Impact of web applications on student-lecturer relationship

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BACKGROUND
Role of lecturer is categorised into six aspects: information provider, role model, facilitator, examiner, planner and resource developer (Fallows, 2002). Relationship between lecturer and student has changed because sources of information have varied gradually in the light of resources revolution (Marshall, 2009). This study highlights the impact of these resources on the relationship between student and lecturer.

STUDY FOCUS
This research aims to investigate the impact of using web technology on the student-lecturer relationship in Saudi Arabia. Data will be collected from three main universities and samples will be chosen from those who use web applications in their education.

The research targets students who frequently use Internet websites for study purposes and as a communication channel with lecturers.

REFERENCES

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