University of Huddersfield Repository

Butroyd, Robert

Six approaches to student transition into the sixth form at Heckmondwike Grammar School

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/9109/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Six approaches to student transition into the sixth form at Heckmondwike Grammar School

Action Research in History, French, Spanish, Psychology and Chemistry

Heckmondwike Grammar School in collaboration with the University of Huddersfield School of Education and Professional Development