University of Huddersfield Repository

Kenan, T. and Pislaru, Crinela

Challenges related to e-learning implementation in higher education institutions in Libya

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/13487/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
CHALLENGES RELATED TO E-LEARNING IMPLEMENTATION IN HIGHER EDUCATION INSTITUTIONS IN LIBYA

T. Kenan, C. Pislaru
University of Huddersfield
School of Computing and Engineering, Queensgate, Huddersfield HD1 3DH, United Kingdom
Tel.: +44 1484 472934
Email: Thuraya.Kenan@hud.ac.uk

ABSTRACT

This paper presents the existing challenges of the implementation of IT and e-learning systems in Libyan Higher Education Institutes. In some time, most of the HE Institutions in Libya have introduced E-learning as one of the mediums of instruction in courses offered at their institutions and in some it has proved to be a good teaching and learning method, for others it has been a problem from the implementation phase.

The factors that act as barriers to creating innovative learning environments of excellence E-learning amongst students in HE in Libya are studied. Identifying those factors will bring further benefit to those HE Institutions that are finding E-learning a delight to work with, and help those Institutions that are battling with E-learning to find solutions on how to successfully implement and benefit from E-learning. This paper seeks to identify the challenges that learners, instructors and course developers experience on the E-learning path. It was found that a key barrier facing the implementation of E-learning was resistance to change, surprisingly strong amongst academic staff and the Ministry of Education.

Keywords E-learning Libyan ICT digital gap e-learning barriers.