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On line learning – a panacea for post registration students?

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On line learning – a panacea for post registration students?

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Dr Karen Ousey
University of Huddersfield

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Where is Huddersfield?

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My office!

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Traditional TV and LU Modules

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- Tissue Viability and Wound Management module = 30 M level credits
- Leg Ulcer Management = 30 M level credits
- Nurses and podiatrists
  - Collaborative practice is an essential component of modern wound care however the reality remains that there is often little collaboration between the professions
- Moved forward to include all professional groups and industry representatives
- Shared learning
- Practice element – mentors in clinical practice
- Specialist nurses/podiatrists involved in teaching
- Course management meetings x 3 per year
- Evaluated positively

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- Why were the on line modules developed?

Challenges for practitioners

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- Changing health care environment
- Funding pressures
- Staff release from clinical areas
- Updating for staff
- Evidence based care
- Research based care
- Sharing best practice

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Challenges for Academics

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- Time to develop!!
- Amount of information required
- Presentation of information to the user
- Varying levels of knowledge base of users
- IT skills
- Approaching relevant people to assist
- External Agencies

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On Line Development

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- User Involvement:

- Meetings with:
  - Practitioners
  - Specialist nurses
  - Specialist podiatrists
  - Students
  - Academic staff
  - IT specialists

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- Benefits of on line learning

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Benefits

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- Learn at a time that fits in with personal and professional commitments
- Can review the sessions regularly
- Know the students well
- Students know each other
- Use of forums promotes discussion
- Use of group tutorials promotes discussion
- Mentor in practice is involved in the e portfolio
- Updating is relatively easy for academics

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- Disadvantages?

Disadvantages

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- Time:
  - Time for development of materials
  - Change of working practices
  - Student support
- IT abilities of staff and students
- Students ‘scared’ of technology

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- What do the courses look like?

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Course Introduction

Welcome and introduction

Menu

This symbol indicates that this slide has sound

Welcome

Tissue Viability & Wound Management

Leg Ulcer Management

Leanne Cook

Dr Karen Ousey

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Front Page

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Uniformity and Consistency without stifling Creativity and Uniqueness

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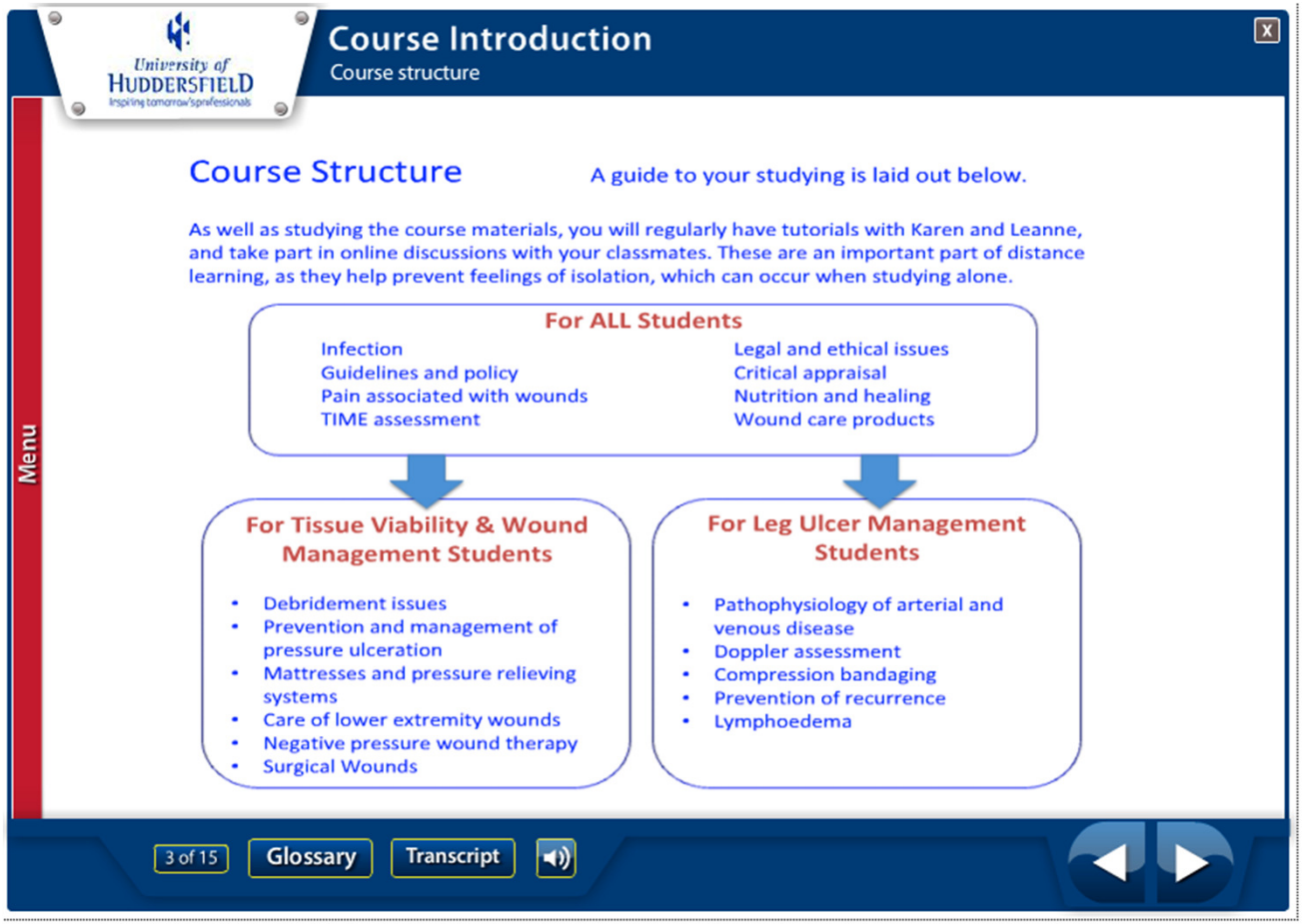

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Course Introduction

Skype

Menu

Calling

Stay in touch. Make free Skype to Skype calls or call mobiles and landlines home and abroad at low rates.

Video

Seeing is believing. Catch up face to face or get a whole group together on a video call.

Messaging

At your fingertips. You're always in the loop with instant messaging, video messaging and sending texts.

Sharing

Share your world. Send photos, videos and files of any size. Get that secret recipe off grandma in seconds.

Skype for Windows

To see this information on the Skype site, click HERE

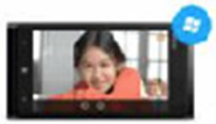
There's so much you can do with Skype – share a bedtime story, host a meeting or take a language class.

Here's just a few of the great things you can do:

- Free Skype to Skype calls
- Low cost calls and text messages to mobiles and landlines
- Video call on Skype and Facebook
- Free instant messages to your friends, family and colleagues.

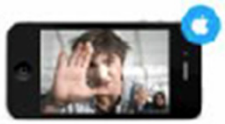
All you need to get started is Windows XP, Vista or 7, a webcam for video calls and a microphone.

Skype for Mobile



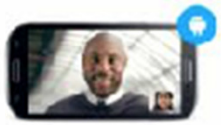
Windows Phone

Download Skype for free from the Windows Phone Marketplace.



iPhone

The free Skype app is available in the App Store.



Android

You can download the free Skype app from Google Play.

New to Skype?

Learn how to get the most out of Skype

Click HERE for Skype User Guides

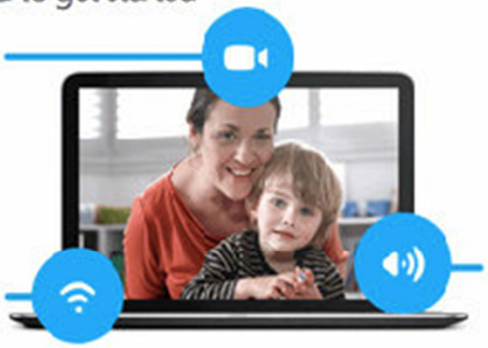
Skype for Windows

Learn about...

- Setting up Voice Messaging (Windows)
- Making a conference call (Windows)
- Adding contacts (Windows)
- Making a video call (Windows)
- Calling mobiles and landlines (Windows)
- Sending text messages (Windows)
- Getting started with Skype (Windows)
- Making a group video call (Windows)
- Calling someone who's on Skype (Windows)
- Sending instant messages (Windows)
- Finding your way around Skype (Windows)
- Solving call quality problems (Windows)

What you'll need to get started

A webcam so you can let people see you (optional for bad hair days).



An internet connection.*

A computer or mobile device with a **microphone and speakers.**

Did you know? It doesn't matter what device your contact is using – you can still talk to them on Skype.

11 of 15 | Glossary | Transcript

Assessment

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- E portfolio – assessed by the mentor in practice:
  - Pre designed competency statements
  - Pass/fail
- 2,000 word report
  - Reflect on a change in practice

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The Challenge

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- What difference has all this education made?
- How do we measure the difference to:
  - Practitioners
  - Patient Outcomes
  - Knowledge
  - Skills
- Academic course evaluation:
  - Pre and post knowledge testing
  - Do you assess knowledge and skills in clinical practice?

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Clinical/Practice Teaching

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- Learning in practice:
- Share knowledge
- Assess practitioners knowledge and application to clinical practice
- Audience response systems (ARS); electronic voting systems (EVS); Quizdom
- Objective Structured Clinical Assessments
- ‘Real life’ models
- Simulation
- Mentors in practice
- Expert Patients

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Summary

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- Students access course content outside class – can learn at their own pace – can 'replay' as often as necessary
- Time in tutorials is opened for enquiry, discussion, critical thinking and personalised attention
- Reduces student dependency on the tutor to provide 'the teaching'
- Promotes independence and autonomy in studying

Remember.....

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- Flip Learning

- *Students need their tutors present to answer questions or to provide help if they get stuck; they don't need their tutor present to listen to a lecture or review content.*