Finding paths through the information forest

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Information literacy

“The ability to identify, assess, retrieve, evaluate, adapt, organise and communicate information within an iterative context of review and reflection.”

JISC

# Themes / Pathways

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“Traditional” approach

Easy to teach?

Meeting student expectations?

Matches “school / college” learning?
“Practice as research” approach
Transformative?
Inspiring students?
Challenging to teach?
How did they think students learn?

...I want ... for them to make the discoveries.

...the gears aren’t meshing yet

...encourage them to hold those conceptual boxes...

..fear...that failure counts at this level..
Which route do you favour?

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References


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