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Rhodes, Christine

The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

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The Agency of Public and Patient Involvement in Health and Social Care Education

- Dr Christine Rhodes

Acknowledge the contribution of colleagues – service users and carers, students and staff
Key findings from a range of studies

In Depth Critique
- Narratives
- Concept Analysis

Theoretical Underpinnings
- What matters to US
- Interviewing

Key Stakeholder Perspectives
- Case study on embedding
- Supporting Commentary

Inspiring tomorrow’s professionals
Enhances student learning and influences future practice

Service user involvement brings something that you cannot learn in a text book, that you cannot learn in a lecture, you learn from the person who has dealt with it day in day out, real people, with a real situation in real life
Being involved helped me learn about myself, put things in perspective, gave me a sense of purpose and belonging, has enhanced my life and given me more than I could have ever imagined.
Agency of the key stakeholders is tantamount to its success

- Individual agency – acting on own behalf
- Collective agency – when people act together
Agency: Personal
Agency: Professional & Intellectual

Inspiring tomorrow’s professionals
Well-developed infrastructure to recognise complexities of involvement

Key stakeholders working in partnership

- Service users and carers
- Practitioners
- Academics
- Students
Theoretical underpinnings - critical social theory and democratic approaches

- Collaboration
- Participation
- Liberation
- Collective
- Working with
## The Approaches to Involvement Continuum

<table>
<thead>
<tr>
<th>Tokenistic</th>
<th>Consultative</th>
<th>Participatory</th>
<th>Partnership/collaborative</th>
<th>Emancipatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superficial involvement, ad hoc, used, not included</td>
<td>Deliberation, discussion. Exchange of views and opinions. Gaining information</td>
<td>Contribution to planning and decisions. Sharing and taking part.</td>
<td>Equal status, joint working. Team – working as equal partners.</td>
<td>Service user and carer led. Freedom from restrictions.</td>
</tr>
</tbody>
</table>
Learning is a Joint Endeavour

- Service Users and Carers
- Academics
- Practitioners
- Students

University of Huddersfield
Inspiring tomorrow's professionals

Inspiring tomorrow's professionals
Involvement is an increasingly important domain in health and social care education
- Essential that we have joined up action and collaboration
- Time to redefine what we value as knowledge
- Need to consider involvement as equal to other teaching and learning strategies to allow it to become a core component of the curriculum.
Purpose – partnership approach