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FE and HE Working Together: the origins, development and operation of a single subject HEFCE recognised funding consortium

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Compulsory Education and Training**

Careers in Education and Training

School of Education and Professional Development



FE and HE Working Together

The Development of The Consortium for Post-Compulsory Education and Training (CPCET):

- The franchise network that became CPCET originates from 1966
- by 1972 the (then) Huddersfield College of Education (Technical) had established partnerships with 17 extra-mural centres
- CPCET is designed to maximise partner involvement

FE and HE Working Together

Programmes currently delivered through CPCET, all In-Service, are:

- **a Foundation Degree in Learning Support**
- **a Certificate in Education (PCET)**
- **a PGCE (PCET)**
- **a BA/BA (Hons.) Education and Training**

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FE and HE Working Together

- **The Consortium for Post-Compulsory Education and Training (CPCET) became a HEFCE Recognised Funding Consortium (HRFC) in August 2002**
- **CPCET involves 32 partners serving in excess of 2000 students and is based on specialist expertise (PCET teacher training) not “geography”**

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The Ethos, Structure and Operation of CPCET

- **In 1999 HEFCE published its code of practice on indirectly funded partnerships**
- **In 2000 this was incorporated into guidance on consortia agreements**
- **The CPCET Memorandum of Co-operation defines the membership and aims as a “...group of providers of higher and further education and its objectives will be to deliver training and professional development.”**

The Ethos, Structure and Operation of CPCET

- **The key management body is a Board, presided over by an annually elected Chair of CPCET**
- **The quotidian management of CPCET is by a Steering Committee consisting of the Chair, the Consortium Director and a member drawn from each of six regional groupings of colleges**
- **CPCET initiatives have included development events for administrators and librarians. Academic staff meet at scheduled monthly meetings**



The Consortium

for Post-Compulsory Education and Training

Meeting the Quality Challenge

Procedures & Standards -

through the PCET Dept

- Contribution to Continuous Improvement and Development in a 32 college partnership - how do we do this?

Meeting the Quality Challenge

- Supporting the staff - a community of learners; networking meetings; general training; qualifications support; research support & opportunities; contribution to national debates & developments
- Systems and curriculum development - the MLE project - Subject Specialist



The Consortium

for Post-Compulsory Education and Training

Meeting the Quality Challenge

B A Education & Training

- 10 Centres 250 in-service students
- Procedures & Standards
- Contribution to Continuous Improvement and Development - how do we do this?

Meeting the Quality Challenge

- Developing & Supporting Tutors;
Network Meetings; Moderation;
Research Opportunities; External
Examiners
- Curriculum development-University
led; New Assessment Strategy; Module
specific Resource Packs
- Retention & Achievement

For Further Information

- The University of Huddersfield
<http://www.hud.ac.uk>
- The Consortium for Post-compulsory Education and Training <http://consortium.ac.uk>
- Freda Bridge Roy Fisher Keith Webb (2003)
From Franchise Network to Consortium: the
Evolution and Operation of a New Kind of Further
and Higher Education Partnership
The Journal of Vocational Education and Training
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