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Talking academic writing: A conversation analysis of one-to-one writing tutorials with students from vocational backgrounds

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Transcription code:

[ overlap
( . ) a brief pause less than a second
(3) timed pause in seconds
word stressed
:: elongated sound
WORD loud speech
.hh hhh audible breathing
( ) inaudible speech
(word) possible or guessed transcriptions
(( )) author’s comments
- sound cut-off abruptly
° speech is softer or quieter than surrounding speech
>word< faster speech
<word> slower speech
↑↓ rise or fall in pitch
£ smile voice
wo(h)rd outbreaks of laughter within speech
word= =word links a speaker’s turn over several lines OR shows that one speaker stopped talking and another began talking with no audible gap between turns
#word# breathy/croaky speech

1 T: this↑ (2.5) I’m not su↓re↓ abou↓:t (.5) that (1) final sentence↓ (. )
2 S: >the last one↓<
3 T: mmm::↓↓ "what do you think↓"°
4 (2)
5 S: umm:: ((paper shuffling noises))
6 (6)
7 T: how does it link↓=
8 S: =OHkay >what↓ ih↓-ih↓- I was <just trying to support> (2) dis
9 what I put in↓ ((two knocking sounds))
10 (1.5)
11 T: yea::h↓ it doesn’t↓ link very well↓=
12 S: =oh d[ear uh ( ) ]
13 T: [in my eyes↓] when it read it (. ) some- it=
14 S: [>yeah↓ maybe< I will just↑ I will just- ]
15 T: =[just sounds a bit (. ) OOH↑↑ what’s that↑]
16 S: "leave it then"
17 ( (five sounds like lines being drawn))
18 S: "okay↓°"
T: >I- ju- I don’t know if- if< you were to keep it you’d have to sort of explanation its relevance! [ihss ]
S: [a bit more] it just sounds a bit (.). ooh!
T: =it doesn’t really fit there! (1.5)
S: well I thought maybe I was trying to support= [sounds a bit strange<]
T: >sounds a bit strange<]
S: all what I’ve written so far>
T: tsk (.). yea:h!
S: =mm::↓°=
T: =but you need to make it clearer>
S: *#alright*
T: yea::h↓ (.). if you do keep that then you need to [make= it #clearer↓ ]
S: [make

T: =it a bit clearer] >why- why have you: < (1) >suddenly< mentioned this now↓
S: *oka::y°↑ °°hh huh hh [huh hh°° ]
T: *so maybe↓] you- it might be better
>if you put it at the< beginning=
S: =at the beginning [yeaa::h yeah↓]
T: [and then ff:-] >so then you’re talking about< the rationale and >then you say the<]
S: [ehhy hey:: ]
T: >the rationale for THIS (2) "research is" and then that’s a bit more euva (.5)
S: yah=
T: =a [link so maybe↑ ]
S: [yah I think↑ (.)] putting it in the beginning=
T: =mm::↓=
S: =yeah=
T: =yeah (.). that would be better "I would think↓ °°yeah"°° (1) okay so yeah↑ (.). "that’s fine"