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Original Citation

Gibbs, Graham R. and Silver, Christina (2010) Qualitative Innovations in CAQDAS (QUIC). In: Open Educational Resources 2011 (OER11), 11 - 13 May 2011, University of Manchester.

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Qualitative Innovations in CAQDAS (QUIC)

Dr. C. Rivers, Dr. S. Bulloch & Graham R Gibbs
QUIC Node, University of Surrey, Guildford, UK

Presented at OER 1131 Symposium in Manchester
Conference theme: Collaboration & Communities

Overview

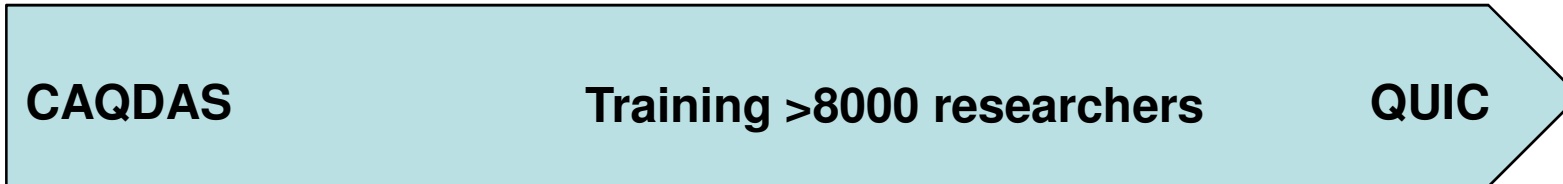
- The QUIC Project
- Target Users & Support, learning needs
- Evaluation (study and survey)
- The Website
- Finding the resources.

The QUIC Project

1989

1994

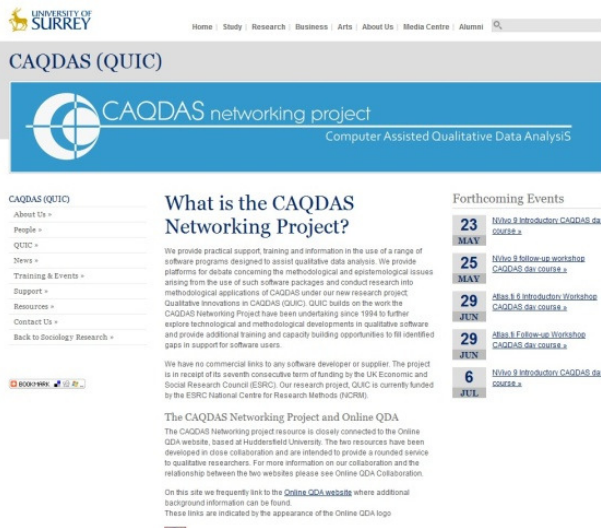
2011



Nigel Fielding & Ray Lee

ESRC Funding 7 Streams

2008 – 09/2011
QUIC funded by
ESRC, NCRM Node



<http://www.surrey.ac.uk/sociology/research/researchcentres/caqdas>

Project Goals

Explore technological and methodological developments in CAQDAS

- (Data Integration, Visual Analysis and GIS)

Provide training and capacity building (TCB) opportunities

- Developing online materials
- Give online and face-to-face training support
- Contributing to software learning research

Qualitative study of CAQDAS learners

- Interviewed over three stages
- Respondents used different software
- Findings
 1. Frustration, confusion, difficulties
 2. Missing functions
 3. Unsure about functions

Feedback from users

- Find mostly by Google
- Very positive when found (postgrads and teachers)
- Postgrads don't want quizzes etc. Happy to read documents e.g. pdfs.
- Author of material impt. and date - esp. for s/w

QUIC website

CAQDAS (QUIC)



CAQDAS (QUIC)

[About Us »](#)

[People »](#)

[QUIC »](#)

[News »](#)

[Training & Events »](#)

[Support »](#)

[Choosing Software »](#)

[Planning for Software Use »](#)

[Team working »](#)

[Analytic Tasks & Software »](#)

[Analysing Survey Data »](#)

[Analysing Visual Data »](#)

[Integrating Geo-Data »](#)

Support

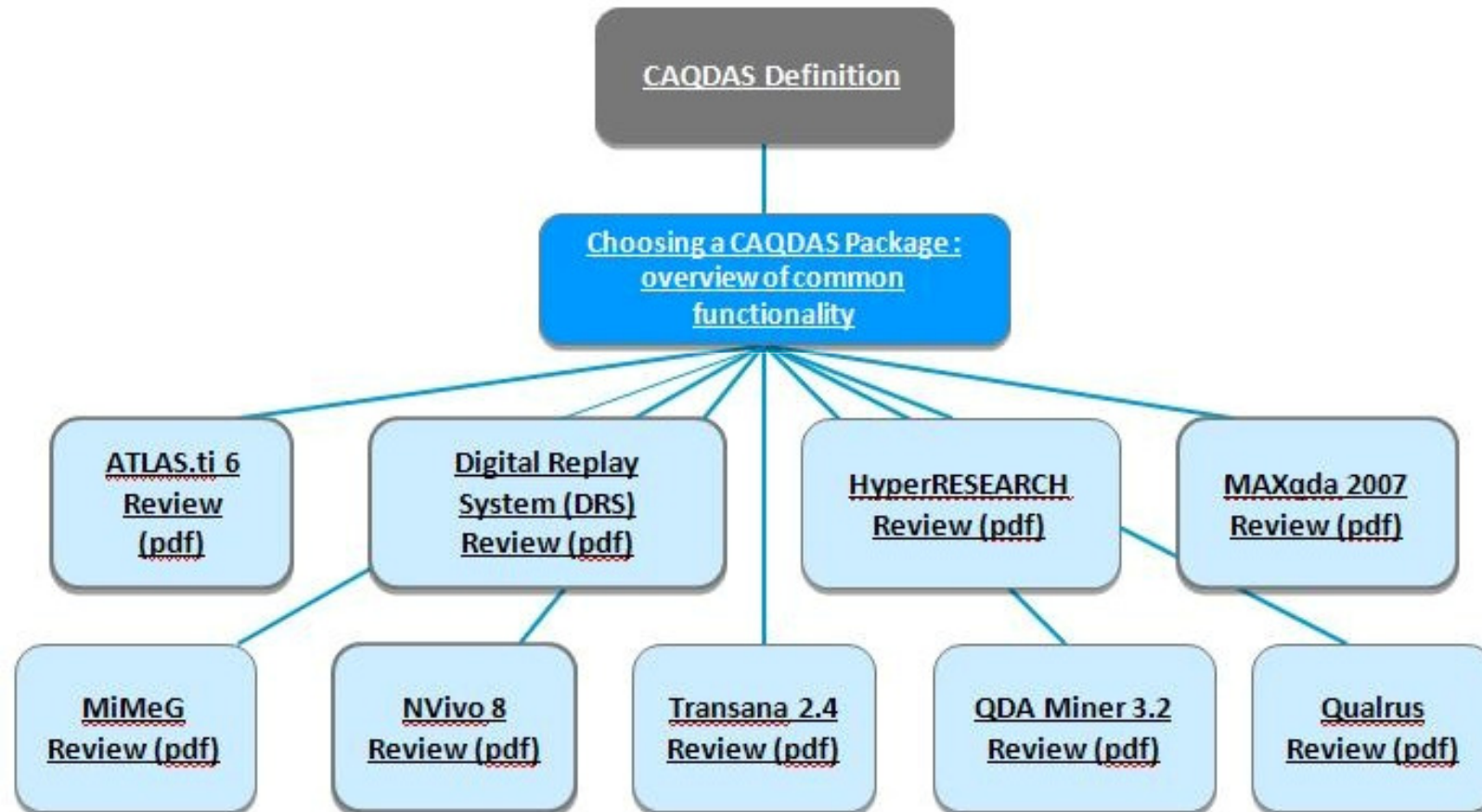
These pages are being developed as part of the [Qualitative I](#) the [National Centre for Research Methods \(NCRM\)](#). They p software to support the process of qualitative data analysis. become available so please keep looking.

Here you can find the following:

- i) [Online materials](#) : information about the support materials found the kinds of user we have in mind in designing them;
- ii) [Choosing Software](#) : information to assist in making an informed
- iii) [Planning for the use of software](#) : information about factors to types of qualitative research project (*under construction*)
- iii) [Team-based research](#) : information about planning for and (*construction*)
- iv) [Analytic Tasks and software tools](#) : information and discussi qualitative analytic tasks (*under construction*)
- v) [Analysing survey data](#) : comparative information about using CAI

Choosing an appropriate CAQDAS package

We provide a range of information about CAQDAS packages and these materials are designed to help researchers make informed choices between packages, to plan for their effective use and to manipulate their tools in creative ways to meet methodological and practical needs.



'Findability'

- QUIC has good visibility on Google
- And good on Delicious and Xmarks
- Lots of mention on other websites

- QUESTION - How can we do this better?

Online survey of qualitative analysis teachers. Jan. 2011

- Who is teaching what?
- Who gets taught about software?
- How do lecturers find out about online resources?
- RESULTS
 - N = 94
 - UK - 37, USA - 35, other Europe - 11

How lecturers find resources

- Very traditional.

Search engines	Count
Google	74
Yahoo	6
Bing	4
None	13
Other	17

Resource repositories

Educational repositories

Jorum	7
MERLOT	6
Connexions	1
None	59
Other	15

Bookmarking

Social bookmarking websites

Delicious	7
Digg	0
Diigo	2
Reddit	2
None	70
Other	7