



University of HUDDERSFIELD

University of Huddersfield Repository

Paul, Claire, Edmondson, Amanda J., Hughes, Elizabeth, Samuels, Isaac, Foster, Sheena and Owen, Ceri

Give a little RESPECT: Patient and Public Involvement in Research

Original Citation

Paul, Claire, Edmondson, Amanda J., Hughes, Elizabeth, Samuels, Isaac, Foster, Sheena and Owen, Ceri (2016) Give a little RESPECT: Patient and Public Involvement in Research. In: Leeds and York Partnership NHS Trust Research and Development Forum, Nov 15th 2016, Leeds, UK. (Unpublished)

This version is available at <http://eprints.hud.ac.uk/id/eprint/30878/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>

RESPECT

Give a little RESPECT:

Public and Patient Involvement in Research

Claire Paul, Amanda Edmondson, Liz Hughes, Ceri Owen,
Isaac Samuels and Sheena Foster



Objectives

- Get you thinking about public and patient involvement (PPI) in research
- Gain insight into PPI in the real world – RESPECT case study
- Be inspired, challenged and encouraged by first hand accounts of working in a PPI role
- Reflect on your own research practice and PPI



What is public and patient involvement (PPI) in health research?

- **Involve** define public and patient involvement in research as
“...research being carried out ‘with’ or ‘by’
members of the public rather than ‘to’, ‘about’ or
‘for’ them” (Involve 2012)
- PPI excludes participation in research as subjects for the purposes of data collection
- In the context of PPI, the public are patients, potential patients, carers and people who use health and social care services (Involve 2012)



PPI in health research

- The Research Governance Framework states,

“Relevant service users and carers or their representative groups should be involved wherever possible in the design, conduct, analysis and reporting of research” (DOH 2005 p. 8)

- All major funding organisations in the UK expect evidence of PPI in all or some research activities in order to secure funding (NIHR 2006)

PPI Activities

User -led research

Power, initiative and decision-making lies with the patient/service user e.g. Chief Investigator

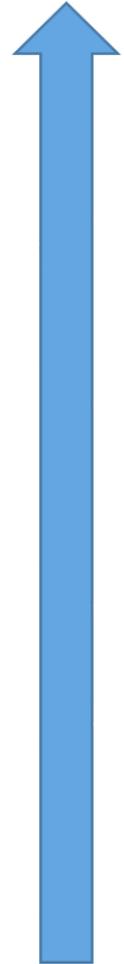
Collaborating throughout the process

Active, on-going partnership with the patient and/or public. Decisions are shared and the PPI perspective is valued throughout the research process e.g. Steering group member, Co-applicant

Consulting or commenting on research

The views of patients and/or public are sought and may influence decisions e.g. reviewing and commenting on study documents

Ladder of participation





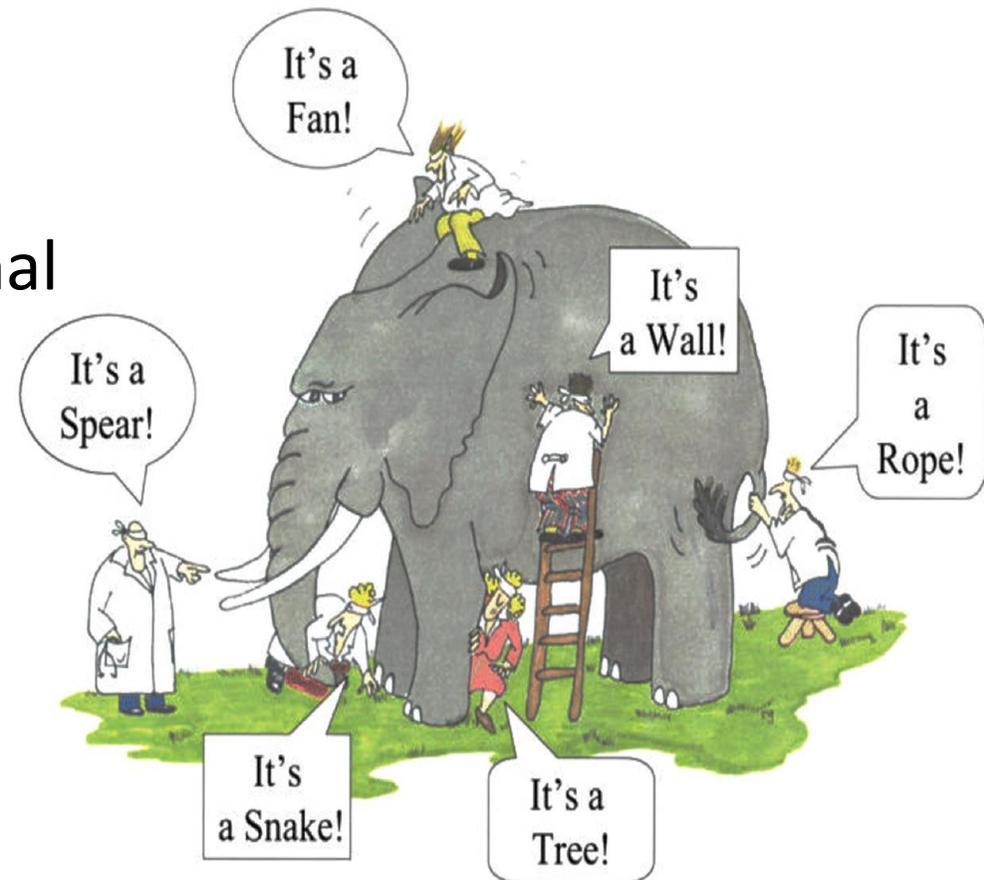
Principles of PPI

- Shifting the balance of power between the research participant and the researcher (Brett et al. 2010).
- “PPI brings...different perspectives to research decision-making spaces, based on... experiential expertise” (Thompson et al. 2012 p.603).
- From expertise lying solely with academics and clinicians towards valuing and integrating the expertise gained from lived-experience, caring or citizenship.

Benefits of PPI

What are the potential benefits of PPI to?

- The research study
- The researchers/professional members of research team
- The person(s) providing a patient, carer or public perspective





PPI in the real world

That's great... but PPI is challenging to do well!

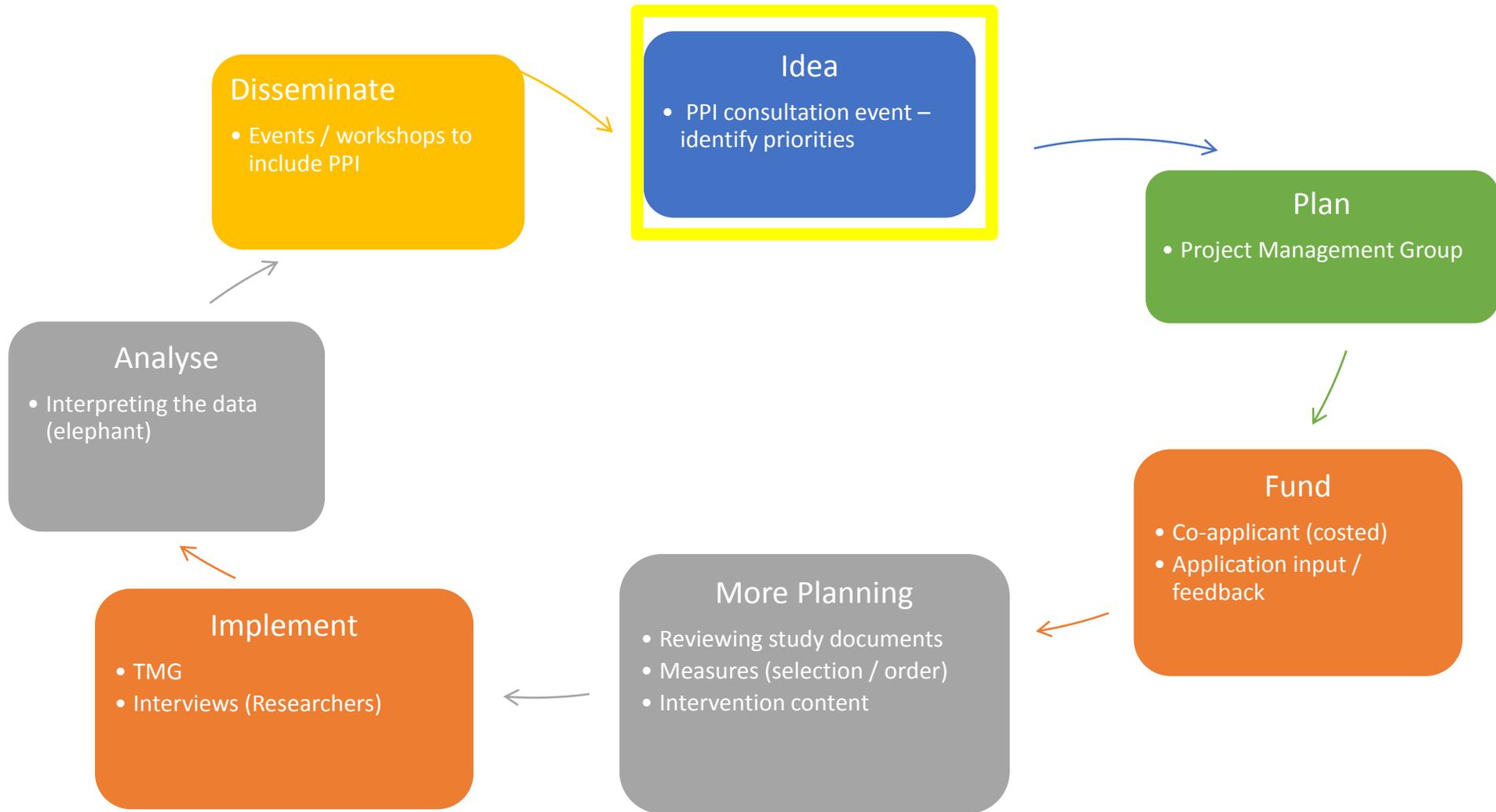
- **Resource constraints** – lack of specific funding, capacity, PPI recruitment
- **Tokenistic approaches to PPI** - ticking the box for funding
- **Culture/context** – attitudinal barriers, lack of organisational support/policy



RESPECT

Randomised Evaluation of Sexual health Promotion Effectiveness informing Care and Treatment (RESPECT): a feasibility study of an intervention aimed at improving the Sexual Health of People with Severe Mental Illness

PPI & RESPECT





Take home messages

- 1) Start early – Ideas stage (and keep going)
- 2) Ensure PPI costs are included (and realistic). See INVOLVE for guidance <http://www.invo.org.uk/frequently-asked-questions/>
- 3) Be flexible & responsive
- 4) Evaluate the impact of PPI activities

What now?

Take a minute to reflect on the workshop today

Identify one thing you will do differently to promote public and patient involvement in health research...

