



# University of HUDDERSFIELD

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Barber, Claire

Crafting the Community III

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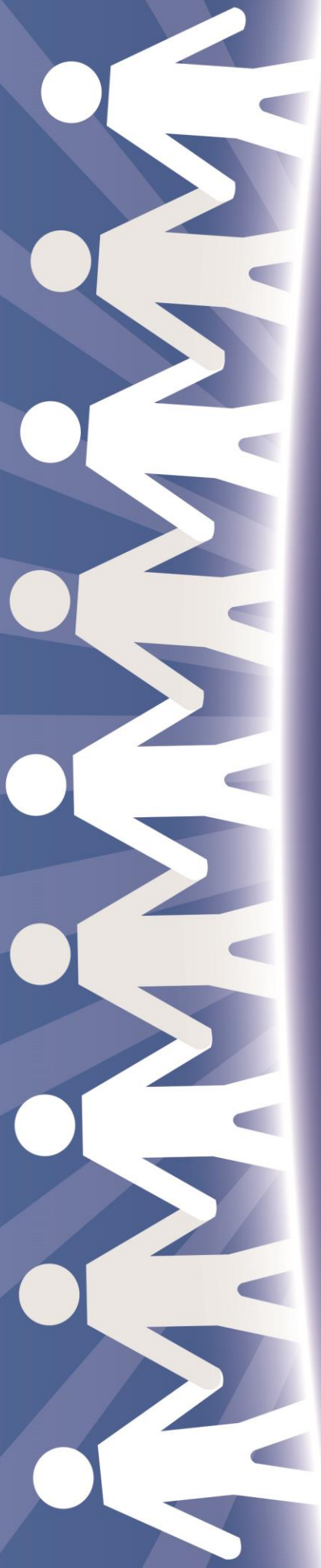
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# REACHING THE SUMMIT 2015



2015 International Higher Education Teaching and Learning Conference

## CONFERENCE SCHEDULE



# UVU SORESEN STUDENT CENTER MAIN FLOOR



# UVU SORESEN STUDENT CENTER 2<sup>ND</sup> FLOOR



## Conference Support

### **#Share Your Learning at #HETL15 - Our Official Conference Hashtag**

#### **Technology & Video Support:**

Trevor Morris and Patrick Blessinger

#### **Conference Social Media Lounge: SC 206G/H**

- Follow HETL at @HETLportal
- Official Twitter hashtag to share your conference learning: **#HETL15**
- Add your information to **#HETL15**

#### **UVU Guest Conference Wifi Access**

- Turn on wifi and select Wolverine-Wifi
- On the UVU Authentication page, select “Conference and Business Guest
- On the “Network Access Control” page 1:
  - Username: hetl
  - Password: hetlsote
- On the “Network Access Control” page 2: Enter your name and password
- Download and install Bradford Persistent Agent on computer
- Run Bradford Persistent Agent – Use the username and password
- Restart browser

## ***TENTATIVE SCHEDULE AT A GLANCE***

**Dates: January 20 to January 22, 2015 (Tuesday, Wednesday, and Thursday)**

**Venue:** All conference activities (sessions, luncheons, etc.) will be held at Utah Valley University. See <https://www.hetl.org/events/2015-hetl-sote-utah-conference/> for conference webpage.

### **TUESDAY**

#### ***Preconference HETL Leadership Meetings***

HETL Executive Advisory Board: 10:00 am – 10:50 am

HETL Board of Directors: 11:00 am – 11:50 am

#### ***Reception: 12:00 pm – 12:50 pm***

(light hors d'oeuvres, soft drinks, water, coffee, tea. This is not a full lunch)

**Opening of Conference:** 12:00 pm

**Conference Registration:** 12:00 pm – 6:00 pm

#### ***Opening Plenary Session: 1:00 pm – 2:30 pm***

#### ***Workshops***

**Workshop Session A:** 2:45 pm – 4:15 pm

**Workshop Session B:** 4:30 pm – 6:00 pm

### **WEDNESDAY**

**Panel Session A:** 8:30 am – 10:00 am

**Panel Session B:** 10:15 am – 11:45 am

**Lunch:** 12:00 pm – 1:15 pm

**Panel Session C:** 1:30 pm – 3:00 pm

**Panel Session D:** 3:15 pm – 4:45 pm

**Poster Session E:** 5:00 pm – 6:00 pm

### **THURSDAY**

**Panel Session F:** 8:30 am – 10:00 am

**Panel Session G:** 10:15 am – 11:45 am

**Lunch:** 12:00 pm – 1:15 pm

**Closing Plenary Session:** 1:30 pm – 3:00 pm

# ***TENTATIVE DETAILED SCHEDULE***

## **TUESDAY**

### **HETL Preconference Leadership Meetings in room SC 206A**

HETL Executive Advisory Board: 10:00 am – 10:50 am

HETL Board of Directors: 11:00 am – 11:50 am

**Conference Registration:** in The Commons

**Conference Reception:** in The Commons

**Opening Plenary Session:** in The Grande Ballroom

**Time: 1:00 pm – 2:30 pm**

Opening Plenary Agenda is TBD

### **Workshop Sessions A**

**Time: 2:45 pm – 4:15 pm**

Session: Workshop A1

Room: SC 206A

Title: Exploring the Ways in Which Instructors/Designers/Support Staff Can “Tap Into” Our Creative Selves

Presenter: *Karen Head*, Georgia Institute of Technology, USA

Session: Workshop A2

Room: SC 206B

Title: Accommodation Challenges: Equal Access for All Students

Presenters: *Judith Markham Holt, Marilyn Hammond, Brayden Mollner*,

Session: Workshop A3

Room: SC 206C

Title: How Twitter Can Bring the World to Your Class and Make A World of Difference in Learning

Presenters: *Lee Graham and Anne Jones*, University of Alaska Southeast, USA

Session: Workshop A4

Room: SC 213A

Title: Reaching the Summit: Dissertation Writers in Community

Presenters:

*Sylvia Read*, Utah State University, USA

*Michelle Eodice*, University of Oklahoma, USA

Session: Workshop A5  
Room: SC 213B  
Title: Inclusiveness for All: Teaching Students with Non-Apparent Disabilities in the College Classroom  
Presenter: *Keri L. Rodgers*, Ball State University, USA

Session: Workshop A6  
Room: Centre Stage  
Title: Learner Engagement  
Presenters: *James Ballard and Philip Butler*

**BREAK 4:15 pm – 4:30 pm**  
**Refreshments in SC 206 G/H**

**Workshop Sessions B**  
**Time: 4:30 pm – 6 pm**

Session: Workshop B1  
Room: SC 206A  
Title: Integrating Theory and Practice: Community Engagement Case Studies As Evidence of Institutional Culture  
Presenters: *Kristin English, Kirk Armstrong, Ryan Brown, and Cynthia Orms*, Georgia College, USA

Session: Workshop B2  
Room: SC 206B  
Title: Crafting the Community  
Presenter: *Claire Lucy Barber*, University of Huddersfield, United Kingdom

Session: Workshop B3  
Room: SC 206C  
Title: Improving and Assessing Student Learning With the Learning Portfolio  
Presenter: *John Zubizarreta*, Columbia College, USA

Session: Workshop B4  
Room: SC 213A  
Title: Shake It Up After School: Students as Learners, Leaders and Teachers  
Presenters: *Matthew C. Hansen and Faith Beyer Hansen*, Boise State University, USA

Session: Workshop B5  
Room: SC 213B  
Title: Student Involvement in Faculty Development: Impact on Students and on Faculty  
Presenters:  
*Anton O. Tolman and Trevor Morris*, Utah Valley University, USA  
*Susan Eliason*, Brigham Young University, USA

*Gary Tsuchimochi*, Teikyo University, Japan  
*Lynn Sorensen*, Emeritus Faculty Developer, USA

Session: Workshop B6  
Room: Centre Stage  
Title: tbd  
Presenters: tbd

## **WEDNESDAY**

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–12 minute oral presentation  
Part II: 30 minutes, questions and dialogue with audience; panel members respond to audience questions.

The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel moderator facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

### **Panel Sessions A: 8:30 am – 10:00 am**

Session: Panel A1  
Room: SC 206A  
Titles & Presenters:

1. Building Partnerships for Sustainable Community in the Age of Econocide  
*Tammy Schwartz and Thomas Dutton*, Miami University, USA  
*Kevin Talbert*, The College of Idaho, USA
2. Integrated Community Engagement  
*Leonardo Snyman*, University of Johannesburg, South Africa
3. Abhimaan -An Institute Social Responsibility Initiative by SFIMAR -A Step for the 1000 Miles Community Journey  
*G Ramesh Nair and Shilpa Peswani*, St Francis Institute of Management and Research (SFIMAR), India

Timekeeper: *tbd*  
Moderator: *Tammy Schwartz*

Session: Panel A2  
Room: SC 206B



Titles & Presenters:

1. The Effectiveness of Taking Faculty on the SL World Tour: Fostering Faculty-Community Partnerships through Logistical Support  
*Faith Beyer Hansen and Kara Brascia*, Boise State University, USA
2. Integrating Community Engagement and Faculty Development  
*Sammy Elzarka and Marisol Morales*, University of La Verne, USA
3. The Implementation of Professional Learning Community (PLC) to Improve the Quality of Teaching and Learning at State University of Jakarta Indonesia  
*Ucu Cahyana and Diana Vivanti*, State University of Jakarta, Indonesia
4. Faculty Development through Community Partnerships  
*Elizabeth VanDeusen-MacLeod*, Central Michigan University, USA

Timekeeper: *tbd*

Moderator: *Faith Beyer Hansen*

Session: Panel A3

Room: SC 206C

Titles & Presenters:

1. Engaging Students with the Community through the Flipped Teaching Model: Findings from an Experimental Study  
*Bryce Hantla*, College of Biblical Studies-Houston, USA
2. Inquiry-Based Learning for Engaged Teaching and Learning  
*John M. Carfora*, Loyola Marymount University, USA  
*Patrick Blessinger*, HETL Association
3. Flipped Face-To-Face Versus Online: A Case Study in Introductory Biology  
*Heath Ogden*, Utah Valley University, USA
4. Does POGIL Promote Teamwork And Problem-Solving Skills?  
*Matthew A. Horn*, Utah Valley University, USA

Timekeeper: *tbd*

Moderator: *Matthew A. Horn*

Session: Panel A4

Room: SC 213A

Titles & Presenters:

1. Incorporating Service Learning and Community Engagement into the Business School Curriculum  
*Cynthia M. Orms*, Georgia College & State University, USA
2. Integrating Service Learning Into a First Year Experience Course  
*Benjamin Johnson*, Utah Valley University
3. Measuring the Positive Impact of Co-Curricular Learning  
*Katrina Hunter-Mintz*, Samford University, USA
4. Baby Steps towards Service Learning: A Student-Community Engagement Pilot Project in Saudi Arabia  
*Tabassum Rashid*, Effat University, Saudi Arabia

Timekeeper: *tbd*

Moderator: *Benjamin Johnson*

Session: Panel A5

Room: SC 213B

Titles & Presenters:

1. Impact of Action Research Based Master's Theses on Teacher Behavior in the Classroom  
*Cyrill Slezak*, Utah Valley University, USA
2. Enhancing the Internship Experience through Research and Intellectual Exchange  
*Katheryn Ann Dietrich*, Texas A&M University, USA
3. Community Engaged E-Citizens or E-Denizens? Faculty and Graduate Students in Participatory Research  
*Kgomotso Michael Masemola and Rosemary Moeketsi*, University of South Africa, South Africa
4. Enhancing Classroom Learning through Business Collaborations  
*Linda Poisseroux*, Centenary College, USA

Timekeeper: *tbd*

Moderator: *Katheryn Ann Dietrich*

Session: Panel A6

Room: Centre Stage

Titles & Presenters:

1. An Inter-disciplinary Approach to Higher Education and Community Based Social Engineering - A Missing Concept - An Overview  
*Subhashini Rajpuri Singh*, Osmania University, India
2. Integrating Community Involvement in Urban Design and Planning Education  
*Andrea L. Frank and Louie Sieh*, Cardiff University, United Kingdom
3. A Pathway to Insight: Infusing Generalized Empirical Method (GEM) into Service Learning to Guide Professional Development  
*De Masi*, Seton Hall University, USA
4. Interdisciplinary Project Based Learning (IDPBL) in a Local Community Collaboration  
*Lynette Panarelli and Charles Cimino*, Wentworth Institute of Technology, USA

Timekeeper: *tbd*

Moderator: *Andrea L. Frank*

**BREAK 10:00 am – 10:15 am**

**Refreshments in SC 206 G/H**

**Panel Sessions B: 10:15 am – 11:45 am**

Session: Panel B1

Room: SC 206A

Titles & Presenters:

1. Strategic Planning for Emerging Mobile Technologies  
*Robbie K. Melton*, Tennessee Board of Regents, USA

2. OER, MOOCs and SPOCs: eLearning Options at UMass Boston to Foster New Institutional Culture, Attract Learners across Borders

*Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar, UMass Boston, USA*

3. The B.A. Program in Community Information Systems as a Bridge between the Ultra-orthodox and the High-tech Communities of Practice

*Dalit Levy, Zefat Academic College, Israel*

4. Understanding the Use of Social Media in Higher Education for Authentic Learning

*Julie Willems, Monash University, Canada*

*Debra Bateman, Deakin University, Australia*

Timekeeper: *tbd*

Moderator: *Robbie K. Melton*

Session: Panel B2

Room: SC206B

Titles & Presenters:

1. The Impact of Engaging Female Students in Hands-on Math Projects

*Violeta Vasilevska and Carolyn Hamilton, Utah Valley University, USA*

2. The Role of Education on Gender Equality Related to Students Knowledge about Ecosystem, Locus of Control (LOC) and Students' New Environmental Paradigm (NEP): A Comparative Study

*Putrawan I Made, Indonesia*

3. Celebrating Differences through Dialogue

*Dean McGovern, The University of Montana, USA*

4. Theory and Practice of Cross-cultural Communication: Constructivist Approach, Scaffolding and Gate-Keeping

*Olga Vetrova, St Petersburg Polytechnic University, Russia*

Timekeeper: *tbd*

Moderator: *Violeta Vasilevska*

Session: Panel B3

Room: SC 206C

Titles & Presenters:

1. Bringing The World To Carnival: Practice Based Teaching In A UK University

*Elly Philpott, United Kingdom*

2. Authentic Learning and Community Engagement through an Undergraduate Senior Project Course

*Russell E. Walker, DeVry University, USA*

3. Maybe You CAN Squeeze Blood from a Turnip: Funding Student Participation in Model International Organization Simulations on a Tight Budget

*Amber Aubone, St. Mary's University, USA*

Timekeeper: *tbd*

Moderator: *Elly Philpott*

Session: Panel B4

Room: SC 213A

Titles & Presenters:

1. Taking It to the Streets: Ethics, Reflection, and Integrity in Service Learning  
*Teresa (Teddi) Fishman*, The International Center for Academic Integrity, USA
2. Am I Really Making a Difference?: Embedded Evaluation in Service-Learning to Model Evidence-Based Civic Engagement and Social Responsibility for Undergraduates  
*Christina Chavez-Reyes*, California State Polytechnic University, Pomona, USA
3. High Art and Regular Places: Community Engagement and Service Learning in the “Introduction to Humanities” General Education Course  
*Kimberli M. Lawson*, Utah Valley University, USA
4. Philosophy for Children as Humanities Outreach  
*Erin A. DeLathouwer*, University of Saskatchewan, Canada

Timekeeper: tbd

Moderator: *Erin A. DeLathouwer*

Session: Panel B5

Room: SC 213B

Titles & Presenters:

1. Engaging the Community of Learners: Exploiting Online Platforms for Meaningful Interaction  
*Naomi Jeffery Petersen*, Central Washington University, USA
2. Design Principles for Hybrid Learning Configurations  
*Petra H.M. Cremers*, Hanze University of Applied Sciences/Wageningen University, Netherlands
3. Self-Directed Lifelong Learning in Hybrid Learning Configurations  
*Petra H.M. Cremers*, Hanze University of Applied Sciences/Wageningen University, Netherlands
4. The Stories That Reveal: Community Based Digital Storytelling on Sustainability  
*Mary C. Embry and Una Winterman*, Indiana University, USA

Timekeeper: tbd

Moderator: *Mary C. Embry*

Session: Panel B6

Room: Centre Stage

Titles & Presenters:

1. Teaching creativity in Middle East  
*Mehdi Sabet*, Zayed University, UAE
2. Scholarly Research and Industry Practice: The Effect of Complex Simulation on Decision-Making Competency, Student Achievement, Knowledge Transfer and Motivation in Post-Baccalaureate Military Students  
*Rebecca S. Stephens*, George Mason University, USA

3. An Increase in Use of Learning Strategies for Student Success: A Study of Student Self-Reported Data  
*Laura Snelson and Renee Borns*, Utah Valley University, USA
4. A Code-Switching Study on the Speech of Manado Malay, Bahasa Indonesia, English and German by Manadonese Multilinguals in German Language Department, Manado State University  
*Nixon Johannes Pangalila*, Manado State University, Indonesia

Timekeeper: *tbd*

Moderator: *Rebecca S. Stephens*

**LUNCH: 12:00 pm – 1:15 pm**

**Panel Session C: 1:30 pm – 3:00 pm**

Session: Panel C1

Room: SC 206A

Titles & Presenters:

1. Scaling Up Community Engagement: EPIC Learning at Wentworth  
*Charles Hotchkiss*, Wentworth Institute of Technology, USA
2. The Ties That Bind: Strengthening the Educational Fiber of a Community  
*Hollie Anderson Campbell Cost, Jiji Davis, Jenifer Moore, and Courtney Bennett*, University of Montevallo, USA
3. Building Interdisciplinary Learning with Purpose: Health Sciences and Community Transformation  
*Lily Hsu, Robin Harvan, and Kerri Griffin*, MCPHS University, USA
4. Preparing Students for Engagement: Reflections on Community, Engagement, and Diversity  
*Leah Levac and Andrew Robinson*, University of Guelph, Canada

Timekeeper: *tbd*

Moderator: *Hollie Anderson Campbell Cost*

Session: Panel C2

Room: SC 206B

Title & Presenters:

1. Collaborative Design, Dialogic Products and Learning-centered Research Practices  
*Wendy Gunn and Wafa Said Mosleh*, University of Southern Denmark, Denmark  
*Pernille Viktoria Andersen*, Aalborg University, Denmark
2. Course Inception to Implementation: Co-Teaching and Community Engaged Learning  
*Johanna Phelps-Hillen*, University of South Florida, USA
3. Fostering Community and Civic Engagement through a Community of Scholars  
*Patricia A Hoffman*, Minnesota State University, Mankato, USA
4. Engaging Faculty to Start a Community Robotics Program

*Kim J. Hyatt, Carnegie Mellon University, USA*

Timekeeper: *tbd*

Moderator: *Wendy Gunn*

Session: Panel C3

Room: SC 206 C

Title & Presenters:

1. 'Learner Voice' and Setting up The First National Society of Apprentices in the UK  
*Peter RS Lavender, Open University, UK; Senior Research Fellow, NIACE, United Kingdom*
2. Strategic Communication, Fundraising and Social Media: Three Examples of How Mass Communication Students Worked With Local Nonprofits to Increase Engagement and Build Their Portfolios  
*Kristin N. English, Georgia College & State University, USA*
3. Experience as Textbook: Civic Engagement for Career Development  
*Katie Leigh Treadwell, University of Kansas and Teachers College, Columbia University, USA*  
*Brian Mitra, Kingsborough Community College, City University of New York, USA*
4. Leadership and Accompaniment in Colombia: Faculty and Community Collaboration  
*Lazarina Topuzova, Gonzaga University, USA*

Timekeeper: *tbd*

Moderator: *Kristin N. English*

Session: Panel C4

Room: SC 213A

Title & Presenters:

1. Community Engagement and Activism: Serving Our Homeless  
*Christopher Antoine Stewart, Wesley Theological Seminary & the Catholic University of America, USA*
2. Partnership between Colleges in the UAE and Sharjah Museum Department - Learning By Doing  
*Jo Perrett, HCT, United Arab Emirates*  
*Wasif Minhas, HCT, United Arab Emirates*
3. Reaching Beyond the Redbrick: Students and Communities Working (And Playing) Together  
*Kate Hudson, Newcastle University, United Kingdom*
4. Club Éxito/Success Club: A Community Engagement Project  
*Elena Garcia Ansani, Latino Resources (NFP), USA*  
*Cinthyia Rodriguez, Northwestern University, USA*

Timekeeper: *tbd*

Moderator: *Kate Hudson*

Session: Panel C5

Room: SC 213B

Title & Presenters:

1. Do Students Learn By Doing?  
*Nick Cartwright and Melanie Crofts, Northampton University, United Kingdom*
2. Learning Happens Beyond the Walls  
*Cynthia Christina Coleman, Fresno Pacific University, USA*
3. Beyond the Ivory Towers  
*May A. Webber, St. John's University, USA*
4. Is The Day Of The Lecture Over?  
*Gail Hopkins, University of Nottingham, United Kingdom*

Timekeeper: *tbd*

Moderator: *Cynthia Christina Coleman*

Session: Panel C6

Room: Centre Stage

Title & Presenters:

1. To Graduation and Beyond: Strengthening Curricular Connections after Graduation through Reflective Journaling  
*Francine B. Jensen, Utah Valley University, USA*
2. Engaging Students in Community Public Health Activities Through an Online Course  
*James William Brown, Kean University, USA*
3. The Sky's The Limit: Reaching New Heights through Interprofessional Learning Working with Community Partnerships  
*Lynn C. Mimett, Cris Finn, and Mary Jo Coast, Regis University, USA*
4. Developing a Tool to Quantify Student Growth in Science Service Learning Reflections  
*Heather Wilson-Ashworth, Utah Valley University, USA*

Timekeeper: *tbd*

Moderator: *Lynn C. Mimett*

**BREAK 3:00 pm – 3:15 pm**

**Refreshments in SC 206 G/H**

**Panel Sessions D: 3:15 pm – 4:45 pm**

Session: Panel D1

Room: SC 206A

Title & Presenters:

1. Is Engagement The New Frontier In Funding Higher Education?  
*Paul Wabike, University of Groningen, Netherlands*
2. Measuring Faculty Workload Associated With Professional and Community Engagement (PACE) Courses at an Australian University  
*Anna Rowe, Macquarie University, Australia*

3. Changing Minds: Using Community Engagement to Shift the View of Higher Education as an Individual Investment to an Investment for the Greater Good

*Kris Windorski, Michigan State University, USA*

Timekeeper: *tbd*

Moderator: *Anna Rowe*

Session: Panel D2

Room: SC 206B

Title & Presenters:

1. Back to Basics - Engaging Students by Involving Them in Assessment  
*Alison Bone, University of Brighton, United Kingdom*
2. Assessments Helping Students, Helping Communities  
*James Garo Derounian, University of Gloucestershire, United Kingdom*
3. The Role of Learning Management Systems in Enhancing Formative Assessment  
*Shehzad Ghani, University of Ottawa, Canada*
4. Assessing Community Engagement Projects  
*William J. Miller, Flagler College, USA*

Timekeeper: *tbd*

Moderator: *James Garo Derounian*

Session: Panel D3

Room: SC 206C

Title & Presenters:

1. Gamification in Education  
*Jared R. Chapman, Utah Valley University, USA*
2. The Syllabus Is Dead, but the Students Missed the Wake  
*Steven H. Emerman, Utah Valley University, USA*
3. Cafeteria Style Grading: Giving Your Students Choices  
*Anne Arendt, Utah Valley University, USA*
4. Explorations in Mindfulness: Optimizing Student Learning the Classroom  
*Ursula Sorensen, Utah Valley University, USA*

Timekeeper: *tbd*

Moderator: *Ursula Sorensen*

Session: Panel D4

Room: SC 213A

Title & Presenters:

1. Globalization: International Programs & Teaching in Ireland China  
*Dan Bumblauskas, University of Northern Iowa, USA*
2. Bridging Local and International Communities Effectively  
*Peter Maximilian HM, AEE Culture & Language Center, USA*
3. "Think Global, Act Local": Just a Slogan or a Challenge for Teachers?  
*Ernestina Giudici and Angela Dettori, University of Cagliari, Italy*



4. Building Distance Relationships to Support Local Communities: A Pan-Pacific Engagement on Indigenous Knowledge  
*Beth Leonard*, University of Alaska Fairbanks, USA  
*Ocean Mercier*, Victoria University of Wellington, New Zealand

Timekeeper: *tbd*

Moderator: *Ocean Mercier*

Session: Panel D5

Room: SC 213B

Title & Presenters:

1. Promoting Student Engagement through the Advocacy of the United Nations Sustainable Mountain Development (SMD) Agenda: Case Study of Utah Valley University  
*Baktybek Abdrisaev, Rusty Butler, David Connelly, and Keith Snedegar*  
Utah Valley University, USA
2. An Example of University-Community Engagement in Turkey: A Case Study  
*Burcak Cagla Garipagaoglu*, Bahcesehir University, Turkey
3. Meaningful Learning through Community Engagement: How Application of Curricular-Based Knowledge to Real World Scenarios Improved Student Learning Outcomes  
*Denise M. Jordan*, Indiana University-Purdue University Fort Wayne, USA
4. Engaged Learning in the Classroom for Personal and Systemic Change: An Experiential Model  
*Jerry Petersen*, Utah Valley University, USA

Timekeeper: *tbd*

Moderator: *Jerry Petersen*

Session: Panel D6

Room: Centre Stage

Title & Presenters:

1. Learning Communities: Lessons Learned  
*Colleen Bye*, Utah Valley University, USA
2. Building Faculty Learning Communities and Communities of Practice to Enhance Student and Instructor Learning  
*Milt Cox*, USA
3. Rules Of Engagement: Turn Your Math Class into an Interactive Learning Community  
*Fred Feldon*, Coastline Community College, USA

Timekeeper: *tbd*

Moderator: *Milt Cox*

**POSTER SESSION E: 5:00 pm – 6:00 pm**

**Room: Commons (by check-in table)**

**Title and Presenter(s):**

1. Argumentation in an Online Course: Tools and Process of Getting Students to Challenge Ideas  
*Fatemeh Mardi*, University of Missouri St. Louis, USA
2. A Board Of Comparative Study of Central Secondary Education (CBSE) and Board of Secondary Education Madhya Pradesh BHOPAL (BSEMPB) Hindi Text Books of Class-VI.  
*Shrikrishna Mishra Mishra*, davv indore
3. Ensuring Academic Integrity with Online Proctoring  
*Tommy Richardson*, ProctorU
4. Experiencing Business English in Community-Based Projects  
*Ms. Wuyungaowa*, School of Foreign Languages, Inner Mongolia Normal University, China
5. Hip Hop Higher Ed Trends  
*Nichole Karpel*
6. Identity Construction as Professional Teacher Educator in Pakistan  
*Azhar M. Qureshi*, Georgia State University, USA
7. Postmodern Higher Education in India  
*Sanjeev Kumar Jain*, U.G.C. India
8. The Relationship among Emotional Intelligence,  
*William Toss*, Prairie View A&M University, USA
9. Statistical Analysis on Perception of Teachers and Students on Continuous Assessments  
*Denekew Bitew Belay*, Hawassa University, Ethiopia
10. What Is the Purpose of Higher Education?: A Comparison of Institutional and Student Perspectives on the Goals and Purposes of Completing a Bachelor's Degree in the 21st Century  
*Roy Y. Chan*, Boston College, USA

## **THURSDAY**

Note: every panel session (A1, A2, etc.) will consist of five to eight presenters, each giving a 10-12 minute oral presentation of their topic; a computer connection will be available so you are welcome to use your laptop if you want to use PowerPoint and/or you can distribute hardcopy handouts of your presentation. Each session room can accommodate up to about 40 people (presenters and audience); each session will last 90 minutes using the following format:

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### **Panel Session F: 8:30 am – 10 am**

Session: Panel F1

Room: SC 206A

Title & Presenters:

1. Partnerships, Collaboration and Growth a Win-Win  
*Patrick M. Sidey*, Indiana Institute of Technology, USA
2. It Takes a Village: How Service Learning In a Small South Texas Community Have Enrich Academic, Cultural and Social Development through Music  
*Elizabeth Janzen, Flor Cruz, and Roberto Alvarez*, Texas A&M University – Kingsville, USA
3. Partnership Leads To Mentorship  
*Kristy D. Smith and Jeremy Walker*, Colorado Technical University, USA

Timekeeper: *tbd*

Moderator: *Kristy D. Smith*

Session: Panel F2

Room: SC 206B

Title & Presenters:

1. Service-Learning in The Industrial Engineering Classroom  
*April Heiselt, Lesley Strawderman, and Brooke Cannon*, Mississippi State University, USA
2. The Role of Reflection in Service-Learning and Community-Based Learning: An Evolution of Assessment Methods  
*Ashley Hasty*, Indiana University, USA
3. The 9R Service and Engaged Learning Framework – Construct Identification, Benefits, and Challenges  
*Jonathan H. Westover, Bernd Kupka, and Letty Workman* Utah Valley University, USA
4. Meaningful Student Engagement through Service Learning: A Case Study of the Potential for Students to Impact Domestic Violence through Community/University Projects  
*Emily Marie Ralph and Brooke Mascagni*, Texas A&M Kingsville, USA

Timekeeper: *tbd*

Moderator: *April Heiselt*

Session: Panel F3

Room: SC 206C

Title & Presenters:

1. Service Learning, Technology, and Literacy  
*Abigail Scheg*, Elizabeth City State University, USA
2. Service Learning in Local and Global Communities and/or Community-Based Student Research  
*Kisha Daniels*, North Carolina Central University, USA
3. Engaging Students to Their Community through the Volunteer Income Tax Assistance Program (VITA)  
*Luz Gracia and David Gonzalez*, University Of Puerto Rico at Mayaguez, Puerto Rico
4. Faculty Do Matter: The Role of Puerto Rican Accounting Faculty in a Volunteer Income Tax Assistance Center (VITAC)  
*David González-López and Luz Gracia*, University of Puerto Rico-Mayagüez, Puerto Rico

Timekeeper: tbd

Moderator: *Kisha Daniels*,

Session: Panel F4

Room: SC 213A

Title & Presenters:

1. Global Math Initiative: A South African Higher Education Institution and USA Nonprofit's Quest to Enhance Academic and Cultural Experiences of High School Students. (Case Study)  
*Munienge Mbdolia*, University of Venda, South Africa  
*LaToniya Jones*, P.O.W.E.R. Organization (STEM focused educational non-profit)
2. Building a University-Community Partnership to Promote High School Graduation and Beyond: An Innovative Undergraduate Team Approach  
*Ann B. Brewster, Paul Pisani, Max Ramseyer and Jack Wise*, Duke University, USA
3. Community-Engaged Teaching and Learning in Educational Psychology: Daring To Care and Learn Differently  
*Cornelia J Gerda Bender*, University of Johannesburg
4. Models of Parent-Teacher Collaboration-Implications for Teacher Education in Pakistan  
*Imtiaz Ahmad*, Department of Teacher Education

Timekeeper: *tbd*

Moderator: *Ann B. Brewster*

Session: Panel F5

Room: SC 213B

Title & Presenters:

1. Humanistic Uses of Technology for Critical Pedagogy to Enhance Pre-Service Teacher Training Courses

- Keri L. Rodgers*, Ball State University, USA
2. Engaging EFL Learners through WeChat: A Mobile Phone-Based EFL Learning Project in China  
*Ms. Wuyungaowa*, School of Foreign Languages, Inner Mongolia Normal University
  3. The Role of Trust in E-Learning Engagement  
*Sara Almudauh and Gail Hopkins*, University of Nottingham, United Kingdom
  4. Sense of Community Webinars: Where Social Skills Meet Educational Needs  
*Mutuota Kigotho*, University of New England, USA

Timekeeper: *tbd*

Moderator: *Sara Almudauh*

**BREAK 10:00 am – 10:15 am**

**Refreshments in SC 206 G/H**

**Panel Sessions G: 10:15 am – 11:45 am**

Session: Panel G1

Room: SC 206A

Title & Presenters:

1. Narratives in Leadership Changes in Community Engagement in South Africa  
*Gerda CJ Bender*, University of Johannesburg, South Africa
2. Community Based Projects in the Language Classroom  
*Muge A. Gencer*, Istanbul Kemerburgaz University, Turkey
3. OER, MOOCS and SPOCS: Elearning Options at Umass Boston Foster New Institutional Culture, Attract Learners across Borders  
*Irene Yukhananov, Rrezarta Hyseni, Alan Girelli, Michael Keating, and Edward Romar*, UMass Boston, USA
4. Transforming Practice by Developing Relationships with Diverse Populations in Our Communities  
*Katy Ann Turpen*, George Fox University, USA

Timekeeper: *tbd*

Moderator: *Katy Ann Turpen*

Session: Panel G2

Room: SC 206B

Title & Presenters:

1. Outcomes of Interprofessional Education via Healthcare Simulation  
*Karen J. Panzarella, Lynn Rivers, Beth Bright, Andrew Case, and Kirsten Butterfoss*, D'Youville College, USA
2. Fostering Community Engagement in First Year Nursing Students  
*Sybil Morgan*, University of Regina and SIAST, Canada
3. Community Involvement and Engagement within a School Of Medicine at A UK  
*Dawn-Marie Walker*, University of Nottingham, United Kingdom

4. Enhancing Patient Safety Using a Standardized Patient; Introduction to Telehealth in the Community  
*Tiffany Losekamp-Roberts and Debi Sampsel, University of Cincinnati, USA*

Timekeeper: *tbd*

Moderator: *Dawn-Marie Walker*

Session: Panel G3

Room: SC 206C

Title & Presenters:

1. Reading Together as an Act of Resistance: How a One Book, One College Program Can Combat Distraction and Grow Empathy, Engagement, and Equity  
*Monika Hogan, Shelag Rose, and Myriam Altounji, Pasadena City College, USA*
2. Who's Read My Essay? Public Assessment and Student Performance  
*Marjorie D. Kibby, The University of Newcastle, United Kingdom*
3. Journals of Teaching Experiences: The First Class Hour  
*Teshome Demisse Temesgen, Addis Ababa University, Ethiopia*

Timekeeper: *tbd*

Moderator: *Monika Hogan*

Session: Panel G4

Room: SC 213A

Title & Presenters:

1. Integrating Blooms Cognitive Taxonomy of Educational Objectives with the Six R's of Service-Learning  
*Jonathan H. Westover and Eric Russell, Utah Valley University, USA*
2. Connecting Science and Traditional Ecological Knowledge through Student - Community Engagement  
*Jenny Rock, University of Otago, New Zealand*
3. The Best Way to Learn Is to Teach: Designing Opportunities for College Students to Teach High School Students about International Affairs  
*Amber Aubone, St. Mary's University, USA*
4. STEM Literacy  
*Sally Blomstrom, Embry-Riddle Aeronautical University, USA*  
*Barbara Hayford, Wayne State College, USA*

Timekeeper: *tbd*

Moderator: *Jonathan H. Westover*

Session: Panel G5

Room: SC 213B

Title & Presenters:

1. A Higher Calling: Mentorship as 21st Century Pedagogy  
*Joshua Howton-McIntire, Freyca Calderon Berumen, Julie Vu, and Karla O'Donald, Texas Christian University, USA*

2. Students as Change Agents: Engaging With the University Community  
*Elisabeth Dunne and Derfel Owen, University of Exeter, United Kingdom*
3. Student Directed Activities within Our Community: Crossing Disciplines,  
Engaging Students, and Changing Perspectives  
*Colleen Marie Bye and Anne Arendt, Utah Valley University, USA*
4. I Need A PAL: How Peer Academic Leaders at the University Of North  
Carolina Greensboro Assist With the Development and Transition of  
Underprepared First-Year Students  
*Leslie N. Brown, University of North Carolina Greensboro, USA*

Timekeeper: *tbd*

Moderator: *Leslie N. Brown*

Session: Panel G6

Room: Centre Stage

Title & Presenters

1. Fort Wayne YouthBuild: Building Homes; Building Bridges; Building Success  
*Martha Martin and Patrick Sidey, Indiana Institute of Technology, USA*  
*Tyan Voorhees, Ivy Tech Community College, USA*  
*Justin Berger, Habitat for Humanity, USA*  
*Danielle Chiaraluce, Prairie Quest Consulting, USA*
2. Using Service Learning to Facilitate Transfer and Application  
*Suzy Cox, Utah Valley University, USA*
3. Service-Learning in the Industrial Engineering Classroom  
*April Heiselt, Mississippi State University, USA*

**LUNCH: 12:00 pm – 1:15 pm**

**Closing Plenary Session C: 1:30 pm – 3:00 pm**

Plenary Agenda is TBD



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