**Practice & Pedagogy - Ups and Downs**

**OBJECTIVE 1**
To use technology to produce innovative, engaging materials.

**START**
- Plan project & engage with Academics
- Search for RLOs & bookmark them
- Make a tutorial but too long
- Test RLO for content strength & length
- Check Creative Commons license
- Plan project & engage with Academics

**Midway**
- Liaise with IT & Academics
- Where to host? Who will look after it? Can’t embed in software
- Purchase software to create tutorials
- More training received for software
- Can’t change content

**Finish**
- Promote at Conference - use with students - evaluate and refine
- Hosting sorted out & available to students
- Obtain feedback & amend tutorials
- Make a short tutorial
- Try out with students
- Make a tutorial
- Search for RLOs & bookmark them
- Test RLO for content strength & length
- Map ANCIL strands & map project aims - ANCIL producers keen to see our progress
- Exit strategy decided

**FINISH**

**COULD DO BETTER:**
Software training to be done earlier - set tighter deadlines - better ‘buy in’ from Academics.

**OBJECTIVE 2**
To liaise with Academic staff in ensuring that undergraduate students understand what information literacy is and how it contributes to lifelong learning.

**University of Huddersfield**

Learn || Connect || Explore