



# University of HUDDERSFIELD

## University of Huddersfield Repository

Wilson, Kyle M., de Joux, Neil R., Finkbeiner, Kristin M., Russell, Paul N. and Helton, William S.

The effect of task-relevant and irrelevant anxiety-provoking stimuli on response inhibition

### Original Citation

Wilson, Kyle M., de Joux, Neil R., Finkbeiner, Kristin M., Russell, Paul N. and Helton, William S. (2016) The effect of task-relevant and irrelevant anxiety-provoking stimuli on response inhibition. *Consciousness and Cognition*, 42. pp. 358-365. ISSN 1053-8100

This version is available at <http://eprints.hud.ac.uk/id/eprint/28444/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: [E.mailbox@hud.ac.uk](mailto:E.mailbox@hud.ac.uk).

<http://eprints.hud.ac.uk/>

1 **The effect of task-relevant and irrelevant anxiety-provoking stimuli on response**  
2 **inhibition**

3  
4  
5 Kyle M. Wilson<sup>a\*</sup>, Neil R. de Joux<sup>b</sup>, Kristin M. Finkbeiner<sup>a</sup>, Paul N. Russell<sup>a</sup>, and William S. Helton<sup>a</sup>  
6

7 <sup>a</sup>*Department of Psychology, University of Canterbury, Christchurch, New Zealand*

8 <sup>b</sup>*Human Factors Research Group, Faculty of Engineering, University of Nottingham, Nottingham, UK*  
9

10  
11 Institution affiliation and address (all authors):

12 Department of Psychology, University of Canterbury, Private Bag 4800, Christchurch, New Zealand. Fax  
13 +64 3 3642181.

14 Author email addresses:

15 Kyle Wilson: [k.wilson@hud.ac.uk](mailto:k.wilson@hud.ac.uk)

16 Neil de Joux: [neil.dejoux@nottingham.ac.uk](mailto:neil.dejoux@nottingham.ac.uk)

17 Kristin Finkbeiner: [kristin.finkbeiner@pg.canterbury.ac.nz](mailto:kristin.finkbeiner@pg.canterbury.ac.nz)

18 Paul Russell: [paul.russell@canterbury.ac.nz](mailto:paul.russell@canterbury.ac.nz)

19 Deak Helton: [deak.helton@canterbury.ac.nz](mailto:deak.helton@canterbury.ac.nz)  
20

21 \*Corresponding author. Address: Department of Behavioural and Social Sciences, University of  
22 Huddersfield, Queensgate, Huddersfield, HD1 3DH, United Kingdom. Phone 01484 472770.

23 *Email address: [k.wilson@hud.ac.uk](mailto:k.wilson@hud.ac.uk) (K.M. Wilson)*

**Abstract**

The impact of anxiety-provoking stimuli on the Sustained Attention to Response Task (SART; Robertson, Manly, Andrade, Baddeley, & Yiend, 1997), and response inhibition more generally, is currently unclear. Participants completed four SARTs embedded with picture stimuli of two levels of emotion (negative or neutral) and two levels of task-relevance (predictive or non-predictive of imminent No-Go stimuli). Negative pictures had a small but detectable adverse effect on performance regardless of their task-relevance. Overall, response times and rates of commission errors were more dependent upon the predictive value (relevance) of the pictures than their attention-capturing nature (i.e., negative valence). The findings raise doubt over whether anxiety improves response inhibition, and also lend support to a response strategy perspective of SART performance, as opposed to a mindlessness or mind-wandering explanation.

**Keywords:** Anxiety; Attention; Emotion; Sustained attention; Response inhibition; SART; Speed–accuracy trade-off; Inhibitory control; Vigilance; Picture processing

39 **1. Introduction**

40

41 The Sustained Attention to Response Task (SART) is a Go/No-Go response task requiring motor  
42 inhibition (Robertson et al., 1997). In the SART subjects make repetitive responses to Go stimuli on  
43 approximately 90% of trials, but have to withhold responses to rarer No-Go stimuli. The speeded repetitive  
44 responding in the SART results in the development of a feed-forward ballistic motor program (Head &  
45 Helton, 2013; Robertson et al., 1997). Indeed, commission errors are more likely in the SART when  
46 responses to Go stimuli are faster suggesting a trade-off between the speed of response to Go stimuli and the  
47 ability to withhold responding to No-Go stimuli (Helton, 2009). The SART provides a measure of the ability  
48 to inhibit pre-potent motor responses.

49 Robinson and colleagues (2013) in a prior study using the SART demonstrated that the administration of  
50 task-irrelevant electric shocks to participants during the SART reduced commission errors without affecting  
51 response times to Go stimuli (Robinson, Krimsky, & Grillon, 2013). A number of factors influence SART  
52 performance by shifting the participants' emphasis on speed at the cost of accuracy or vice versa (Head &  
53 Helton, 2013; Head & Helton, 2014; Seli, Cheyne, & Smilek, 2012; Seli, Jonker, Solman, Cheyne, &  
54 Smilek, 2013), but in this case the administration of shocks improved response inhibition with no evidence  
55 of a response strategy shift. To further examine this finding, Wilson and colleagues (2015) developed a  
56 SART in which pictures of spiders and neutral stimuli served as the Go or No-Go stimuli (both combinations  
57 were used). They compared this modified spider picture SART with the original SART in which the Go and  
58 No-Go stimuli are the numbers 1–9. Since spiders are anxiety provoking stimuli (Gerdes, Uhl, & Alpers,  
59 2009), Wilson and colleagues predicted in line with Robinson et al. (2013) that the spider SART in  
60 comparison to the number SART would result in fewer commission errors but at no cost to response time.  
61 This prediction was correct. However, the authors also proposed that spider stimuli may simply be more  
62 salient and consequently identified more quickly. Researchers have suggested people may have the ability to  
63 recognise spiders extremely quickly (Flykt, 2005; LoBue, 2010). Smallwood (2013) found that making the  
64 No-Go number stimuli red versus the Go number stimuli black improved accuracy at no cost to response  
65 time in the number SART.

66 The impact of affect provoking stimuli on the SART, or response inhibition more generally, is unclear. In  
67 terms of tasks involving fine motor control, exposure to negative picture stimuli has been shown to increase  
68 error after short exposure and increase speed following long exposure (Coombes, Janelle, & Duley, 2005). In  
69 cognitive tasks, negative emotional stimuli have been found to impair task performance by competing with  
70 attentional resources (Helton & Russell, 2011; Ossowski, Malinen, & Helton, 2011). Helton and Russell  
71 (2011) observed that negative picture stimuli led to significantly more misses (the equivalent to omission  
72 errors in a SART) compared to neutral picture stimuli and a no-picture control in a vigilance task. In a task  
73 where participants made multiple shoot or no-shoot decisions, similar to the way SART participants make  
74 responses to Go and No-Go stimuli, stress induced through the use of a shock belt led to more commission  
75 errors (Patton, 2014). Unlike the shocks in Robinson and colleagues' (2013) study, shocks in Patton's study  
76 resulted in impaired ability to inhibit responses. However, in this case the shocks were not task-irrelevant but  
77 tied to the task-stimuli themselves; the shocks were task-relevant.

78 The role of affect provoking stimuli on response inhibition clearly warrants further exploration. In the  
79 current experiment we used picture stimuli embedded into SARTs in a factorial design combining two levels  
80 of emotion (negative vs. neutral pictures) and two levels of task-relevance (predictive—task-relevant vs.  
81 non-predictive—task-irrelevant). In our SARTs, the pictures either did predict or did not predict the  
82 imminent onset of No-Go stimuli. In one condition, all pictures reliably predicted the occurrence of No-Go  
83 stimuli whereas in another condition they occurred randomly, before Go or No-Go stimuli. In addition, the  
84 pictures were either rated high for negative valence and arousal or rated neutral for valence and arousal.

85 Participants performed four SARTs: predictive–negative, predictive–neutral, non-predictive–negative, and  
86 non-predictive–neutral.

87 The experimental design allows us to determine whether the effect of stimulus valence is moderated by  
88 the task relevance (predictive vs. not predictive). While we expected that negative picture stimuli would lead  
89 would lead to fewer commission errors, it was not clear whether valence would influence the impact that  
90 task-relevance might have, or the direction that any such effect might be. If stimulus valence affects rates of  
91 commission errors regardless of the task relevance of the picture stimuli, a statistically reliable emotion main  
92 effect will be found. If the effect of stimulus valence is moderated by task relevance an emotion x relevance  
93 interaction effect will be evident. There is less uncertainty about the effects of task relevance on commission  
94 errors. In previous studies, predictive warning stimuli improved SART performance (Finkbeiner, Wilson,  
95 Russell, & Helton, 2014; Helton, Head, & Russell, 2011; Helton, Head, & Kemp, 2011) through reducing  
96 commission errors as well as shortening response times. The same findings are expected here. That is, there  
97 is expected to be main effects of task-relevance, whereby task-relevant stimuli will reduce commission errors  
98 and shorten response times.

99 Self-report measures were included to verify that that the negative picture SARTs effectively elicited  
100 negative emotional reactions in participants relative to neutral picture SARTs. In addition, the inclusion of  
101 the self-report measures was to address an ongoing debate in the SART literature. While there is agreement  
102 that speed–accuracy trade-offs are prevalent in the SART, there is an ongoing debate around what causes the  
103 trade-off. One explanation for errors in the SART is that participants become bored and their attention to the  
104 task wanes, leading to a state of mindlessness (Manly, Robertson, Galloway, & Hawkins, 1999; Robertson et  
105 al., 1997) or mind-wandering (Smallwood & Schooler, 2006). From the inattention perspective, self-reported  
106 decreases in task-related and task-unrelated thoughts (mindlessness) or increases in task-unrelated thoughts  
107 (mind-wandering) are often taken as evidence of perceptual decoupling.

108 Alternatively, it is possible to explain the trade-off between the risk of responding to No-Go stimuli and  
109 speed of response to Go stimuli without invoking attention, mindlessness, mind-wandering or perceptual  
110 decoupling at all (e.g. Helton, Kern, & Walker, 2009; Peebles & Bothell, 2004). When 89% of trials are Go  
111 trials requiring a speeded response and only 11% are No-Go trials, participants decide that the benefits of  
112 speed on 89% of trials outweigh the costs of reducing speed on all (100%) trials, which is necessary to avoid  
113 making the occasional commission error to a No-Go stimulus. Indeed Peebles and Bothell (2004) presented a  
114 model based on the Adaptive Control of Thought-Rational architecture (ACT-R; Anderson & Lebiere, 1998),  
115 which incorporates two competing response strategies. One strategy favours speed at the expense of accuracy  
116 (encode and ‘click’) while the other strategy is slower but more accurate (encode and ‘check’). The strategy  
117 choice is dynamic, and participants balance the utility of each strategy from trial to trial within the SART.  
118 For example, after a fast correct Go response, the utility of “click” is reinforced, while a commission error  
119 will see the utility of “check” enhanced. The model proposed by Peebles and Bothell successfully predicts  
120 the speed–accuracy trade-off and other response time data in the SART (Helton, 2009; Helton, Weil,  
121 Middlemiss, & Sawers, 2010).

122 Concerning the self-report stress scale, two items that are of particular interest to this debate are the  
123 measures of task-related thoughts and task-unrelated thoughts, as these measures are central to the two main  
124 competing theories. From an inattention perspective, increased task-unrelated thoughts and/or decreased  
125 task-related thoughts should be seen in the condition where SART commission errors are highest, because  
126 mind-wandering and mindlessness are thought to cause commission errors (Robertson et al., 1997). On the  
127 other hand, those advocating a simple response strategy perspective do not necessarily expect high task-  
128 unrelated thoughts/low task-related thoughts in the SART with the highest commission errors, because this  
129 view does not attribute errors to failures of conscious attention per se. From a response strategy perspective  
130 if subjects are sensitive to stimulus contingencies and relative probabilities of Go and No-Go stimuli then

131 task performance should depend much more on the predictive value of warning cues than on the attention-  
132 capturing potential of the stimuli or reports of conscious focus.

133

## 134 **2. Methods**

135

### 136 *2.1 Participants*

137

138 Forty-two (16 male, 26 female) undergraduate students from the University of Canterbury in  
139 Christchurch, New Zealand, participated as part of a course laboratory class requirement. They ranged in age  
140 between 17 and 53 years ( $M = 21.5$ ,  $SD = 12.3$ ). All participants had normal or corrected-to-normal vision.

141

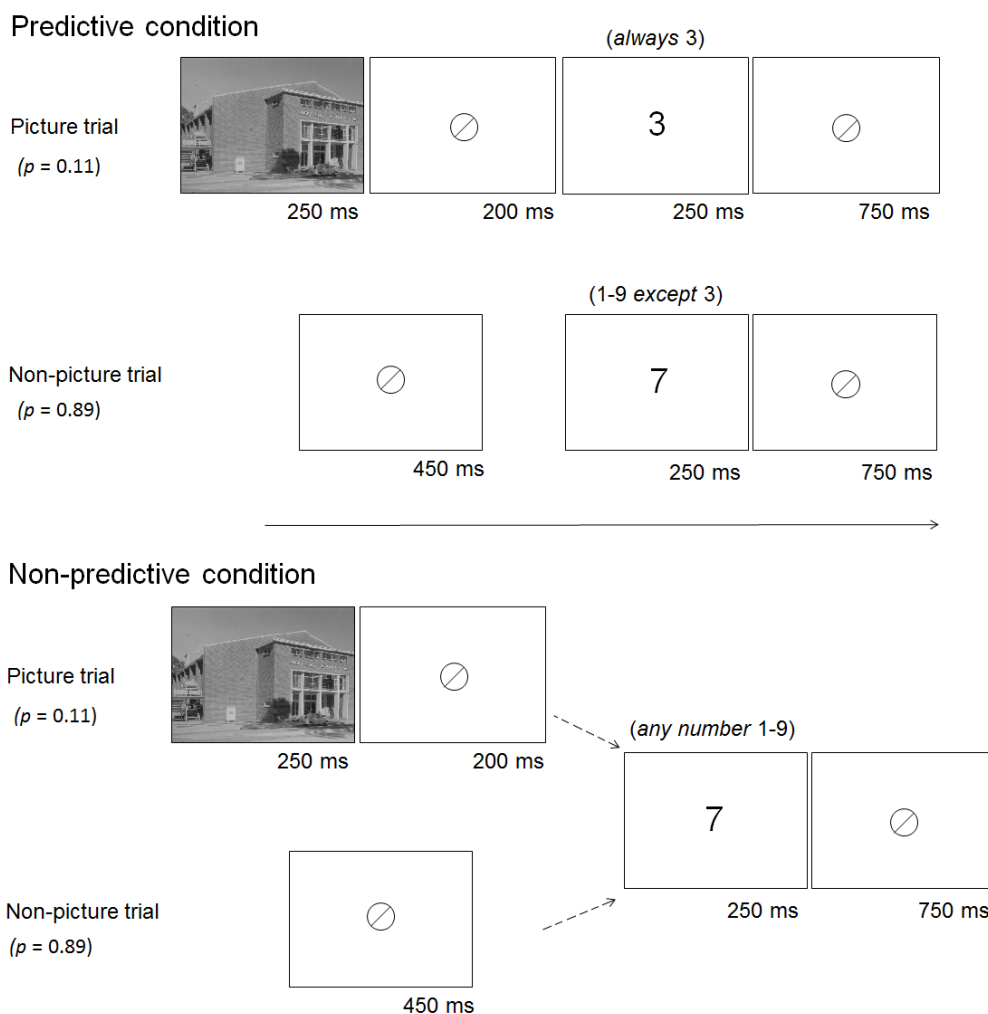
### 142 *2.2 Materials and procedure*

143

144 Participants were tested in individual workstation cubicles. They were given an information sheet and a  
145 consent form which they signed. Wrist watches were removed and mobile phones were switched off.  
146 Participants were seated approximately 50 cm in front of Phillips 225B2 LCD computer screens (1680 x  
147 1050 pixels, 60 Hz refresh rate) that were mounted at eye level. Participants' head movements were not  
148 restrained. Stimuli presentation, response accuracy, and timing were achieved using E-prime 2.0 software  
149 (Schneider, Eschman, & Zuccolotto, 2002).

150 The tasks were modified versions of the SART (Robertson et al., 1997). They required participants to  
151 monitor the screen for digit stimuli, responding by pressing the spacebar to frequently-occurring Go stimuli  
152 (the digits 1–9, excluding 3) and withholding responses to infrequent No-Go stimuli (the digit 3). Go stimuli  
153 occurred with a probability of 0.89 and No-Go stimuli occurred with a probability of 0.11. Participants were  
154 told to emphasise speed and accuracy equally. Digits varied in size, were randomly selected from point sizes  
155 48, 72, 94, 100, and 120, and were all of Arial font. Each SART consisted of 225 trials. In addition to the  
156 digit stimuli, which occurred on every trial, picture stimuli were also incorporated into the SARTs. These  
157 were displayed on 11% of trials (the same amount as No-Go trials) and their presentation always came  
158 immediately before digit stimuli. On non-picture trials (89% of trials) a mask consisting of a ring with a  
159 diagonal line through it firstly appeared on screen for 450 ms. On picture trials (11% of trials) a picture  
160 appeared for 250 ms, followed by the mask for 200 ms. Following this for both trial types, a digit stimulus  
161 appeared for 250 ms. Finally, the mask was displayed on screen for 750 ms (see Fig. 1). Responses were  
162 recorded up to 1000 ms following stimulus onset. The onset-to-onset interval was 1450 ms and each SART  
163 was approximately 5.4 mins in duration. The picture stimuli were selected from the International Affective  
164 Picture System (IAPS; Lang, Bradley, & Cuthbert, 2001). The IAPS contains picture stimuli rated for both  
165 arousal and valence on a 9-point scale. Two sets of picture stimuli ( $N = 25$  for each) were used: a neutral set  
166 and a negative set. Pictures selected for the neutral set were rated as being neutral in valence ( $M = 5.02$ ,  $SD =$   
167  $.13$ ) and low in arousal ( $M = 3.04$ ,  $SD = .59$ ), while pictures selected for the negative set were rated as being  
168 negative in valence ( $M = 1.79$ ,  $SD = .33$ ) and high in arousal ( $M = 6.64$ ,  $SD = .53$ ). Two of the SARTs  
169 contained neutral pictures (e.g., a towel and a satellite) while the other two SARTs contained negative  
170 pictures (e.g., a mortally injured person and a gun pointing at the participant). Pictures spanned the width and  
171 height of the screen. A second manipulation was the predictive nature of the picture stimuli. In two of the  
172 SARTs (“predictive”—task-relevant), pictures always came before No-Go stimuli, effectively serving as  
173 predictors of No-Go stimuli on 100% (25/25) of the No-Go trials. In the other two SARTs (“non-  
174 predictive”—task-irrelevant) the pictures had equal likelihood of occurring before any of the digit stimuli, 1-  
175 9. Before the experimental tasks began, participants completed a practice session to familiarise themselves  
176 with the task. This provided verbal feedback on accuracy, contained 18 trials and was approximately 40 sec

177 in duration. No picture stimuli were included here and it was essentially identical to a typical digit SART.  
178 Participants completed all four SARTs (predictive–negative; predictive–neutral; non-predictive–negative;  
179 non-predictive–neutral) in a repeated measures design. Half of participants began with a SART containing  
180 negative pictures and the other half began with a SART containing neutral pictures, and similarly half of  
181 participants’ first SART contained task-relevant (predictive) stimuli while the other half of participants’ first  
182 SART had task-irrelevant (non-predictive) stimuli. Counterbalancing was used and participants were  
183 randomly assigned to pre-determined task orders. In order to prevent potential confusion for participants by  
184 requiring them to switch back and forth between the two different levels of task-relevance, participants  
185 always completed either both predictive SARTs or both non-predictive SARTs first. Alternating between the  
186 two different emotional valences instead of the two different prediction levels was done to minimise the  
187 chances of participants becoming confused as to what the pictures indicated (i.e., whether a No-Go stimulus  
188 was certain to follow or not). Participants were informed of the predictive nature (either predictive or non-  
189 predictive) of each forthcoming SART immediately before they began that SART. They were not told  
190 whether it would contain negative or neutral pictures—they were however told at the beginning of the  
191 experiment that each task contained either negative or neutral pictures.  
192



193 **Fig. 1** Schematics depicting examples of trials for the predictive (top) and non-predictive condition (bottom).  
194  
195



196 Self-report measures were also used to assess participants' stress and emotional response to each task. A  
197 Stress Scale questionnaire (Blakely, 2014; Sellers, Helton, Näswall, Funke, & Knott, 2014) was completed  
198 by participants immediately following each task (four times in all). This consisted of 11 Likert-scale items  
199 with a scale of 0 ("very low") to 100 ("very high"). These individual items were each based on factors from  
200 the Dundee Stress State Questionnaire (DSSQ; Matthews, Joyner, Gilliland, Huggins, & Falconer, 1999).  
201 The whole experiment took approximately 30 mins to complete.

202

### 203 3. Results

204

205 Results from 2 participants were excluded as they made excessive commission and omission errors  
206 throughout each of the tasks, indicating that they had failed to follow task instructions.

207

#### 208 3.1 Anxiety induced by picture stimuli

209

210 To check that the negative stimuli were indeed anxiety provoking for participants, the subjective ratings  
211 of Tense and Unhappy were examined. Ratings of Tense were significantly higher for the negative condition  
212 ( $M = 52.86$ ,  $SD = 23.64$ ) than the neutral condition ( $M = 33.43$ ,  $SD = 22.66$ ),  $F(1, 39) = 37.21$ ,  $p < .01$ ,  $\eta_p^2 =$   
213  $.49$ . Ratings of Unhappiness were also significantly higher for the negative condition ( $M = 55.49$ ,  $SD =$   
214  $24.61$ ) than the neutral condition ( $M = 30.25$ ,  $SD = 21.53$ ),  $F(1, 39) = 45.18$ ,  $p < .01$ ,  $\eta_p^2 = .54$ . These  
215 findings were expected and supported the idea that the negative stimuli induced anxiety in participants,  
216 consistent with the IAPS (Lang et al., 2001).

217

#### 218 3.2 SART performance

219

220 For each subject in each condition, the proportion of commission errors (proportion of No-Go trials where  
221 the stimulus was selected; Fig. 2), omission errors (proportion of Go trials where the stimulus was not  
222 selected; Fig. 3), and the mean correct response times to Go stimuli (Fig. 4) were calculated.

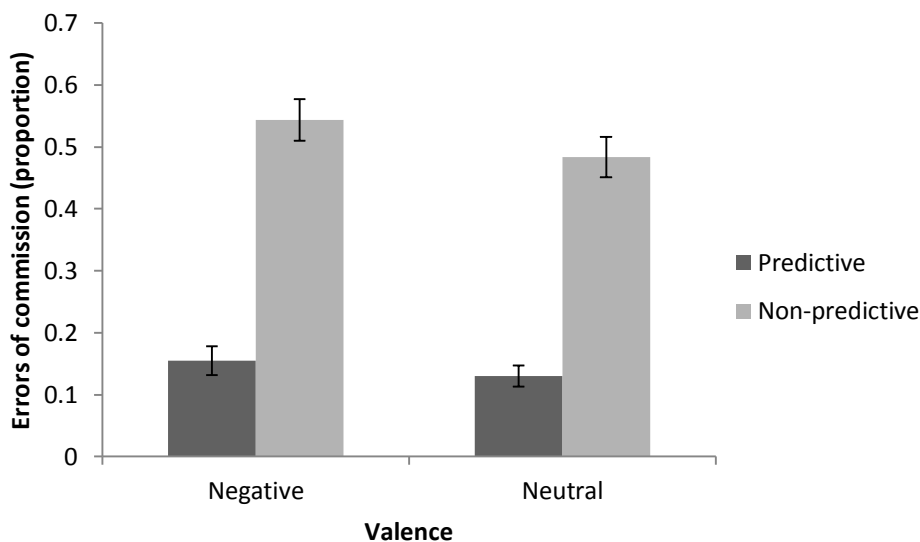
223 Separate 2 (emotional valence: negative vs. neutral) x 2 (task-relevance: predictive vs. non-predictive)  
224 repeated measures ANOVAs were performed on each of the three performance measures. These were then  
225 followed up with paired sample *t*-tests when appropriate.

226 For errors of commission, there was a significant main effect of task-relevance,  $F(1, 39) = 125.23$ ,  $p <$   
227  $.01$ ,  $\eta_p^2 = .76$ , with significantly more errors made for the non-predictive condition ( $M = .51$ ,  $SD = .21$ ) than  
228 the predictive condition ( $M = .14$ ,  $SD = .11$ ). There was also a significant valence main effect,  $F(1, 39) =$   
229  $4.02$ ,  $p = .05$ ,  $\eta_p^2 = .09$ , with more commission errors occurring in the negative ( $M = .35$ ,  $SD = .16$ ) than the  
230 neutral condition ( $M = .31$ ,  $SD = .13$ ). There was no interaction effect,  $p > .05$ .

231 For errors of omission, there was a significant main effect of valence,  $F(1, 39) = 7.42$ ,  $p = .01$ ,  $\eta_p^2 = .16$ ,  
232 with more omission errors made in the negative condition ( $M = .01$ ,  $SD = .02$ ) than the neutral condition ( $M$   
233  $= .01$ ,  $SD = .01$ ). There was no main effect for task-relevance,  $p > .05$ , however there was a significant  
234 interaction effect between valence and task-relevance,  $F(1, 39) = 7.93$ ,  $p = .01$ ,  $\eta_p^2 = .17$ . A paired *t*-test  
235 revealed that there were significantly more omission errors made in the negative valence ( $M = .02$ ,  $SD = .02$ )  
236 than the neutral valence ( $M = .01$ ,  $SD = .01$ ) when pictures were non-predictive,  $t(39) = 3.27$ ,  $p < .01$ ,  $d =$   
237  $.52$ . To determine if this effect was limited to picture trials or non-picture trials within the non-predictive  
238 condition, a further paired *t*-test was conducted. This revealed that the effect of increased omission errors  
239 was limited to picture trials within the non-predictive condition; there were significantly more errors of  
240 omission made following the presentation of negative pictures ( $M = .03$ ,  $SD = .03$ ) than the presentation of  
241 neutral pictures ( $M = .01$ ,  $SD = .02$ ),  $t(39) = 3.56$ ,  $p < .01$ ,  $d = .56$ .

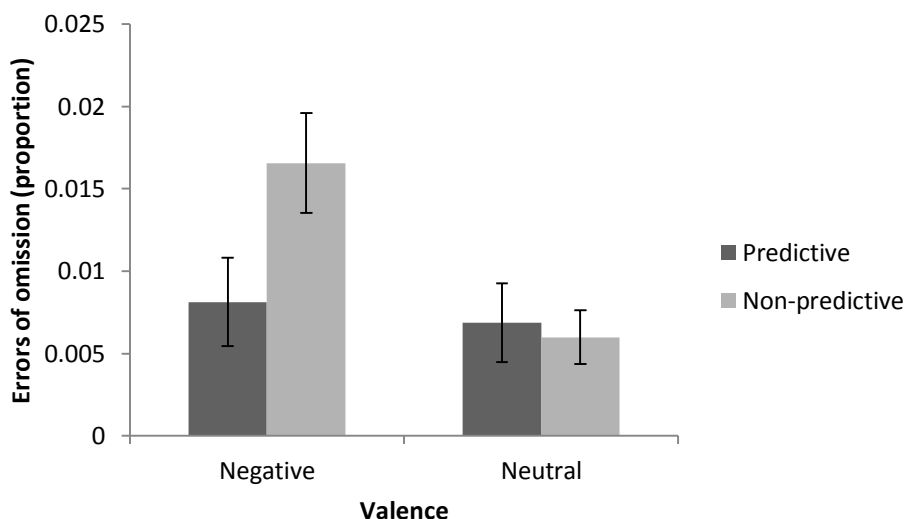


242 For response time, there was a significant main effect of prediction,  $F(1, 39) = 146.80, p < .01, \eta_p^2 = .79,$   
243 with response times to Go stimuli faster in the predictive condition ( $M = 264.12$  ms,  $SD = 58.11$ ) than the  
244 non-predictive condition ( $M = 370.16$  ms,  $SD = 60.63$ ). There was no main effect of valence and no  
245 interaction effect,  $p > .05$ .



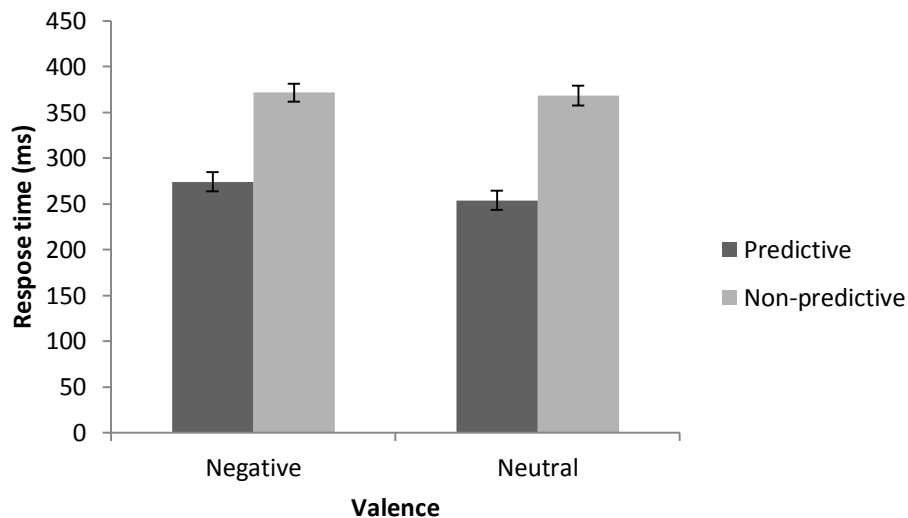
246  
247 **Fig. 2** Mean proportion of errors of commission (proportion of No-Go trials where the stimulus was  
248 selected) for each of the four SARTs. *Error bars* are standard errors of the mean.

249  
250



251  
252 **Fig. 3** Mean proportion of errors of omission (proportion of Go trials where the stimulus was not  
253 selected) for each of the four SARTs. *Error bars* are standard errors of the mean.

254  
255



**Fig. 4** Mean response time for Go trials (ms) for each of the four SARTs. *Error bars* are standard errors of the mean.

### 3.3 Correlations between response time and commission errors

Correlations between response time and errors of commission for each of the four SARTs were investigated using simple Pearson product correlation coefficients ( $N = 40$  in all cases). There was a significant negative correlation between response time and commission errors for the non-predictive–negative SART,  $r = -.72$ ,  $p < .01$ , as well as the non-predictive–neutral SART,  $r = -.58$ ,  $p < .01$ . Conversely, for the predictive–negative SART,  $r = -.04$ ,  $p > .05$ , and the predictive–neutral SART,  $r = -.10$ ,  $p > .05$ , there was no evidence of speed–accuracy trade-off.

### 3.4 Subjective state

For each subject in each valence x prediction condition, we calculated the average scores on each of the 11 Stress Scale items (Table 1). As with the behavioural results, separate 2 (emotional valence: negative vs. neutral) x 2 (task-relevance: predictive vs. non-predictive) repeated measures ANOVAs were performed on each of the 11 scale items. These were then followed up with paired sample  $t$ -tests when appropriate.

For both task-related thoughts and task-unrelated thoughts there were no significant effects,  $p > .05$ . There was a significant main effect of valence for self-related thoughts, with self-related thoughts significantly higher for the neutral condition than the negative condition,  $F(1, 39) = 6.22$ ,  $p = .02$ ,  $\eta_p^2 = .14$ . As noted in section 3.1 above, there were also significant main effects of valence for both tense and unhappiness, with both of these items rated significantly higher for the negative condition than the neutral condition. There was a significant main effect of task-relevance for confidence, with confidence significantly higher for the predictive condition than the non-predictive condition,  $F(1, 39) = 30.67$ ,  $p < .01$ ,  $\eta_p^2 = .44$ . There were no significant main effects for the remaining items of physical fatigue, mental fatigue, motivation, task interest, concentration, nor any significant interactions for any of the 11 items,  $p > .05$ .

**Table 1** Stress Scale items' means and standard deviations

	Predictive– Negative	Predictive– Neutral	Non-predictive– Negative	Non-predictive– Neutral
Task-related thoughts	67.15 (21.81)	60.00 (18.03)	62.38 (27.62)	62.64 (22.81)
Task-unrelated thoughts	37.13 (25.74)	43.62 (21.36)	39.25 (27.54)	43.02 (28.35)
Self-related thoughts <sup>v</sup>	30.92 (24.01)	39.88 (24.87)	36.13 (27.49)	41.08 (27.45)
Physical fatigue	43.25 (26.01)	45.50 (24.57)	42.75 (28.33)	41.78 (23.64)
Mental fatigue	61.25 (23.45)	61.68 (25.16)	60.50 (29.50)	53.95 (25.91)
Tense <sup>v</sup>	51.13 (25.13)	30.38 (24.71)	54.60 (27.00)	36.48 (25.69)
Unhappy <sup>v</sup>	55.95 (26.80)	29.25 (25.00)	55.03 (27.54)	31.25 (23.91)
Motivation	51.13 (24.61)	57.45 (26.38)	53.63 (29.00)	53.40 (27.99)
Task interest	39.75 (25.14)	36.38 (25.19)	42.73 (25.70)	35.75 (27.45)
Concentration	63.72 (24.35)	60.00 (25.12)	63.20 (24.21)	58.50 (26.17)
Confidence <sup>p</sup>	61.07 (24.61)	65.37 (21.30)	46.43 (22.92)	50.68 (24.03)

Note. <sup>v</sup> denotes a significant valence main effect, <sup>p</sup> denotes a significant prediction main effect,  $p < .05$ .

285

286

#### 4. Discussion

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

The purpose of this experiment was to examine the impact of task-relevant (predictive) and task-irrelevant (non-predictive) negative and neutral picture stimuli on SART performance. If negative stimuli inherently and regardless of task relevance improve response accuracy with no cost to response speed, then a main effect for emotional valence (negative vs. neutral pictures) would be found for errors of commission, but with no increase in response time. Alternatively if the effect of stimulus valence on commission errors is contingent on task-relevance, a significant interaction would be found between emotion and task-relevance in which negative valence results in increased commission errors with task relevant stimuli and reduces errors when task-irrelevant. In the present experiment, the effect was different to the possibilities we had primarily proposed. The inclusion of negative picture stimuli actually resulted in more commission errors, not fewer. There was moreover no evidence of an interaction. Although the effect itself was small ( $\eta_p^2 = .09$ ), its direction may mean Wilson et al.'s (2015) alternative explanation that the spider stimuli improved commission errors because spiders are highly salient and detected quickly, not because they were negatively arousing (tension–anxiety inducing), is more plausible. The current findings are consistent with Patton's (2014) finding that stress, in that case through task-relevant shocks, caused firearm operators to make more friendly fire errors (i.e., errors of commission) in a shoot/don't shoot simulation. Robinson et al.'s (2013) finding that the threat of task-irrelevant shocks improves commission errors is harder to reconcile with the present findings. It could be that it is not the negative arousing nature of the stimuli, but the actual perceived threat (possible pain) of the stimuli that improves response inhibition. It is possible that the differences in the method which anxiety was induced between the current study and the previous studies discussed here may also account for some of the discrepancies. The present pictures based on self-report resulted in more unhappiness and more tension, but perhaps they were not perceived as personal threats. Nevertheless this requires further research.

The negative pictures in the non-predictive task significantly increased errors of omission (failures to respond to the Go stimuli), relative to the other three tasks. This finding is similar to previous studies using low Go, high No-Go stimuli detection tasks (vigilance tasks), where errors of omission also increase when task-irrelevant negative picture stimuli are inserted into the task (Helton & Russell, 2011; Ossowski, et al., 2011; although see Flood, Näswall, & Helton, 2014). This could be because the task-irrelevant negative pictures directly capture attention. Negative picture stimuli may also trigger further distracting thoughts (Ossowski et al., 2011; Smallwood, Fitzgerald, Miles, & Phillips, 2009). There was, however, no evidence from the self-report measures of the negative picture stimuli triggering more conscious thoughts (either task-related or task-unrelated thoughts). Indeed, negative pictures actually resulted in significantly fewer self-related thoughts. Perhaps the impact of the negative picture stimuli on omission errors is not because they

319 trigger further thoughts about them, but instead because these pictures induce suppression of further thoughts  
320 about them (especially thoughts about them in the context of the individual). Suppression of these thoughts  
321 may demand executive control which competes with the ongoing task demands for attention (McVay &  
322 Kane, 2010). Another possibility is that suppression of these thoughts involves the same kinds of resources  
323 as suppressing a prepotent motor response, given that negative pictures also led to more commission errors.  
324 Further investigation of this is required.

325 In regards to task-relevance we predicted a main effect, in which task-relevant picture stimuli would  
326 reduce commission errors. This was indeed the case. The effect of predictive stimuli on the SART is well  
327 known and lends general support for a strategic perspective of the SART (Finkbeiner, et al., 2014; Helton et  
328 al., 2011a; 2011b). Participants take active advantage of any cues which are helpful in withholding responses  
329 to the No-Go stimuli. In regards to the role of conscious thoughts on commission errors in the SART, there  
330 were no significant differences between the predictive, where commission errors were relatively rare, and the  
331 non-predictive conditions, where commission errors were much more prevalent. This lends some support to  
332 the perspective that the causative impact of either the lack of conscious thoughts (mindlessness) or high  
333 reports of task-unrelated thoughts (mind-wandering) on actual SART performance is highly overestimated  
334 by many researchers (Smallwood, McSpadden & Schooler, 2007; Smallwood & Schooler, 2006). SART  
335 performance may be better explained by mechanisms like Peebles' and Bothell's (2004) dynamic response  
336 strategy model, which does not need to account for either conscious states or the contents of consciousness.  
337 SART commission errors are the result of two task demands, to go as fast as possible in response to Go  
338 stimuli yet to be accurate in withholding to No-Go stimuli, that are essentially impossible to simultaneously  
339 satisfy without forewarning. If the nature of the stimuli is cued accurately, the participant has more time to  
340 respond overall and there is, therefore, no penalty to perform encode and check, instead of simply encode  
341 and click. Researchers have found simple response delays also markedly reduce commission errors (Head &  
342 Helton, 2013; Seli et al., 2012).

343 Comparing the respective impacts of task-relevance and valence on SART performance shows that task-  
344 relevance had a more substantial effect. This was evidenced by significant main effects of task-relevance on  
345 both commission errors and response time (versus a significant main effect of valence on commission errors  
346 only) and greater effect sizes for the task-relevance effects. Essentially, task-relevance accounted for much  
347 more of the variance than valence in both the commission error and the response time results.

348 The present experiment casts some doubts regarding the likelihood that tense arousal (tension) or anxiety  
349 itself improves response inhibition. It may be that the mechanism needs to be more specific, such as the  
350 presence of actual personal threat, but this requires further research. Regardless the present results do provide  
351 more evidence in support of a response strategy perspective of the SART.

## References

- 352  
353  
354 Anderson, J. R., & Lebiere, C. (1998). *The atomic components of thought*. Hillsdale, NJ: Erlbaum  
355 Associates.
- 356 Blakely, M. J. (2014). *Born to Run-Dual Task Cognitive Effects of Ecological Unconstrained Running*  
357 (Master's thesis, University of Canterbury, Christchurch, New Zealand). Retrieved from  
358 [http://ir.canterbury.ac.nz/bitstream/10092/9226/1/thesis\\_fulltext.pdf](http://ir.canterbury.ac.nz/bitstream/10092/9226/1/thesis_fulltext.pdf)
- 359 Coombes, S. A., Janelle, C. M., & Duley, A. R. (2005). Emotion and motor control: Movement attributes  
360 following affective picture processing. *Journal of motor behavior*, 37, 425–436.
- 361 Finkbeiner, K. M., Wilson, K. M., Russell, P. N., & Helton, W. S. (2015). The effects of warning cues and  
362 attention-capturing stimuli on the sustained attention to response task. *Experimental Brain Research*,  
363 233(4), 1061–1068.
- 364 Flood, G., Näswall, K., & Helton, W. S. (2014). The effects of emotional stimuli on visuo-spatial vigilance.  
365 *Psychological research*, 1–11.
- 366 Flykt, A. (2005). Visual search with biological threat stimuli: accuracy, reaction times, and heart rate  
367 changes. *Emotion*, 5, 349.
- 368 Gerdes, A. B., Uhl, G., & Alpers, G. W. (2009). Spiders are special: fear and disgust evoked by pictures of  
369 arthropods. *Evolution and Human Behavior*, 30, 66–73.
- 370 Head, J., & Helton, W. S. (2013). Perceptual decoupling or motor decoupling? *Consciousness and*  
371 *Cognition*, 22, 913–919.
- 372 Head, J., & Helton, W. S. (2014). Practice does not make perfect in a modified sustained attention to  
373 response task. *Experimental Brain Research*, 232, 565–573.
- 374 Helton, W.S. (2009) Impulsive responding and the sustained attention to response task. *Journal of Clinical*  
375 *and Experimental Neuropsychology*, 31, 39–47.
- 376 Helton, W. S., Head, J., & Kemp, S. (2011a). Natural disaster induced cognitive disruption: Impacts on  
377 action slips. *Consciousness and cognition*, 20(4), 1732–1737.
- 378 Helton, W. S., Head, J., & Russell, P. N. (2011b). Reliable- and unreliable-warning cues in the Sustained  
379 Attention to Response Task. *Experimental brain research*, 209(3), 401–407.
- 380 Helton, W. S., Kern, R. P., & Walker, D. R. (2009). Conscious thought and the sustained attention to  
381 response task. *Consciousness & Cognition*, 18, 600–607.
- 382 Helton, W. S., & Russell, P. N. (2011). The effects of arousing negative and neutral picture stimuli on target  
383 detection in a vigilance task. *Human Factors: The Journal of the Human Factors and Ergonomics*  
384 *Society*, 53(2), 132-141.
- 385 Helton, W. S., Weil, L., Middlemiss, A., & Sawers, A. (2010). Global interference and spatial uncertainty in  
386 the Sustained Attention to Response Task (SART). *Consciousness and Cognition*, 19, 77–85.
- 387 Lang, P. J., Bradley, M. M., & Cuthbert, B. N. (2001). *International Affective Picture System: Instruction*  
388 *manual and affective ratings* (Tech. Rep. No. A-5). Gainesville: University of Florida, Center for  
389 Research in Psychophysiology.
- 390 LoBue, V. (2010). And along came a spider: An attentional bias for the detection of spiders in young  
391 children and adults. *Journal of experimental child psychology*, 107, 59–66.
- 392 Manly, T., Robertson, I.H., Galloway, M., & Hawkins, K. (1999). The absent mind: Further investigations of  
393 sustained attention to response. *Neuropsychologia*, 37, 661–670.
- 394 Matthews, G., Joyner, L., Gilliland, K., Huggins, J., & Falconer, S. (1999). Validation of a comprehensive  
395 stress state questionnaire: Towards a state big three? In I. Merville, I. J. Deary, F. DeFruyt, & F.  
396 Ostendorf (Eds.). *Personality psychology in Europe* (Vol. 7, pp. 335–350). Tilburg: Tilburg University  
397 Press.

- 398 McVay, J. C., & Kane, M. J. (2010). Does mind wandering reflect executive function or executive failure?  
399 Comment on Smallwood and Schooler (2006) and Watkins (2008). *Psychological Bulletin*, *136*, 188–197.
- 400 Ossowski, U., Malinen, S., & Helton, W. S. (2011). The effects of emotional stimuli on target detection:  
401 indirect and direct resource costs. *Consciousness and Cognition*, *20*(4), 1649–1658.
- 402 Patton, D. J. (2014). How Real Is Good Enough? Assessing Realism of Presence in Simulations and Its  
403 Effects on Decision Making. In *Foundations of Augmented Cognition. Advancing Human Performance*  
404 *and Decision-Making through Adaptive Systems* (pp. 245–256). Springer International Publishing.
- 405 Peebles, D., & Bothell, D. (2004). Modelling performance in the sustained attention to response task. In  
406 *Proceedings of the Sixth International Conference on Cognitive Modelling* (pp. 231–236). Pittsburgh, PA:  
407 Carnegie Mellon University/University of Pittsburgh.
- 408 Robertson, I. H., Manly, T., Andrade, J., Baddeley, B. T., & Yiend, J. (1997). 'Oops!': performance  
409 correlates of everyday attentional failures in traumatic brain injured and normal subjects.  
410 *Neuropsychologia*, *35*, 747–758.
- 411 Robinson, O. J., Krimsky, M., & Grillon, C. (2013). The impact of anxiety on response inhibition. *Frontiers*  
412 *of Human Neuroscience*, *7*, 1–5.
- 413 Schneider, W., Eschman, A., & Zuccolotto, A. (2002). *E-prime user's guide*. Pittsburgh: Psychology  
414 Software Tools Inc..
- 415 Seli, P., Cheyne, A., & Smilek, D. (2012). Attention failures versus misplaced diligence: Separating attention  
416 lapses from speed–accuracy trade-offs. *Consciousness and Cognition*, *21*(1), 277–291.
- 417 Seli, P., Jonker, T. R., Solman, G. J. F., Cheyne, J. A., & Smilek, D. (2013). A methodological note on  
418 evaluating performance in a sustained attention to response task. *Behavioural Research Methods*, *45*, 355–  
419 363.
- 420 Sellers, J., Helton, W. S., Näswall, K., Funke, G. J., & Knott, B. A. (2014, September). Development of the  
421 Team Workload Questionnaire (TWLQ). In *Proceedings of the Human Factors and Ergonomics Society*  
422 *Annual Meeting* (Vol. 58, No. 1, pp. 989-993). SAGE Publications.
- 423 Smallwood, J. (2013). Penetrating the fog of the decoupled mind: the effects of visual salience in the  
424 sustained attention to response task. *Canadian Journal of Experimental Psychology/Revue canadienne de*  
425 *psychologie expérimentale*, *67*, 32–40.
- 426 Smallwood, J., Fitzgerald, A., Miles, L. K., & Phillips, L. H. (2009). Shifting moods, wandering minds:  
427 negative moods lead the mind to wander. *Emotion*, *9*, 271.
- 428 Smallwood, J., McSpadden, M., & Schooler, J. W. (2007). The lights are on but no one's home: Meta-  
429 awareness and the decoupling of attention when the mind wanders. *Psychonomic Bulletin & Review*, *14*,  
430 527–533.
- 431 Smallwood, J., & Schooler, J. W. (2006). The restless mind. *Psychological Bulletin*, *132*, 949–958.
- 432 Wilson, K. M., Russell, P. N., & Helton, W. S. (2015). Spider stimuli improve response inhibition.  
433 *Consciousness and Cognition*, *33*, 406–413.