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Digital Technologies: The challenges for a modern law school.

Tina Hart, Melanie Fellowes & Abdul Jabbar

Aims of this paper



- To share our pedagogical experiences in using digital technologies.
- To continue our reflection upon the adjustments that are made to our courses.
- To recognise student and staff challenges

What is E-Learning?



-
- Njenga and Fourie

“...[T]he use of electronic technology and content in teaching and learning. It includes, but is not limited to, the use of the internet; television; streaming video and video conferencing; on line text and multimedia; and mobile technologies.”

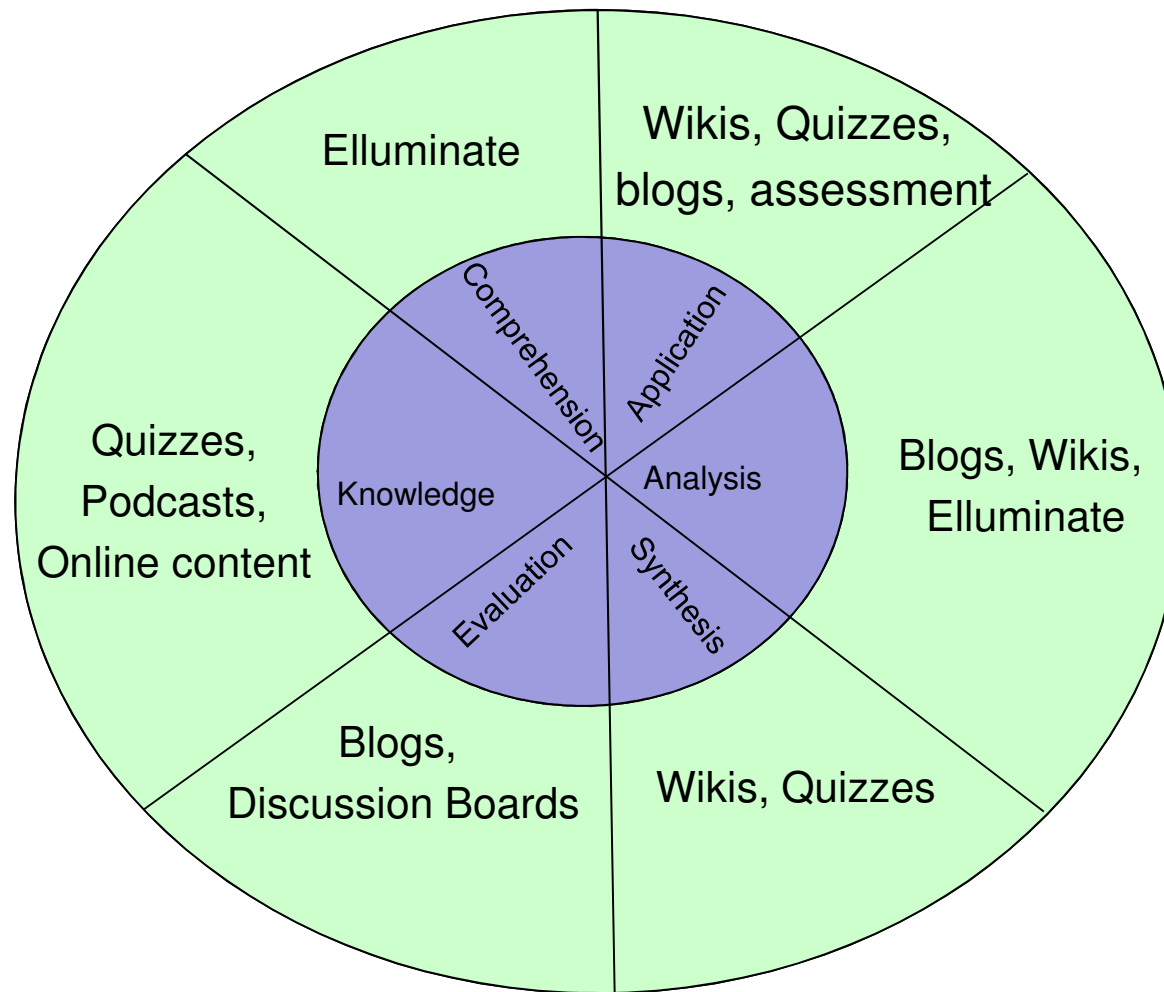
Students at Huddersfield



-
- The LLB Distance Learning student.
 - The Graduate Diploma in Law student

Inspiring tomorrow's professionals

Bloom to Honour's Level



Staff Expectations



- The students had all of the material.
- They were independent Learners
- Capable of reflection

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Data collection



- Staff interviews
- Student panel meetings

What did we find in 2011?



- Satisfied our objective to widen participation
- Students liked the dynamic nature of the modules
- Students preferred flexibility in the feedback process
- Student engagement was low
- Student reflection was limited
- The staff – student relationship became disconnected

What have we changed?



-
- Reinstated campus induction (but made it optional)
 - Tutors provide detailed individual feedback on examination type questions.
 - Reflective blogs are used only for the research project
 - Some tutors are using blogs in place of discussion boards.

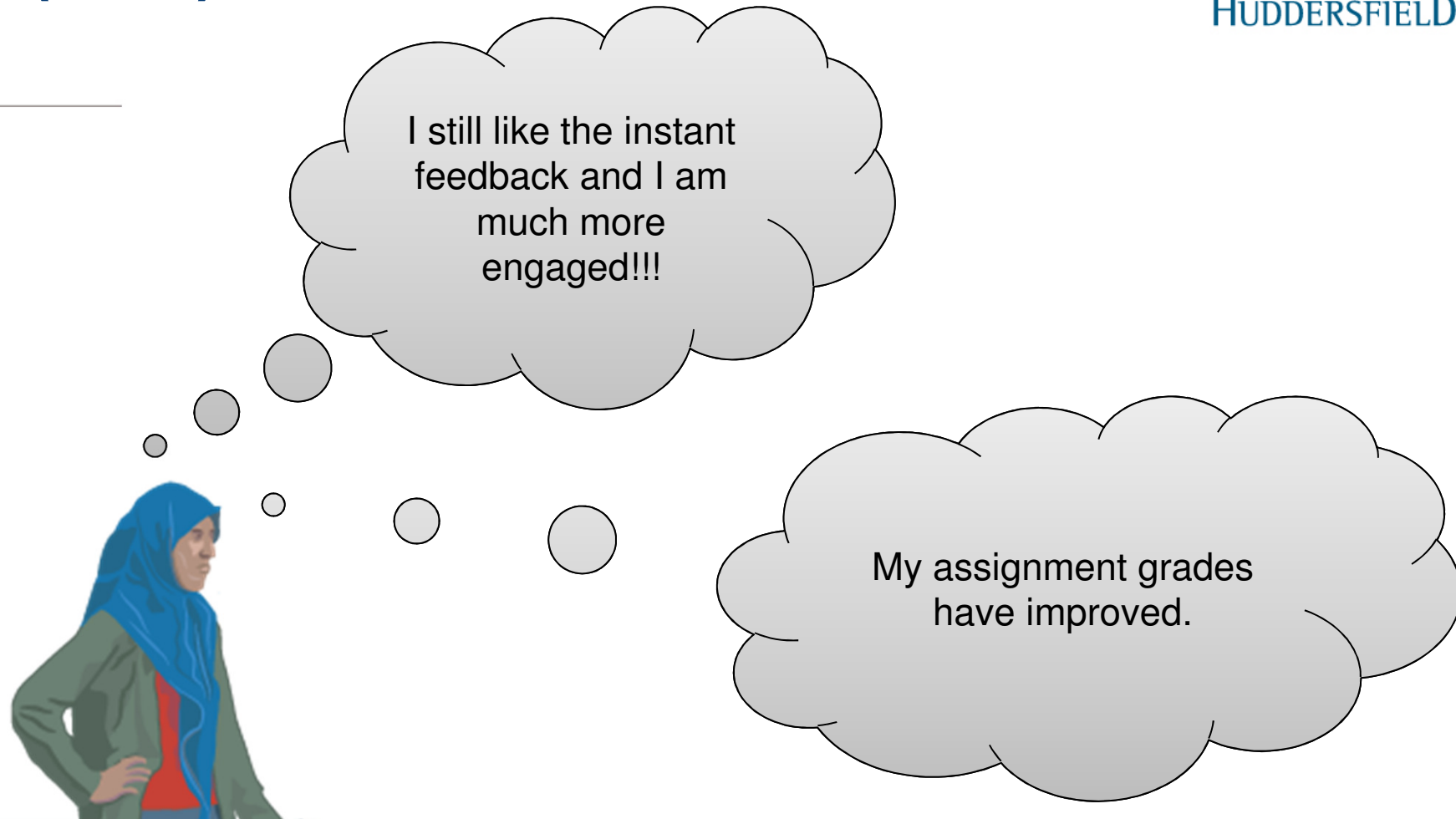
We have the technology!



-
- Announcements
 - Turnitin
 - GradeMark
 - Interactive quizzes
 - Screen and pod casts
 - Wikis
 - Elluminate
 - Skype
 - Discussion Boards ????

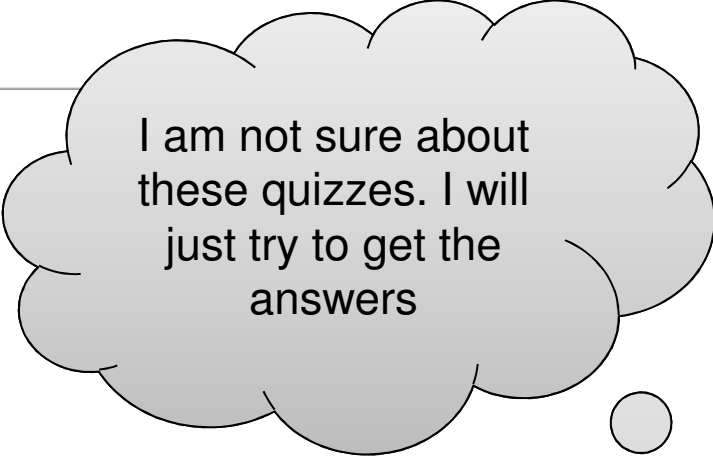
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Student Engagement and Progress (GDL)

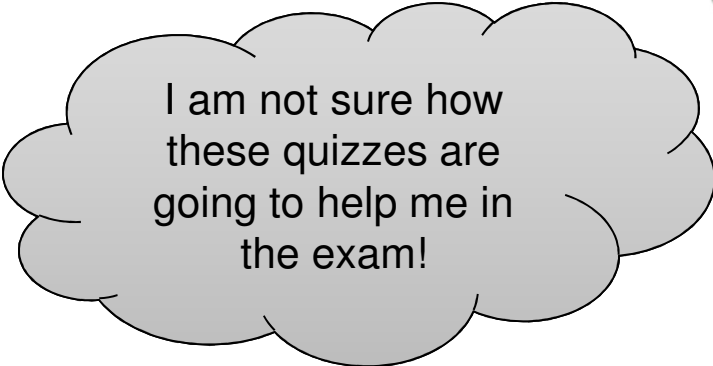


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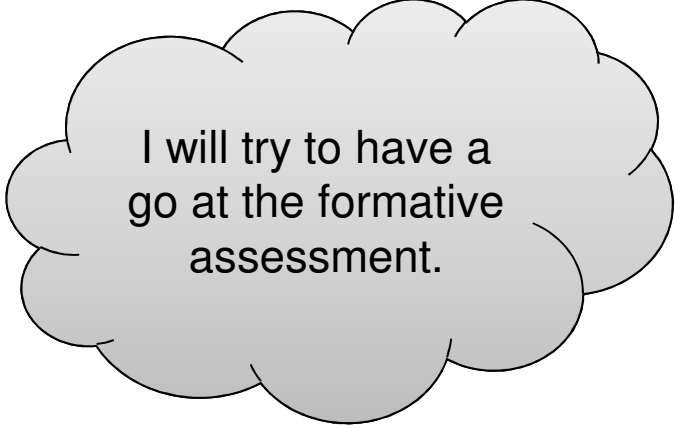
Student engagement (LLB)



I am not sure about these quizzes. I will just try to get the answers




I am not sure how these quizzes are going to help me in the exam!



I will try to have a go at the formative assessment.




Staff views

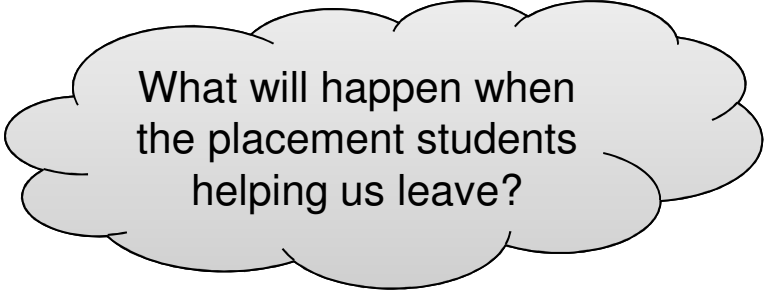


So many staff development sessions but not enough time.


Staff views




I would like to do more,
but there is no time.



What will happen when
the placement students
helping us leave?



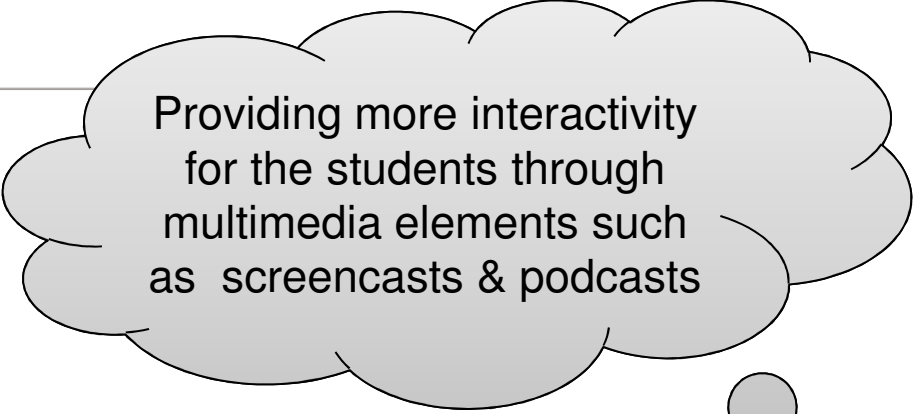
All the good staff
development sessions
take place when I am
teaching.



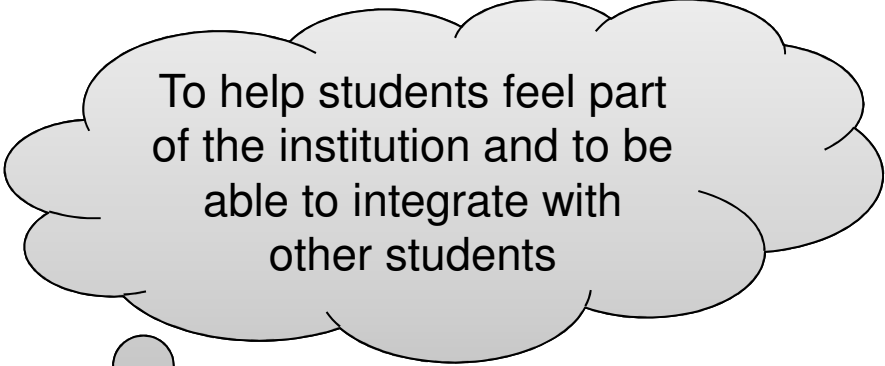
At least the placement
students have left us
guides. I will miss them
though!



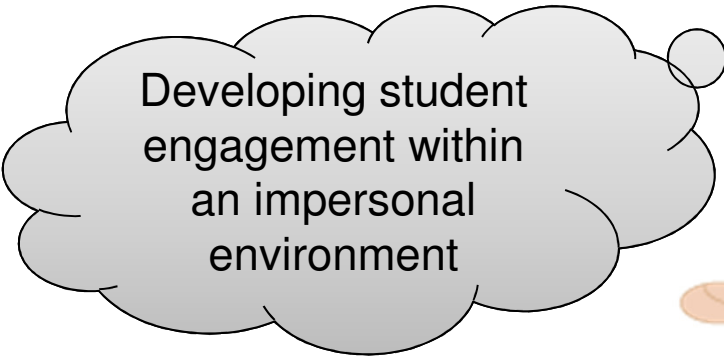
The challenges faced




Providing more interactivity
for the students through
multimedia elements such
as screencasts & podcasts



To help students feel part
of the institution and to be
able to integrate with
other students



Developing student
engagement within
an impersonal
environment



Training staff to
develop moderation
and technical skills



Conclusion



Don't underestimate

Inspiring tomorrow's professionals