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Keynote Presentation: Applying for Teaching and Learning Funding

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Applying for T&L Funding

Supporting and connecting colleagues
to develop inspiring and innovative
teaching and learning

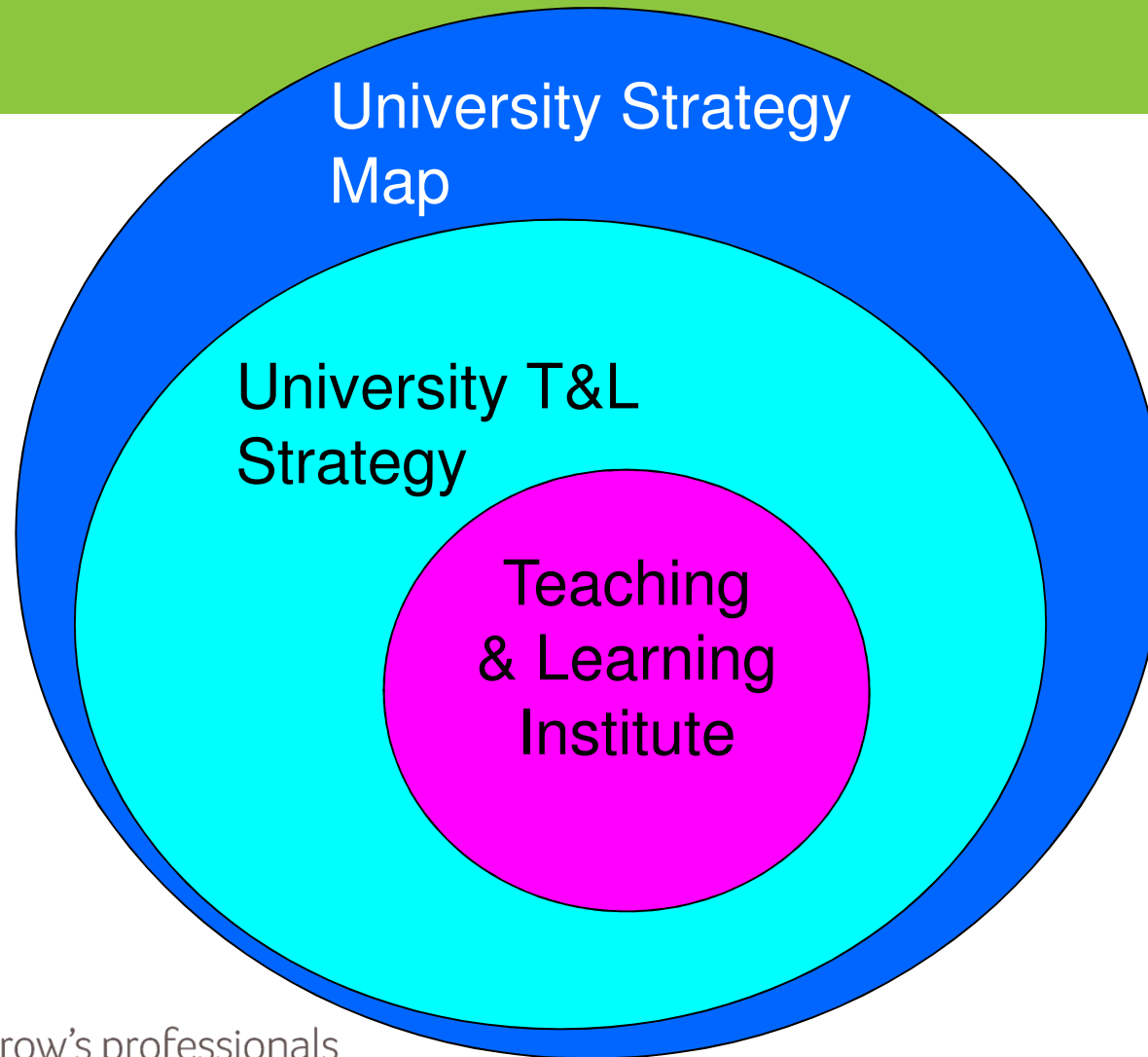


Overview

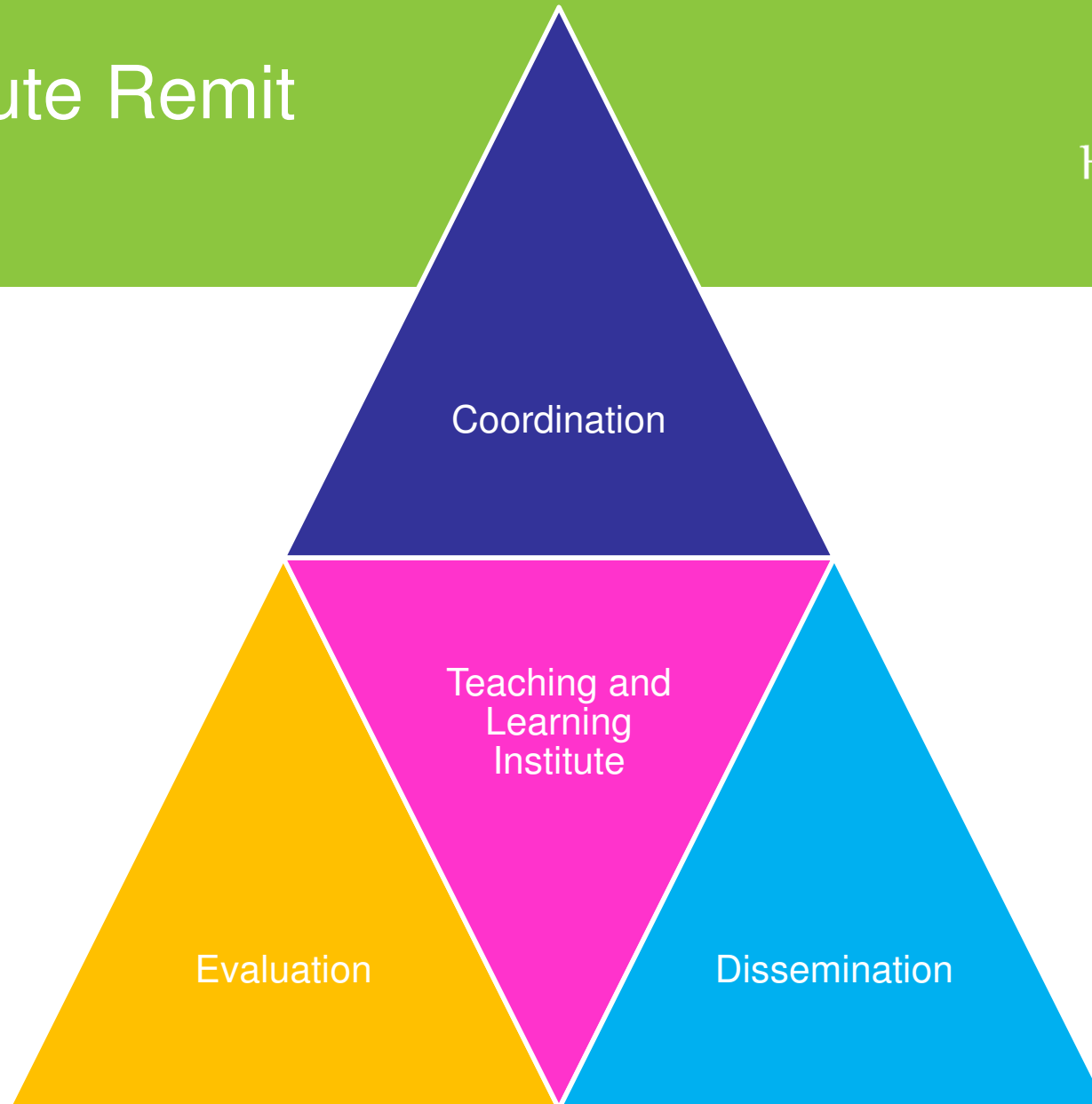


- The role of the T&L Institute – annual report
- Why apply for funding?
- Types of funding?
- What's in it for me?
- Some success stories
- What do reviewers want to see
- Challenges, dissemination and what next

Where we sit

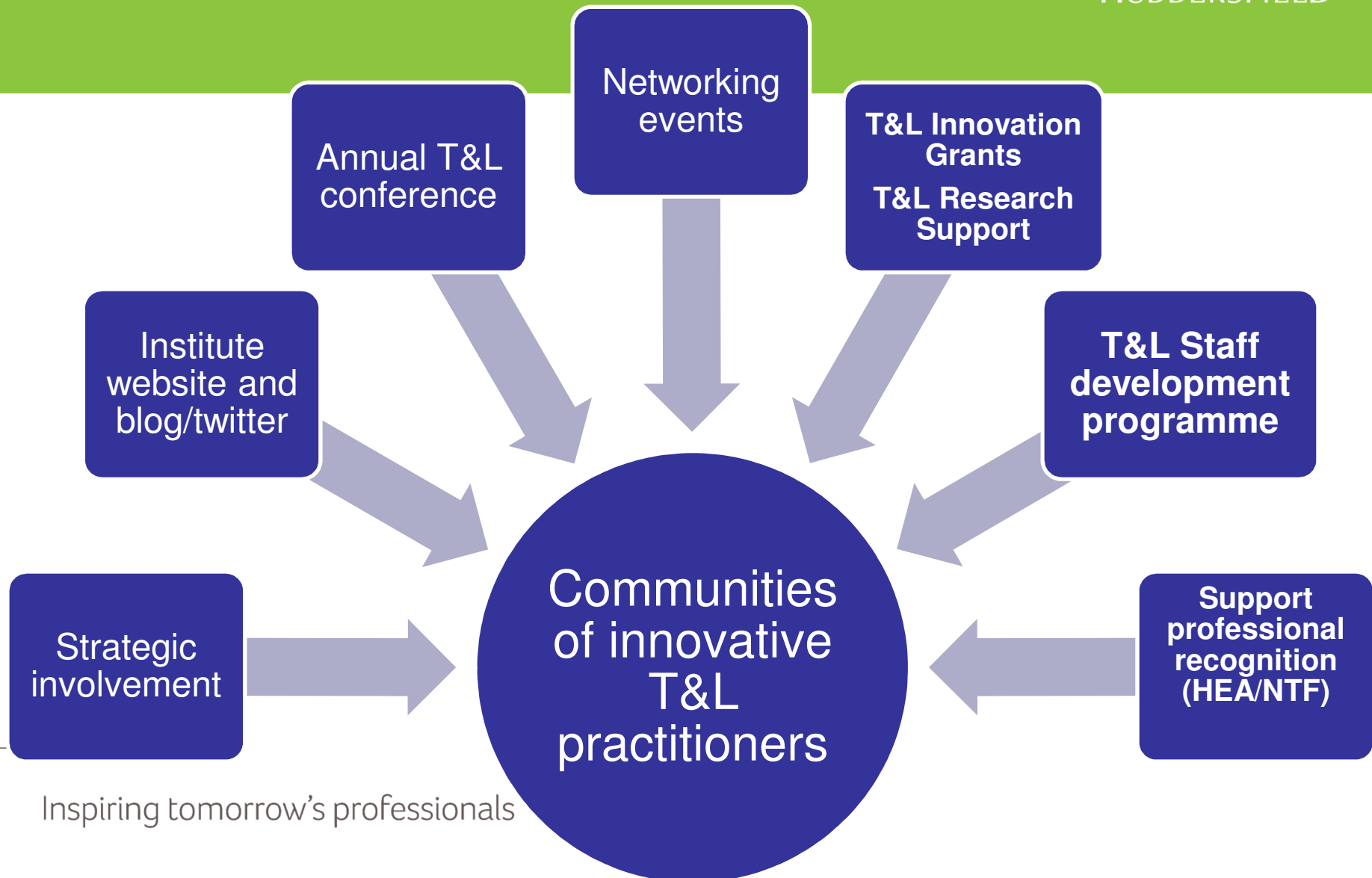


Institute Remit



Inspiring tomorrow's professionals

Responsibilities and Activities



Inspiring tomorrow's professionals

Why Bother?

- Solve a problem?
- Find out more about T&L practice
- Gain support from TALI
- Support from other colleagues in the T&L community
- How does money help?
 - Gain extra resource: people, equipment
 - Go to conferences
- Support you towards PhD or publication
- Journey to NTFS, UTF or professorship

Dr Janet Hargreaves – 2012 NTF



- ‘fosters critical thinking by being curious creative and open to challenge’
- Research interests: education in HE including disability, the use of creativity, reflective practice, ethics
- TQEF -> YHSHA ‘Managing Impairment in Professional Practice
- ALPS -> Confidence in practice using self-assessment tool

James McDowell – 2011 UTF

- SL in Digital Media from Computing and Engineering.
- PhD underway
- Course with high numbers of students with disability
- Video feedback – asynchronous
- Applied to other subject areas
- Studying for PhD



Andrew Walsh – 2011 UTF, 2011 NTF



- Interested in student engagement
- Make using the library fun, gaming concept - Lemon tree
- Register, earn points and rewards by interacting with library, leaving comments and book reviews.



Previous TALI Priority Areas

- Assessment and feedback
 - E-learning
 - Employability and professions
 - Inspirational teaching
 - Retention and student success
-
- Collaborative – finding others?
 - New priorities for 2013-18 Strategy Map



What we provide



- TALI funding. Historically approx £60-80K per year. currently under internal review
- Support to successful bids – 3 inspire sessions each.
- Feedback to unsuccessful bidders
- Help find partners
- Critical friend (not bid drafting) for external bids
- Mailing list with news on new bids
- Co-ordinate bids requiring limited number of institutional bids

What do you need to make projects a success?

- What immediately comes to mind as an area of teaching and learning you want to research?
 - No Barriers
 - Unlimited time, resource, enthusiasm
 - 2 minutes then feedback



What do reviewers like to see?

- Exciting project, 'hooked' from first paragraph
- Committed team
- Research question, could be reflecting on your practice
- Clear rationale backed up with evidence
- A project that meets the criteria
 - Match, adapt or ditch
- Achievable but ambitious deliverable
- Finance involvement evident (get involved early)
- Student Involvement
- Comprehensive dissemination

What they don't like to see

- Messy forms – sections not filled in properly
- Inaccurate or unexplained costings
- Pet projects, lack of engagement with T&L
- Similarity to recently funded projects
- Too long forms – over word limits
- Rushed form, idea not developed.
- Fantastic idea – just don't understand it!

Writing Your Proposal



- Timing of funding calls – plan. Resubmit and improve.
- Highly competitive, don't waste time, submit to right call
- Quote vision and strategy
- Micro check and confirm funding criteria – phone funder.
- Strong case and context within the sector.
- Financially viable and achievable.
- Get peer feedback. Another area if general funding
- Who's doing what? Active participants

Managing Risk

- Address ethical considerations
- Redundancies, absences, capacity (inc. partners)
- Difficulties in engaging staff/students. Sometimes around timing, forward planning, who will be available?
- Technical problems dependency upon kit
- Changing priorities
- Risk awareness, personal planning process
- If things go wrong, alert funder

Dissemination

- **2 most common: Conference (often funders), Paper – where?**
- **Wider society: stakeholder's, schools, comm. groups; how?**
- **Starts on day one: local press, colleagues, manager, meetings.**
- **What's your message? What? To whom? Why? How? When?**
- **Funder engagement – plan ahead**
- **Grant holder networks**
- **External stake holders - discipline community.**

Dissemination Methods

Institutional Newsletter; Project website; Press release; Flyers; networking meetings; Conference presentations, posters, workshops; Demos; Online discussion lists; Journal articles; Case Studies; Twitter; Promotional t-shirts



What next?

- TALI funding under internal review
- TALI Writing retreats
- TALI T&L events
- How can we help you?



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