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HYBRID: TRANSDISCIPLINARY: TRANSFORMATIVE: An instance of travelling in practice-led research: Talk in 5 minutes

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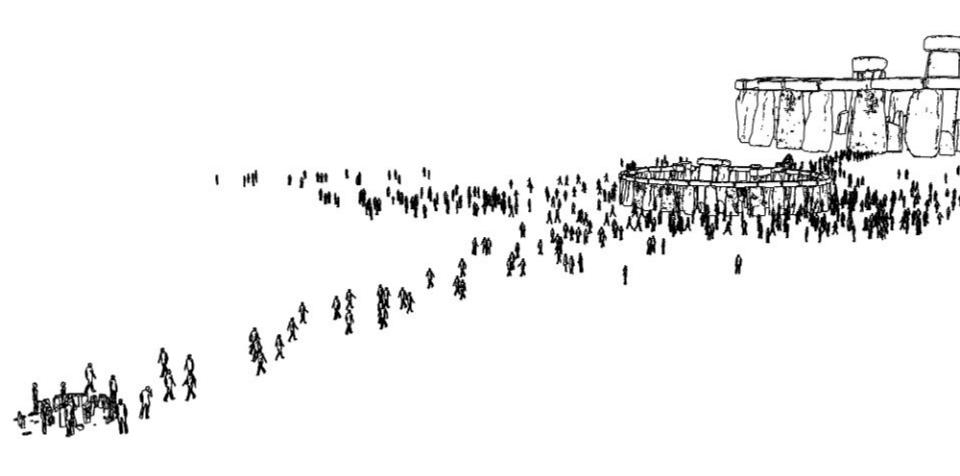
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HYBRID: TRANSDISCIPLINARY: TRANSFORMATIVE

An instance of travelling in practice-led research: Talk in 5 minutes

ANDREW TAYLOR
SCHOOL OF ART, DESIGN & ARCHITECTURE
UNIVERSITY OF HUDDERSFIELD

HYBRID: TRANSDISCIPLINARY: TRANSFORMATIVE

An instance of travelling in practice-led research: Talk in 5 minutes

ANDREW TAYLOR

SCHOOL OF ART, DESIGN & ARCHITECTURE UNIVERSITY OF HUDDERSFIELD

Hybrid practices with (or without) digital or interactive technologies can transport us to unexpected new spaces and places; On our nomadic practitioner journeys we transform: move, change and co-evolve through thinking and experimenting with tools, creating objects, artefacts, experiences, new ways or methods, languages, and production paradigms.

I collaborated on various phases of practice led trans disciplinary experimental immersive archaeological research concerned with understanding ritual praxis of Neolithic makers of Stonehenge. The sites, data and research we experienced, sourced, surfaced, cleaned, modelled, sculpted and the artefacts and music we created, performed, exhibited, navigates, maps and reflectively records a truly unique journey through space and time.

During the progressive phases of practice led transdisciplinary research, we gained a deeper understanding into how people and technologies make a human contribution to dissolving of physical and disciplinary boundaries. And how through cultural exchange we learn more about being more open to encouraging creative approaches of this nature to positively transform and transcend us as practitioners and the disciplines themselves now and into the future.



Taylor, A (August, 2009). Image recorded at Sunrise: Inner Stone Circle Access granted by English Heritage

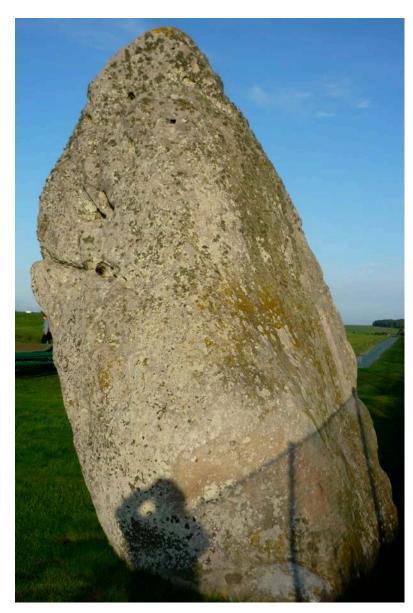


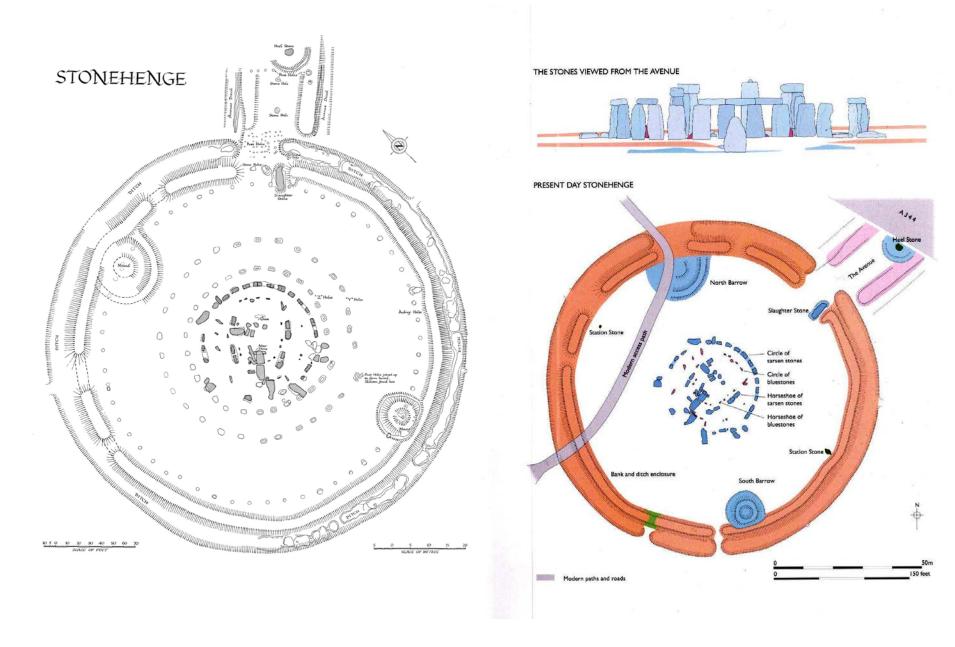
Image recorded at Sunrise: Inner Stone Circle Access granted by English Heritage



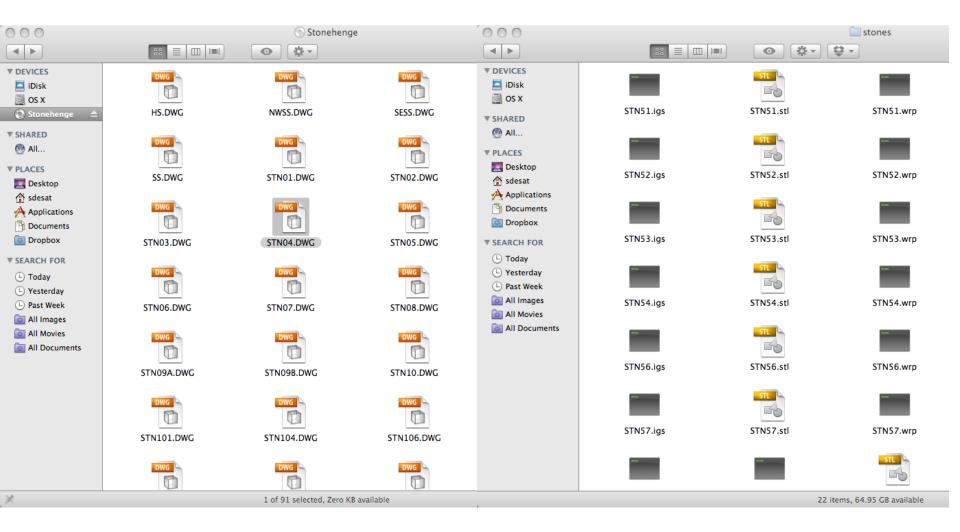
Taylor, A (2009) Sourced at Stonehenge site visit as tourist. August.



Digital photographic images of stones recorded during Stone circle access for 3D texturizing

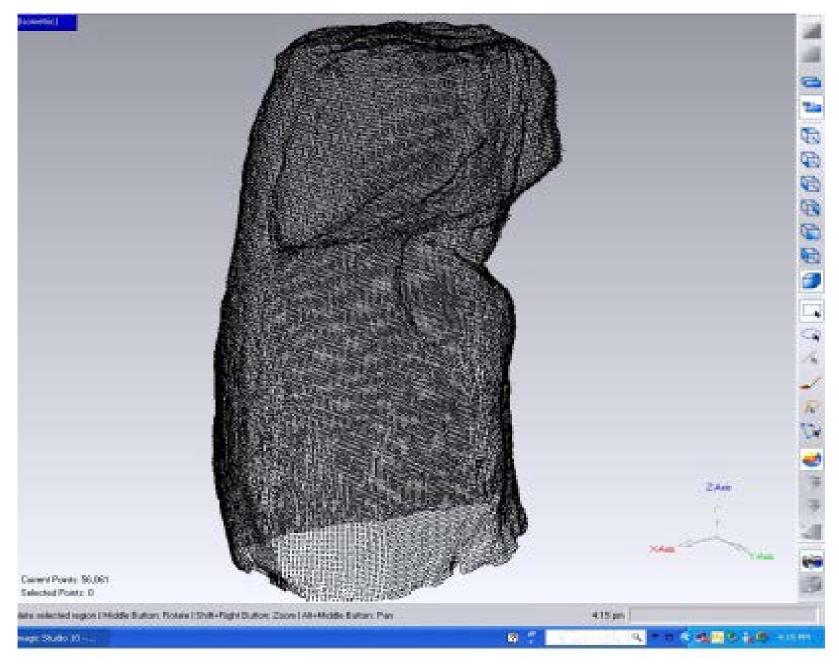


Stonehenge Survey engraving c.1740 Source: English Heritage National Monument Record Archive, 2009. Contemporary Stonehenge publication Illustrations English Heritage Guidebook (2005) Sourced Stonehenge Visitor Centre

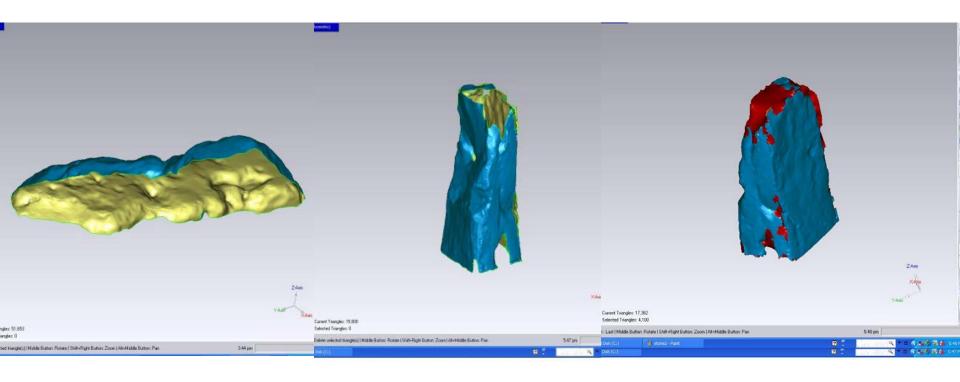


Categorizing the Stone scan cloud data files.

Conversion of stone scan files into 3D files in 3D software

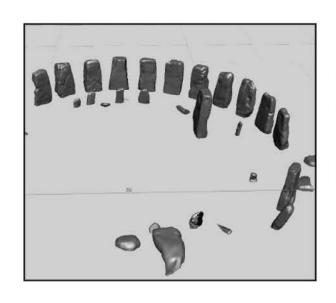


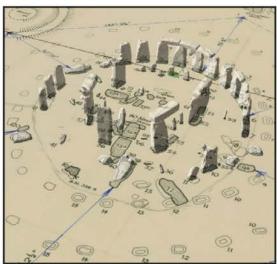
Point cloud data. Sourced from English Heritage - National Monuments Record, 2009

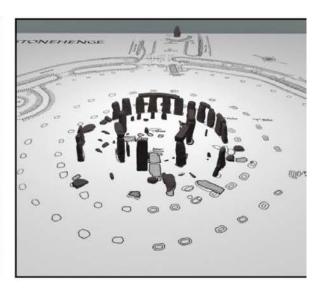


3D Scanning software processing and converting cloud data into 3D surfaces.

Rebuilding, filling and merging to generate a 3D surface to be imported into 3D modeling & animation software

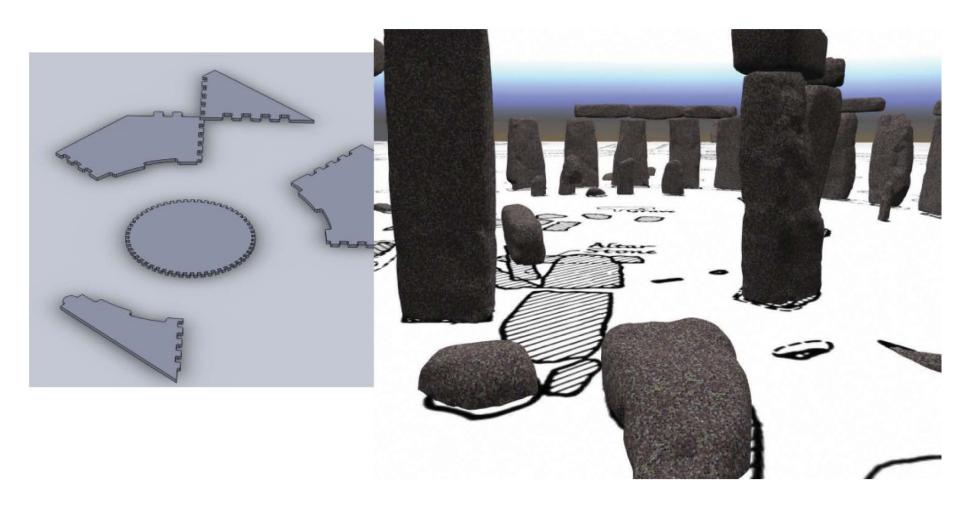






MA 3D Digital Design, Design Puzzle Project.

- Unver, Ertu, Taylor, Andrew and Hughes, Daniel (2010) <u>Poster Paper: Editable Artefact: Stonehenge Megalithic Puzzle</u> Project.
- In: University of Huddersfield Research Festival 2010, 8-18 March 2010, University of Huddersfield



3D Modeling in Autodesk Maya. Laser cutter to hatch the map on base and cut the fittings for stones.



Google Map Satellite data:

Texture map applied in 3D software to evaluate and estimate the scale of the model and the approximate visual location of each stones

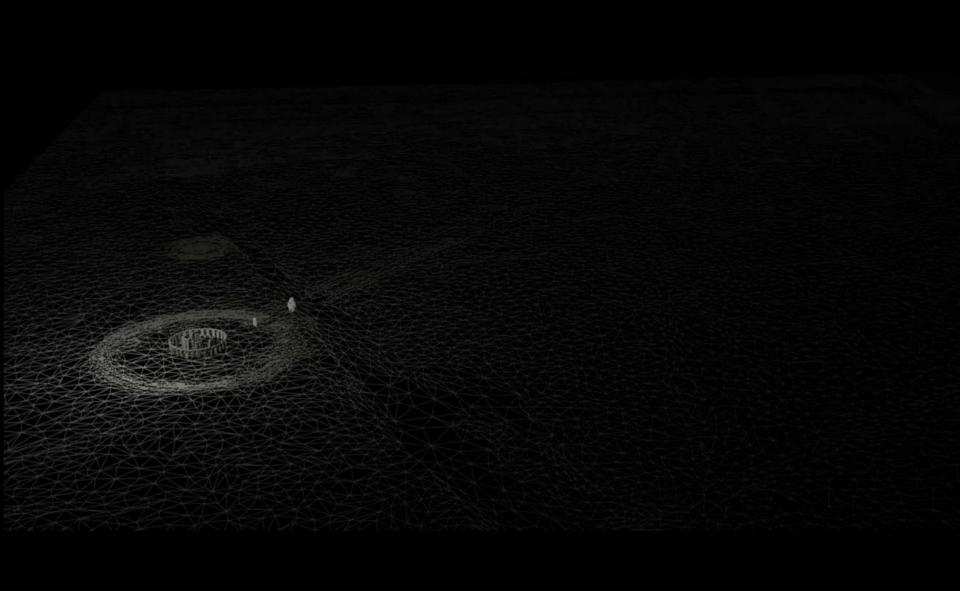
Quick Find : stonehenge Found

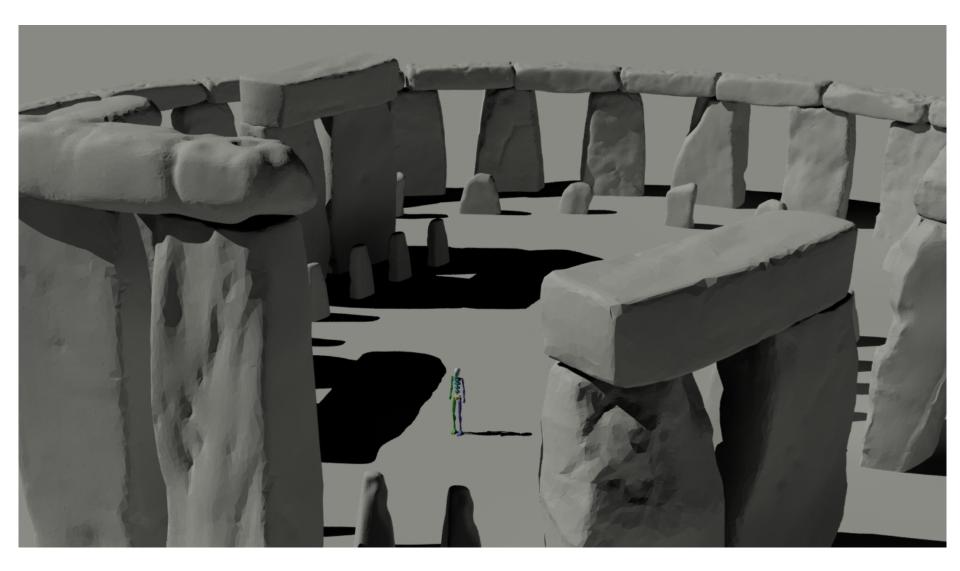


Google Map measuring tools used to select area for sourcing the LIDAR Data



Stonehenge LIDAR data: Source: Archaeoptics and Geomatics



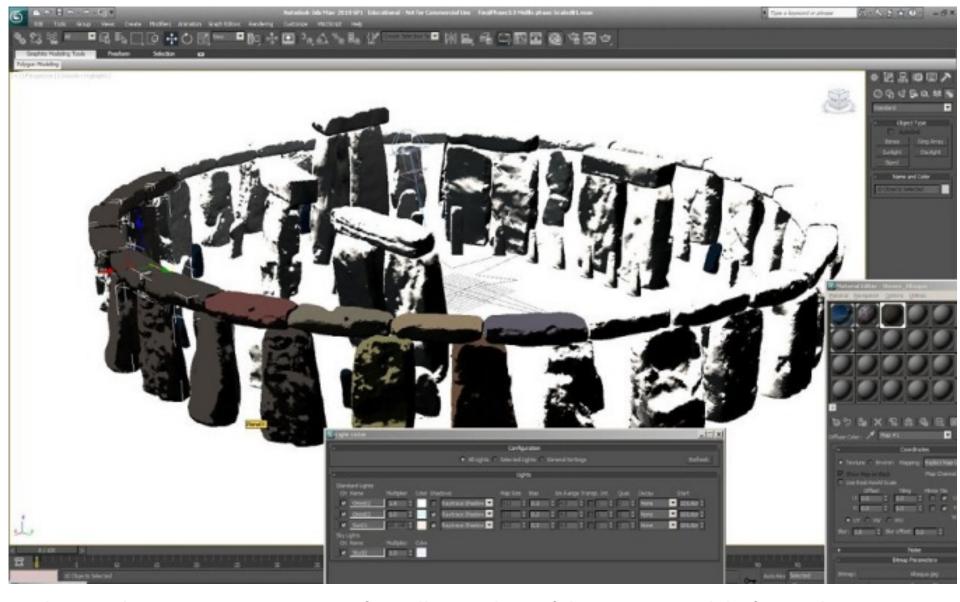


Non -textured 3D CG model of Stonehenge phase 3c, rendered test.

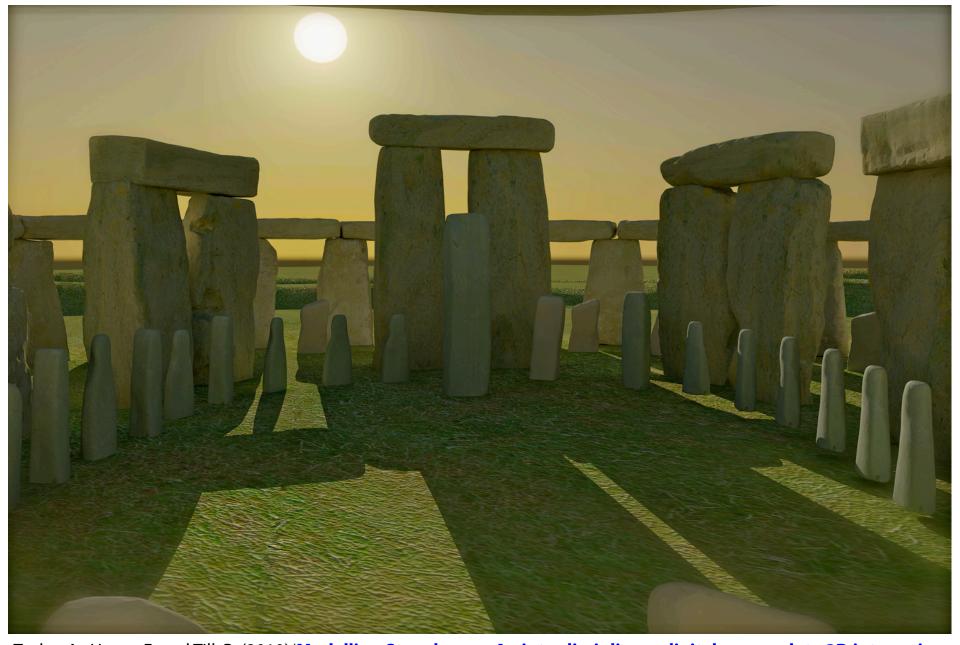
3D CG model of Stonehenge with human character added for scale and population



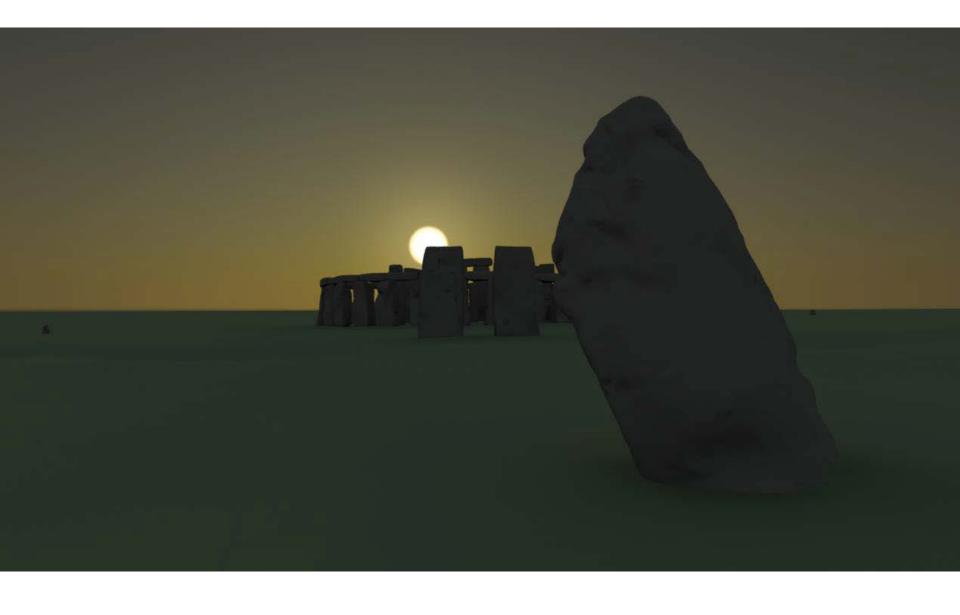
Digital photographic images of stones recorded during Stone circle access for 3D texturizing



Colour and texturing experiments for collating data of the 3D CG model of Stonehenge



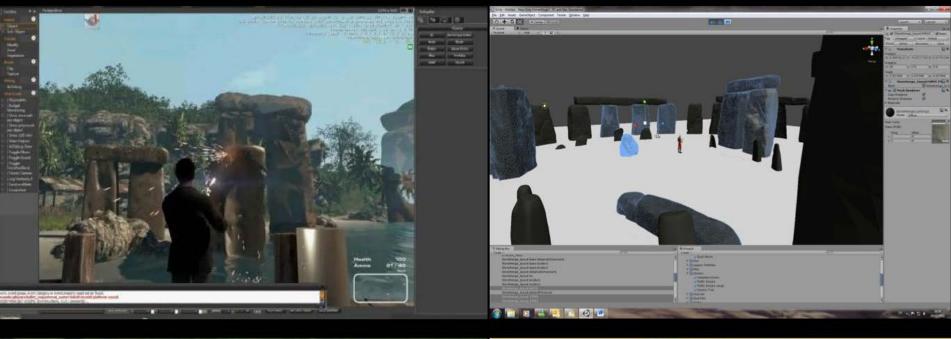
Taylor, A., Unver, E. and Till, R. (2010) 'Modelling Stonehenge: An interdisciplinary digital approach to 3D interactive storytelling'. In: TAG 2010: The 32nd Annual Conference of the Theoretical Archaeology Group, 17-19 December 2010, University of Bristol, UK



Till, R., Taylor, A. and Unver, E. (2011) '<u>Stonehenge Ritual Sound</u>'. In: Palaeophonics: a live multimedia performance event, 27 May 2011, George Square Theatre, Edinburgh. UK



3D game environments & Interactive heritage applications







HYPER NATURALISM & SIMULACRA IN STONEHENGE ART

Unver and Toylor have explained digitally a methodology that has interested makes and observes for decades, in the 1930's Water Senjamin in its seminal discussion of Art in the Age of Mechanical Reproduction worked about the destruction of authenticity and ours that reproductions of the read precised for the viewer, which acknowledging that this reproduction allowed orientacts to be dislocated from their original influid purposes and therefore making the once sceneral new occussible.

In 1977 Robard Borthes, bended the emphasis of construction and understanding of knowledge from the moties to the speciator by proposing that the author (in the case of Stanehenge this is a point for discussion) was no longer the 'got' that should be suggested und to explicit our to explicit any object is treflective. Boudfload believed that when the suggested in the supplied on that reading of an object is treflective. Boudfload believed that when one bed suggested in recipion in tage of the read (of the Stanehenge monature) there is a physical contribution between the bed such extreme and the school in the received in the stanehenge monature in the school between the substant of the object) the more was the school in the review of the school in t

Unver and Toylor, have belied to reinstate on immersive experience through the Standardge Virtual Reconstruction research. Up for debate is whether their output result is another example of "technological inertial" or whether, because digital tile and real tile are now to desely interwhed they have enabled new specialists to be perceptually obsert to the stones and the surrounding alle.

[1] Raland Bathes. Image Music Test [1976] [2] Jean Buodilland. The Consumer Society (1970)





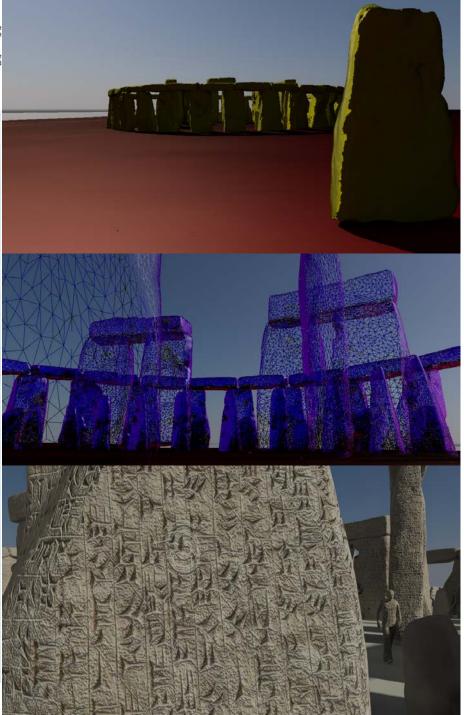












Andrew Taylor, Ertu Univer & Caterina Benincasa-Sharman.
University of Huddersfield, School of Art, Design & Architecture,
International Conference on Cultural Heritage, EUROMED 2012, CYPRUS.



