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Feedback mechanisms: efficient and effective use of technology or a waste of time and effort?

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STEM Annual Conference 2012

12 Apr 2012 - 13 Apr 2012 Imperial College London

Physical Sciences



STEM

Programme			
Day 1: 12 th April 201	2 Location: Sir Alexander Fleming (SAF) Building (unless otherwise specified)	
REGISTRATION 9.00 -			
WELCOME & INTRO TO F	REFLECTION TIME 10.15 – 10.45 Room G16		
PARALLEL SESSIONS I	Paper Presentation Session		
Chair: Dr Morag Casey	Room G16		
TIME	TITLE	AUTHOR(S)	
11.00 - 11.25	Screencasting and a Tablet PC – an indispensable	Dr Patrick O'Malley	
	technology combination for physical science teaching and		
	feedback in higher and further education.		
11.25 - 11.50	Using smartpen technology to observe	Miss Marsali Wallace & Dr Ross	
	student discussions in physics lectures	Galloway	
11.50 - 12.15	Undergraduate students' narrations of gender and choice	Dr Elaine Regan and Prof Justin	
	 – a focus group study 	Dillon	
12.15 - 12.40	The performance gender gap in	Miss Robyn Donnelly, Dr Cait	
	undergraduate physics	MacPhee & Prof Simon Bates	
LUNCH 1.00 - 1.50 Location: SAF Building – Foyer/Outside			
KEYNOTE 1.50 - 2.50 Wing Commander Andy Green OBE, Bloodhound Programme Room G16			
PARALLEL SESSIONS II	Paper Presentation Session		
Chair: Dr Ruth Mewis	Room G16		
3.10 - 3.35	Small group work in large chemistry classes:	Dr Glennys O'Brien & Dr Simon	
	workshops in first year chemistry	Bedford	
3.35 – 4.00	The inverted classroom in a large enrolment	Prof Simon Bates & Dr Ross	
	introductory physics course: a case study	Galloway	
4.00 - 4.25	Feedback mechanisms: efficient and effective use of	Dr Rob Allan & Mr Steve	
	technology or a waste of time and effort?	Bentley	
4.25 - 4.50	A level playing field? Students' experiences of	Ms Alison Kay, Dr Judy Hardy &	
	assessment in STEM disciplines	Prof Simon Bates	
CONFERENCE RECEPTION 6.00 - 8.00 Location: Royal Geographical Society			

Day 2: 13 th April 2012 Location: Sir Alexander Fleming (SAF) Building (unless otherwise specified)			
PARALLEL SESSIONS III Chair: Dr Hazel Wilkins	Paper Presentation Session Room G16		
9.30 - 9.55	RELITE: Research-Led Innovative Teaching Experiments – Reinventing first year laboratory courses	Dr Jacquie Robson	
9.55 – 10.20	Enhancing literature review skills within forensic science undergraduate project work	Dr Craig Adam	
10.20 - 10.45	Enhancing research-teaching synergies through a seminar-based module for undergraduates	Dr David Nutt, Dr Christian Pfrang, Dr Matthew Almond & Dr Elizabeth Page	
COFFEE 10.45 – 11.15			
PARALLEL SESSIONS IV Chair:	Workshop Royal School of Mines, Bessemer Building		
11.15-12.55	Geoscience educational e-gaming to provide stimulating & effective learning	Dr Jamie Pringle & Mr Luke Bracegirdle	
LUNCH 1.10 – 2.00			
PANEL/DEBATE SESSION 2.00 – 3.30 Room G16			
COFFEE & CLOSE 3.30			