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The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

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# The Agency of Public and Patient Involvement in Health and Social Care Education

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Inspiring tomorrow's professionals

- Dr Christine Rhodes

Acknowledge the contribution of colleagues – service users and carers, students and staff

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# Key findings from a range of studies

## In Depth Critique

Narratives

Concept  
Analysis

## Theoretical Underpinnings

What matters  
to US

Interviewing

## Key Stakeholder Perspectives

Case study on  
embedding

Supporting  
Commentary

# Enhances student learning and influences future practice

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Service user involvement brings something that you cannot learn in a text book, that you cannot learn in a lecture, you learn from the person who has dealt with it day in day out, real people, with a real situation in real life



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# Positive outcomes for service users and carers

Being involved helped me learn about myself, put things in perspective, gave me a sense of purpose and belonging, has enhanced my life and given me more than I could have ever imagined





# Agency : Personal



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# Agency: Professional & Intellectual

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# Well-developed infrastructure to recognise complexities of involvement

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# Theoretical underpinnings - critical social theory and democratic approaches

Collaboration

Participation

Liberation

Collective

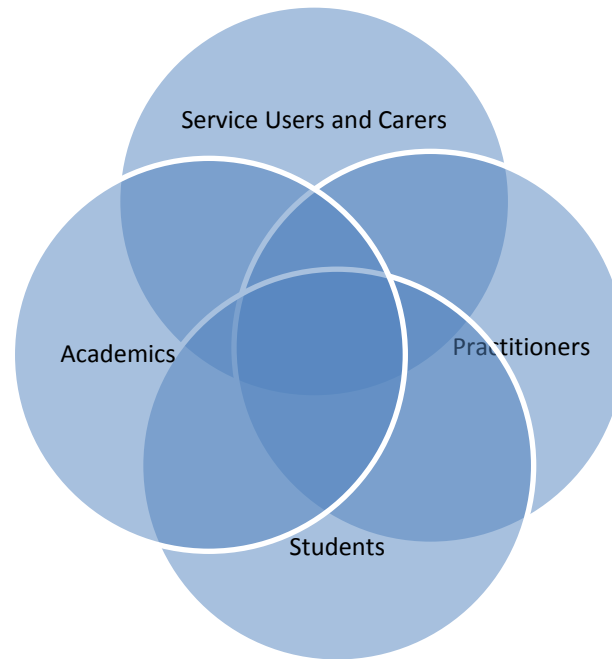
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# The Approaches to Involvement Continuum

| Tokenistic  | Consultative  | Participatory   | Partnership/<br>collaborative                                  | Emancipatory  |
|---|---|---|--|---|
| Superficial involvement, ad hoc, used, not included | Deliberation, discussion.<br>Exchange of views and opinions.<br>Gaining information | Contribution to planning and decisions.<br>Sharing and taking part. | Equal status, joint working. Team – working as equal partners. | Service user and carer led.<br>Freedom from restrictions. |

# Learning is a Joint Endeavour

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# Conclusion

- Involvement is an increasingly important domain in health and social care education
- Essential that we have joined up action and collaboration
- Time to redefine what we value as knowledge
- Need to consider involvement as equal to other teaching and learning strategies to allow it to become a core component of the curriculum.



# Purpose – partnership approach

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