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Technology and Implementation for distance learning students

Original Citation

Jabbar, Abdul (2013) Technology and Implementation for distance learning students. In: Higher Education Academy HEA Seminar on Improving the learning experience of overseas students on postgraduate academic law programmes, 25th June 2013, Huddersfield University Business School. (Unpublished)

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Technology & Implementation



Inspiring tomorrow's professionals



Introduction

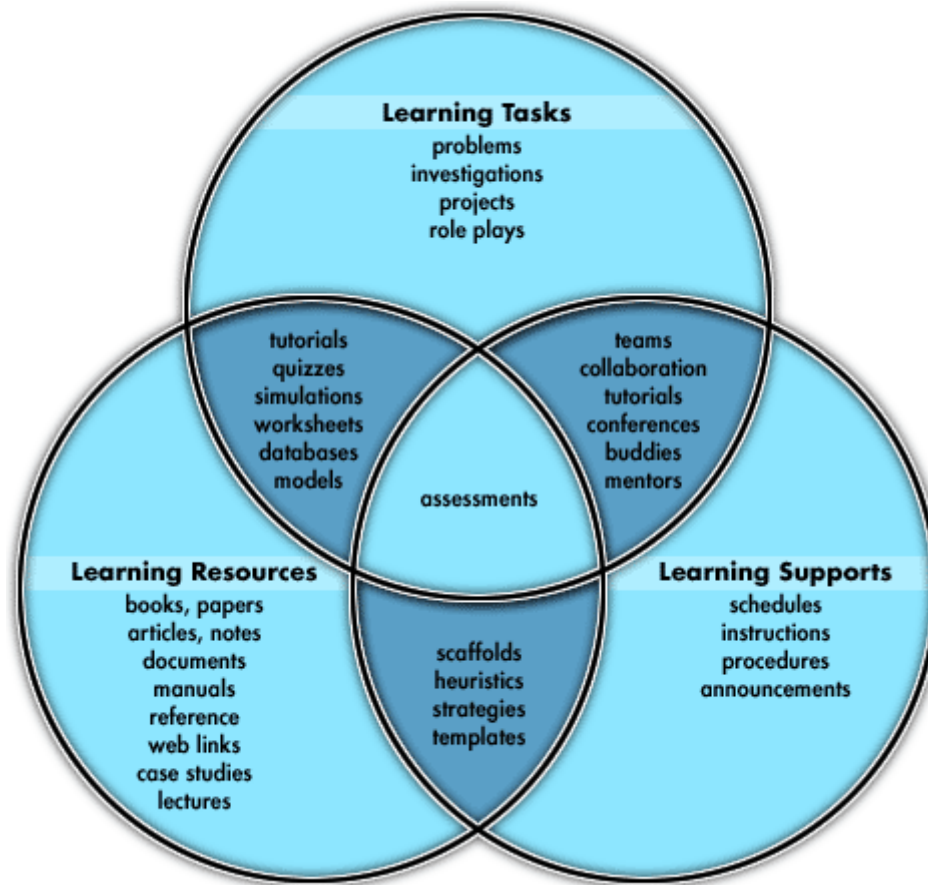


- Importance of digital literacy for students
- Manage student expectations at an early stage
- Create a safe, risk free zone for students
- Allow staff to get to know the students
- Allow students to experiment

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An e-learning framework



Oliver, R. (1999). Exploring strategies for online teaching and learning.
Distance Education, 20(2), 240-254.

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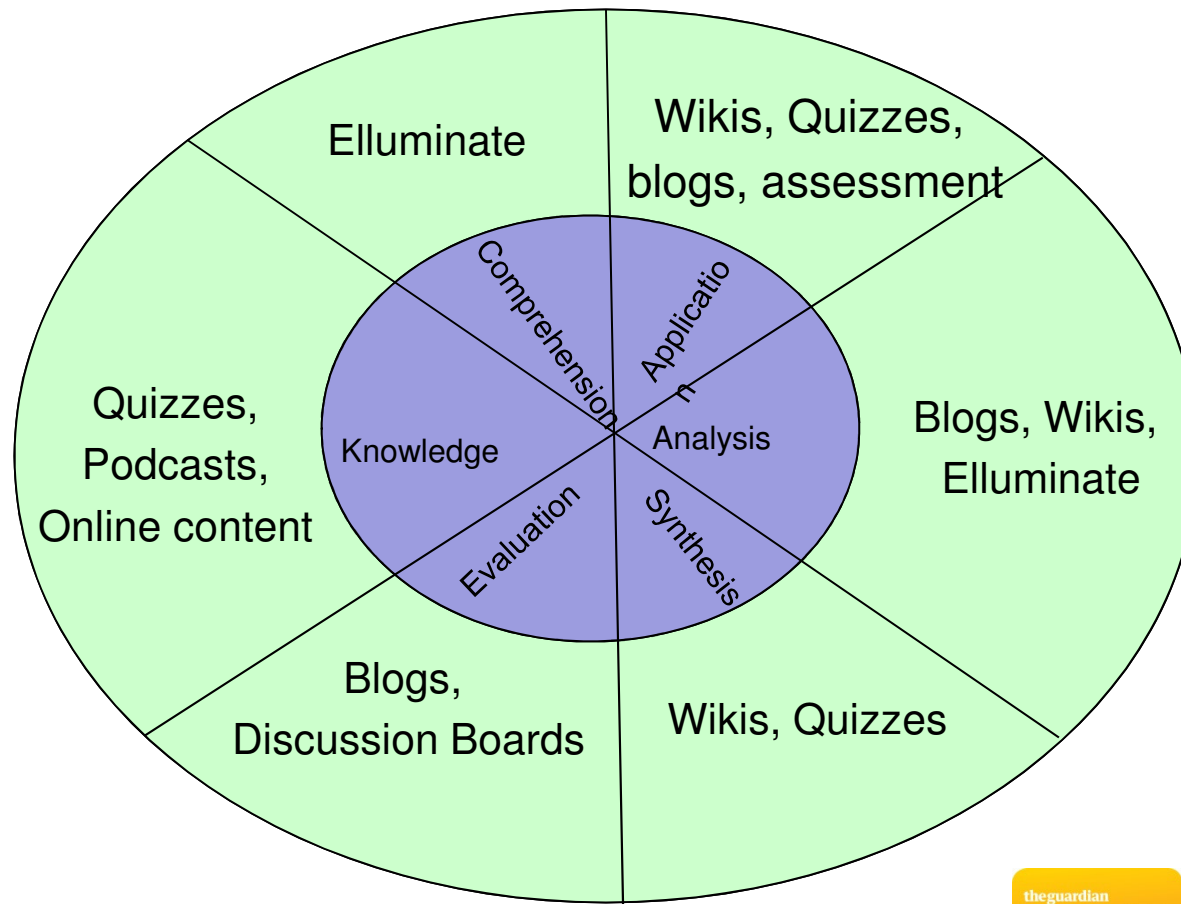
Outcome 1: Develop skills

- The Use of Wikis for Collaboration
- The Use of Blogs for Reflection
- The use of Elluminate for Interaction
- The use of discussion boards for discussion
- The use of e-portfolios for development

Outcome 2: Develop understanding

- What are the main tools required
- Hardware/Network Requirements
- Online writing styles
- Net etiquette

Bloom to Honour's Level



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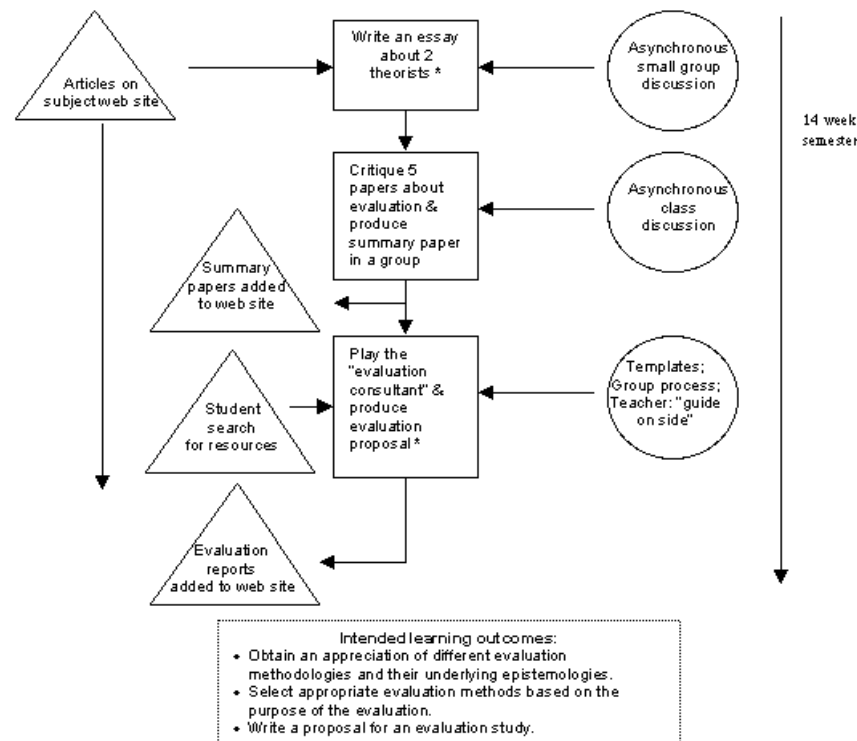
We have the technology!

- Announcements
- Turnitin
- GradeMark
- Interactive quizzes
- Screen and pod casts
- Wikis
- Adobe Connect
- Skype
- Discussion Boards

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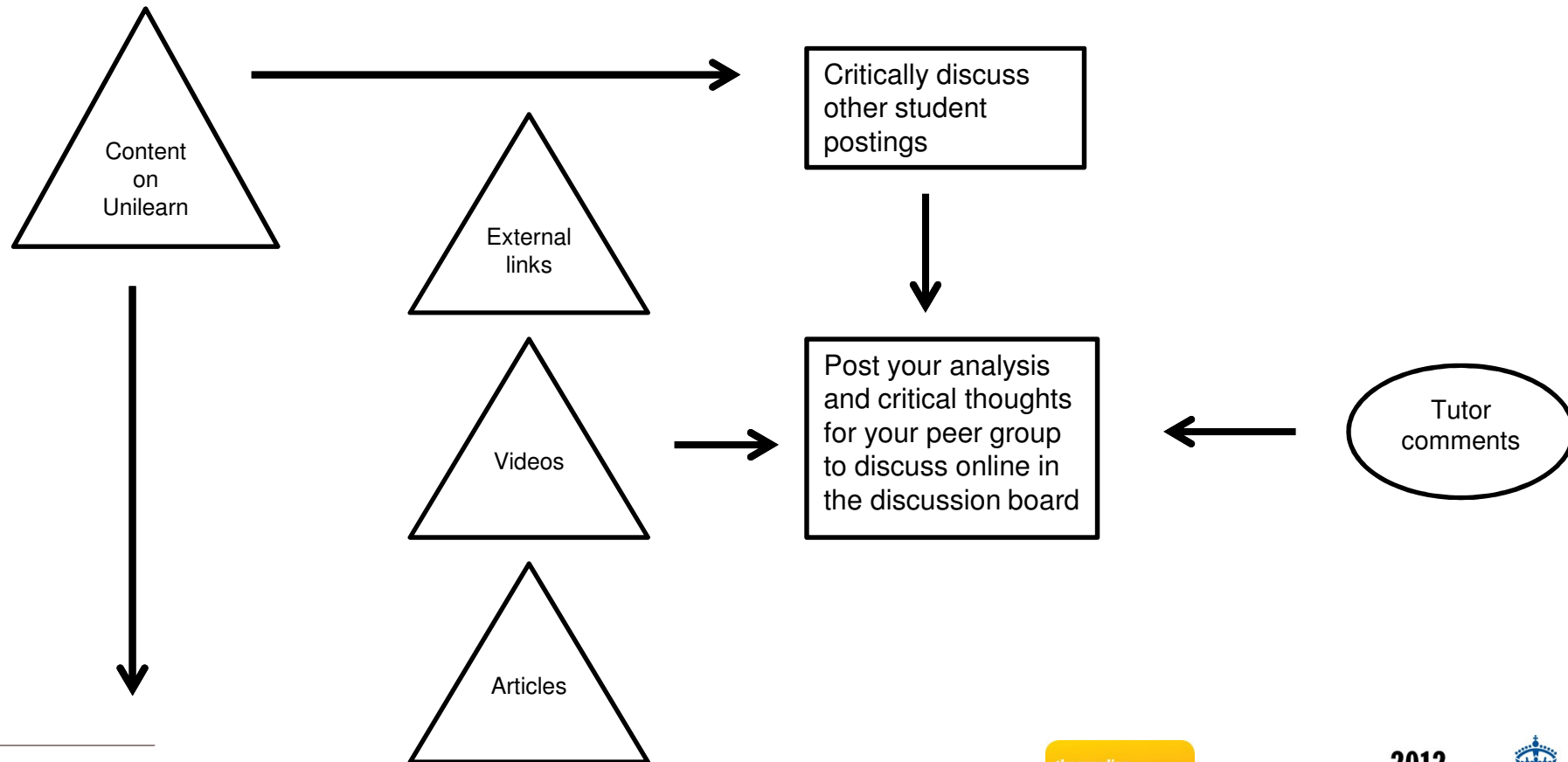


Learning design sequences



- All these tasks are aligned with a clear learning design sequence

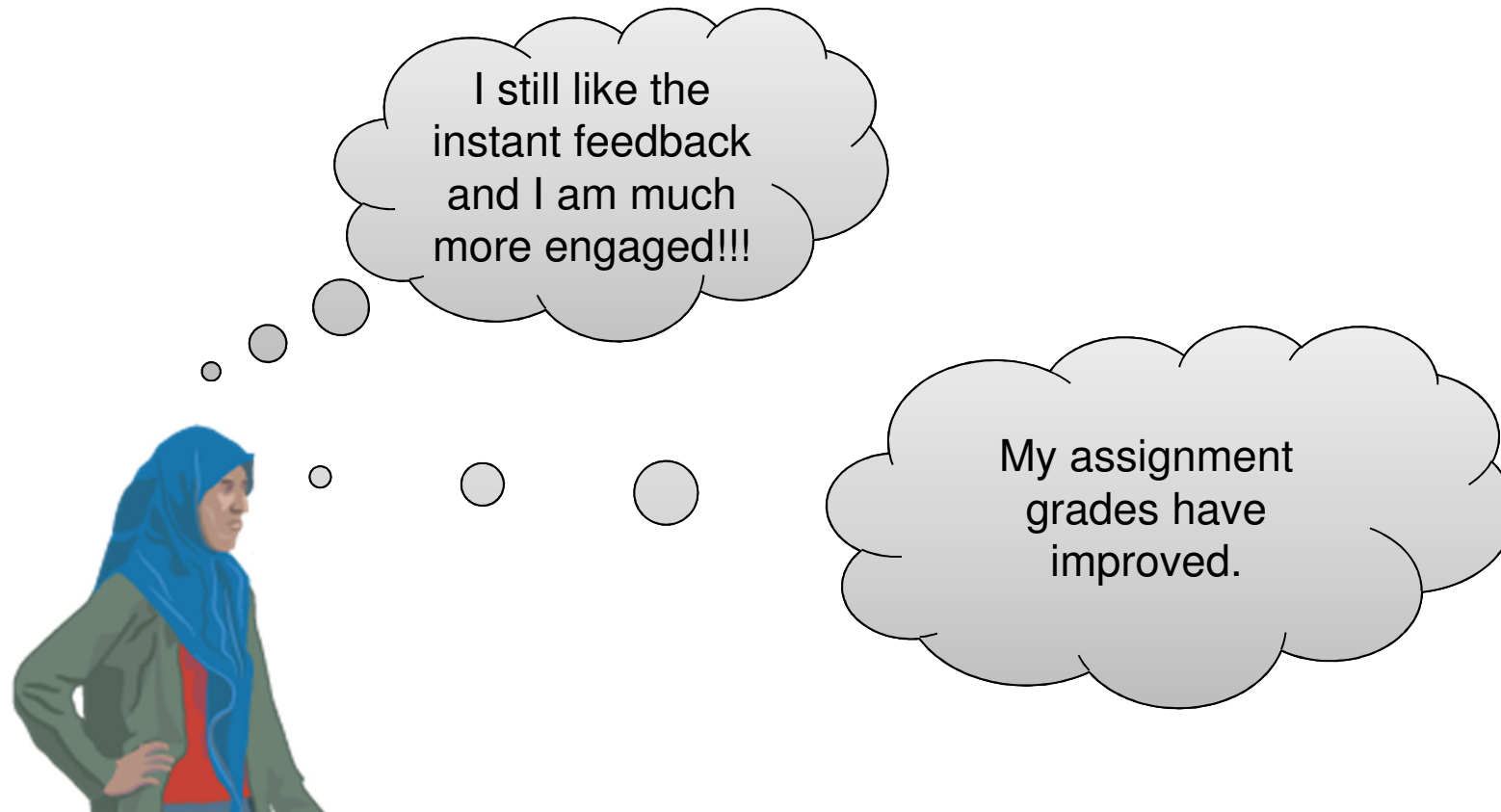
e.g. net-etiquette learning sequence



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Some feedback on Engagement



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Staff Challenges

Providing more interactivity for the students through multimedia elements such as screencasts & podcasts

To help students feel part of the institution and to be able to integrate with other students

Developing student engagement within an impersonal environment

Training staff to develop moderation and technical skills



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Questions?



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