University of Huddersfield Repository

Parker, Catherine and Spikin, Mike

The Game of Open Access - making UK mandates more memorable, a poster presented virtually at the Charleston Conference, November 2018

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/34720/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
The University of Huddersfield has a growing research community, in part due to an ambitious five year strategy which sets out the vision for the institution to be an inspiring, innovative university of international renown. The Vice Chancellor’s Office not only expects teaching excellence for its 19,000 students but also wants to increase the number of research active staff. To improve the quality of their outputs, see a rise in the quantity and quality of the postgraduate research community, as well as improving the quality and range of our external research, enterprise and innovation income.

Research Support

Without doubt, Open Access publication is growing year on year and governmental mandates are increasingly important for assessments like the REF and initiates such as the EU’s Horizon 2020. Authors are increasingly having to consider compliance with funder and governmental requirements when they publish.

How did we create the game?

Several of our librarians use game based learning for their information skills workshops, so we decided to use this approach to engage our researchers. In Spring 2017 members of the Subject Team and the Scholarly Communications Team brainstormed the initial ideas for a game with 25 questions. One of our infographic designers created the visuals and we then tested the game until we were happy with its first official outing at the annual Computing and Library Services Showcase in July.

And it seems we are in good company, as games seem to be a very popular way of disseminating information and engaging understanding. The game has been played by researchers and librarians at library roadshows and in Open Access information sessions.

Future

Following on from the DARTS6 conference, some delegates played the game with researchers at their institutions with some very positive feedback and, most importantly, lots of discussions around Open Access mandates.

At UoH we can now take on board the feedback given and alter some questions, add more scenarios and even adapt the gameplay with the potential for some ‘wrinkles’.

A ‘special edition’ version for REF 2021 could also be an option with the potential for an online version too.

Summary

The game has given library staff the opportunity to help researchers deepen their understanding of OA compliance and hopefully with the game, in addition to traditional support, library guides and advocacy, we can lighten the stresses of their journey towards publication.

Selection of game cards

- Are academics at the University of Huddersfield expected to pay their Article Processing Charges?
- If you are publishing your OA article via the Green Route, will you need to pay Article Processing Charges?
- The University prefers researchers to publish via the Green Open Access route - true or false?
- Articles with a publisher embargo can’t be submitted for the REF - true or false?
- The University OA policy says that the author’s accepted version of an article should be placed in the Repository, has this version been typeset by the publisher?

Game rules

- There’s a die to move your playing piece around the board. Following the instructions on each question.
- For a longer game, continue playing until each player has completed their turn.
- You can use the ‘go back a space’ card if you wish.
- If you answer the question incorrectly, return the relevant spaces before the game is complete.
- When two or more players are playing, all players use the same game piece.
- Go forward one space.
- Go forward one space!
- Go forward one space…
- Go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.
- Take an OA card - go forward two spaces.