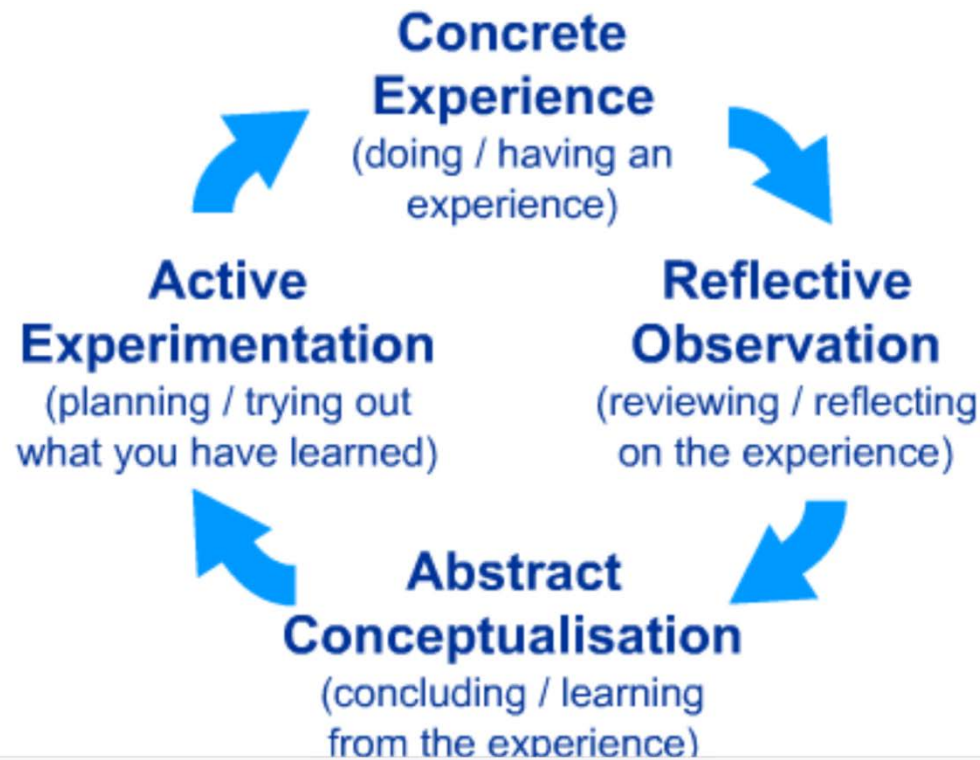


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Kolb's reflective cycle

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Reflective Observation

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- Reflect on my own experiences, personal and professional and how this has influenced what I have done
- Made sense of why it is important to include 'experts by experience'
- Credibility with service users and carers and students

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Abstract Conceptualisation

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- Appropriate engagement, giving of self
- Participatory approaches
- Humanistic, reflective and experiential learning (Freire, 2000)
- Critical social theory (Habermas, 1987, 1989)
- Deliberative democracy.

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Active Experimentation

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- What we learn starts process and new experiences, continuously evolving.
- Transformational
- Personal satisfaction, maintain interest and passion
- Encouragement to carry on
- Stand up for the cause

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Participatory Approaches are Best Practice

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Critical Social
theory

Deliberative
democracy

Liberation

Partnerships

Working with

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Quotes

- ‘Service user and carer involvement brings something that you cannot learn in a text book, that you cannot learn in a lecture, you learn from the person who has dealt with it day in day out, real people, with real situations in real life’(Student).
- ‘Being involved helped me learn about myself, put things in perspective , gave me a sense of purpose and belonging, has enhanced my life and given me more than I could have ever imagined’(Service user).

- Critical reflection and self- appraisal has raised my consciousness and enabled me to better understand why I have adopted the approaches I have in my work as an academic, practitioner and on a personal basis (Academic).

Conclusion

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- Own Agency
 - Authenticity
 - Reality
 - Lived Experience
- It is how we use this in what we do that can make the difference

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Thank You

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