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Development of an Interprofessional eLearning Mentor Update Package

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Background

- What are mentors?
- Traditional updating methods
- This project: region-wide online update tool for multiple disciplines

Participants

Why Change?
Provide one focus – working smarter

Address issues with traditional updates:
  - Varying content
  - Varying duration
  - Generally focussed on one profession / one HEI
  - Very resource-hungry
  - Staff required to attend – leave practice area

Structure & Features
Evaluation

3-month period

189 mentors completed the update
Quantitative & Qualitative questionnaire

The content in the ........ section was relevant to my role as a mentor
I have an improved understanding of how the mentor role can function in a multi-professional way.

Following this experience, would you, by choice, undertake other activities online?

What did you like most about the update?

*Made me think*

*The convenience*
Incredibly thorough
Being able to do it at my own pace
Allowed you to reflect on how you mentor students
The ability to do it at work and not attend a study day
Could be done during my shift whilst the patients were resting
It is good that you can complete it either on your own or as a group
That it could be done on line, if I have to attend a day course it is 140 miles round trip
It was convenient for me to do at home because I have childcare issues to think about. Because the ward has been so busy I have been able to go back to it from time to time.

What did you like least about the update?

Most common: "I didn’t know how long it was going to take"
Second most common
"I wanted to know where I was and how much there was still to do”

Third most common
"Nothing”

Summary
We have produced a tool that is:

• (at least) as good as traditional methods
• fit for purpose
• user-friendly: evaluates positively
• multiprofessional
• promotes interdisciplinary learning

Thank you