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Scaffolding and Supporting Students



Inspiring tomorrow's professionals

Vicki Fisher, Camilla Goodman, Jean Hatton, Lehan Medlock, Jane Mullen and Kirsty Rowan

Starting Point

‘Young People have a strong impetus to connect and socialise with their peers online’ (Thomas, 2011:10)

- Promote autonomy and collaboration



- Privacy settings and challenges.



- Using social networking sites professionally.

- Isolated on placement: mentoring support.



- Building virtual communities.

Methodology

- Setting up of Facebook pages 2 professionally endorsed undergraduate courses
- Professional use and safeguarding
- Childhood Studies student led Facebook page
- Questionnaires and evaluation
- Listening to students' voices



Questioning Community

‘You don’t build a community by building one’ Valerie Hey (SRHE, Feb 2012)

- Are these 3 Facebook (FB) pages real communities?
- Who should build a FB community?
- Whose needs are these pages satisfying?
- What size is an effective FB community?
- Are we enforcing sociability spaces on students?
- Lave and Wenger (1991:94) questioned the control of the learning community and ‘legitimate peripheral participation in communities of practice’. Is using Facebook inclusive? What about the ‘lurkers’ and the non users?

YOUTH AND COMMUNITY WORK

2% Still don't use Facebook

28% Good for support/to share information or questions.

93% Think it would be a good idea to keep this page after the first year.

72% think the Youth & Community shared page is a good idea!

7.5% Think it helps to get to know people/develop community.

40% Have posted something on the page and 48% read what others have put.

James Sutcliffe

hi this is a really good new link for sexual health when working in groups really good video done by young people

[http://www.wehaveababy.com/#!prettyPhoto\[iframes\]/0/](http://www.wehaveababy.com/#!prettyPhoto[iframes]/0/)



We Have a Baby
www.wehaveababy.com

Like · Comment · Reshare · January 13 at 9:19am ·

Annette Wilson likes this.

Alice Upright

do we need to do the commentary as part of our essay? do we just stick it on the end? i wanst in the lesson so now im a tad confused :/ x

Like · Comment · October 23, 2011 at 8:26pm ·

Rockit Elizabeth It's an extra 300 words on the end I believe
October 24, 2011 at 6:57am · Like

Huddersfield Youth & Community work Students Alic
October 24, 2011 at 7:11am · Like

Huddersfield Youth & Community work Students Alice I would suggest that you check this out with Helen of Lyn via thier e mail from Jean
October 24, 2011 at 7:11am · Like

Camilla Goodman i thought it was an extra 300 word at the end too. do you know if were aloud to say us ao we in the essay?
October 24, 2011 at 1:55pm · Like

Alice Upright In what context? X
October 24, 2011 at 1:56pm · Like

Camilla Goodman erm if im talking about a theory and how it can help us.....does that make sense?
October 24, 2011 at 1:57pm · Like



Alice Upright Ye I think u can, best of email n checkin, may b worth this can help informal educators/ youth workers rather than us, just to make sure x
October 24, 2011 at 1:59pm · Like



Camilla Goodman ok thanks alice.

48% use it only when receive a notification



facebook®

Group support out of hours

75 members for our year's page

Broke the ice first day of Uni
30+ students met outside to go to first class.

95% of people who took part in our survey would like Facebook to continue

Ella-Eilish Squire

does anyone know in your purposal for study the framework section do you ave to talk about all four frameworks? or just your main one like sociology? thank xx

Like · Comment · Follow post · 8 February at 12:07 near Huddersfield

View all 3 comments



Ella-Eilish Squire Its anoying me lol want to get it bloody finished ahh xx

8 February at 14:51 via Mobile · Like



Chloe Mackenzie i knw! x

8 February at 14:57 · Like

Kirsty Lodge

Hello :) Those in my debate group we're gonna meet briefly after tomorrows lecture because of todays being cancelled xx

Like · Comment · Follow post · 7 February at 16:39



Samantha Harwood am i un urs i cnt remember xx

7 February at 16:41 via Mobile · Like



Kirsty Lodge yesss :) xx

7 February at 16:41 · Like

Childhood Studies Year One

Early Primary



3rd years still need help too!

'We must stay in touch when we are at placement - it can be so lonely!!'

Inspiring tomorrow's professionals

Student feedback



- 47% of 1st years posted on the site but most of the remaining 53% gained help from reading other posts.
- 100% comments very positive about staff presence on site.
- 100% want SOS to continue and still have mentors from 3rd years

Reflections:

‘You don’t build a community by building one’

- Are these FB pages real communities?
- Who should build a FB community?
- Whose needs are these pages satisfying?
- What size is an effective FB community of practice?
- Are we enforcing sociability spaces on students?
- Lave and Wenger (1991:94) questioned the control of the learning community and ‘legitimate peripheral participation in communities of practice’. Is Facebook inclusive? What about the ‘lurkers’ and the non users?

Our thoughts and questions

- Only 2% of **youth work** students said that they would use the FB page cf 85% said that they would use face to face contact to discuss an issue with peers.
- Should virtual mentoring for placement students be further developed?
- Does virtual mentoring need tutor presence?
- If no tutor presence on FB page does this become '*the blind leading the blind*'?
- Student only page and professionalism?
- Ecclestone & Hayes (2009) critique of the 'cotton wool approach' - therapeutic education that is not needed and doesn't benefit students in the long run

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