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• Adam Field of Spirens
• The project team, Sue White, Dr Ian Pitchford, Dr Denise Robinson and Cherry Edmunds.

References
2 Whelan, D. (2012) “Open, free access to academic research? This will be a serious shift!” Guardian. 1 May, http://www.guardian.co.uk/commentisfree/2012/may/01/open-free-academic-research
5 SAS Open Journals http://sasopenjournals.blogspot.co.uk/2011/08/social-networking-extensions-for-sas.html

Usage statistics
The EIFTS package from EPrints can be used to monitor usage for all articles in the journal. This also allows authors to see their own statistics immediately. In addition the impact of a particular volume can be assessed over time using the reporting feature on the EPrints administrative pages. For a typical volume, for example, there have been approximately 1,800 full-text downloads of journal articles since launch. Volume 3, Issue 2 has had 26,100 downloads from 26 countries.

Project outputs
In order to disseminate its output, the project developed a toolkit for other institutions, including new workflows, a licence to publish template and guidelines for new title proposals. The project hopes the toolkit will inspire others to use the services.

As part of preparations for the HOAP platform, the ‘notes for contributors’ section was completely revised. A ‘licence to Publish’ document replaces the previous copyright transfer agreement, this allows the author to retain the copyright on their work. Contributors are given the option to contribute under an ‘Open Access’ or ‘Hybrid’ licence.

HOAP has also joined CrossRef and the Committee on Publishing Ethics (COPE), Teaching in Lifelong Learning is now listed in JournalTOCS has been submitted to the Directory of Open Access Journals (DOAJ).

Huddersfield Open Access Publishing

Cost benefits
Like many journals, Teaching in Lifelong Learning relies on voluntary contributions for the editorial role and peer review. Income was derived from subscription, is contribution from the Huddersfield University’s Distributed Centre for Excellence in Teaching Training (HUDCETT) and the University Teaching and Learning Institute (TLI). 75% of the expenditure of the journal went towards the printing, postage and stationery costs associated with a print only copy. Thus, the move to an OA model, although involving a loss of subscription income, results in a significant cost saving. The remaining costs and fees subsidised by TLI, gives the aim of the journal to disseminate the work of early career researchers from around the UK, this contributes even more to the investment for future research.

Huddersfield Open Access Publishing

Introduction
The Huddersfield Open Access Publishing (HOAP) Project was a 6 month project funded by JISC and led by Computing and Library Services at the University of Huddersfield, in conjunction with the School of Education and Professional Development and the Research and Enterprise Directorate. The HOAP project aimed to develop a low cost, sustainable Open Access (OA) journal publishing platform using EPrints Institutional Repository software. It has also been designed to attract the University journal, Teaching in Lifelong Learning, using open access principles to demonstrate a viable OA publishing model.

The project team, Sue White, Dr Ian Pitchford, Dr Denise Robinson and Cherry Edmunds.

Specification
After discussions with EPrints, the project provided a basic html file together with the appropriate branding. The pages have been kept relatively simple and can be renumbered for other journals. This allows each title to have its own branding on the landing pages and contents pages.

The creation of the journal landing pages and the volume/issue pages is fully automated. The articles are uploaded into the Repository in the normal way, with the first article of a new issue automatically creating a new entry on the landing pages, and new issue pages by advancing the OA year, volume, issue, and page numbers in the articles. Each subsequent article deposited in the issue will therefore be listed on the journal page. The automatic workflow means that an entire issue can be uploaded in around 30 minutes.

The articles themselves maintain the standard Repository branding, but each one is also linked back to the journal landing page. This aids the process and aids discovery, e.g. the article only has an article in the Repository and can be discovered through the Repository, journal landing pages, via Google Scholar, and in due course, the DOAJ. Inclusion in DOAJ will mean that the title will be indexed by web scale discovery systems such as Summon, Primo etc.

New titles
An audit revealed a further 5 journals in existence, 2 of these titles were loaded onto the HOAP platform:
• Mental Health and Learning Disabilities Research and Practice
• RADAIR
New journals will be considered for publication by the Press during 2012, see the above journal for details.

Recommendations
The project has made a number of recommendations to JISC in the final project report [6]

• Audit UK universities to find in-house journals
• Collect the metadata of University OA journals in a central repository for exploitation by link resolvers, e.g. RADAIR
• Provide knowledge-base+ on a central repository for exploitation by link resolvers
• Create a central repository for all OA journals
• Create a central repository for all OA journals
• Create a central repository for all OA journals

References
2 Whelan, D. (2012) “Open, free access to academic research? This will be a serious shift!” Guardian. 1 May, http://www.guardian.co.uk/commentisfree/2012/may/01/open-free-academic-research
5 SAS Open Journals http://sasopenjournals.blogspot.co.uk/2011/08/social-networking-extensions-for-sas.html

For further information on the project, including the latest developments, articles, data and a toolkit please visit our blog:
http://library.hud.ac.uk/blogs/projects/hoap/

Liber 41st Annual Conference
27-30 June, University of Tartu, Estonia

Poster:
http://eprints.hud.ac.uk/12971/