University of Huddersfield Repository

Etheridge, Linda

Critical evaluation into the office community: learning, power and politics in working practice

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/4699/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Critical evaluation into the office community: learning, power & politics in working practice

The research aims to critically evaluate the office community within situated learning theory towards routine and non routine work practices. The research locates process of sense making and learning that attempts to render power of communities of practice.

Qualitative approach – Phenomenological, Ethnographical, Case Studies Inductive approach

Case studies “a day in the life” Direct 1st hand observations. Conversations with different levels of formality. Involving small talk to interviews. Discovering local believes and perceptions

“The situated learning approach is based on the premise that knowledge is not static, rather, it is situated in the actions of learners interacting within communities of practice”

“Communities of practice are formed by people who engage in a process of collective learning in a shared domain of human endeavour “ Etienne Wenger, 2007

“An important underpinning concept to understand when looking at learning in workplaces is that of communities of practice. The term ‘communities of practice’ derives from the literature on ‘situated learning’. Situated learning, which means learning in the place where the tasks that are being learned are ultimately to be carried out.”

“The situated learning approach is based on the premise that knowledge is not static, rather, it is situated in the actions of learners interacting within communities of practice”

“An important underpinning concept to understand when looking at learning in workplaces is that of communities of practice. The term ‘communities of practice’ derives from the literature on ‘situated learning’. Situated learning, which means learning in the place where the tasks that are being learned are ultimately to be carried out.”

“Communities of practice are formed by people who engage in a process of collective learning in a shared domain of human endeavour “ Etienne Wenger, 2007