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Talking academic writing: A conversation analysis of one-to-one writing tutorials with students from vocational backgrounds

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Transcription code:

[ overlap
( ) a brief pause less than a second
(3) timed pause in seconds
word stressed
:: elongated sound
WORD loud speech
.hhh audible breathing
( ) inaudible speech
(word) possible or guessed transcriptions
( ) author’s comments
- sound cut-off abruptly
° speech is softer or quieter than surrounding speech
>word< faster speech
<word> slower speech
↑↓ rise or fall in pitch
£ smile voice
wo(h)rd outbreaks of laughter within speech
word= =word links a speaker’s turn over several lines OR shows that one speaker stopped talking and another began talking with no audible gap between turns
#word# breathy/croaky speech

1 T: this↑ (2.5) I’m not su↑re↓ abou::t (.5) that (1) final
2 sentence↓ (.)
3 S: >the last one↓<
4 T: mmm::↓↓ "what do you think↓")
5 (2)
6 S: umm:: ((paper shuffling noises))
7 (6)
8 T: how does it link↓=
9 S: =OHkay >what↑ ih-ih- I was <just trying to support> (2) dis
10 what I put in↓ ((two knocking sounds))
11 (1.5)
12 T: yea::↓↓ it doesn’t↓ link very well↓↓=
13 S: =oh d[ear uh ( ) ]
14 T: [in my eyes↓] when it read it (. ) some- it=
15 S: [>yeah↓ maybe< I will just↑ I will just- ]
16 T: =[just sounds a bit (. ) OOH↑↑ what’s that↓]
17 S: "leave it then"
18 ((five sounds like lines being drawn))
19 S: "okay↓")
20 (7)
T: >I- ju- I don’t know if< if< you were† tuh to keep it you’d
>have to sort of< explain its relevan[ce]!=
S: [ihss ]
T: =a bit more it just sounds a bit (.). ooh!=
S: ="yea::h" mm:="
T: =it does! it doesn’t really fit there!
(1.5)
S: well I thought maybe I was <trying to support=
T: [>sounds a bit strange<]
S: all what I’ve written so far!>
T: tsk (.). yea::h="
S: ="mm:::"=
T: =<but you need to make it clearer>
S: *=al!right*
T: yea::h (.). if you do keep that then you need to [make=
S: [make
it clearer! ]
T: =it a bit clearer] >why- why have you:< (1) >suddenly<
mentioned this now!>
S: "oka::y° " °°hh huh hh [huh hh°° ]
T: [so maybe!] you- it might be better
>if you put it at the< beginning=
S: =at the beginning [yeaa::h yeah!]
T: [and then ] >so then you’re talking
about< the rationale and [>then you say the<]
S: [ehhy hey:: ]
T: >the rationale for< THIS (2) "research is" and then that’s a
bit more euva (.5)
S: yah=
T: =a [link so maybe! ]
S: [yah I think!] (.]) putting it in the beginning=
T: =mm::="
S: =yeah=
T: =yeah (.). that would be better "I would think! °°""yeah"
(1) okay so yeah! (.). °that’s fine°