## University of Huddersfield Repository

Power, Jess

Add a bit of honey to enhance enterprise and employability

**Original Citation**

Power, Jess (2017) Add a bit of honey to enhance enterprise and employability. In: HEA Annual Conference 2017 Generation TEF: Teaching in the spotlight, 4th-6th July, Manchester, UK. (Unpublished)

This version is available at http://eprints.hud.ac.uk/id/eprint/32373/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/

# HEA Annual Conference 2017:
# Generation TEF: Teaching in the spotlight

**4-6 July 2017**

**Title of session**

**Add a bit of honey to enhance enterprise and employability**

## Abstract

A case-study is presented which uses an innovative platform to promote the development of entrepreneurial activity between engineering, design and business students. The platform is situated outside the curriculum and provides the opportunity for students with no formal engagement to form interdisciplinary teams to co-construct knowledge (knowledge building), share ideas (knowledge exchange) and build networks (knowledge communities). "Honeypot" brings together students, who value innovative-thinking and ideas generation as part of their UG experience. The presentation highlights the success and challenges of designing and implementing this platform for innovation and its subsequent impact on learning.

## Outline

The presentation will take the form of a Pecha Kucha (images only) to showcase the honeypot project. 20 slides will be presented in 20 mins to highlight the success and challenges of designing and implementing this platform for innovation and its subsequent impact on learning, the development of employability skills and the student experience. After the presentation the ideas presented will be open for debate and discussion with the audience.

The networking-platform is formed on the principles: increase capacity, research engagement, entrepreneurship, knowledge, understanding, employability and impact on learning (JISC, 2009). The platform is situated outside the curriculum and provides the opportunity for under-graduate programmes with no formal engagement to form interdisciplinary teams to co-construct knowledge (knowledge building), share ideas (knowledge exchange) and build networks (knowledge communities). "Honeypot" brings together students, who value innovative-thinking and ideas generation as part of their UG experience. It builds on the notion of a 'trap' in which all forms of ideas can be brought together, dismissed or debated in both a physical and on-line environment.

**Keywords**

Interdisciplinarity, employability, partners in learning, co-creation of knowledge, flexible learning, networking, industry challenges, peer support, enterprise.

**Key messages**

- The importance of providing an environment to ensure graduates have developed the necessary skill set to progress to highly skilled employment and further study (TEF).
- The value of embedding interdisciplinary into the Higher Education student learning experience, as a mechanism for increasing employability skills and developing a lifelong network.
- A sustainable model to network students from different disciplines through a creative exchange to provide solutions to wicked problems.
- Practical solutions for the implementation of interdisciplinarity within the HE student experience to enhance learning will be shared.