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Co-produced autoethnography in Huddersfield leadership research — impetus for research methods at the margins

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Research Festival

Right message, wrong colours Dersfield

- "A consequence of the dominance of rationality is that leadership has been cast in largely behaviourial and structural hues almost devoid of any consideration of human interiority" (English, 2008: 96)
- Interiority? Human being e.g. self as system subject to nature or self as subject to its own volition



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Dark arts



Inspiring tomorrow's professionals



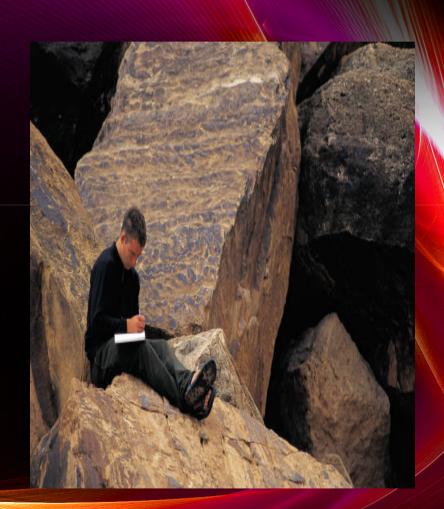
 "...a more complex model suits the realities of leadership... as well as having the potential to reveal [the] 'dark secrets' in leadership preparation..." (English, 2008: 96)

"Frightening the horses"



Inspiring tomorrow's professionals

- "So here I was first day back as the new chief operating officer. Do I have to dress differently, perhaps act or behave differently in some way? What will the issues be and how should I handle them?"
 James Stewart, Director
- The innocuous experiences when highlighted lead to meaning beyond headlines and to the 'dark matter'.
- Ethnography! HALLELUJAH! But on the margin, peripheral to the mainstream. Bad for career?!



Research Festival

The Underground M[e]n



Inspiring tomorrow's professionals

- "They may be any age up to sixty or even sixty-five, but when they are black and naked they all look alike. ... You can never forget that spectacle once you have seen it the line of bowed, kneeling figures, sooty black all over, driving their huge shovels under the coal with stupendous force and speed." Orwell in The Road to Wigan Pier
- Few people outside of Yorkshire and Lancashire in 1936 knew the conditions of mining communities until Orwell's work of ethnography

- "I am a sick man. I am a spiteful man. I am a most unpleasant man." The Underground Man in Dostoyevsky's Notes from Underground
- A truthful voice in Industrial society?
- How much does society value the voice of the individual?
- How much will leadership and society benefit from discovering the 'truthful voice' of its <u>leaders?</u>



Layers of understanding



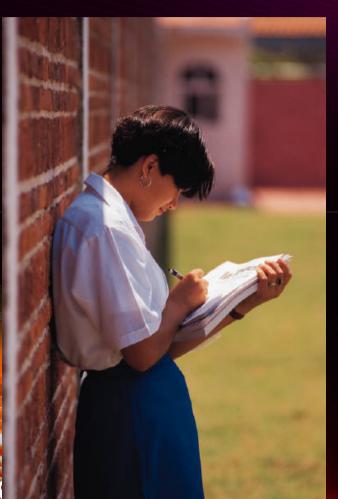
- First-rate ethnography... seldom fails to offer up a number of critical, ironic insights into the world studied" (Van Maanen, 2011: 229).
- "no direct access to truth..." (p.227) but "Ethnography shines a light, sometimes a very strange one, on what people are up to..." (p. 229).
- Situated curriculum
- Co-produced with ethnographer
- Leading to patterns or resemblances but not objective realities ('family resemblances' Wittgenstein)





Inquiry at the margins





- How is James becoming a strategic leader? Where is he acquiring knowledge-in-action?
- Leader central to narrative plot
- Revealing complex web of relationships and activities
- Reliability anchored through text being connected life
- Verisimilitude 'evokes in readers a feeling that the experience described is life-like, believable, and possible' (Ellis and Bochner, 2000: 751).

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And to ethnography





- Ethnography offers insights into complex social processes.
- Understanding the complex situation from the perspective of serial narratives revealing the 'dark matter' of leadership practice
- Thin descriptions of 'real time' practice versus thick descriptions of observation
- Auto-ethnography invites the practitioner to reveal 'how people within a particular setting create meanings' (Cunliffe, 2008:

18)

Leadership Paradox



- Leadership seen by organisations as key source of competitive advantage
- Major UK Bodies (CMI / CEML / CIMA / Leitch Report) agree UK's competitive future rests on addressing perceived leadership performance shortfall
- Billions spent on leadership development
- Programmes dominated by formal intervention approaches offering universal 'truisms' about leadership despite questions on their efficacy nd very lime on investment Research and very limited evidence of returns



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Shadow of certainty





- Predominant approach to leadership and leadership development is positivistic
 - Efforts to prove theories that can be replicated over time
 - Efforts to find universal solutions to complex contextualised problems
- Scholarly consensus that we learn to lead through naturalistic experiences that occur over a long period of time
- Despite this growing acceptance there is a dearth of in-depth qualitative research