

University of Huddersfield Repository

Ward, Lisa J. and Rhodes, Christine

The trials and tribulations of setting up a development worker post at the University of Huddersfield

Original Citation

Ward, Lisa J. and Rhodes, Christine (2009) The trials and tribulations of setting up a development worker post at the University of Huddersfield. In: Authenticity to Action - Involving Service Users and Carers in Higher Education Conference 2009, 4th - 6th November 2009, Grange-Over-Sands, UK. (Unpublished)

This version is available at http://eprints.hud.ac.uk/id/eprint/7084/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/

Lisa Ward and Christine Rhodes



The Trials and Tribulations
of Setting Up a
Service User and Carer (SU&C)
Involvement Development Worker Post
at the University of Huddersfield

Inspiring tomorrow's professionals

Authenticity to Action 4-6 Nov 2009

Who are we?



Lisa Ward – Service User and Carer Involvement Development Worker

Christine Rhodes – Head of Division Learning
Disability and Children's Nursing /
Academic Lead for
Service User and Carer Involvement

-____

Background



- School of Human and Health Sciences
- Vision
- •ALPS CETL Assessment and Learning in Practice Settings
- Funding Lead Academic two days a week

Challenges



- Grows like Topsy
- Skimming the top of the surface
- Tokenism -> Involvement
- Shifting Culture -> embedding in Health and Social Care (H&SC)
- The need for a Development Worker

Evidence



- Need for involvement
- Professional and Statutory Regulatory Bodies (PSRB)
- Quality reviews <u>demand</u> involvement

Regulation Examples



- Number of times students can take assessments
- Appeals
- Not a good H&SC professional if 'can't get it right'

Development Worker



- Job Description and Person specification
- Job Evaluation
- Bureaucracies in HEIs
- Time span: idea -> person
- Tenacity to succeed vs give up?
- Conflicts: PSRB, HEIs, practice

Job Details



- Advertising Post where?
- Understanding what the post was about?
- Job grade?
- Why is it needed?

Costs



- Budgetary constraints
- Time factors
- Short term funding

What does Development Worker Find?



- Two year backlog work waiting to be done
- Budget codes access to budgets
- Organisational fit no 'home' team
- Everybody expects a lot
 - Particularly Service Users and Carers

Findings (2)



- Some basic systems are in place e.g. payments policy
- But lots more to develop
- Old fashioned admin:
 - Approvals
 - Budget codes / constraints
 - Triple processing

Findings (3)



- Making contacts across the School
- Partnerships HEIs, NHS, Local Govt,
 & 3rd Sector
- Bid writing
- General Co-ordination
- Sharing good practice
- Admin & organisational events

Why bother?



- Service Improvements
 - Process improvements
 - -Customer Services
- Better health and social care
- Better students

My mission? (Draft)



- My mission is to ensure that that
- the voices of service users and carers
- are so embedded
- into health and social care education,
- that students upon graduation
- always consider the views
- of patients and carers as paramount.

My Mission (Cont)



- That they <u>have the courage</u>
- to challenge practice in themselves
- and in others
- that leads to poor patient care
- and every day they go to work
- with the desire to enhance
- the patient experience.

My Greatest Challenge



Combining my new role with Unexpectedly becoming a carer again.

Thank you