University of Huddersfield Repository

Howorth, Nicola and Walsh, Andrew

The Informed Researcher at Huddersfield

Original Citation


This version is available at http://eprints.hud.ac.uk/17004/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
What is research about if not about finding, absorbing, creating and disseminating information?

The Informed Researcher at Huddersfield

LILAC 2013
Andrew Walsh, Academic Librarian,
Teaching Fellow
Nicola Howorth, Subject Librarian, Project Officer

Inspiring tomorrow’s professionals
An informed researcher is able to engage with and develop a personal profile in relevant scholarly communities deploying a range of electronic and virtual means.
An informed researcher is able to critically analyse, synthesise, validate and evaluate new and complex information/data from different sources.
What we’ve done

• Strategy
• Workshops
• LibGuides
• 9 Research things

An informed researcher is able to incorporate new research findings into context of existing knowledge, and see connections between sections of own data and relevant literature.
Workshops

1. **Introducing The Informed Researcher**: Overview of the ‘Informed Researcher Framework’ including how it can be used to aid researchers development and information literacy. *A/B/C/D*

2. **Using Social media in Research**: workshop to identify social media tools for research and exploring the use of social media in research to communicate exchange and share ideas. *A/B/D*

3. **Summon –Research has never been so easy**: Introductory workshop to our web scale discovery tool, Summon. *A/B*

4. **Search Smarter, Search Faster**: advanced search techniques for researchers equipping them with the skills to search more successfully for electronic resources. *A/B*

5. **Managing Research Information**: workshop outlining the need for researchers to organise, store and share research information safely, securely and in-line with current legislation. *A/C*

6. **Referencing and Citing for Researchers**: workshop on referencing and the implications of plagiarism with an introduction to the University’s preferred referencing style, Harvard. *C*

7. **Organising Your References with EndNote**: covering the basics of using this reference management software to organise, store and share references. *A/C*
Workshops

8. **Research Ethics**: workshop exploring the role and purpose of research ethics and to develop an understanding of ethical practices and procedures in research. B/C

9. **Intellectual Property Rights & Copyright IPR**: overview of the rules relating to ownership and control of intellectual property including patents and copyright. C

10. **Research - Networking Skills for PGR's**: workshop to identify the key skills required for successful networking in a research active context. Tools and techniques to promote effective networking will also be considered. B/D

11. **Disseminating Your Research: using the repository**: overview of the benefits to Open Access and using the University Repository for the dissemination of research. C/D

12. **Who's Quoting Your Work?**: workshop covering how to carry out citation searching and identify impact factors for key journals in any given research domain. D/A

13. **Open Access publishing**: increasing your audience: overview of the benefits of open access publishing. Introduction of the University of Huddersfield Press A/D

Workshops ran through the academic year from October - May
An informed researcher is able to critically analyse, synthesise, validate and evaluate new and complex information/data from different sources.
An informed researcher is able to assess and advise on the credibility, quality, integrity and authenticity of primary and secondary information/data.
An informed researcher is able to acquire, collate, organise, validate, share, store and curate information/data.

Good & necessary for new researchers. This has to be continued in the future.

Have gained useful tips for pending proposal submission.

Very helpful to my research.

Worth the time.

Improve personal, work and research data privacy.

Required for all academic work produced and published.

Using the sessions' scope to conduct future research.

The session was really educational and very relevant for researchers.

It will be very useful for my PhD literature review.

Use in PhD research - engaging development.

The session was really educational and very relevant for researchers.
An informed researcher understands scholarly communications in all their forms and the different means of disseminating research results, including open access.
Questions!

Andrew Walsh, a.p.walsh@hud.ac.uk @andywalsh999


Nicola Howorth, n.howorth@hud.ac.uk

Informed Researcher: http://hud.libguides.com/informedresearcher

Materials from this talk are available at: http://eprints.hud.ac.uk/17004

Coming soon - Innovation, Inspiration and Creativity Conference http://i2c2conference.org/

Inspiring tomorrow’s professionals