



# University of HUDDERSFIELD

## University of Huddersfield Repository

Smith, Vicki J

It's the relationship that matters: a qualitative analysis of the role of the student/tutor relationship in counselling training

### Original Citation

Smith, Vicki J (2011) It's the relationship that matters: a qualitative analysis of the role of the student/tutor relationship in counselling training. In: 17th Annual BACP Research Conference, 6-7 May 2011, Liverpool Marriott Hotel City Centre. (Unpublished)

This version is available at <https://eprints.hud.ac.uk/id/eprint/10597/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: [E.mailbox@hud.ac.uk](mailto:E.mailbox@hud.ac.uk).

<http://eprints.hud.ac.uk/>

## Saturday 7 May 2011

08.45 - 09.15 Registration and exhibition viewing in The Merchant Suite.							
09.15 - 09.25 Conference welcome with Dr Lynne Gabriel, Chair of BACP and Head of Counselling and Psychology, York St John University, introduced by Andy Hill, BACP Head of Research, who will give an overview of the day ahead.							
09.25 - 10.10 51. Keynote presentation by Dr Thomas Schröder of the University of Nottingham and SPR Conference co-host, entitled 'Researching therapists and their practice - a shift of perspective'.							
10.10 - 10.40 Poster session	52. The journey to find oneself, <b>Aisha Salama Al thani</b> . 53. The arts as an experiential methodology into autistic spectrum perception, <b>Kevin Burrows</b> . 54. "If this isn't quality I don't know what is!" Defining key characteristics of a good quality voluntary sector counselling agency, <b>Rosemary Decker-Thomas</b> . 55. Translating the CORE-OM and short forms into other languages, <b>Chris Evans</b> . 56. What matters for language interpreters? <b>Merih Fidan</b> . 57. Acupuncture, counselling and usual GP care for depression. A randomised controlled trial to determine clinical and cost effectiveness, <b>Sara Perren</b> . 58. Developing a client informed approach to domestic violence counselling, <b>Jeannette Roddy</b> . 59. The space between things: building research for 'healing' from a holistic perspective, <b>Salma Siddique</b> . 60. Influence, autonomy and the co-construction of meaning in therapeutic practice, <b>Sheila Spong</b> . 61. Supervision and clinical practice: does supervision make a difference? Sue Wheeler and Julie Folkes-Skinner.						
10.40 - 10.55 Refreshments (Poster presenters, please stay by your poster to discuss your research with delegates during this break)							
ROOMS:	Merchant 1 STRAND 5		Merchant 2 STRAND 6		Merchant 3 STRAND 7		Hornby (ground floor) STRAND 8
11.00 - 12.30 90 minute symposium	<b>Symposium F</b> <b>62.</b> Self-care for practitioners: recommendations from research and practice (overview). <b>Linda Dubrow-Marshall, Pamela Savic-Jabrow and Susan Cousins</b> <b>63.</b> Current self-care practices of counsellors/psychotherapists and challenges to self care. <b>Linda Dubrow-Marshall</b> <b>64.</b> Where do counsellors in private practice receive their support? <b>Pamela Savic-Jabrow</b> <b>65.</b> Self-care for BME and other isolated practitioners. <b>Susan Cousins</b>  Chair and discussant: <b>Rod Dubrow-Marshall</b>		11.00 - 11.30 30 minute paper	69. A survey of research priorities of UKCP members. <b>Liz McDonnell</b>  Chair: <b>Thomas Schroder</b>	11.00 - 12.30 90 minute symposium	<b>Symposium G</b> <b>75.</b> Developing new CORE tools, methods and feedback technologies (overview). <b>John Mellor-Clark</b> <b>76.</b> CORE-LD - an outcome measure for psychological therapies for people with learning disabilities. <b>Michelle Brooks and Stephanie Davies</b> <b>77.</b> YP-CORE - an outcome measurement system for young people aged 11-16 years. <b>Elsbeth Twigg</b> <b>78.</b> PST CORE - developing an outcome methodology for psychosexual therapy. <b>Nick Turner</b> <b>79.</b> Technological innovation in family therapy: the individualised patient process (IPP) web system. <b>Célia M D Sales</b>  Chair and discussant: <b>Michael Barkham</b>	
Paper 1			11.35 - 12.35 60 minute workshop	70. A relational turn for qualitative research in counselling and psychotherapy? <b>Gail Simon</b>	Paper 1		
Paper 2					Paper 2		
Paper 3					Paper 3		
Ends 12.30				Chair: <b>Duncan Craig</b>	Paper 4		
12.40 - 13.50 Lunch in Oliver's Restaurant							
13.55 - 14.55 60 minute workshop	<b>66.</b> Collaboration: 'working together in an intellectual endeavour toward a common goal' or treasonous co-operation with the enemy?' <b>Peter Pearce and Ros Sewell</b>  Chair: <b>Shane Buckridge</b>		13.55 - 14.25 30 minute paper	71. Aspects of the transference, countertransference and phenomenology as manifest in the therapeutic relationship between female psychotherapists and their clients. <b>Coleen Jones</b>  Chair: <b>Katherine McArthur</b>	13.55 - 14.25 30 minute paper	<b>80.</b> Research in practice: evaluation of Relate family counselling. <b>Andreas Vossler and Naomi Moller</b>  Chair: <b>Mick Cooper</b>	
			14.30 - 15.00 30 minute paper	72. Humorous things happen in therapy (an exploration of whether humour enhances or inhibits the therapeutic relationship). <b>Andrew Lansdown</b>  Chair: <b>Katherine McArthur</b>	14.30 - 15.00 30 minute paper		
15.05 - 15.35 30 minute paper	<b>67.</b> First sessions: anxieties and insights of counselling psychology students on beginning field work. <b>Janette Simmonds</b>  Chair: <b>Jeremy Clarke</b>		15.05 - 15.35 30 minute paper	73. How do clients make therapy work? A comparison of exit questionnaires returned from CBT and person centred counselling clients in primary care. <b>Isabel Gibbard</b>  Chair: <b>Andreas Vossler</b>	15.05 - 15.35 30 minute paper	<b>82.</b> What is the weather inside? Using client feedback to measure temperature, pressure and turbulence in therapy. <b>Nele Stinckens and Dave Smits</b>  Chair: <b>Peter Pearce</b>	
15.40 - 16.10 30 minute paper	<b>68.</b> It's the relationship that matters: a qualitative analysis of the role of the student/tutor relationship in counselling training. <b>Vicki Smith</b>  Chair: <b>Sheila Butler</b>		15.40 - 16.10 30 minute paper	74. Researching the effects of counselling and psychotherapy through changes in relationship processes. <b>Peter Stratton</b>  Chair: <b>Andreas Vossler</b>	15.40 - 16.10 30 minute paper	<b>83.</b> Life space mapping as assisted reflexivity: a method for helping clients to reflect on change from therapy. <b>Brian Rodgers</b>  Chair: <b>Peter Pearce</b>	
16.10 - 16.15	Conference close (refreshments will be available for anybody wishing to stay on to network/wait for trains etc)						