

University of Huddersfield Repository

Ward, Lisa J. and Laird, Ron

Different Dialects - a World Conversation on Work Integrated learning

Original Citation

Ward, Lisa J. and Laird, Ron (2009) Different Dialects - a World Conversation on Work Integrated learning. In: ASET Annual Conference 2009: Proceedings of the 2009 Placement and Employability Professionals' Conference. ASET, Sheffield, pp. 12-44. ISBN 978-0-9564559-1-8

This version is available at http://eprints.hud.ac.uk/id/eprint/8246/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/



Lisa Ward, University of Huddersfield Ron Laird, University of Ulster

Opening Keynote
ASET Conference 8th September, 2009



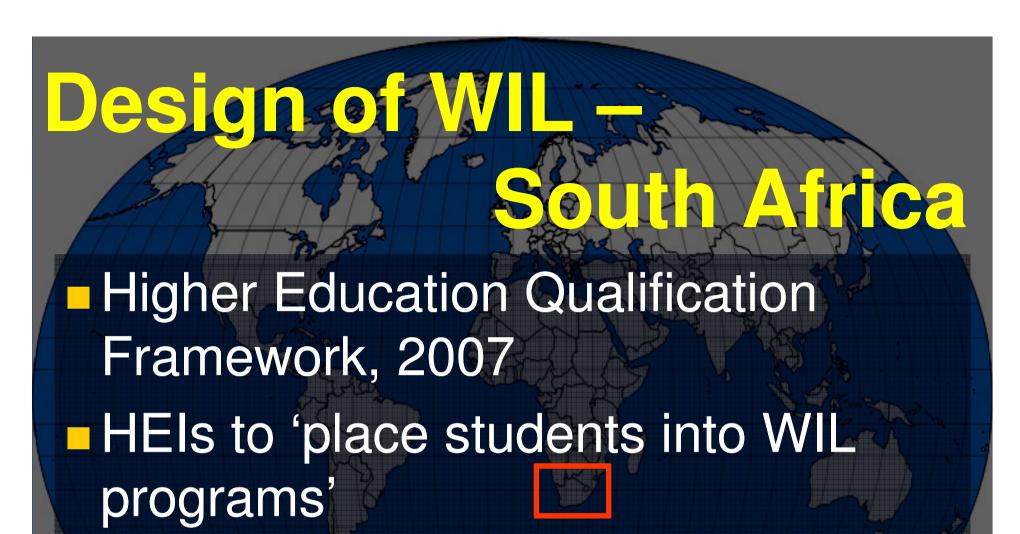


- Singapore June, 2007
- Charleston November, 2007
- Sydney October, 2008
- Madrid December, 2008
- Vancouver June, 2009



Design of WIL

'Qualifications have to be designed to incorporate periods of work that integrate with contact lecture room study'



- WIL not funded
- Dilemma ??

Design of WIL - Turkey

- TOBB University of Economics and Technology, 2003
- Entrepreneurship and theory with practical experience
- Alternate academic and practical
- Co-operation protocols signed with 500 companies for over 1000 places

Design of WIL - Thailand

- National Education Act 1999 universities provide students with experiential learning
- 16-weeks placement
- Problem-based or project-based learning in company
- Over 10,000 students involved per year from 60 universities

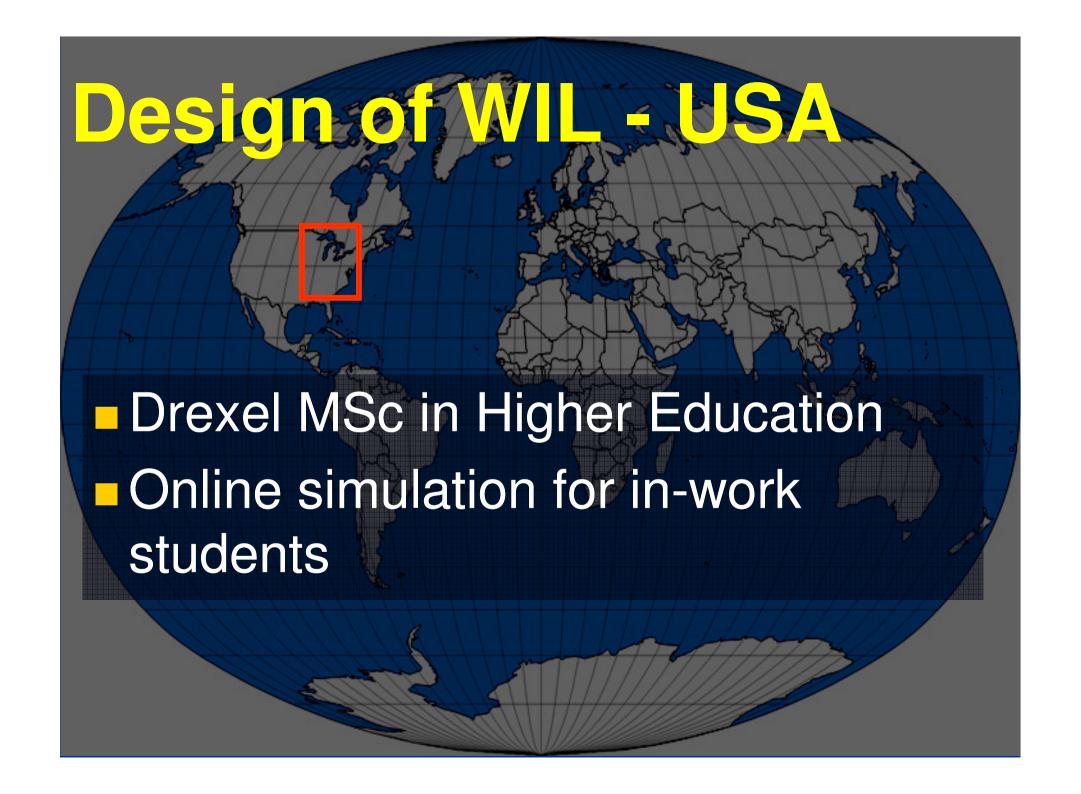
Design of WIL - Japan

- Creativity-based Intellectual Property Education Project
- IP Student Advisory Office on campus
- Challenge new businesses with new products
- Government support since 2006





- 'ProAcademy' study programme –
 'doing a real business'
- Learn by doing on projects
- University-appointed Coach guides learning





Diane Francis

- 1. Over easy credit, role of US Federal Reserve
- 2. Overspending by everyone government, industry, business, individuals
- 3. Regulatory Failure
- 4. Massive large scale fraud

Prep for WIL - Canada

- Simon Fraser University prep for international co-op
- Departure, Culture, Managing Risk & Emergencies, Working Abroad, Returning Home
- Online with Facilitator

Prep for WIL - Canada

- University of Waterloo engineering
- Professional Development courses
- Concurrent with placements
- 3 hours per week for 10 weeks each
- Online 5000 students





Employment

- Growth in mentorship
- Generational Differences
- Major Australian Study 'Maximising the Contribution of WIL to the Student Experience'

Joanne Tyler, Monash and Martin Smith, Wollongong



- Collegiate Employment Research Institute (CERI), Michigan
- Phil Gardner Editor, Journal for Co-operative Education and Internships
- Young adults at work
- What do young adults want?
- Surfing for the right job http://ceri.msu.edu

Technology - Canada

- Association for Co-op Education BC/Yukon
- Web site employers promote coop places to HEIs and programmes
- Co-op Student Housing Site sublet and seek accommodation

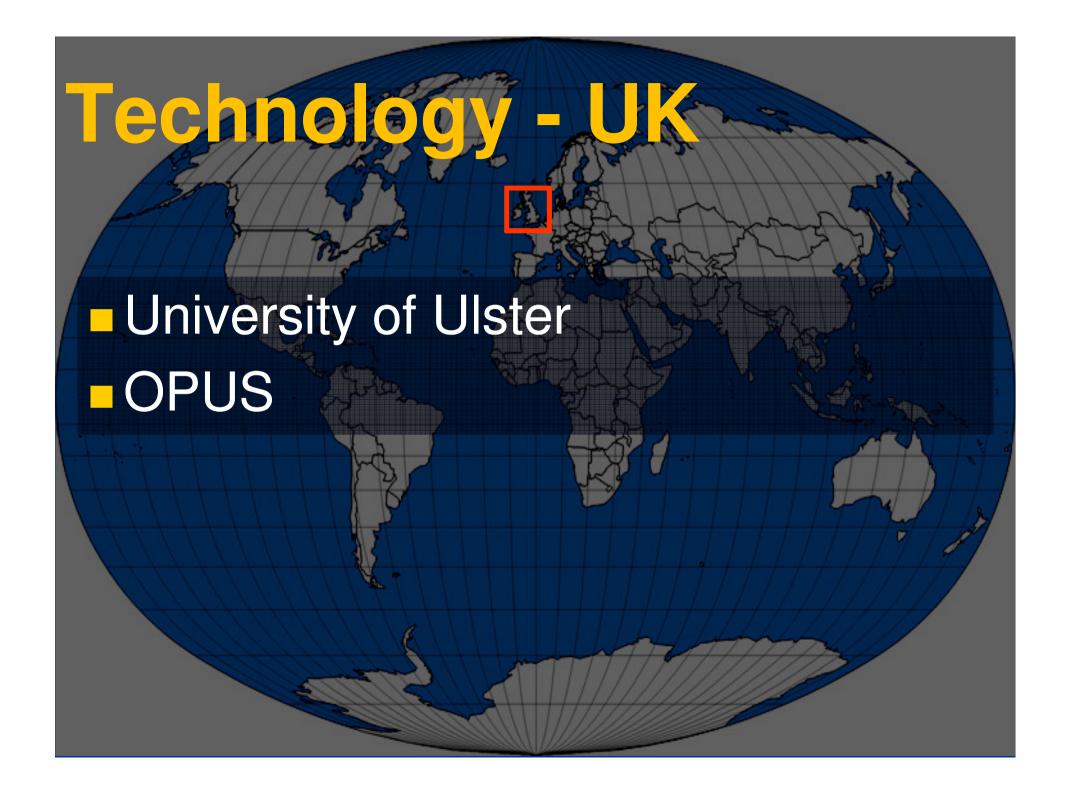






- Flinders University Clinical Communications Programme
- Multi-media nursing
 scenarios, online, interactive
- Students English not first language







- Wider range of research not just the basics
- Research methods: surveys, questionnaires, statistics.
- Evaluations, reflective practice.

International Research

- University of Waterloo (Canada), University West (Sweden), Gothenburg University (Sweden)
- Psychological Outcomes: self-concept, self-efficacy, hope, procrastination, study skills, tacit knowledge.



Symposium

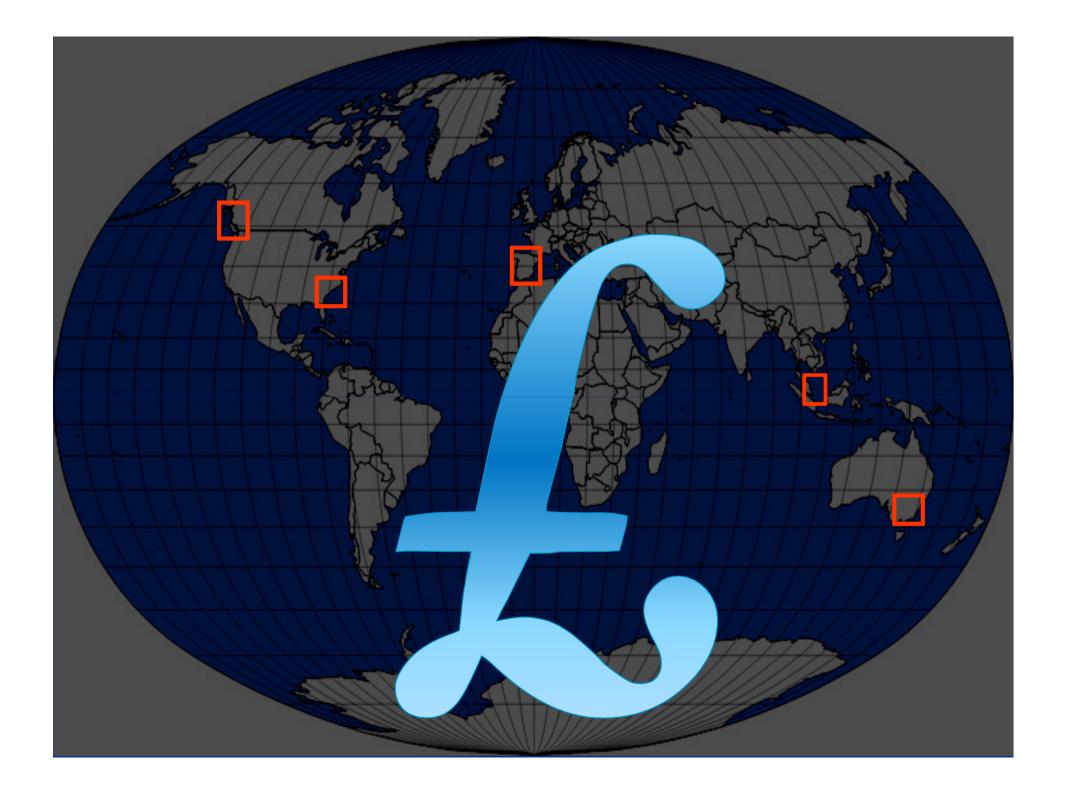
Developing an International Agenda for Co-op Research

18 world wide delegates

3 themes:

- 1. Building a theoretical framework
- 2. Addressing economic development
- 3. Addressing boundary spanning and governance





WACE International Conference
Hong Kong Polytechnic University
3 - 5 February 2010

WACE 8th International Symposium FH Joanneum University of Applied Sciences Graz, Austria 23 – 25 June 2010

www.waceinc.org

