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Crafting the Community III

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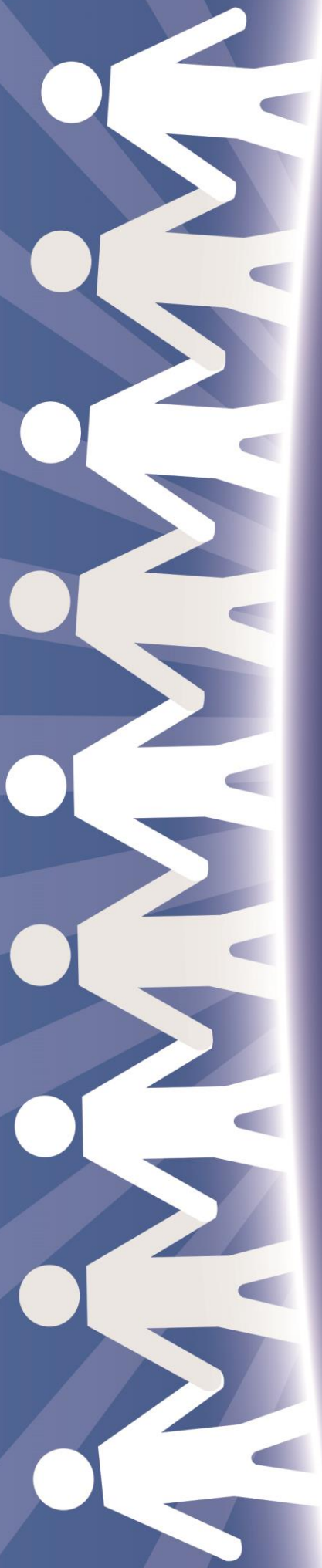
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REACHING THE SUMMIT 2015

2015 International Higher Education Teaching and Learning Conference

CONFERENCE SCHEDULE

Scholarship of SoTE Conference Teaching & Engagement

UTAH VALLEY UVU UNIVERSITY

HETL

UVU SORESEN STUDENT CENTER MAIN FLOOR

SC 106A
Ballroom

106C

106D

111J 111K 111M

111A

Elevator

115

Stairs

116
Computer
Lab

To WB and LC

Food Court

111F 111E

108D

106B

107
Ragan Theater

SC 106
Commons

SC 108
Centre Stage

111
Dining

Concourse

Stairs
Up

Elevator

Stairs

108A
Lounge

108F

Stairs up

Men
Women

Stairs

Elevator

8
109

C

Concourse

101J
UCCU

SORENSEN CENTER
FIRST FLOOR

P B T 105 U

104 A

103F

103

105N 105A 105B

Women

Men

103H

J E A

M

102
Bookstore

101F

101E

M K J G F E D

104H

J

K D C

C O

B
A

101

102

102 A,B,C,
F,E,G

Concourse

Stairs

Stairs

Stairs

Stairs

To
Science
Building

To
Hall of Flags

UVU SORESEN STUDENT CENTER 2ND FLOOR

Open to
Ballroom Below

215C

Stairs
Down

203B

Stairs
Down

203A

Open to
Below

Ragan
Theatre

206C 206B 206A

Stairs
Down

Cafeteria
203

DECK

Elevator

Elevator

Stairs
Down

Stairs
Down

Women

Men

204H 206G

Stairs Down

Men

Women

SORENSEN CENTER
SECOND FLOOR

Open to
Below

Open

Open to
Below

Men

Women

SC 215

214 217

DECK

215F

222

221B

Stairs
Down

202A 220C

213C 213B 213A

220

To Science
Building

To
Administration
Building

Stairs
Down

Conference Support

#Share Your Learning at #HETL15 - Our Official Conference Hashtag

Technology & Video Support:

Trevor Morris and Patrick Blessinger

Conference Social Media Lounge: SC 206G/H

- Follow HETL at @HETLportal

- Official Twitter hashtag to share your conference learning: **#HETL15**

- Add your information to **#HETL15**

UVU Guest Conference Wifi Access

- Turn on wifi and select Wolverine-Wifi
- On the UVU Authentication page, select "Conference and Business Guess
- On the "Network Access Control" page 1:
    - Username: hetl
    - Password: hetlsote
- On the "Network Access Control" page 2: Enter your name and password
- Download and install Bradford Persistent Agent on computer
- Run Bradford Persistent Agent – Use the username and password
- Restart browser

TENTATIVE SCHEDULE AT A GLANCE

Dates: **January 20 to January 22, 2015 (Tuesday, Wednesday, and Thursday)**

Venue: All conference activities (sessions, luncheons, etc.) will be held at Utah Valley University. See https://www.hetl.org/events/2015-hetl-sote-utah-conference/ for conference webpage.

TUESDAY

Preconference HETL Leadership Meetings
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Reception: 12:00 pm – 12:50 pm
(light hors d'oeuvres, soft drinks, water, coffee, tea. This is not a full lunch)

Opening of Conference: 12:00 pm
Conference Registration: 12:00 pm – 6:00 pm

Opening Plenary Session: 1:00 pm – 2:30 pm

Workshops
Workshop Session A: 2:45 pm – 4:15 pm
Workshop Session B: 4:30 pm – 6:00 pm

WEDNESDAY

Panel Session A: 8:30 am – 10:00 am
Panel Session B: 10:15 am – 11:45 am
Lunch 12:00 pm – 1:15 pm
Panel Session C: 1:30 pm – 3:00 pm
Panel Session D: 3:15 pm – 4:45 pm
Poster Session E: 5:00 pm – 6:00 pm

THURSDAY

Panel Session F: 8:30 am – 10:00 am
Panel Session G: 10:15 am – 11:45 am
Lunch: 12:00 pm – 1: 15 pm
Closing Plenary Session: 1:30 pm – 3:00 pm

TENTATIVE DETAILED SCHEDULE

TUESDAY

HETL Preconference Leadership Meetings in room SC 206A
HETL Executive Advisory Board: 10:00 am – 10:50 am
HETL Board of Directors: 11:00 am – 11:50 am

Conference Registration: in The Commons
Conference Reception: in The Commons

Opening Plenary Session: in The Grande Ballroom
Time: 1:00 pm – 2:30 pm

Opening Plenary Agenda is TBD

Workshop Sessions A
Time: 2:45 pm – 4:15 pm

Session: Workshop A1
Room: SC 206A
Title: Exploring the Ways in Which Instructors/Designers/Support Staff Can "Tap Into" Our Creative Selves
Presenter: *Karen Head*, Georgia Institute of Technology, USA

Session: Workshop A2
Room: SC 206B
Title: Accommodation Challenges: Equal Access for All Students
Presenters: *Judith Markham Holt, Marilyn Hammond, Brayden Mollner,*

Session: Workshop A3
Room: SC 206C
Title: How Twitter Can Bring the World to Your Class and Make A World of Difference in Learning
Presenters: *Lee Graham and Anne Jones*, University of Alaska Southeast, USA

Session: Workshop A4
Room: SC 213A
Title: Reaching the Summit: Dissertation Writers in Community
Presenters:
     Sylvia Read, Utah State University, USA
     Michelle Eodice, University of Oklahoma, USA

Session: Workshop A5
Room: SC 213B
Title: Inclusiveness for All: Teaching Students with Non-Apparent Disabilities in the College Classroom
Presenter: *Keri L. Rodgers*, Ball State University, USA

Session: Workshop A6
Room: Centre Stage
Title: Learner Engagement
Presenters: *James Ballard and Philip Butler*

BREAK 4:15 pm – 4:30 pm
Refreshments in SC 206 G/H

Workshop Sessions B
Time: 4:30 pm – 6 pm

Session: Workshop B1
Room: SC 206A
Title: Integrating Theory and Practice: Community Engagement Case Studies As Evidence of Institutional Culture
Presenters: *Kristin English, Kirk Armstrong, Ryan Brown, and Cynthia Orms*, Georgia College, USA

Session: Workshop B2
Room: SC 206B
Title: Crafting the Community
Presenter: *Claire Lucy Barber*, University of Huddersfield, United Kingdom

Session: Workshop B3
Room: SC 206C
Title: Improving and Assessing Student Learning With the Learning Portfolio
Presenter: *John Zubizarreta*, Columbia College, USA

Session: Workshop B4
Room: SC 213A
Title: Shake It Up After School: Students as Learners, Leaders and Teachers
Presenters: *Matthew C. Hansen and Faith Beyer Hansen*, Boise State University, USA

Session: Workshop B5
Room: SC 213B
Title: Student Involvement in Faculty Development: Impact on Students and on Faculty
Presenters:
       Anton O. Tolman and Trevor Morris, Utah Valley University, USA
       Susan Eliason, Brigham Young University, USA

Gary Tsuchimochi, Teikyo University, Japan
Lynn Sorensen, Emeritus Faculty Developer, USA

Session: Workshop B6
Room: Centre Stage
Title: tbd
Presenters: tbd

WEDNESDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–12 minute oral presentation
Part II: 30 minutes, questions and dialogue with audience; panel members respond to audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel moderator facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

Panel Sessions A: 8:30 am – 10:00 am

Session: Panel A1
Room: SC 206A
Titles & Presenters:
      1. Building Partnerships for Sustainable Community in the Age of Econocide
          Tammy Schwartz and Thomas Dutton, Miami University, USA
          Kevin Talbert, The College of Idaho, USA
      2. Integrated Community Engagement
          Leonardo Snyman, University of Johannesburg, South Africa
      3. Abhimaan -An Institute Social Responsibility Initiative by SFIMAR -A Step
          for the 1000 Miles Community Journey
          G Ramesh Nair and Shilpa Peswani, St Francis Institute of Management
          and Research (SFIMAR), India
Timekeeper: *tbd*
Moderator: *Tammy Schwartz*

Session: Panel A2
Room: SC 206B

Titles & Presenters:
1. The Effectiveness of Taking Faculty on the SL World Tour: Fostering Faculty-Community Partnerships through Logistical Support
    Faith Beyer Hansen and Kara Brascia, Boise State University, USA
2. Integrating Community Engagement and Faculty Development
    Sammy Elzarka and Marisol Morales, University of La Verne, USA
3. The Implementation of Professional Learning Community (PLC) to Improve the Quality of Teaching and Learning at State University of Jakarta Indonesia
    Ucu Cahyana and Diana Vivanti, State University of Jakarta, Indonesia
4. Faculty Develoment through Community Partnerships
    Elizabeth VanDeusen-MacLeod, Central Michigan University, USA

Timekeeper: *tbd*
Moderator: *Faith Beyer Hansen*

Session: Panel A3
Room: SC 206C
Titles & Presenters:
1. Engaging Students with the Community through the Flipped Teaching Model: Findings from an Experimental Study
    Bryce Hantla, College of Biblical Studies-Houston, USA
2. Inquiry-Based Learning for Engaged Teaching and Learning
    John M. Carfora, Loyola Marymount University, USA
    Patrick Blessinger, HETL Association
3. Flipped Face-To-Face Versus Online: A Case Study in Introductory Biology
    Heath Ogden, Utah Valley University, USA
4. Does POGIL Promote Teamwork And Problem-Solving Skills?
    Matthew A. Horn, Utah Valley University, USA

Timekeeper: *tbd*
Moderator: *Matthew A. Horn*

Session: Panel A4
Room: SC 213A
Titles & Presenters:
1. Incorporating Service Learning and Community Engagement into the Business School Curriculum
    Cynthia M. Orms, Georgia College & State University, USA
2. Integrating Service Learning Into a First Year Experience Course
    Benjamin Johnson, Utah Valley University
3. Measuring the Positive Impact of Co-Curricular Learning
    Katrina Hunter-Mintz, Samford University, USA
4. Baby Steps towards Service Learning: A Student-Community Engagement Pilot Project in Saudi Arabia
    Tabassum Rashid, Effat University, Saudi Arabia

Timekeeper: *tbd*
Moderator: *Benjamin Johnson*

Session: Panel A5
Room: SC 213B
Titles & Presenters:
1. Impact of Action Research Based Master's Theses on Teacher Behavior in the
    Classroom
    Cyrill Slezak, Utah Valley University, USA
2. Enhancing the Internship Experience through Research and Intellectual
    Exchange
    Katheryn Ann Dietrich, Texas A&M University, USA
3. Community Engaged E-Citizens or E-Denizens? Faculty and Graduate Students
    in Participatory Research
    Kgomotso Michael Masemola and Rosemary Moeketsi, University of
    South Africa, South Africa
4. Enhancing Classroom Learning through Business Collaborations
    Linda Poisseroux, Centenary College, USA
Timekeeper: *tbd*
Moderator: *Katheryn Ann Dietrich*

Session: Panel A6
Room: Centre Stage
Titles & Presenters:
1. An Inter-disciplinary Approach to Higher Education and Community Based
    Social Engineering - A Missing Concept - An Overview
    Subhashini Rajpuri Singh, Osmania University, India
2. Integrating Community Involvement in Urban Design and Planning Education
    Andrea L. Frank and Louie Sieh, Cardiff University, United Kingdom
3. A Pathway to Insight: Infusing Generalized Empirical Method (GEM) into
    Service Learning to Guide Professional Development
    De Masi, Seton Hall University, USA
4. Interdisciplinary Project Based Learning (IDPBL) in a Local Community
    Collaboration
    Lynette Panarelli and Charles Cimino, Wentworth Institute of
    Technology, USA
Timekeeper: *tbd*
Moderator: *Andrea L. Frank*

BREAK 10:00 am – 10:15 am
Refreshments in SC 206 G/H

Panel Sessions B: 10:15 am – 11:45 am
Session: Panel B1
Room: SC 206A
Titles & Presenters:
1. Strategic Planning for Emerging Mobile Technologies
    Robbie K. Melton, Tennessee Board of Regents, USA

2. OER, MOOCs and SPOCs: eLearning Options at UMass Boston to Foster New Institutional Culture, Attract Learners across Borders
>   *Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar*, UMass Boston, USA

3. The B.A. Program in Community Information Systems as a Bridge between the Ultra-orthodox and the High-tech Communities of Practice
>   *Dalit Levy*, Zefat Academic College, Israel

4. Understanding the Use of Social Media in Higher Education for Authentic Learning
>   *Julie Willems*, Monash University, Canada
>   *Debra Bateman*, Deakin University, Australia

Timekeeper: *tbd*
Moderator: *Robbie K. Melton*

Session: Panel B2
Room: SC206B
Titles & Presenters:

1. The Impact of Engaging Female Students in Hands-on Math Projects
>   *Violeta Vasilevska and Carolyn Hamilton*, Utah Valley University, USA

2. The Role of Education on Gender Equality Related to Students Knowledge about Ecosystem, Locus of Control (LOC) and Students' New Environmental Paradigm (NEP): A Comparative Study
>   *Putrawan I Made*, Indonesia

3. Celebrating Differences through Dialogue
>   *Dean McGovern*, The University of Montana, USA

4. Theory and Practice of Cross-cultural Communication: Constructivist Approach, Scaffolding and Gate-Keeping
>   *Olga Vetrova*, St Petersburg Polytechnic University, Russia

Timekeeper: *tbd*
Moderator: *Violeta Vasilevska*

Session: Panel B3
Room: SC 206C
Titles & Presenters:

1. Bringing The World To Carnival: Practice Based Teaching In A UK University
>   *Elly Philpott,* United Kingdom

2. Authentic Learning and Community Engagement through an Undergraduate Senior Project Course
>   *Russell E. Walker*, DeVry University, USA

3. Maybe You CAN Squeeze Blood from a Turnip: Funding Student Participation in Model International Organization Simulations on a Tight Budget
>   *Amber Aubone*, St. Mary's University, USA

Timekeeper: *tbd*
Moderator: *Elly Philpott*

Session: Panel B4

Room: SC 213A
Titles & Presenters:
1. Taking It to the Streets: Ethics, Reflection, and Integrity in Service Learning
Teresa (Teddi) Fishman, The International Center for Academic Integrity, USA
2. Am I Really Making a Difference?: Embedded Evaluation in Service-Learning to Model Evidence-Based Civic Engagement and Social Responsibility for Undergraduates
Christina Chavez-Reyes, California State Polytechnic University, Pomona, USA
3. High Art and Regular Places: Community Engagement and Service Learning in the "Introduction to Humanities" General Education Course
Kimberli M. Lawson, Utah Valley University, USA
4. Philosophy for Children as Humanities Outreach
Erin A. DeLathouwer, University of Saskatchewan, Canada
Timekeeper: tbd
Moderator: *Erin A. DeLathouwer*

Session: Panel B5
Room: SC 213B
Titles & Presenters:
1. Engaging the Community of Learners: Exploiting Online Platforms for Meaningful Interaction
Naomi Jeffery Petersen, Central Washington University, USA
2. Design Principles for Hybrid Learning Configurations
Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
3. Self-Directed Lifelong Learning in Hybrid Learning Configurations
Petra H.M. Cremers, Hanze University of Applied Sciences/Wageningen University, Netherlands
4. The Stories That Reveal: Community Based Digital Storytelling on Sustainability
Mary C. Embry and Una Winterman, Indiana University, USA
Timekeeper: *tbd*
Moderator: *Mary C. Embry*

Session: Panel B6
Room: Centre Stage
Titles & Presenters:
1. Teaching creativity in Middle East
Mehdi Sabet, Zayed University, UAE
2. Scholarly Research and Industry Practice: The Effect of Complex Simulation on Decision-Making Competency, Student Achievement, Knowledge Transfer and Motivation in Post-Baccalaureate Military Students
Rebecca S. Stephens, George Mason University, USA

3. An Increase in Use of Learning Strategies for Student Success: A Study of Student Self-Reported Data
   Laura Snelson and Renee Borns, Utah Valley University, USA
4. A Code-Switching Study on the Speech of Manado Malay, Bahasa Indonesia, English and German by Manadonese Multilinguals in German Language Department, Manado State University
   Nixon Johannes Pangalila, Manado State Universty, Indonesia

Timekeeper: *tbd*
Moderator: *Rebecca S. Stephens*

LUNCH: 12:00 pm – 1:15 pm

Panel Session C: 1:30 pm – 3:00 pm

Session: Panel C1
Room: SC 206A
Titles & Presenters:
1. Scaling Up Community Engagement: EPIC Learning at Wentworth
   Charles Hotchkiss, Wentworth Institute of Technology, USA
2. The Ties That Bind: Strengthening the Educational Fiber of a Community
   Hollie Anderson Campbell Cost, Jiji Davis, Jenifer Moore, and Courtney Bennett, University of Montevallo, USA
3. Building Interdisciplinary Learning with Purpose: Health Sciences and Community Transformation
   Lily Hsu, Robin Harvan, and Kerri Griffin, MCPHS University, USA
4. Preparing Students for Engagement: Reflections on Community, Engagement, and Diversity
   Leah Levac and Andrew Robinson, University of Guelph, Canada

Timekeeper: *tbd*
Moderator: *Hollie Anderson Campbell Cost*

Session: Panel C2
Room: SC 206B
Title & Presenters:
1. Collaborative Design, Dialogic Products and Learning-centered Research Practices
   Wendy Gunn and Wafa Said Mosleh, University of Southern Denmark, Denmark
   Pernille Viktoria Andersen, Aalborg University, Denmark
2. Course Inception to Implementation: Co-Teaching and Community Engaged Learning
   Johanna Phelps-Hillen, University of South Florida, USA
3. Fostering Community and Civic Engagement through a Community of Scholars
   Patricia A Hoffman, Minnesota State University, Mankato, USA
4. Engaging Faculty to Start a Community Robotics Program

Kim J. Hyatt, Carnegie Mellon University, USA
Timekeeper: *tbd*
Moderator: *Wendy Gunn*

Session: Panel C3
Room: SC 206 C
Title & Presenters:
1. 'Learner Voice' and Setting up The First National Society of Apprentices in the UK
    Peter RS Lavender, Open University, UK; Senior Research Fellow, NIACE, United Kingdom
2. Strategic Communication, Fundraising and Social Media: Three Examples of How Mass Communication Students Worked With Local Nonprofits to Increase Engagement and Build Their Portfolios
    Kristin N. English, Georgia College & State University, USA
3. Experience as Textbook: Civic Engagement for Career Development
    Katie Leigh Treadwell, University of Kansas and Teachers College, Columbia University, USA
    Brian Mitra, Kingsborough Community College, City University of New York, USA
4. Leadership and Accompaniment in Colombia: Faculty and Community Collaboration
    Lazarina Topuzova, Gonzaga University, USA
Timekeeper: *tbd*
Moderator: *Kristin N. English*

Session: Panel C4
Room: SC 213A
Title & Presenters:
1. Community Engagement and Activism: Serving Our Homeless
    Christopher Antoine Stewart, Wesley Theological Seminary & the Catholic University of America, USA
2. Partnership between Colleges in the UAE and Sharjah Museum Department - Learning By Doing
    Jo Perrett, HCT, United Arab Emirates
    Wasif Minhas, HCT, United Arab Emirates
3. Reaching Beyond the Redbrick: Students and Communities Working (And Playing) Together
    Kate Hudson, Newcastle University, United Kingdom
4. Club Éxito/Success Club: A Community Engagement Project
    Elena Garcia Ansani, Latino Resources (NFP), USA
    Cinthya Rodriguez, Northwestern University, USA
Timekeeper: *tbd*
Moderator: *Kate Hudson*

Session: Panel C5

Room: SC 213B
Title & Presenters:
      1. Do Students Learn By Doing?
           Nick Cartwright and Melanie Crofts, Northampton University, United Kingdom
      2. Learning Happens Beyond the Walls
           Cynthia Christina Coleman, Fresno Pacific University, USA
      3. Beyond the Ivory Towers
           May A. Webber, St. John's University, USA
      4. Is The Day Of The Lecture Over?
           Gail Hopkins, University of Nottingham, United Kingdom
Timekeeper: *tbd*
Moderator: *Cynthia Christina Coleman*

Session: Panel C6
Room: Centre Stage
Title & Presenters:
      1. To Graduation and Beyond: Strengthening Curricular Connections after Graduation through Reflective Journaling
           Francine B. Jensen, Utah Valley University, USA
      2. Engaging Students in Community Public Health Activities Though an Online Course
           James William Brown, Kean University, USA
      3. The Sky's The Limit: Reaching New Heights through Interprofessional Learning Working with Community Partnerships
           Lynn C. Mimett, Cris Finn, and Mary Jo Coast, Regis University, USA
      4. Developing a Tool to Quantify Student Growth in Science Service Learning Reflections
           Heather Wilson-Ashworth, Utah Valley University, USA
Timekeeper: *tbd*
Moderator: *Lynn C. Mimett*

BREAK 3:00 pm – 3:15 pm
Refreshments in SC 206 G/H

Panel Sessions D: 3:15 pm – 4:45 pm

Session: Panel D1
Room: SC 206A
Title & Presenters:
      1. Is Engagement The New Frontier In Funding Higher Education?
           Paul Wabike, University of Groningen, Netherlands
      2. Measuring Faculty Workload Associated With Professional and Community Engagement (PACE) Courses at an Australian University
           Anna Rowe, Macquarie University, Australia

3. Changing Minds: Using Community Engagement to Shift the View of Higher Education as an Individual Investment to an Investment for the Greater Good
Kris Windorski, Michigan State University, USA
Timekeeper: *tbd*
Moderator: *Anna Rowe*

Session: Panel D2
Room: SC 206B
Title & Presenters:
1. Back to Basics - Engaging Students by Involving Them in Assessment
Alison Bone, University of Brighton, United Kingdom
2. Assessments Helping Students, Helping Communities
James Garo Derounian, University of Gloucestershire, United Kingdom
3. The Role of Learning Management Systems in Enhancing Formative Assessment
Shehzad Ghani, University of Ottawa, Canada
4. Assessing Community Engagement Projects
William J. Miller, Flagler College, USA
Timekeeper: *tbd*
Moderator: *James Garo Derounian*

Session: Panel D3
Room: SC 206C
Title & Presenters:
1. Gamification in Education
Jared R. Chapman, Utah Valley University, USA
2. The Syllabus Is Dead, but the Students Missed the Wake
Steven H. Emerman, Utah Valley University, USA
3. Cafeteria Style Grading: Giving Your Students Choices
Anne Arendt, Utah Valley University, USA
4. Explorations in Mindfulness: Optimizing Student Learning the Classroom
Ursula Sorensen, Utah Valley University, USA
Timekeeper: *tbd*
Moderator: *Ursula Sorensen*

Session: Panel D4
Room: SC 213A
Title & Presenters:
1. Globalization: International Programs & Teaching in Ireland China
Dan Bumblauskas, University of Northern Iowa, USA
2. Bridging Local and International Communities Effectively
Peter Maximilian HM, AEE Culture & Language Center, USA
3. "Think Global, Act Local": Just a Slogan or a Challenge for Teachers?
Ernestina Giudici and Angela Dettori, University of Cagliari, Italy

4. Building Distance Relationships to Support Local Communities: A Pan-Pacific Engagement on Indigenous Knowledge
Beth Leonard, University of Alaska Fairbanks, USA
Ocean Mercier, Victoria University of Wellington, New Zealand

Timekeeper: *tbd*
Moderator: *Ocean Mercier*

Session: Panel D5
Room: SC 213B
Title & Presenters:
1. Promoting Student Engagement through the Advocacy of the United Nations Sustainable Mountain Development (SMD) Agenda: Case Study of Utah Valley University
Baktybek Abdrisaev, Rusty Butler, David Connelly, and Keith Snedegar Utah Valley University, USA
2. An Example of University-Community Engagement in Turkey: A Case Study
Burcak Cagla Garipagaoglu, Bahcesehir University, Turkey
3. Meaningful Learning through Community Engagement: How Application of Curricular-Based Knowledge to Real World Scenarios Improved Student Learning Outcomes
Denise M. Jordan, Indiana University-Purdue University Fort Wayne, USA
4. Engaged Learning in the Classroom for Personal and Systemic Change: An Experiential Model
Jerry Petersen, Utah Valley University, USA

Timekeeper: *tbd*
Moderator: *Jerry Petersen*

Session: Panel D6
Room: Centre Stage
Title & Presenters:
1. Learning Communities: Lessons Learned
Colleen Bye, Utah Valley University, USA
2. Building Faculty Learning Communities and Communities of Practice to Enhance Student and Instructor Learning
Milt Cox, USA
3. Rules Of Engagement: Turn Your Math Class into an Interactive Learning Community
Fred Feldon, Coastline Community College, USA

Timekeeper: *tbd*
Moderator: *Milt Cox*

POSTER **SESSION E: 5:00 pm – 6:00 pm**
Room: Commons (by check-in table)
Title and Presenter(s):

1. Argumentation in an Online Course: Tools and Process of Getting Students to Challenge Ideas
       Fatemeh Mardi. University of Missouri St. Louis, USA

2. A Board Of Comparative Study of Central Secondary Education (CBSE) and Board of Secondry Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI.
       Shrikrishna Mishra Mishra, davv indore

3. Ensuring Academic Integrity with Online Proctoring
       Tommy Richardson, ProctorU

4. Experiencing Business English in Community-Based Projects
       Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal University, China

5. Hip Hop Higher Ed Trends
       Nichole Karpel

6. Identity Construction as Professional Teacher Educator in Pakistan
       Azhar M. Qureshi, Georgia State University, USA

7. Postmodern Higher Education in India
       Sanjeev Kumar Jain, U.G.C. India

8. The Relationship among Emotional Intelligence,
       William Toss, Prairie View A&M University, USA

9. Statistical Analysis on Perception of Teachers and Students on Continuous Assessments
       Denekew Bitew Belay, Hawassa University, Ethiopia

10. What Is the Purpose of Higher Education?: A Comparison of Institutional and Student Perspectives on the Goals and Purposes of Completing a Bachelor's Degree in the 21st Century
       Roy Y. Chan, Boston College, USA

THURSDAY

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

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Panel Session F: 8:30 am – 10 am

Session: Panel F1
Room: SC 206A
Title & Presenters:
1. Partnerships, Collaboration and Growth a Win-Win
    Patrick M. Sidey, Indiana Institute of Technology, USA
2. It Takes a Village: How Service Learning In a Small South Texas Community Have Enrich Academic, Cultural and Social Development through Music
    Elizabeth Janzen, Flor Cruz, and Roberto Alvarez, Texas A&M University – Kingsville, USA
3. Partnership Leads To Mentorship
    Kristy D. Smith and Jeremy Walker, Colorado Technical University, USA
Timekeeper: *tbd*
Moderator: *Kristy D. Smith*

Session: Panel F2
Room: SC 206B
Title & Presenters:
1. Service-Learning in The Industrial Engineering Classroom
    April Heiselt, Lesley Strawderman, and Brooke Cannon, Mississippi State University, USA
2. The Role of Reflection in Service-Learning and Community-Based Learning: An Evolution of Assessment Methods
    Ashley Hasty, Indiana University, USA
3. The 9R Service and Engaged Learning Framework – Construct Identification, Benefits, and Challenges
    Jonathan H. Westover, Bernd Kupka, and Letty Workman Utah Valley University, USA
4. Meaningful Student Engagement through Service Learning: A Case Study of the Potential for Students to Impact Domestic Violence through Community/University Projects
    Emily Marie Ralph and Brooke Mascagni, Texas A&M Kingsville, USA
Timekeeper: *tbd*
Moderator: *April Heiselt*

Session: Panel F3
Room: SC 206C
Title & Presenters:
1. Service Learning, Technology, and Literacy
   Abigail Scheg, Elizabeth City State University, USA
2. Service Learning in Local and Global Communities and/or Community-Based
   Student Research
   Kisha Daniels, North Carolina Central University, USA
3. Engaging Students to Their Community through the Volunteer Income Tax
   Assistance Program (VITA)
   Luz Gracia and David Gonalez, University Of Puerto Rico at Mayaguez,
   Puerto Rico
4. Faculty Do Matter: The Role of Puerto Rican Accounting Faculty in a
   Volunteer Income Tax Assistance Center (VITAC)
   David González-López and Luz Gracia, University of Puerto Rico-
   Mayagüez, Puerto Rico
Timekeeper: tbd
Moderator: *Kisha Daniels*,

Session: Panel F4
Room: SC 213A
Title & Presenters:
1. Global Math Initiative: A South African Higher Education Institution and USA
   Nonprofit's Quest to Enhance Academic and Cultural Experiences of High
   School Students. (Case Study)
   Munienge Mbdolia, University of Venda, South Africa
   LaToniya Jones, P.O.W.E.R. Organization (STEM focused educational
   non-profit)
2. Building a University-Community Partnership to Promote High School
   Graduation and Beyond: An Innovative Undergraduate Team Approach
   Ann B. Brewster, Paul Pisani, Max Ramseyer and Jack Wise, Duke
   University, USA
3. Community-Engaged Teaching and Learning in Educational Psychology:
   Daring To Care and Learn Differently
   Cornelia J Gerda Bender, University of Johannesburg
4. Models of Parent-Teacher Collaboration-Implications for Teacher Education in
   Pakistan
   Imtiaz Ahmad, Department of Teacher Education
Timekeeper: *tbd*
Moderator: *Ann B. Brewster*

Session: Panel F5
Room: SC 213B
Title & Presenters:
1. Humanistic Uses of Technology for Critical Pedagogy to Enhance Pre-Service
   Teacher Training Courses

Keri L. Rodgers, Ball State University, USA
2. Engaging EFL Learners through WeChat: A Mobile Phone-Based EFL
      Learning Project in China
      Ms. Wuyungaowa, School of Foreign Languages, Inner Mongolia Normal
      University
3. The Role of Trust in E-Learning Engagement
      Sara Almudauh and Gail Hopkins, University of Nottingham, United
      Kingdom
4. Sense of Community Webinars: Where Social Skills Meet Educational Needs
      Mutuota Kigotho, University of New England, USA
Timekeeper: *tbd*
Moderator: *Sara Almudauh*

BREAK 10:00 am – 10:15 am
Refreshments in SC 206 G/H

Panel Sessions G: 10:15 am – 11:45 am

Session: Panel G1
Room: SC 206A
Title & Presenters:
1. Narratives in Leadership Changes in Community Engagement in South Africa
      Gerda CJ Bender, University of Johannesburg, South Africa
2. Community Based Projects in the Language Classroom
      Muge A. Gencer, Istanbul Kemerburgaz University, Turkey
3. OER, MOOCS and SPOCS: Elearning Options at Umass Boston Foster New
      Institutional Culture, Attract Learners across Borders
      Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and
      Edward Romar, UMass Boston, USA
4. Transforming Practice by Developing Relationships with Diverse Populations
      in Our Communities
      Katy Ann Turpen, George Fox University, USA
Timekeeper: *tbd*
Moderator: *Katy Ann Turpen*

Session: Panel G2
Room: SC 206B
Title & Presenters:
1. Outcomes of Interprofessional Education via Healthcare Simulation
      Karen J. Panzarella, Lynn Rivers, Beth Bright, Andrew Case, and Kirsten
      Butterfoss, D'Youville College, USA
2. Fostering Community Engagement in First Year Nursing Students
      Sybil Morgan, University of Regina and SIAST, Canada
3. Community Involvement and Engagement within a School Of Medicine at A
      UK
      Dawn-Marie Walker, University of Nottingham, United Kingdom

4. Enhancing Patient Safety Using a Standardized Patient; Introduction to
Telehealth in the Community
Tiffany Losekamp-Roberts and Debi Sampsel, University of Cincinnati,
USA
Timekeeper: *tbd*
Moderator: *Dawn-Marie Walker*

Session: Panel G3
Room: SC 206C
Title & Presenters:
1. Reading Together as an Act of Resistance: How a One Book, One College
Program Can Combat Distraction and Grow Empathy, Engagement, and
Equity
Monika Hogan, Shelag Rose, and Myriam Altounji, Pasadena City
College, USA
2. Who's Read My Essay? Public Assessment and Student Performance
Marjorie D. Kibby, The University of Newcastle, United Kingdom
3. Journals of Teaching Experiences: The First Class Hour
Teshome Demisse Temesgen, Addis Ababa University, Ethiopia
Timekeeper: *tbd*
Moderator: *Monika Hogan*

Session: Panel G4
Room: SC 213A
Title & Presenters:
1. Integrating Blooms Cognitive Taxonomy of Educational Objectives with the
Six R's of Service-Learning
Jonathan H. Westover and Eric Russell, Utah Valley University, USA
2. Connecting Science and Traditional Ecological Knowledge through Student -
Community Engagement
Jenny Rock, University of Otago, New Zealand
3. The Best Way to Learn Is to Teach: Designing Opportunities for College
Students to Teach High School Students about International Affairs
Amber Aubone, St. Mary's University, USA
4. STEM Literacy
Sally Blomstrom, Embry-Riddle Aeronautical University, USA
Barbara Hayford, Wayne State College, USA
Timekeeper: *tbd*
Moderator: *Jonathan H. Westover*

Session: Panel G5
Room: SC 213B
Title & Presenters:
1. A Higher Calling: Mentorship as 21st Century Pedagogy
*Joshua Howton-McIntire, Freyca Calderon Berumen, Julie Vu, and Karla
O'Donald,* Texas Christian University, USA

2. Students as Change Agents: Engaging With the University Community
   Elisabeth Dunne and Derfel Owen, University of Exeter, United Kingdom
3. Student Directed Activities within Our Community: Crossing Disciplines, Engaging Students, and Changing Perspectives
   Colleen Marie Bye and Anne Arendt, Utah Valley University, USA
4. I Need A PAL: How Peer Academic Leaders at the University Of North Carolina Greensboro Assist With the Development and Transition of Underprepared First-Year Students
   Leslie N. Brown, University of North Carolina Greensboro, USA

Timekeeper: *tbd*
Moderator: *Leslie N. Brown*

Session: Panel G6
Room: Centre Stage
Title & Presenters
1. Fort Wayne YouthBuild: Building Homes; Building Bridges; Building Success
   Martha Martin and Patrick Sidey, Indiana Institute of Technology, USA
   Tyan Voorhees, Ivy Tech Community College, USA
   Justin Berger, Habitat for Humanity, USA
   Danielle Chiaraluce, Prairie Quest Consulting, USA
2. Using Service Learning to Facilitate Transfer and Application
   Suzy Cox, Utah Valley University, USA
3. Service-Learning in the Industrial Engineering Classroom
   April Heiselt, Mississippi State University, USA

LUNCH: 12:00 pm – 1:15 pm

Closing Plenary Session C: 1:30 pm – 3:00 pm

Plenary Agenda is TBD

2015 International Higher Education Teaching & Learning Conference

Reaching the Summit: Explorations in Meaningful
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