**Students as Teaching and Learning Consultants - project funded by the Higher Education Academy**

**Project aims**

* to promote authentic student engagement in the enhancement of teaching and learning and explore the nature and construct of inspirational teaching
* to create opportunities for student and staff to engage in reflection and dialogue around teaching and learning approaches
* offer academic staff a qualified student perspective (at points of need) that goes beyond the typical end of module evaluation response or NSS survey

**How**

* Adopt a partnership approach
* Recruit and train students to be Teaching and Learning Consultants
* Match up students and staff to ensure they come from different academic schools

**Consultation process**

**More information:**

* Project webpage: http://bit.ly/Zgc2WB
* Blogposts tagged with HEASTLC: <http://bit.ly/13l205S>
* Twitter: @kshjensen, email k.jensen@hud.ac.uk

**List of relevant literature**

Arnstein, S. (1969) A Ladder of Citizen Participation.

http://lithgow-schmidt.dk/sherry-arnstein/ladder-of-citizen-participation.html#download

Bovill, C., Cook-Sather, A. & Felten, P (2011) ‘Students as co-creators of teaching approaches, course design and curricula: implications for academic developers’, *International Journal for Academic Development*

[Bovill, C.](http://eprints.gla.ac.uk/view/author/1475.html), and Bulley, C.J. (2011) ‘A model of active student participation in curriculum design: exploring desirability and possibility’. In: Rust, C. (ed.) *Improving Student Learning (ISL) 18: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations. Series: Improving Student Learning* (18). Oxford Brookes University: Oxford Centre for Staff and Learning Development, Oxford, pp. 176-188. ISBN 9781873576809

Alison Cook‐Sather(2008)‘What you get is looking in a mirror, only better’: inviting students to reflect (on) college teaching, *Reflective Practice: International and Multidisciplinary Perspectives*, 9:4, 473-483. <http://dx.doi.org/10.1080/14623940802431465>

Crawford, Karin (2012) ‘Rethinking the student/teacher nexus: students as consultants on teaching in higher education’, *Towards teaching in public: reshaping the modern university. Continuum.* ISBN 9781441124791

Dunne and Zandstra (2011) *Students as change agents - New ways of engaging with learning and teaching in Higher Education*. <http://escalate.ac.uk/8064>

Freeman, R,. Millard, L., Brand, S., Chapman, P. (2013) ‘Student academic partners: student employment for collaborative learning and teaching development’, *Innovations in Education and Teaching International*

Healy, M. (March 2012) *Students as change agents: a selected bibliography*  
<http://www.mickhealey.co.uk/wp-content/uploads/2012/02/Students-as-change-agents-bibliography1.doc>

Rudd, T., Colligan, F. & Naik, R. (2006) *Learnervoice – a handbook from Futurelab*