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Original Citation

Mills, Allie, Power, Jess, Bailey, Rowan and Walker, Martyn (2017) The persistence of character: Sir Alec Clegg. In: 20th GLAD Conference 'Exploring Territories: the Changing Landscape of Art & Design Higher Education', 6th April 2017, Manchester, UK. (Unpublished)

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GLAD Conference 2017

Exploring Territories: The Changing Landscape of Art and Design Higher Education Navigations

Allie Mills, Jess Power, Rowen Bailey, Martyn Walker

The Persistence of Character: Sir Alec Clegg

Chief Education Officer
West Riding Education Authority
1945-1974

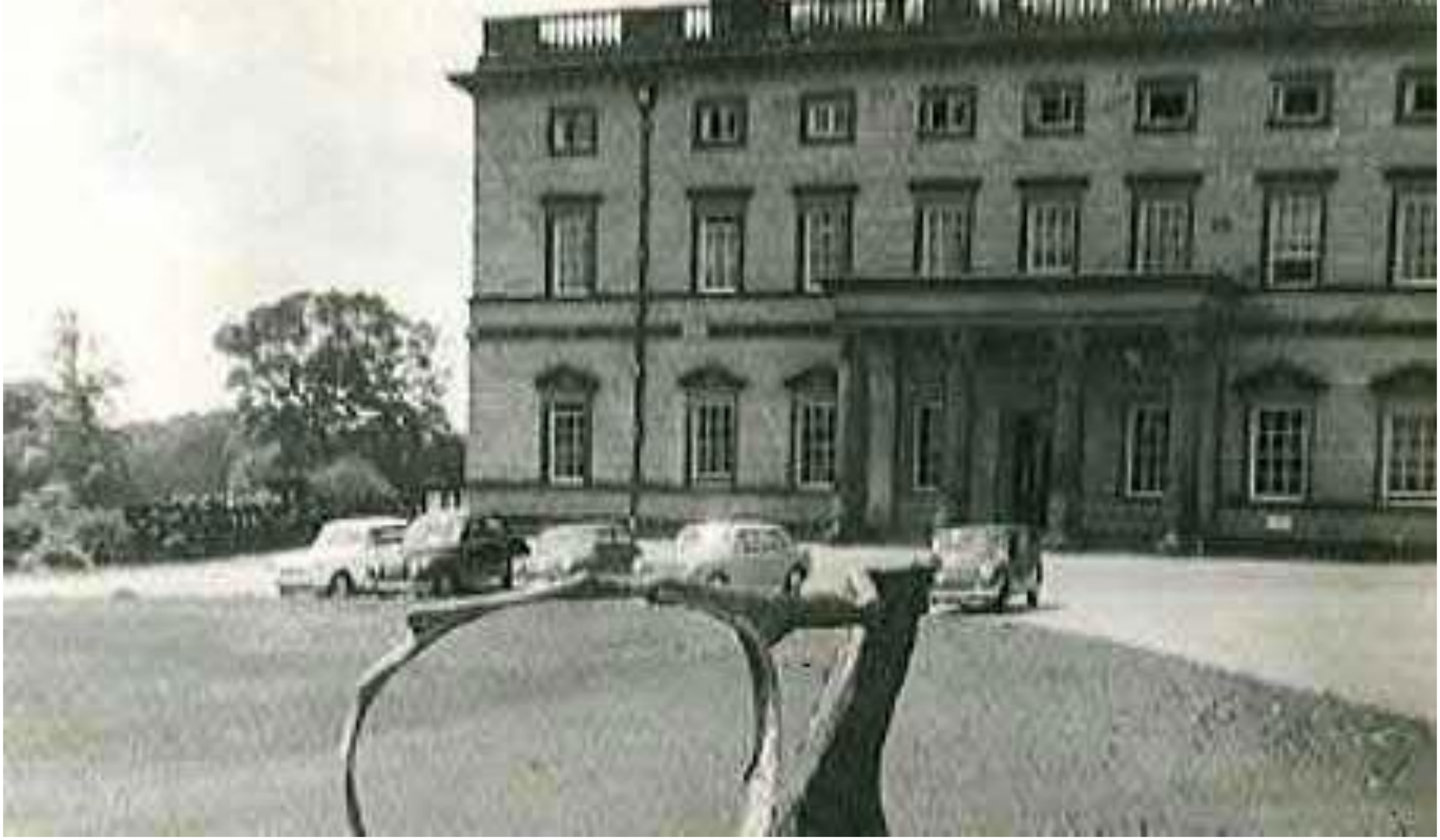
Aim of the Research

- What influence and legacy was created by Sir Alec Clegg's Character Leadership in the West Riding Education Authority and at Bretton Hall College 1945-1974 and what sustainable practices can be implemented?

- What is the impact of Character Leadership in education?

- To capture the narratives of the students were studied within Sir Alec Clegg's vision and of the people who worked with him.

- To capture the narratives of Sir Alec Clegg's Sons.

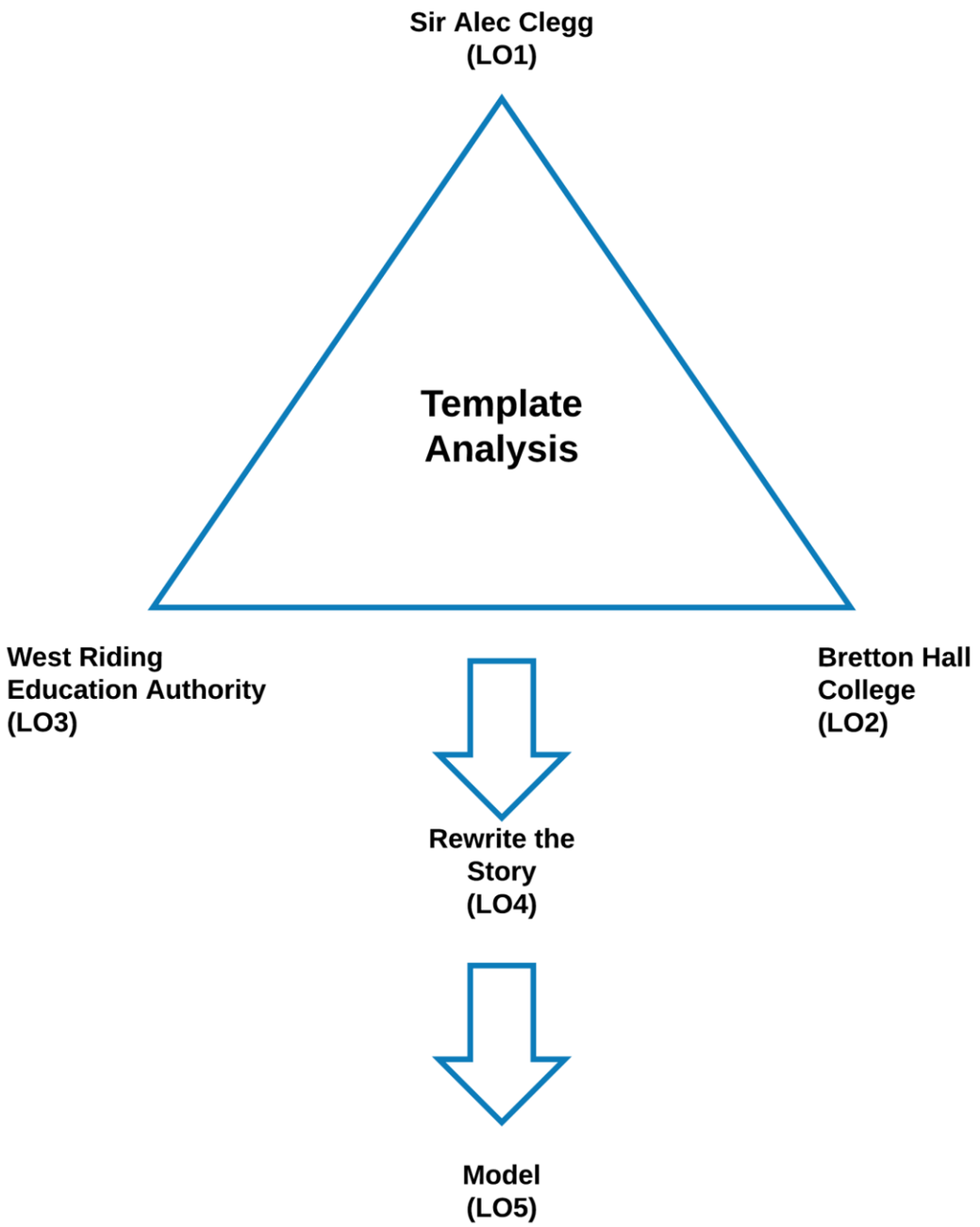


Bretton Hall College
c.1964

Methodology: Template Analysis>Thematic Analysis

- 12 Participants were identified through Snowballing.
- 6 Teacher Trainers from Bretton Hall College
- 3 West Riding Education Authority Staff (who knew Sir Alec Clegg)
- 3 sons of Sir Alec Clegg
- *Sir David Attenborough

Methodology: Research Framework



Triangulation: Example

Template Analysis **In Vivo Words**	**Thematic Analysis** **Narrative Themes**	**Labov Framework**
Policy	Magnet	Abstract
Influence	Environment	Orientation
Leadership	Humour	Complication
Culture	Equal	Complication
Educational Model	Confidence	Complication
	Belonging	Evaluation
	Valued	Resolution
	Loyal	Resolution
	Influence	**Coda**

Findings

- Implicit Policy
- Storied Lives
- Belonging
- Resilience

Findings & Discussion

Implicit Policy Partnership	Conflict	Imposed Policy Culture of Fear
Impact	Metrics, New Provision	HE & Research Bill TEF - White Paper
Belonging	Learning Community, Social Impact	NSS
Community	Student Voice (NSS), Civic Agenda, Collaboration	TEF, NSS, OfS
Resilience	Autonomy, Social Mobility	HE & Research Bill Brexit Industrial strategy
Believing in learning	Community of Learning, Education through Arts,	EBAC Subjects (Priority)
Influence Agents of change	Empowerment, Frustration, Champion, Agents of Change	HE & Research Bill TEF - White Paper Industrial strategy
Transformational power of education	All learners reach their potential, Work Placement (Vocational Agenda) Two Tier System	NSS, TEF, Budget

Questions / Comments

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Discussion

- Could Art and Design benefit from these findings?
- How could implicit policy improve our environments?
- In what ways does belonging manifest?
- Does resilience need to be part of art and design teaching?