

Appendix C: Implementation stage supporting documents

Contents of Appendix C folder

Current document	Format
<ul style="list-style-type: none">• Timing of Implementation• Assent form• Examples of topic guides• Case data• Supplementary data from Change Project Questionnaire	Microsoft Word document
Additional files	
Faithschool young person information leaflet	pdf
Girlschool young person information leaflet	pdf
Sportschool young person information leaflet	pdf

Contents

Time scale of Change Project implementation

Time period	Process
2006	
June	Approval of senior management and interest from potential project workers in all schools.
October	Ethical approval granted. Training in Girlschool and Sportschool
Nov	Girlschool and Sportschool: Information leaflets distribute to students, parents and carers, and school staff. Project launched. Change Project website set up. Weekly supervision started.
Dec	Ongoing promotion of project through available media.
2007	
Jan	Project launched in Faithschool
July	Project closed in Girlschool, Sportschool and Faithschool. Supervision ended.

1.1 Assent Form

_____ has explained that the change project is part of a research project between the school and Manchester University. I understand that

- The project will stop at the end of Spring term 2007.
- I can use the project if I want to
- I can stop using it whenever I want to.
- Information about me will be stored securely without my name on it.
- Any information I give will be kept in strict confidence. The only exceptions will be:
 - if the project worker has to tell someone because I or someone else is in danger
 - if the project worker is getting advice from another person in the project.
- I understand what the research is for and that I will be asked to fill in some forms.
- I understand that the project worker will explain this to me if I want them to.
- I agree to being involved in the change project.

Student

Signed.....Date.....

NAME (BLOCK LETTERS).....

Change Project worker

Signed.....Date.....

NAME (BLOCK LETTERS).....

Project worker only I confirm that I have fully explained the purpose and nature of the investigation and the risks involved

Signed.....Date.....

NAME (BLOCK LETTERS).....

c:\wp51\ethics\appform3

1.2 Table: Examples of topic guides

• **(Project user, Implementation Stage)**

What do you know about the Project?
Can you remember how you heard about it?
How did you make an appointment?
What did you expect?
What happened?
What kind of support did you get?
Advice, coping, other
What did you think of the support you got?
Good points, Bad points
Would anything else have been more useful?
What advice would you give to a friend thinking about whether to make an appointment?
Who do you think would use this Project?
If someone was planning to set up a Project like this in a school how you would you suggest they could make it better?
Timing, Venue, Alternatives to face to face, Duration, Other
Could you say a bit about the problems that young people have?
Where can they go for help?
What do you think about using other services or people to get help?
Who else did you/would you consider going to with a problem?

• **Example of topic guide (Non-Project user, Implementation Stage)**

What do you know about the Project?
Can you remember how you heard about it?
Show RSES questionnaire
What do you think about this
Does it ask the right questions
Would you/they be likely to fill it in
Support: what kind is useful? Advice, coping, other
What did you think of the support you get in school at the moment? Good/bad
Would anything else have been more useful?
How important is confidentiality- school friends, staff, home?
What does someone like you generally do about problems?
If you use school support- tell me a bit about it
Who else did you/would you consider going to with a problem?
Could you say a bit about the problems that young people have?
Where can they go for help?
What would encourage/discourage someone from using this Project
Why do you think people make an appointment and then don't go to it
And what would they do about the problem they have
What would need to happen for a person to ask for help about something personal?
Getting a Project off the ground
What needs to happen to get an idea round school?
What do you think about trying to keep it quiet- does it help, does it stop people knowing about it?
If someone was planning to set up a Project like this in a school how you would you suggest they could make it better?

1.3 Project users- supplementary case data

StudIDno	KeyStage	yrgrp	gender	ethnic	contact1	contactfml	No of. contacts	Duration of contact (days)
GS50	4	10	2	ukwhite	28-Nov-2006	05-Dec-2006	2	7
GS51	4	12	2	asian	15-Dec-2006	15-Dec-2006	1	1
GS52	3	8	2	ukwhite	30-Nov-2006	18-Jan-2007	4	49
GS54	4	10	2	iranian	12-Dec-2006	12-Dec-2006	1	1
GS63	4	11	2	asian	06-Mar-2007	15-Mar-2007	2	9
GS64	3	8	2	ukwhite	21-Mar-2007	22-Mar-2007	2	2
GS66	3	8	2	english	24-Apr-2007	06-Jun-2007	2	43
GS67	3	7	2	black af	24-Apr-2007	06-Jun-2007	3	43
GS68	3	8	2	mixed ra	04-May-2007	15-May-2007	4	11
SS51	4	10	2	ukwh	30-Dec-2006	30-Dec-2006	1	1
SS53	4	10	2	ukwhite	07-Dec-2006	18-Jan-2007	4	42
SS55	3	8	2	ukwhite	19-Dec-2006	19-Dec-2006	1	1
SS57	4	11	2	ukwhite	23-Jan-2007	23-Jan-2007	1	1
SS58	4	10	2	ukwhite	18-Jan-2007	18-Jan-2007	1	1
SS59	4	11	1	ukwhite	19-Feb-2007	19-Feb-2007	1	1
SS60	3	8	2	ukwhite	20-Feb-2007	20-Feb-2007	1	1
SS61	3	8	2	ukwhite	27-Feb-2007	13-Mar-2007	2	14
SS62	3	8	2	uk white	20-Mar-2007	27-Mar-2007	2	7
SS64	3	7	2	uk white	01-May-2007	01-May-2007	1	1
CS52	3	9	2	ukwhite	12-Mar-2007	16-May-2007	5	65
CS53	3	8	1	polish	21-Feb-2007	24-Apr-2007	8	62

• **Change Project Questionnaire: Postcode analysis**

School	Faithschool N=44	Girlschool N=45	Sportschool N=51	All N=140
Number of respondents reporting postcodes	24	28	38	90
Number of respondents reporting living at same postcode as school	1	11	22	34
Number of postcodes represented in sample	13	10	4	27
Missing	20	17	13	50

• **Change Project Questionnaire: Effectiveness of advertising routes**

	How did you hear about the Change Project? (Response frequency)					
	Assembly Tutor	Form staff	Other	Posters or Leaflets	Letters sent Home	Friends
Faithschool (N=44)	3	3	1	9	2	1
Girlschool (N=45)	16	2	3	3	3	1
Sportschool (N=51)	7	8	5	10	2	0
All schools (N=140)	26	13	9	22	7	2

• **Change Project Questionnaire: Awareness of Project**

Previously unaware of the Change Project:				
School		N	Frequency	Previously unaware of Project (%)
			of response	
Key Stage	Faithschool	44	30	68.2
	Girlschool	45	20	44.4
	Sportschool	51	24	47.1
	KS3	80	39	48.8
Gender	KS4	60	35	58.3
	Female	97	51	52.6
	Male	40	21	52.5

Ethnic group	Not stated	3	2	66.7
	Non-white	58	30	51.7
	White	71	39	54.9
	Not stated	11	5	45.5

• **Change Project Questionnaire: Access to the Project**

		Knowing how to access the Project			May	Missi ng data
		N	Y	N		
Scho	Faithschool(N=44)	4	6	3	2	
	Girlschool(N=45)	4	4	3	4	1
	Sportschool(N=51)	5	1	3	2	
	KS3 (N=80)	8	1	5	7	
Key Stage	KS4 (N=60)	6	1	4	1	
	Female (N=96)	9	1	7	6	1
Gen der	Male (N=40)	4	9	2	2	
	Not stated (N=3)	3	0	3	0	
Ethn ic group	Non white (N=58)	5	6	4	4	1
	White (N=71)	7	2	4	2	
	Not stated(N=11)	1	1	8	2	

• **Change Project Questionnaire: Purpose of Project**

Q.5: Please say what you think the project offers to people in school (information*, advice*, support*, help*, something else*, don't know)**

Positive responses* N=105	Number of positive options ticked					
Negative responses** N=34						
Missing responses N=1						
	1	2	3	4	Total +ve ticks (mean per respondent)	Missing
School						
Faithschool (N=44)	10	8	6	6	68 (1.5)	0
Girlschool (N=45)	21	5	6	3	61 (1.4)	0
Sportschool (N=51)	29	4	5	3	64 (1.3)	1
All (N=140)	41	17	17	12	193 (1.4)	1
Key Stage						
KS3 (N=80)	39	8	8	6	103 (1.3)	0
KS4 (N=60)	21	9	9	6	90 (1.5)	1
Gender						
Male (N=40)	19	3	2	2	39 (1.0)	0
Female (N=97)	40	14	14	10	149 (1.5)	1
Gender not stated (N=3)	1	0	1	0	4 (1.3)	0
Ethnic group						
White (N=71)	32	11	8	6	102 (1.4)	0
Other ethnic group (N=65)	28	6	8	6	88 (1.4)	1
Ethnicity not stated (N=1)	0	0	1	0	3 (3.0)	0

• Acceptability of project: would consider using it

		Willing to consider using the Project		
		Yes	No	Maybe
School	Faithschool (N=44)	14	25	2
	Girlschool (N=45)	30	13	1
	Sportschool (N=51)	22	26	1
	All (N=140)			
Key Stage	KS3 (N=80)	42	32	3
	KS4 (N=60)	24	32	1
Gender	Male (N=40)	13	25	2
	Female (N=92)	52	38	2
	Gender not stated (N=2)	1	1	
Ethnic group	White (N=69)	34	34	1
	Other ethnic group (N=55)	31	21	3
	Ethnicity not stated (N=10)	1	9	0

- **Acceptability of Project: knowing someone else who has used it**

		Knowing someone who has used the Project		
		Yes	No	Maybe
School	Faithschool (N=44)	1	39	4
	Girlschool (N=45)	4	41	0
	Sportschool (N=51)	5	45	1
Key Stage	KS3 (N=80)	8	69	3
	KS4 (N=60)	2	56	2
	Male (N=40)	2	37	1
Gender	Female (N=97)	8	85	4
	Gender not stated (N=3)	0	3	0
Ethnic group	White (N=71)	4	64	3
	Other ethnic group (N=58)	6	50	2
	Ethnicity not stated (N=11)	0	11	0

- **Awareness of Functions of the Project**

Function	Response Frequency
Information	17
Advice	51
Support	75
Help	48
Don't know	34

- **Attitude to Project**

		Does the project sound useful?			Missing data
		Yes	No	Don't know	
Faithschool (N=44)		23 (52%)	2	14	5
	Girlschool (N=45)	25 (56%)	3	14	3
	Sportschool (N=51)	30 (59%)	5	11	5
	All (N=140)	78 (100%)	10	39	13
Key Stage					

KS3 (N=80)	50 (63%)	9	16	5
KS4 (N=60)	28 (47%)	1	23	8
Gender				
Male (N=40)	23 (58%)	3	14	0
Female (N=97)	55(57%)	7	25	10
Gender not stated (N=3)	0	0	0	3
Ethnic group				
White (N=71)	43(61%)	5	17	6
Other ethnic group (N=65)	31(53%)	5	17	5
Ethnicity not stated	3 (38%)	0	3	2

• Change Project Questionnaire: Frequency of free text answers

Numb er of free text responses	Girlschool (N=45)				Sportschool (N= 51)				Faithschool (N=44)				Total (N=1 40)
	S3	K S4	K S4	S3	K S4	K S4	S3	K S4	K S4				
ion 4 (why consider using Project)	Quest	6		9	S3	19	S4	3	S3	16	S4	8	61
ion 7 (ideas to improve Project)	Quest	8		15		26		4		22		6	81
ion 12 (any other comments)	Quest	5		6		24		3		16		8	62
	Total	19		30		69		10		54		22	204
per respondent	Mean		1.1				1.5				1.7		1.5