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Use of Blackboard in providing formative assessment

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http://eprints.hud.ac.uk/
Names:
Paul Dagg, Glenn Duckworth, Robin Kiteley, Sarah Pearson.

Title:
The use of Blackboard in providing formative assessment.

Theme:
Developing and Delivering Curriculum

Summary:
With an increased emphasis on the role of formative assessment, there is a need to find innovative, cost effective and useful methods of assessment. Technologies such as Blackboard may be able to fulfil such a function. The issue of on-line testing, feedback and discussion boards will be discussed and an example of an on-line test will be demonstrated.

Amount of time required:
20 mins

Equipment required:
LCD projector, PC with network connection.
**Names:**
Glenn Duckworth & Robin Kiteley.

**Title:**
The use of technology to aid students and staff with vision impairment and dyslexia.

**Theme:**
Attracting, Supporting and Retaining Students?
To fit in with David Arthurs session.

**Summary:**
The School has recently purchased a number of items to provide support for students and staff with disabilities. One aspect of this relates to software purchases, including:

JAWS - a screen reader,
MAGic – a screen magnification program
Kurzweil – a document scanner/organiser for people with sight impairment or dyslexia

These technologies will be introduced and information will be provided on how to make use of them.

**Amount of time required:**
20 mins

**Equipment required:**
LCD projector and a lectern PC running JAWS, Kurzweil and MAGic. Audio facilities.