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Christmann, Kris and Sharratt, Kathryn

i-HOP's Quality Assessment Tool and Guidebook – An Introduction

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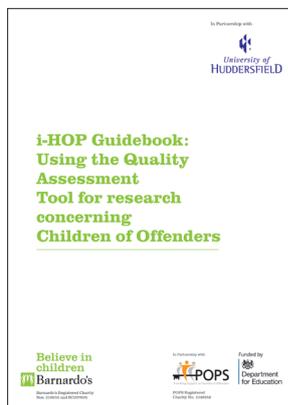
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i-HOP's Quality Assessment Tool and Guidebook – An Introduction



The i-HOP Research Quality Assessment Tool (QAT) was developed in order to review research items which are concerned with children of offenders for their quality and usefulness at both strategic and practitioner level. Reviewers can use the accompanying guidebook alongside the QAT which also provides a brief introduction to research methodology.

Items are assessed on their Methodological Quality, Child-Centeredness, Relevance to Practice and Relevance to Policy and Strategy. The QAT

asks a set of questions related to each of these quality measures. Reviewers score the item on a scale for each question. For the 4 quality measures, either no icon, a standard icon or an icon+ is awarded.



See page 3, 8 and 26 of the Guidebook for a more thorough introduction to the development and scoring mechanisms of the QAT.

Quality Assessment – A Six Step guide

Step 1: Read the item.

Step 2: Categorise it as a certain type. See QAT page 1 and Guidebook pages 4-6.

Step 3: Identify which Methodology sections to fill in. See QAT page 1.

Step 4: Fill in the relevant Methodology sections for your item. Add up the scores at the bottom of each section. See QAT pages 2-9 and Guidebook pages 7-21.

Step 5: All items are assessed for Child-Centredness, Relevance to Policy and Strategy and Relevance to Practice. Fill these sections in and add up the scores at the bottom of each section. See QAT pages 10-11 and Guidebook pages 22-25.

Step 6: Record final scores from each section. See QAT page 12 and Guidebook page 26.



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