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Ramsden, Bryony

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Learning Spaces in Academic Libraries

Research and Assessment Methods

Bryony Ramsden
University of Huddersfield
b.j.ramsden@hud.ac.uk

This session...

- Changes in design ethos
- Social learning?
- All about the looks?
- Perceptions and understanding: staff vs students
- Methods of discovering use

Learning space 'rules'

You are now in a

Silent Zone

SSSHHH!

Learning space 'rules'



Library as an extension of teaching



Design or useful?



[flic.kr/p/amHjk6](https://www.flic.kr/p/amHjk6)

A question...

What is
happening
here?



Another question...

What about now?



[flic.kr/p/rKn3f](https://www.flic.kr/p/rKn3f)

“Native expertise”

Students, for example, may be unaware of their own research strategies (which may emerge in-task) or may not share the same vocabulary for their information needs as librarians.

Hunter and Ward (2011)

Understanding of staff



Understanding of students



flic.kr/p/9kGc3d

THE LONG AND SHORT OF IT TOUR 2007
Oct 28th - 29th, The Thomas Group, IL
Nov 1st - 2nd, Technical 3 New York, NY
Nov 3rd - 4th, Oglethorpe University, GA
Nov 4th - 5th, Millstream Center, Kansas State, KS
Nov 6th - 7th, The Old Washington, VA

How do we find out?



Why quantitative methods?



Why qualitative?



[flic.kr/p/dYotJ](https://www.flic.kr/p/dYotJ)

Mixing it up



US vs. UK research



[flic.kr/p/9xCwrM](https://www.flic.kr/p/9xCwrM)

In summary...

University libraries images featuring in this presentation:

- Aberdeen
- Clemson (California)
- Glasgow Saltire Centre
- Edinburgh
- Fresno State (California)
- Huddersfield
- London School of Economics
- Loughborough
- Northumbria
- Sheffield Information Commons
- York St John

And one public library: Bibliotheek Eemland (Netherlands)

Thank you!



Bryony Ramsden

email b.j.ramsden@hud.ac.uk

twitter [@librarygirlknit](https://twitter.com/librarygirlknit)