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0  ***Development of an Interprofessional
eLearning Mentor Update Package***

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1  **Background**

- What are mentors?
- Traditional updating methods
- This project: region-wide online update tool for multiple disciplines
-

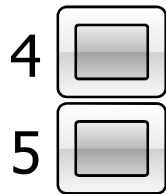
2  **Participants**

3  **Why Change?**

Provide one focus – working smarter

Address issues with traditional updates:

- Varying content
- Varying duration
- Generally focussed on one profession / one HEI
- Very resource-hungry
- Staff required to attend – leave practice area
-



Structure & Features

- 6
- 7
- 8
- 9
- 10
- 11
- 12

- 13

Evaluation

3-month period

189 mentors completed the update

Quantitative & Qualitative questionnaire

The content in the..... section was relevant to my role as a mentor

14

I have an improved understanding of how the mentor role can function in a multi-professional way

15

Following this experience, would you, by choice, undertake other activities online?

16

What did you like most about the update?

Made me think

The convenience

Incredibly thorough

Being able to do it at my own pace

Allowed you to reflect on how you mentor students

The ability to do it at work and not attend a study day


Could be done during my shift whilst the patients were resting

It is good that you can complete it either on your own or as a group

That it could be done on line, if I have to attend a day course it is 140 miles round trip

It was convenient for me to do at home because I have childcare issues to think about

Because the ward has been so busy I have been able to go back to it from time to time

17  **What did you like least about the update?**

Most common



"I didn't know how long it was going to take"

Second most common

"I wanted to know where I was and how much there was still to do"

Third most common

"Nothing"

18 
19 

Summary

We have produced a tool that is:

- (at least) as good as traditional methods
- fit for purpose

- user-friendly: evaluates positively
- multiprofessional
- promotes interdisciplinary learning

20



Thank you