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Child Protection and Safeguarding in England: Changing and Competing Conceptions of Risk and their Implications for Social Work

Abstract

This paper critically reflects on policy developments and debates in England in relation to child protection and safeguarding over the past twenty years. It argues that the period from the early 1990s to late 2008 saw policy change in significant ways. The state developed a much broader focus of concern about what constituted risk to children and what the role of professionals should be in relation to this; increasingly the emphasis was upon ‘safeguarding’ rather than ‘child protection’. However, the period since late 2008 has not only seen the focus shift more centrally to child protection but there has been a renewed official priority given to social work. These developments have been given an added impetus with the election of the Conservative/Liberal Democrat Coalition government in May 2010. The paper concludes by considering the current state and possible future directions for child protection and safeguarding in England and the role of social work in this.

Keywords: child protection; safeguarding; risk; social work.

Child Protection and Safeguarding In England: Changing and Competing Conceptions of Risk and their Implications for Social Work

The purpose of this paper is to critically reflect upon policy developments and debates in England in relation to child protection and safeguarding over the past twenty years. I will argue that the period from the early 1990s until 2008 saw policy change in significant ways. In particular the state developed a much broader focus of concern about what caused harm to children and what the role of professionals and official agencies should be in relation to this. We witnessed an important change in the relationships between children, families and the state. Underlying such developments were new and sometimes competing ideas about risk to children and the best ways of addressing these. Such developments were implemented in the context of the introduction of a range of new systems of Information Communication Technology (ICTs) and a heavy reliance was placed upon top-down forms of performance management. Such developments had the impact of marginalising the role of social work in children's services.

However, the period since late 2008, following the tragic death of Baby Peter, has seen policy and practice move in new directions. Not only has 'child protection' been identified as an issue of significant political and policy concern but there has been a renewed interest and priority given to social work in this. Such developments have been given a significant impetus following the election of the Conservative/Liberal Democrat Coalition government in May 2010 and its establishment of an independent review of child protection, chaired by Professor Eileen Munro, within three weeks of coming into office. The paper will conclude by considering the current state and possible future

directions of child protection and safeguarding in England and the role of social work in this.

‘Child-centred’ Services and the Disaggregation of the Family

Prior to the election of the New Labour government in 1997 the previous twenty five years had seen enormous changes in the nature and structure of ‘family’ life in Britain. For example, the number of first marriages more than halved from 390,000 in 1975 to 175,000 in 1997, while remarriages made up two-thirds of the total. The number of divorces more than doubled between 1961 and 1997, when the total was 175,000, only slightly less than the number of first marriages (ONS, 1998). The proportion of children born outside marriage quadrupled and by the end of the 1980s fewer than 50 per cent of 18-24 year-olds thought it necessary to marry before having children (Kiernan and Estaugh, 1993). Two-thirds of first partnerships in the early 1990s were cohabitations, compared with one-third twenty years earlier, and 22 per cent of children were born into cohabiting unions, compared with two per cent twenty years earlier (Ermisch and Francesconi, 1998).

The rate of cohabitation among couples with children reached 13 per cent in 1998, and among those in the lowest third of the income distribution scale, the rate was almost 26 per cent. Among couples with children who were drawing benefits, it was more than two and a half times as high (Marsh et al., 2001). Lone parent households with dependent children increased from two per cent of the total of all households in 1961, to seven per cent by 1979. The notion of lifelong marriage as the only sanctioned framework for sexual partnerships and parenthood had come to be seen as increasingly

outmoded by the end of the twentieth century. However, the failure of one relationship appeared not to be a deterrent to repartnering, and another increasingly common feature of 'family' life was that of 'social parenting', in which children were being raised in homes in which one adult, usually the father figure, was not the biological father. A number of commentators (Beck and Beck-Gernsheim, 2002; Smart and Neale, 1999) argued that these changes had shifted the basis of interpersonal relationships from the nuclei to networks, so that what was increasingly left were 'partnerships'. In the process, sexuality had been decoupled from marriage and increasingly became something to be discovered, moulded and altered. No longer was marriage and parenthood seen as being tied together, for having a child was increasingly separate from decisions about marriage for growing numbers of people. In addition, and for the first time, fertility rates were often below the threshold for generational replacement and the number of children in the population had been reducing in both absolute and relative terms as people lived longer. Consequently, the value of each child, both emotionally and economically, was much greater than previously.

Thus, by the 1990s the idea of the 'normal' nuclear family, based on the institution of life-long marriage and premised on the male breadwinner model, seemed outmoded and the changes were being taken into account in the way child welfare policy and practice was being thought about and organized. Rather than the focus of attention being primarily on the 'family', increasingly children were being seen as important in their own right.

The election of the New Labour government in May 1997 took these developments to a new level. From the beginning, New Labour focused on *modernising* welfare policy,

and placed policies related to children and young people at the heart of its programme. New Labour government pursued a more 'active' approach to social entitlements for adults by drawing a tighter link between employment and social provision, and a stricter 'social investment' approach to social spending in general and policies aimed at addressing 'social exclusion' in particular (Powell, 2008). In this context, considerable attention was focused on children as future citizens and maximising their educational and employment potential (Lister, 2006), together with ensuring they did not engage in criminal or anti-social behaviour (James and James, 2004).

In many respects, a major element of the New Labour approach was its decision to accept and work with the grain and direction of social change evident with the 'family' and the growing individualisation of social and community life (Lewis, 2007). Rather than seeing its prime focus as attempting to strengthen marriage and the family, the government prioritised policies concerned with improving the life chances and well-being of children, particularly providing them with secure and stable parental relationships and attachments (Lewis, 2001). Policy, therefore, subtly but significantly shifted from a focus on the family to one which was concerned directly with childhood vulnerability and well-being and upholding parental responsibility. Childhood was moved to the centre of policy priorities, seen as lying at the fulcrum of attempts to tackle social exclusion and the investment in a positive, creative and wealth-creating future, and many of the challenges posed by the social and economic changes related to globalisation.

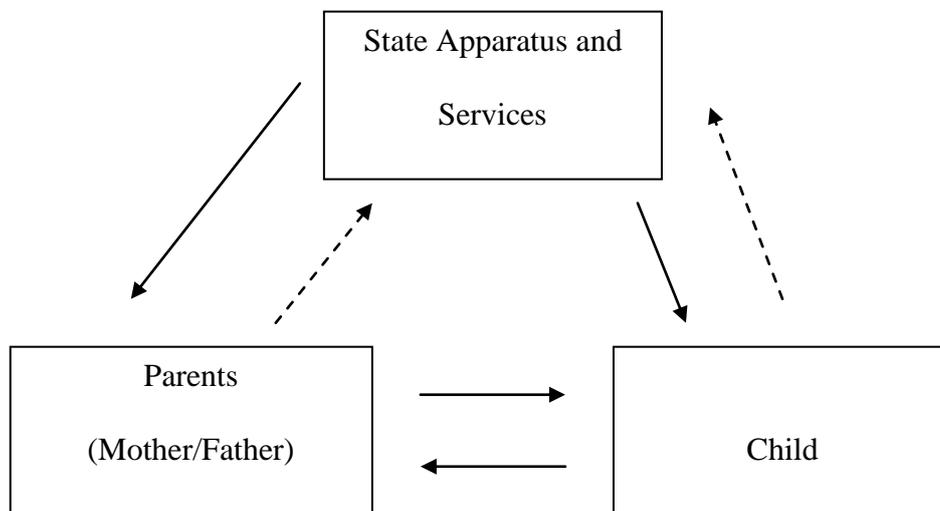
While previously the family was seen as the central building block of society and the key instrument of government, this now began to change in important ways. Because

the family had been both deconstructed and disaggregated, children and parents (both men and women) were seen to inhabit much more separate worlds with somewhat separate interests. However, they were locked together both legally and emotionally. Therefore, while ‘partnering’ was seen as essentially a private matter, subject to individual freedom of action and choice, ‘parenting’ was very much a public concern and therefore a legitimate site for state intervention. These processes of increased individualisation had helped to create the social conditions that had made it possible for children to gain more protection, initially within the family and subsequently in other institutions. The process of individualisation not only disaggregated the family but recognised that children had a right to a life, a biography and autonomy, hence there was an increased emphasis on the views and rights of children.

In organisational child welfare terms we see an important shift, under New Labour, away from services which were framed primarily in terms of ‘the family’, to ones which were explicitly ‘child centred’. Not only was this represented by the change in England from social service departments to departments of children’s services (Parton, 2009), but in the way the technologies and administrative systems were themselves organised and articulated (Hall et al, 2010). This was perhaps made most explicit by the green paper *Every Child Matters* (Chief Secretary to the Treasury, 2003), which stated that the government’s intention was ‘to put children at the heart of our policies, and to organise services around their needs’ (p.9). It was also evident in the *Looking After Children* (LAC) project (Parker et al., 1991), the *Assessment Framework* (DH et al., 2000), the *Integrated Children’s System* (Cleaver et al., 2008) and the *Common Assessment Framework* (CAF) (CWDC, 2007).

These changes in child welfare policy and practice provide an interesting exemplar of some of the more wide-ranging changes in the relationships between children, parents and the state taking place at the time. Whereas previously child welfare policies could be described as a ‘sandglass’ where services to children were targeted at certain families but siphoned through the parents (primarily mothers), increasingly we can identify the emergence of a three-cornered set of triangular relationships; and this had become more evident under New Labour. The role of parents was to take responsibilities on behalf of their children, and the behaviour of both parents and children was to be continually, in theory, monitored by state agents.

Figure 1: The Triangular Relationship of State-Child-Parents (adapted from Parton, 2006)



Changing and competing conceptions of risk in child welfare work in England

The last forty years has also witnessed a considerable growth in concern about child abuse and the failures of professionals to intervene appropriately to protect children.

Following the high profile and very public criticisms of social workers and other health and welfare professionals in cases of child abuse in the 1970s and 1980s (Parton, 1985; Butler and Drakeford, 2005), the long-established state child welfare services in England came under increasing pressure and came to be dominated by a narrowly-focused, forensically-orientated concern with child protection. Similar developments were evident in the other nations in the UK, as well as North America and Australia (Waldfoegel, 1998; Lonne et al, 2009).

By the early 1990s the child protection and child welfare systems could be characterised in terms of the need to identify ‘high risk’ cases so that these could be differentiated from the rest. Thereby children could be protected from abuse while ensuring that family privacy was not undermined and scarce resources could be directed to where, in theory, they were most needed (Parton, 1991; Parton et al, 1997). ‘High risk’ was conceptualised in terms of ‘dangerousness’, for it was the small minority of ‘dangerous families’ (Dale et al, 1986; Parton and Parton, 1989) subject to extreme family dysfunctions and violent personalities, who were seen as the primary cause of child abuse and which therefore needed to be identified so that children could be protected.

This was clear in the official government guidance at the time - *Working Together Under the Children Act 1989: A Guide to Arrangements for Inter-Agency Cooperation for the Protection of Children from Abuse* (Home Office et al, 1991) – where the focus

of attention was explicitly stated as ‘the protection of children from abuse’. This reinforced further in the only official guide on the purpose and content of professional assessments, *Protecting Children: A Guide for Social Workers Undertaking a Comprehensive Assessment* (Department of Health, 1988). The guide was specifically designed for social workers in cases where abuse was either substantiated or highly suspected and was concerned with how to carry out a comprehensive assessment for ‘long-term planning in child protection’ cases. At the time Pithers commented that:

The guide addressed the key issue of whether a family is considered safe for a child, or whether it can be made safe, or whether it is so potentially dangerous that alternatives have to be found’ (Pithers, 1989, p.18).

However, during the 1990s a major debate opened up about how policies and practices in relation to child protection integrated with and were supported by policies and practices concerned with family support and child welfare more generally (Audit Commission, 1994; DH, 1995). Rather than simply be concerned with a narrow, forensically-driven focus on child protection, it was argued there needed to be a ‘rebalancing’ or ‘refocusing’ of the work, such that the essential principles of a child welfare approach could dominate (Parton, 1997). Policy and practice should be driven by an emphasis on partnership, participation, prevention and family support. The priority should be on *helping* parents and children in the community in a supportive way and should keep notions of policing and coercive intervention to a minimum.

This change in thinking was evident in the official guidance published at the end of the decade, *Working Together to Safeguard Children: A Guide to Inter-agency Working to*

Safeguard and Promote the Welfare of Children (DH et al, 1999). The words ‘protection’ and ‘abuse’ had been dropped from the title which was framed in terms of the general duty placed on local authorities by Section 17(1) of the Children Act 1989 ‘to safeguard and promote the welfare of children in their area who are in need’. The guidance underlined the fact that local authority social services had wider responsibilities than simply responding to concerns about ‘significant harm’ and identifying child abuse and was explicitly located in the much wider agenda for children’s services being promulgated by the New Labour government, associated with social exclusion (Frost and Parton, 2009). The *Assessment Framework* (DH et al, 2000) published at the same time as the 1999 ‘Working Together’, attempted to move the focus from the assessment of risk of child abuse and ‘significant harm’ (DH, 2001) to one which was concerned with the broader idea of risk of impairment to a child’s overall development in the context of their family and community environment.

We can thus identify an important change in the nature of the risk which policy and practice was expected to respond to. The object of concern was no longer simply children at risk of abuse and ‘significant harm’. Effective measures to safeguard children were seen as those which also promoted their welfare, and should not be seen in isolation from the wider range of support and services provided to meet the needs of all children and families. There was a broadening of concerns from ‘child protection’ to ‘safeguarding’, or, as I have argued elsewhere (Parton, 2010), from ‘dangerousness’ to ‘risk’.

This is not to say, however, that child protection had disappeared, but that it was located in the wider concerns about ‘safeguarding and promoting the welfare of children’. This

was defined for the first time in the ‘Working Together’ published in 2006, where it was stated that:

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment;
- preventing impairment of children’s health or development; and
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care;

and undertaking that role so as to enable those children to have optimum life chances and enter adulthood successfully (HM Government, 2006, para.1.18, original emphasis).

Child protection continued to be specifically concerned with assessment and intervention in situations where children were ‘suffering, or likely to suffer, significant harm’. While the focus of both assessment and intervention had thus broadened between 1991 and 2006, the forensic investigation of possible ‘significant harm’ continued to inhabit the core of the system and it was local authority children’s social workers who had the clear statutory responsibility in this regard.

Risk and *Every Child Matters*

The 2006 ‘Working Together’ guidance (HM Government, 2006) was published at a time of major change in children’s services in England. The government had launched its *Every Child Matters: Change for Children* (ECM) programme (DfES, 2004a), where

the overriding vision was to bring about ‘a shift to prevention whilst strengthening protection’ (DfES, 2004b, p.3). The consultative Green Paper *Every Child Matters* (Chief Secretary to the Treasury, 2003) had originally been launched as the government’s response to a very high profile child abuse public inquiry into the death of Victoria Climbié (Laming, 2003). However, the changes were much broader than simply being concerned with overcoming the problems with responding to cases of child abuse. The priority was to intervene at a much earlier stage in children’s lives in order to prevent a range of problems both in childhood and in later life, including educational attainment, unemployment, crime and anti-social behaviour. The ambition was to improve the outcomes for all children and to narrow the gap in outcomes between those who do well and those who do not. The outcomes were defined in terms of: being healthy; staying safe; enjoying and achieving; making a positive contribution; and achieving economic well-being. Together these five outcomes were seen as key to improving ‘well-being in childhood and later life’. It was a very ambitious programme of change and was to include *all children*, as it was felt that any child, at some point in their life, could be seen as vulnerable to some form of risk and therefore might require help. The idea was to identify problems before they became chronic. Two figures included in the Green Paper (Figures 2 and 3) are particularly helpful in understanding how the reform of children’s services was conceptualised.

[Figure 2 here]

[Figure 3 here]

All children in the population are included in the triangle in Figure 2 and categorised according to their level of vulnerability; while in Figure 3 services are organised according to whether they are specialist, targeted or universal. The idea is that problems are identified as quickly as possible to ensure they do not escalate and that services are integrated to ensure that this takes place.

The model informing the changes was very much influenced by a public health approach to prevention and has been characterised as ‘the paradigm of risk and protection-focused prevention’ (France and Utting, 2005) informed by risk factor analysis (RFA) (France et al, 2010), whereby the knowledge of risk factors derived from prospective longitudinal research is drawn upon to design particular programmes and re-orientate mainstream services. The work of David Farrington in relation to youth crime prevention was particularly influential (Farrington, 1996, 2000, 2007). What was attractive to policy makers was that a range of overlapping personal and environmental ‘risk factors’ were identified, not only in relation to future criminal behaviour, violence and drug abuse, but also for educational failure, unsafe sexual behaviour and poor mental health (Dryfoos, 1990; Mrazek and Haggerty, 1994; Goldblatt and Lewis, 1998). The Green Paper stated that:

we have a good idea what factors shape children’s life chances. Research tells us *that the risk of experiencing negative outcomes* is concentrated in children with certain characteristics (Chief Secretary to the Treasury, 2003, p.17, emphasis added).

and that these included:

- low income and parental unemployment
- homelessness
- poor parenting
- postnatal depression amongst mothers
- low birth weight
- substance misuse
- individual characteristics, such as intelligence
- community factors, such as living in a disadvantaged community

The more risk factors a child had, the more likely it was that they would experience ‘negative outcomes’ and it was ‘poor parenting’ which was seen to play the key role. Identifying the risk factors and intervening early provided the major strategy for overcoming the social exclusion of children and avoiding problems in later life.

However, the role of prevention was not only to combat the negatives involved but to enhance the positive opportunities for child development via maximising protective factors and processes. The approach was informed by the work of Michael Rutter (1990) who conceived of risk and protection as processes rather than fixed states and saw protectors as the basis for opening up opportunities. The timing of interventions was crucial for, if they were to have the most impact, the ‘early years’ were key and success depended on recruiting parents – usually mothers – to the role of educators. The notion of protection was thus much wider than simply protection from harm or abuse. In trying to maximise childhood ‘strengths’ and ‘resilience’ the idea of risk was itself reframed in far more positive ways (Little et al, 2004; Axford and Little, 2006).

To achieve the outcomes, the ECM changes aimed to integrate health, social care, education, and criminal justice agencies and thereby overcome traditional organisational and professional ‘silos’. Such a development required agencies and professionals to share information so that risks could be identified early and opportunities maximised. To take this forward a variety of new systems of information, communication and technology (ICT) were to be introduced – including the *Common Assessment Framework* (CAF), *ContactPoint* and the *Integrated Children’s System* (ICS).

The *Common Assessment Framework* (CAF) provides an important insight into the way ‘risk’ to children was rethought in the context of ECM and the way practice was reconfigured as a result. The *CAF* is an electronic assessment form to be completed by any professional when they consider a child to have ‘additional needs’ that require the involvement of more than one service. It includes a wide-ranging set of data covering most aspects of a child’s health and development, including details about parents and siblings. The *CAF* is designed to identify those children who might not progress towards the five *ECM* outcomes without additional services.

The CAF was designed to identify ‘children with additional needs’ and therefore to operate at the level of secondary prevention (or targeted services). The diagram in Figure 4, taken from the *CAF Practitioners’ Guide* (CWDC, 2009), provides a helpful picture of how the processes and tools designed to integrate children’s services and support early intervention were conceived, particularly in the context of Figures 2 and 3 earlier.

[Figure 4 here]

The *eCAF* clearly demonstrates how the importance of early intervention and the growing use of ICT were seen as central for the transformation of children's services in England. However, the focus of concern had broadened considerably from those children who might suffer child abuse or 'significant harm' to include all children, particularly those who were at risk of poor outcomes and therefore who may not fulfil their potential. In the process, the systems designed to screen and identify those in need of attention had grown in size and complexity and the challenges and responsibilities placed upon a wide range of agencies and practitioners increased considerably.

Baby Peter and the Re-discovery of Child Protection and Social Work

While the *ECM: Change for Children* programme (DfES, 2004a) was presented by the government as its response to the Laming Report (Laming, 2003) into the death of Victoria Climbié, a number of commentators argued that the reforms had the effect of marginalising both child protection (Munro and Calder, 2005; Smith, 2008) and social work (Frost and Parton, 2009; Parton, 2009). This, however, was to change following the events in November 2008.

On 11 November 2008 two men were convicted of causing or allowing the death of 17-month-old Baby Peter, including his step-father. The baby's mother had already pleaded guilty to the charge. During the trial the court heard that Baby Peter was used as a 'punch bag' and that his mother had deceived and manipulated professionals with lies and on one occasion had smeared him with chocolate to hide his bruises. There had

been over 60 contacts with the family from a variety of health and social care professionals and he was pronounced dead just 48 hours after a hospital doctor failed to identify that he had a broken spine. He was the subject of a child protection plan with Haringey local authority in London - the local authority which had been at the centre of failures to protect Victoria Climbié back in 2000.

The media response was immediate and very critical of the services, particularly the local authority. The largest selling daily tabloid newspaper, *The Sun*, ran a campaign aimed at getting the professionals involved in the case sacked from their jobs under the banner of 'Beautiful Baby P: Campaign for Justice' (*The Sun* 15 November 2008). Two weeks later the newspaper delivered a petition to the Prime Minister containing 1.5 million signatures and claiming it was the largest and most successful campaign of its sort ever. In addition a large number of *Facebook* groups, comprising over 1.6 million members, were set up in memory of Baby Peter and seeking justice for his killers. This weight of expressed opinion put major pressure on the then government Minister, Ed Balls, to be seen to be acting authoritatively in order to take control of the situation. He responded by:

- Ordering the Office for Standards in Education, Children's Services and Skills (Ofsted), the Healthcare Commission and the Police inspectorate to carry out an urgent Joint Area Review (JAR) of safeguarding in Haringey;
- Ordering the preparation of a new and independent Serious Case Review following the publication of the original one on 12 November and which he deemed to be inadequate and insufficiently critical;

- Appointing Lord Laming to carry out an urgent review of child protection in England to report in three months;
- Establishing a *Social Work Task Force* to identify any barriers that social workers faced in doing their jobs effectively and to make recommendations for improvements and the long-term reform of social work and to report in the autumn of 2009.

On receipt of the JAR on 1 December 2008, which he described as ‘devastating’, the Minister announced he was using his powers under the Education Act 1996 to direct Haringey to remove the Director of Children’s Services. Later that month she was sacked by the council without compensation and with immediate effect. In April 2009 Haringey Council also dismissed four other employees connected to the Baby Peter case – the Deputy Director of Children’s Services, the Head of Children in Need and Safeguarding Services, the Team manager, and the Social Worker. In addition the Paediatrician who examined Baby Peter two days before his death but missed the most serious injuries was suspended from the medical register; and the family doctor who saw Baby Peter at least 15 times and was the first to raise the alarm about the baby’s abuse was also suspended from the medical register.

Very quickly reports surfaced that it was becoming very difficult to recruit and retain staff nationally to work in children’s social care, particularly social workers, and that morale was at an all time low (LGA, 2009). The case was clearly having wide scale reverberations. A number of influential commentators, including the House of Commons’ Children, Schools and Families Parliamentary Committee (House of Commons, 2009) began to argue that the threshold for admitting children into state care

was too high. Not only should Baby Peter have been admitted to care some months before his death but his situation was not seen as unusual. Similarly, the Children and Family Court Advisory and Support Service (CAFCASS, 2009) produced figures which demonstrated that: there were nearly 50 per cent more care applications to court in the second half of 2008-9 compared with the first half of the year; demand for care cases was 39 per cent higher in March 2009 compared with March 2008; and that the demand for care continued to remain at an unprecedentedly high level for the first two quarters of 2009-10 with June 2009 having the highest demand for care ever recorded for a single month.

The death of Baby Peter and the intense and rancorous social and media reaction clearly engendered a sense of very high anxiety amongst government officials and children's services managers and practitioners (Garrett, 2009). It was also notable that the report produced by Lord Laming in March 2009 was entitled *The Protection of Children in England* (Laming Report, 2009) and that both this and the government's response (HM Government, 2009) were framed in terms of 'child protection'. Whereas previously policy and practice had been framed in terms of 'safeguarding and promoting the welfare of the child', it now seemed that concerns about child protection had, again, moved centre stage.

At the same time as re-discovering child protection central government also seemed to re-discover the importance of professional social work. It is, perhaps, a particular irony that the area where social work which had been so heavily criticised for over 30 years, child protection, was the area of practice where it continued to be seen as having the key role to play and the failures in the Baby Peter case seemed to reinforce this even further.

The work of the *Social Work Task Force*, which reported in late 2009 (Social Work Task Force, 2009), was clearly central in this regard, and the government made it clear that a major contribution to the improvement in child protection practice was crucially dependent on the rejuvenation of a well trained, respected social work profession (HM Government, 2010b).

Developments in the wake of the tragic death of Baby Peter had the effect of reinforcing the importance of child protection at the centre of safeguarding policy and practice and reinforcing the central role that social work played in this. For while the period since the mid 1990s, particularly since the introduction of the ECM reforms, had emphasised a much broader and more positive approach to risk, the narrow forensic approach to child protection, which was so dominant in the early 1990s, had clearly been (re)confirmed as lying at the heart of current and future attempts to ‘safeguard children’ (HM Government, 2010a). It seemed that government was determined to ensure that while there should be a continued emphasis upon early intervention, this should not deflect from ensuring that children were protected from significant harm. Child protection was very much seen to lie – in terms of Figures 2 and 3 reproduced earlier – at the sharp end, or apex, of any attempts to ‘safeguard and promote children’s welfare’. In many respects the post-Baby Peter changes could be seen to consolidate one of the central aims of the ECM changes of wanting to bring about ‘a shift to prevention whilst strengthening protection’ (DfES, 2004b, p.3).

It is notable that social work was to operate almost exclusively at this sharp end of child protection. Whilst there had been a considerable expansion in preventive and early intervention services from the mid 1990s, no longer were these seen as being in the

province of mainstream social work (Frost and Parton, 2009; Parton, 2009). This had been made explicit in *Every Child Matters: Change for Children in Social Care* (DfES, 2004c) published at the same time as *Every Child Matters: Change for Children* (DfES, 2004a).

Social workers and social care workers need to be at the heart of the Every Child Matters Change for Children programme. You play a central role in trying to improve outcomes for the most vulnerable through your work with children in need including those in need of protection, children who are looked after and disabled children (DfES, 2004c, p.2)

It was social workers who were given the key and overriding responsibility for operating the child protection system and this had changed very little from the situation in the early 1990s. Following the tragic death of Baby Peter, social workers became more concerned than ever with forensically investigating, assessing and managing cases of child abuse in a context which was even more high profile and procedurally driven than ever before. For example, the revised *Working Together* published in March 2010 (HM Government, 2010a), produced primarily in response to recommendations in the the Laming Report on *The Protection of Children in England* increased in length from 231 pages up to 390 pages compared to the 2006 version (HM Government, 2006). Thus, while the final eighteen months of the New Labour government witnessed something of a revaluing of social work and a renewed recognition of the complexities involved, the actual focus and organisation of the work became even more prescribed and framed by its statutory and procedurally defined roles and responsibilities.

The period after November 2008 was also notable for an increased sense of anxiety and defensiveness in the way children's social care was operating and clear evidence that it were having to cope with a large increase in referrals together with a growth in the number of children subject to a child protection plan, an increase in the numbers of children taken into care and a growth in Section 47 Enquiries (Association of Directors of Children's Services, 2010). Increasingly it seems that early intervention was being interpreted as the need to formally intervene earlier with the increased possibility that children would be placed on a child protection plan, placed on a statutory order or taken into care (Hannon et al, 2010)

Conclusion

What also became evident by the end of the New Labour government in May 2010 was that there was a growing range of criticisms and concerns being expressed about the way policy and practice in this area had developed during the previous ten years. No longer were these criticisms only focussed on the tragic deaths of young children and the failures of professionals to intervene but that many of changes introduced may have had the unintended consequence of making the situation worse.

In particular, the introduction of the new electronic ICT systems, such as ContactPoint and the Integrated Children's System (ICS) came in for considerable criticism. Not only did such systems seem to increase the range and depth of state surveillance of children, young people, parents and professionals (Parton, 2006; 2008a; Anderson et al, 2009) and undermine individual and family privacy (Roche, 2008) they did not work seem to work as intended. In particular they seemed to have the effect of: deflecting front line practitioners from their core task of working directly with children, young people and

parents (Hall et al, 2010); increasing the bureaucratic demands of the work (Parton, 2008b; Broadhurst et al, 2010a; 2010b); and catching practitioners in an ‘iron cage of performance management’ (Wastell et al, 2010).

In addition, in broadening the focus of what was meant by risk there had been an elision or conflation (Munro, 2010; Parton, 2010) of concerns about children and young people who might be *at risk* from a whole variety of threats, including abuse, with other concerns about children and young people who might *pose a threat* to others particularly by falling into crime or anti-social behaviour. The agendas around the care and control of children and young people and those who might be either victims or villains had become in danger of being very blurred (Sharland, 2006; James and James, 2008).

In attempting to widen and deepen attempts at early intervention in order to improve the outcomes for all children, while also trying to strengthen the systems of child protection, it seemed that there was a real danger that there would be a growth in attempts at, what Michael Power has called, ‘the risk management of everything’ (Power, 2004). Rather than overcoming the defensiveness, risk avoidance and blame culture so associated with the child protection system in the 1990s, the danger was that these characteristics were increasingly permeating the whole of the newly integrated and transformed children’s services. Such concerns were heightened in the highly anxious context following the death of Baby Peter which seemed to prioritise an approach to practice based on ‘strict safety’ and a ‘logic of precaution’. Increasingly the language of risk was in danger of being stripped of its association with the calculation

of probabilities and was being used in terms of not just preventing future harm but also avoiding the ‘worst case’ scenario (Ericson, 2009; Heberton and Seddon, 2009).

The Conservative/Liberal Democrat Coalition government made it clear, after its election victory in May 2010, that it was the reduction in the public finance debt which was its overriding and most urgent political priority and immediately set about reducing public expenditure. It also made it clear that it wished to reduce the role of the state and the top down demands of the performance management regime of New Labour while trying to improve civil liberties for the individual.

One of its first acts was to announce that Serious Case Review Overview Reports were to be published in full (which had been in the Conservative Party election Manifesto) and to establish an independent ‘Review of Child Protection’ to be chaired by Professor Eileen Munro to report by April 2011 (Loughton, 2010). In his letter to Eileen Munro announcing the establishment of the Review, Michael Gove, the Secretary of State, said that while the review would be broad in scope, he hoped it would address three central issues: early intervention; trusting frontline social workers; and transparency and accountability. He clearly saw the improvement of the child protection system as intimately connected to and dependent upon the support and improvement of frontline professional social work for he said that in order to improve the system of child protection in England:

‘my first principal is always to ask what helps professionals make the best judgement they can to protect a vulnerable child? I firmly believe we need reform to frontline social work practice. I want to strengthen the profession so social

workers are in a better position to make well-informed judgments, based on up to date evidence, in the best interests of children, free from unnecessary bureaucracy and regulation (Gove, 2010, p1)

Soon after the government also confirmed that it intended to get rid of *ContactPoint* (Jeffery, 2010) making it clear it wished to reduce the bureaucracy on practitioners who worked with ‘vulnerable children’.

Such developments suggested the new government was going to reinforce the developments evident towards the end of the New Labour administration which gave increased priority to ‘child protection’ and the importance of supporting the development of professional social work to take the central role in this. In doing so there seemed to be a number of elements which marked out these developments from what had gone before. First, there seemed to be a clear attempt to move beyond the New Labour top-down performance management culture and the growth of ICT bureaucratic demands. Second, this was to take place in a context of massive public expenditure cuts which were likely to have a huge impact upon children’s social care and local government more generally. Third, the new government seemed very comfortable about discussing policy in terms of ‘child protection’ and the word ‘safeguarding’ hardly seemed to appear. It was not at all clear, at the point of writing, what the commitment of the new government was to taking forward the *Every Child Matters: Change for Children* programme (DfES, 2004a).

In many ways the term ‘safeguarding’, and the policies and practices it both represented and helped establish was something which was very much associated with an approach

to children and families developed by the New Labour government for England from 1999 to 2008. However, by the time of the general election in May 2010 we were beginning to see the re-emergence of child protection as an important governmental concern.

It seems likely therefore that professional social work is going to be given a central role and range of responsibilities in these emerging new arrangements. Of, course this is far from new and, at one level, can be seen to simply confirm what was clearly stated in *Every Child Matters: Change for Children in Social Care* (DfES, 2004c) quoted earlier. However, in a context of much reduced resources, the high likelihood of increased unemployment and greater social and economic inequalities, the pressures and demands upon social workers are likely to increase considerably. Whether, and for how long, the new found trust in social workers will continue will be interesting to see, particularly in the context of the high profile media child death story which will inevitably emerge at some point. These are challenging times. What we are seeing, however, is the emergence of a rather different context and direction for policy in England where both child protection and the need for professional social work has been placed at the centre of the policy agenda.

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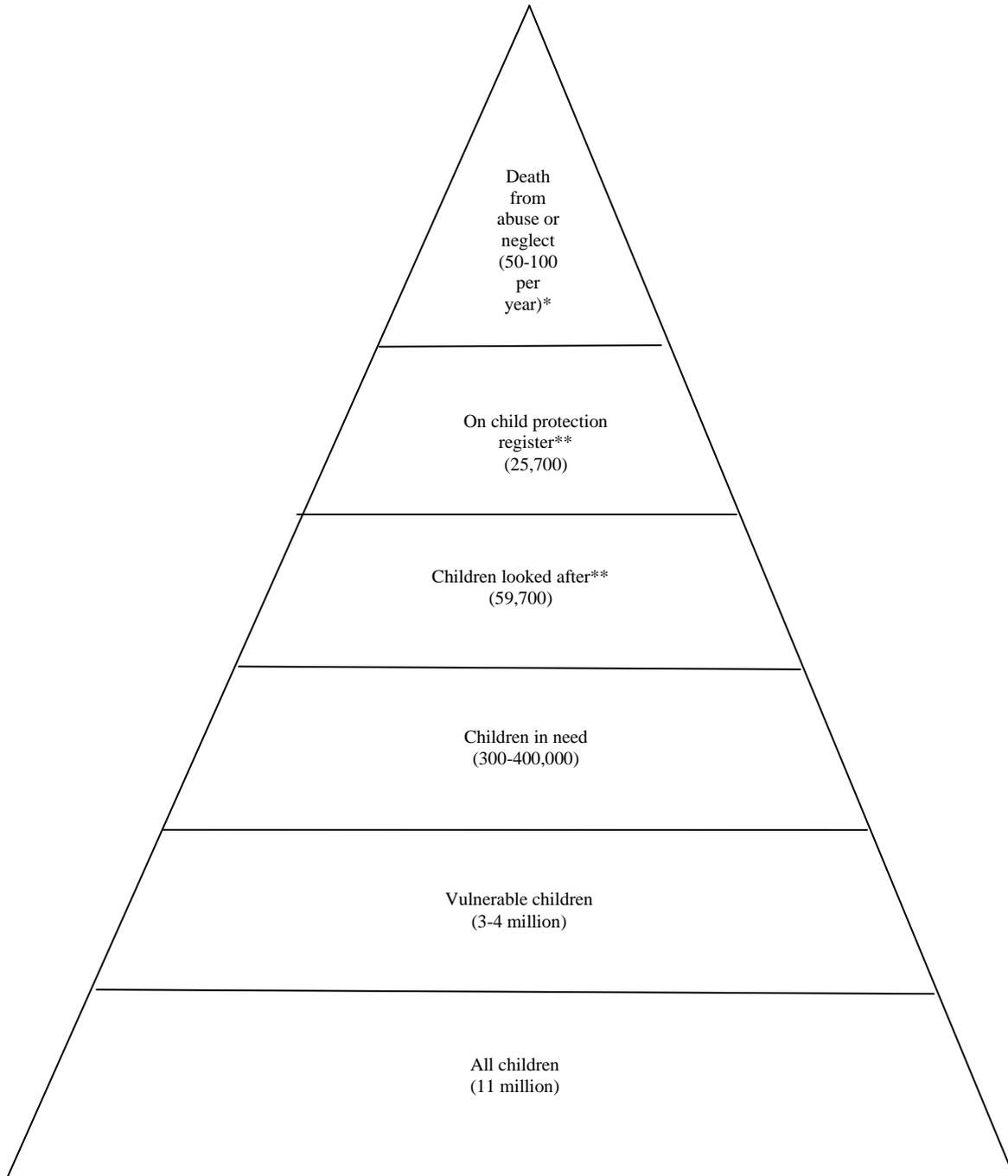
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Figure 2 ‘Every Child Matters’: Categorising Children



* These children may or may not be on the child protection register, nor looked after, nor vulnerable.

** These children are included in the children in need figure, and not all children on the child protection register are children looked after.

Figure 3 ‘Every Child Matters’: Targeted services within a universal context

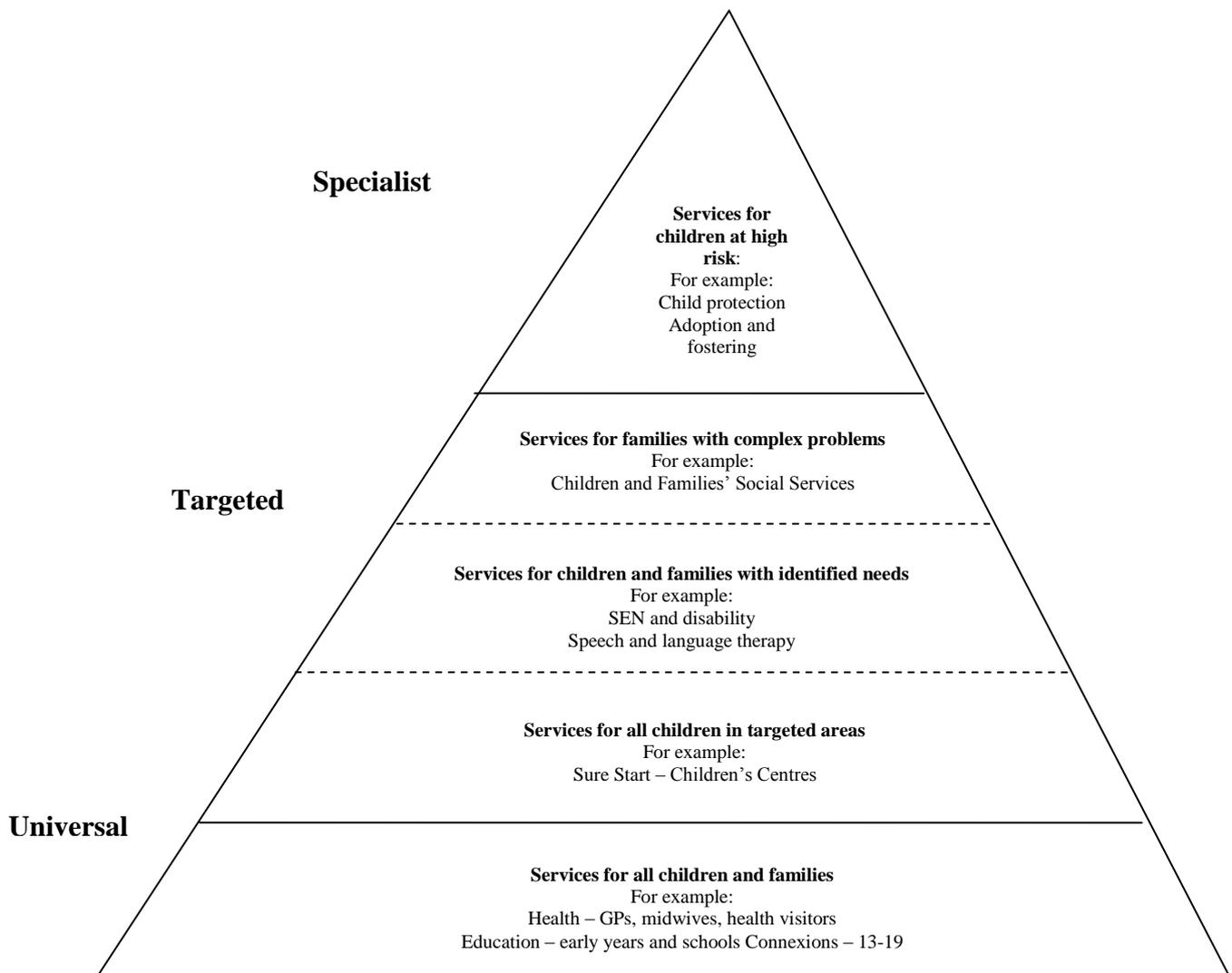
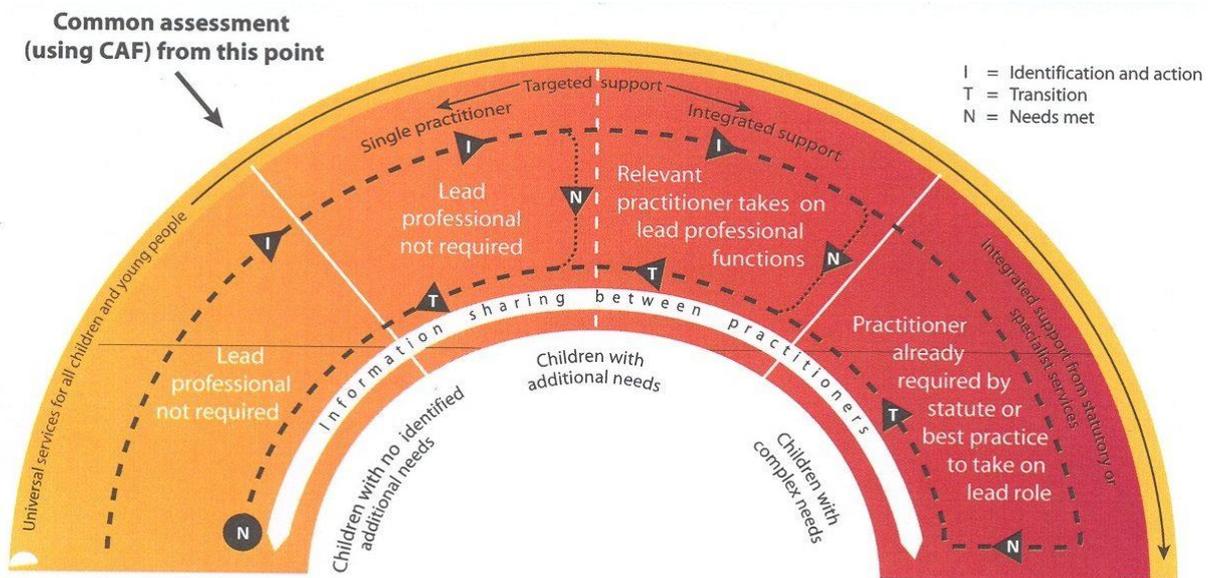


Figure 4 Processes and tools to support children and families



Source: The Common Assessment Framework for Children and Young People: Practitioners' Guide (CWDC, 2009, p.8)