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Teacher education, teachers educators and critical pedagogy

Original Citation

Powell, David (2015) Teacher education, teachers educators and critical pedagogy. In: Tutors Voices, 26th September 2015, Barnsley, UK. (Unpublished)

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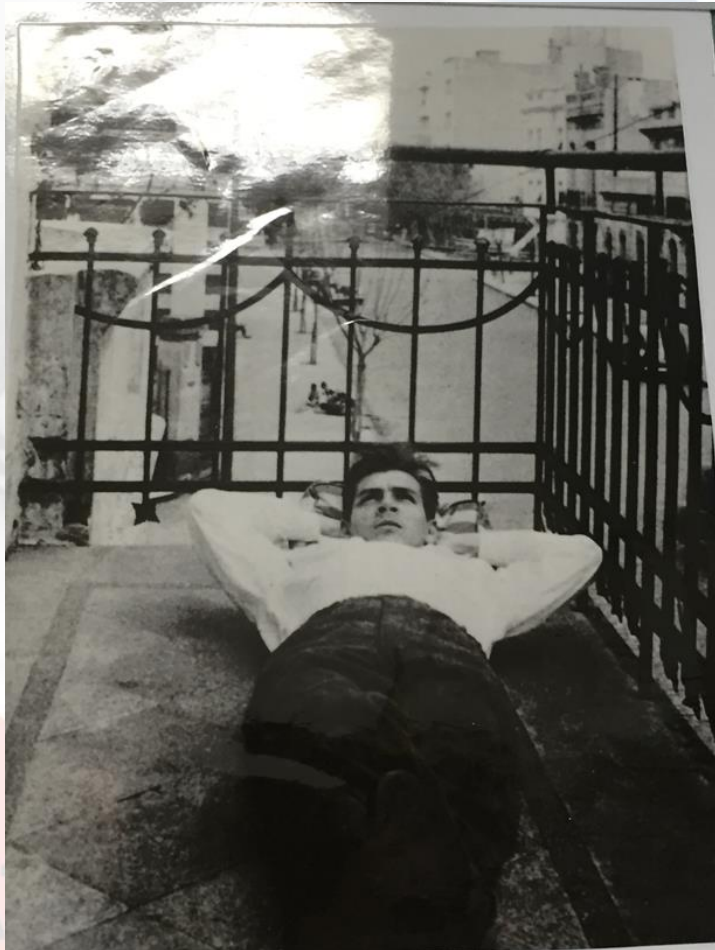
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TUTOR



Teacher education, teachers educators
and critical pedagogy

To what extent are our ITE programmes and teacher educators genuinely transformative and so create tomorrow's critical educators?



Avis in Maxted (2015, p.46)

“Education struggles need to be lodged within a social movement that seeks to undermine oppressive and exploitative relations in order to extend social justice and democracy throughout society (Avis, 2007, p.165)”



6 Roles of the teacher educator

- Teacher of teachers
 - Researcher
 - Coach
 - Curriculum developer
 - Gatekeeper
 - Broker
- (Lunnenberg, Dengerink and Korthagen, 2014)

Teacher of teachers: modelling teaching behaviours

“the practice of intentionally **displaying certain teaching behaviour** with the aim of promoting student teachers’ professional learning (cf. Gallimore & Tharp, 1992).”

(Lunenberg, Korthagen and Swennen, 2007, p.589).



Teacher of teachers: modelling values

How I teach **IS** the message (Russell, 1997)



Seen on a teacher educator's classroom wall

“There is no such thing as neutral education, education acts either as a process of domestication or liberation”

“Teachers are Dangerous People”

(Daley, 2015, p.14)



ITE curriculum for FE

ITE curriculum for FE has been described as “**factorised to a set of standards** and constructed as a programme of **strictly controlled and managed** teacher training, with an emphasis on **assessment, measurement and accountability**” (Lawy and Tedder, 2009, p.53)



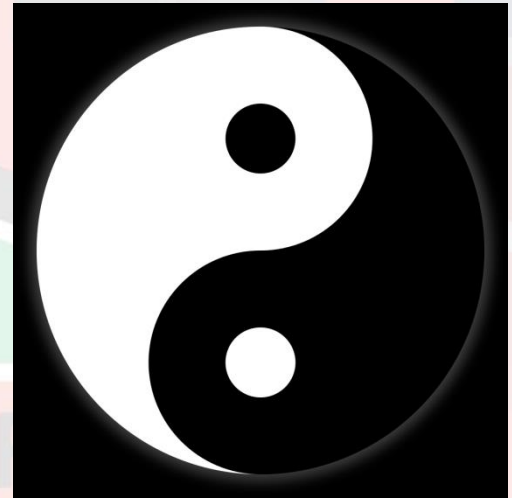
Curriculum developer: where is critical education in ITE?

- Where is critical education in university based ITE?
- Where is critical education in awarding body ITE?
- Where is critical education 'visible' in the Trailblazer standards?
- Using texts like 12 DPs to support students' critical reflection. <https://dancingprincesses.wordpress.com/>
- Creating spaces in the curriculum for critical reflexive dialogue (Kemmis et al., 2014, p.139) for teachers to develop their ideas and oracy
- Northern College's "Teaching for a social purpose"

Researcher

- Document the 'quiet mess' (AL Kennedy, 2015) and make a noise about what is going on in the invisible sector (Wolf, 2015)
- Researching and writing collaboratively with our student teachers – Critical Participatory Action Research?
- “Writing can also be a form of resistance...and challenge dominant, damaging ideas about education.” (Orr, 2015, p.176)

Outstanding teacher = outstanding practitioner **and** critical educator



Pet Shop Boys' "Go West"



Together – we teach and learn



**SIN EDUCACION
NO HAY REVOLUCION**

**SIN EDUCACION
NO HAY SOCIALISMO**

FIDEL

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