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Infolit teaching in HE

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#infolit teaching in HE
@hudlib by @andywalsh999
Information Literacy Strategy 2015.

places the 2009 Information Literacy Strategy.

defines Information Literacy as:
esential and contextual graduate attribute that allows us to express information requirements, locate, manage, cite, synthesise, create and disseminate information and research using a set of relevant tools.

IL Strategy

“Curriculum for Information Literacy” (ANCIL) describes the information literacy issues that will provide a future direction:

Information literacy can be defined as a set of skills, attributes and behaviour that underpins the digital age. It has been linked to graduate employability and increasingly UK universities are linking information literacy strategies to inform how they ensure students acquire these skills throughout their undergraduate studies. Information literacy programmes or sessions are often run; however, in order to be most effective, experts recognise that information literacy should be embedded within a subject curriculum and ideally taught in partnership with academic and academic and learning and in its broadest sense the lifelong sharing of knowledge and cultural light...
General Approaches

Active learning
A few active exercises...
Creative stuff?
cut and paste for real...
Lego?

Serious Play
Games...

... for learning
Roving and 1 to 1?
Teaching out of the classroom