



University of HUDDERSFIELD

University of Huddersfield Repository

Osborne, Antony and Ramsden, Bryony

Practice and Pedagogy: Ups and Downs

Original Citation

Osborne, Antony and Ramsden, Bryony (2014) Practice and Pedagogy: Ups and Downs. In: LILAC 2014, 23 - 25 April 2014, Sheffield Hallam University. (Submitted)

This version is available at <http://eprints.hud.ac.uk/id/eprint/20075/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>

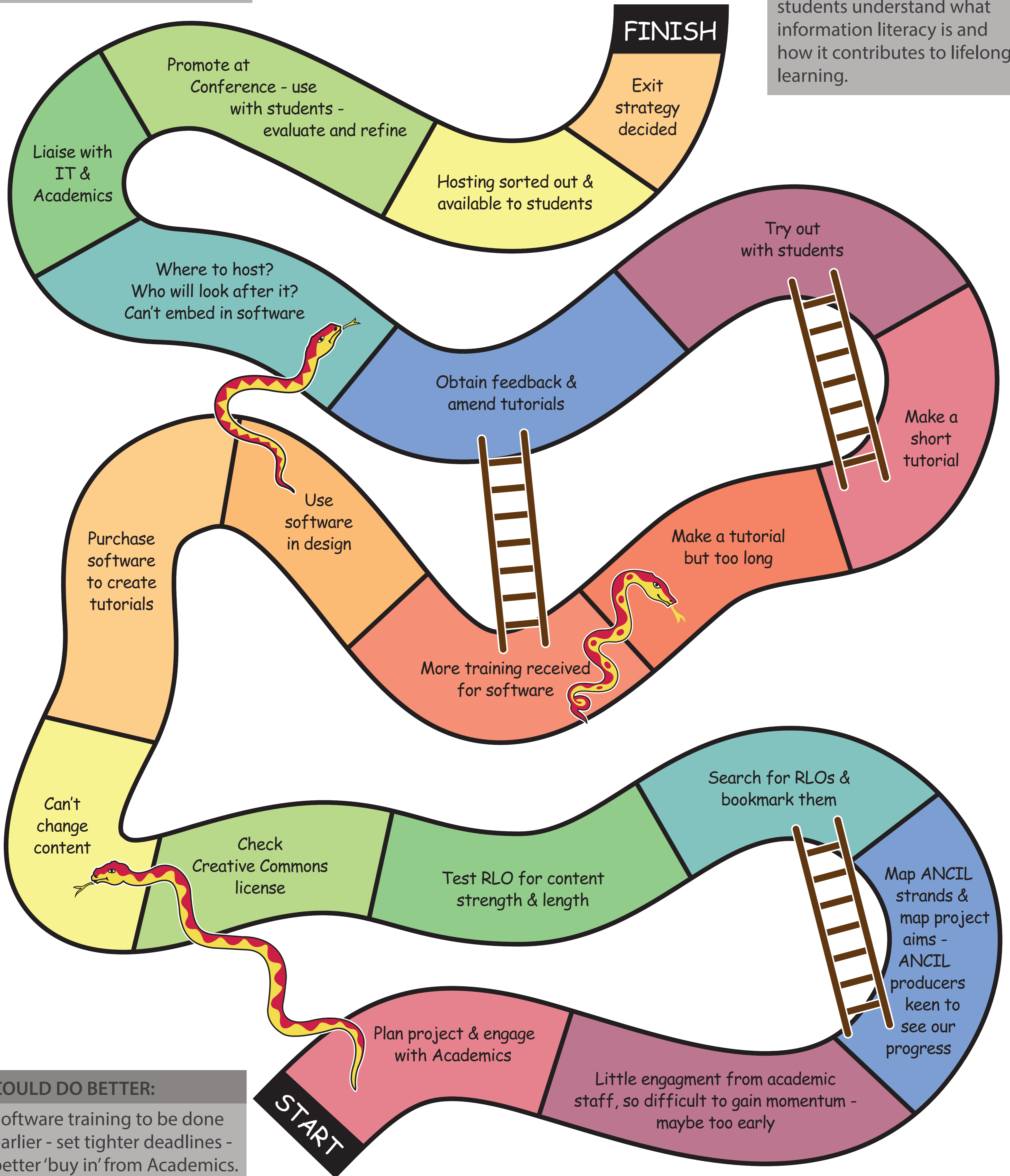
Practice & Pedagogy - Ups and Downs

OBJECTIVE 1

To use technology to produce innovative, engaging materials.

OBJECTIVE 2

To liaise with Academic staff in ensuring that undergraduate students understand what information literacy is and how it contributes to lifelong learning.



COULD DO BETTER:

Software training to be done earlier - set tighter deadlines - better 'buy in' from Academics.