University of Huddersfield Repository

Ramsden, Bryony

Learning Spaces in Academic Libraries: Research and Assessment Methods

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/13277/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
Learning Spaces in Academic Libraries
Research and Assessment Methods

Bryony Ramsden
University of Huddersfield
b.j.ramsden@hud.ac.uk
• Changes in design ethos
• Social learning?
• All about the looks?
• Perceptions and understanding: staff vs students
• Methods of discovering use
Learning space ‘rules’

You are now in a

Silent Zone

SSSHH!
Learning space ‘rules’
Library as an extension of teaching
Design or useful?
A question...

What is happening here?
Another question...

What about now?
Students, for example, may be unaware of their own research strategies (which may emerge in-task) or may not share the same vocabulary for their information needs as librarians.

Hunter and Ward (2011)
Understanding of staff
Understanding of students
How do we find out?
Why quantitative methods?
Why qualitative?
Mixing it up
US vs. UK research
In summary...

University libraries images featuring in this presentation:
• Aberdeen
• Clemson (California)
• Glasgow Saltire Centre
• Edinburgh
• Fresno State (California)
• Huddersfield
• London School of Economics
• Loughborough
• Northumbria
• Sheffield Information Commons
• York St John

And one public library: Bibliotheeken Eemland (Netherlands)
Thank you!

Bryony Ramsden

email  b.j.ramsden@hud.ac.uk
twitter  @librarygirlknit