Competent to Practice?

Evaluation of an electronic self assessment tool for student and graduate professionals

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...on behalf of the group...

Funding

• The ALPS-CETL 2005-2010 HEFCE funded
• Yorks and Humber Strategic Health Authority, gave ‘follow on’ Funding for networks to develop ALPS outputs
• CiPA Self Assessment Tool was one of these network projects.

www.alps-cetl.ac.uk
**Context**

- ALPS explored ways to ensure undergraduate Health and Social Care students are equipped to perform confidently and competently at the start of their professional careers.
- It developed inter-professional, practice oriented learning and assessment artefacts
- Used mobile devices for students in practice
- See presentation; Gareth Frith, later today.

**Methodology**

- Competency in Practice Assessment Tool (1)
  - A validated research instrument to measure confidence in practice, used in a longitudinal study
  - Competency in Practice Assessment Tool (2)
  - An online self assessment tool for students, tutors/mentors and qualified professionals
  
  [http://www.alps-cefl.ac.uk/cipa.html](http://www.alps-cefl.ac.uk/cipa.html)

- Collaboration:
  - Health and social care students, Computing students, Learning technologist, Health and social care academics.
  - 2 universities
  - Workshops, student discussion, software development
Message in a Bottle?

- National & international dissemination

But...

- **Who** is using it?
- **Why** are they using it?
- Is it **helpful**?

Evaluation Strategy

- Ethical approval
- BOS survey – linked directly to the tool
- Who? Why? Thoughts?
- Promoted across ALPS partners
- Disseminated at conference & events
- Linked to NHS ‘preceptorship’
- Talked to students
Ease of Use

- Strongly Disagree
- Agree
- Strongly agree

Useful to Professional Practice

- Strongly agree
- Agree
- Strongly disagree
- Not applicable

Learning/Discussion

- Paid student collaboration is unconditionally positive
- Build evaluation into the software?
- If you don't ask you will never know
- There is a need for support of this kind
Resources

http://www.alps-cetl.ac.uk
http://cipa.hud.ac.uk/

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