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Socializing Employability

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# 'Socializing' employability



# A presentation to ASET PRN

# Aston University Thursday 6<sup>th</sup> March 2014.

### Jim Reid









# 'Socializing' Employability - definitions



- A set of achievements skills, understandings and personal attributes that makes graduates more likely to gain employment and be successful in their chosen occupations, which benefits themselves, the workforce, the community and the economy. (ESECT based on Yorke 2006)
- Employability is not just about getting a job. Conversely, just because a student is on a vocational course does not mean that somehow employability is automatic. Employability is more than about developing attributes, techniques or experience just to enable a student to get a job, or to progress within a current career. It is about learning and the emphasis is less on 'employ' and more on 'ability'. In essence, the emphasis is on developing critical, reflective abilities, with a view to empowering and enhancing the learner. (Harvey 2003) Link 1 / Link 2









# 'Socializing Employability' - definitions



- My definition involves socializing employability as the theoretical understanding and application of employability as an ethical practice.
- 'Socializing employability' involves a shift in thinking and understanding from skills, ability and employment outcomes to a relational approach focussed on process, context and affects of behaviour.
- Key considerations are: power, responsibility, inclusion and exclusion, and need.
- The shift is in moving away from employability framed by neo-liberal, marketized practices to a practice embedded in a social ethic of care. As such employability practices start with a concern for others rather than the market.









## Theoretical underpinnings



- Challenges the assumption of the separation of public and private life and therefore individualization.
- Responsibility Privileged irresponsibility (Walker 1998, Tronto 1993)
- An expressive collaborative-model
  - "An expressive collaborative model looks at moral life as a continuing negotiation among people, a practice of mutually allotting, assuming, or deflecting responsibilities of important kind, and understanding the implications of doing so" (Walker 1998, 69)





## 'Socializing' Employability - Relational



Relational - Power; Responsibility, Inclusion and Exclusion, Needs

- Those attentive to the need for a skilled, qualified workforce (recognizing the need for employability)
- Those with responsibility to ensure a skilled, qualified workforce (assumes responsibility for employability work)

AND

- Those required to assure employability (actual employability work)
- Those required to be responsive to the needs of the market (the students' response).





