Qualitative Innovations in CAQDAS (QUIC)

Dr. C. Rivers, Dr. S. Bulloch & Graham R Gibbs
QUIC Node, University of Surrey, Guildford, UK

Presented at OER 1131 Symposium in Manchester
Conference theme: Collaboration & Communities
Overview

• The QUIC Project
• Target Users & Support, learning needs
• Evaluation (study and survey)
• The Website
• Finding the resources.
The QUIC Project

1989 1994 2011

CAQDAS  Training >8000 researchers  QUIC

Nigel Fielding & Ray Lee

ESRC Funding 7 Streams

2008 – 09/2011 QUIC funded by ESRC, NCRM Node

http://www.surrey.ac.uk/sociology/research/researchcentres/caqdas
Project Goals

Explore technological and methodological developments in CAQDAS
  – (Data Integration, Visual Analysis and GIS)

Provide training and capacity building (TCB) opportunities
  – Developing online materials
  – Give online and face-to-face training support
  – Contributing to software learning research
Qualitative study of CAQDAS learners

• Interviewed over three stages
• Respondents used different software
• Findings
  1. Frustration, confusion, difficulties
  2. Missing functions
  3. Unsure about functions
Feedback from users

- Find mostly by Google
- Very positive when found (postgrads and teachers)
- Postgrads don’t want quizzes etc. Happy to read documents e.g. pdfs.
- Author of material impt. and date - esp. for s/w
Support

These pages are being developed as part of the Qualitative [National Centre for Research Methods (NCRM)]. They provide software to support the process of qualitative data analysis, which become available so please keep looking.

Here you can find the following:

i) Online materials: information about the support materials found in the Library
ii) Choosing Software: information to assist in making an informed choice
iii) Planning for the use of software: information about factors to consider when planning the use of CAQDAS
(iv) Team-based research: information about planning for and conducting team-based research
(v) Analytic Tasks and software tools: information and discussions about using analytic tasks
(vi) Analysing survey data: comparative information about using CAQDAS for data analysis
Choosing an appropriate CAQDAS package

We provide a range of information about CAQDAS packages and these materials are designed to help researchers make informed choices between packages, to plan for their effective use and to manipulate their tools in creative ways to meet methodological and practical needs.
‘Findability’

• QUIC has good visibility on Google
• And good on Delicious and Xmarks
• Lots of mention on other websites

• QUESTION - How can we do this better?
Online survey of qualitative analysis teachers. Jan. 2011

- Who is teaching what?
- Who gets taught about software?
- How do lecturers find out about online resources?

RESULTS
- N = 94
  - UK - 37, USA - 35, other Europe - 11
How lecturers find resources

- Very traditional.

<table>
<thead>
<tr>
<th>Search engines</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Google</td>
<td>74</td>
</tr>
<tr>
<td>Yahoo</td>
<td>6</td>
</tr>
<tr>
<td>Bing</td>
<td>4</td>
</tr>
<tr>
<td>None</td>
<td>13</td>
</tr>
<tr>
<td>Other</td>
<td>17</td>
</tr>
</tbody>
</table>
## Resource repositories

### Educational repositories

<table>
<thead>
<tr>
<th>Repository</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jorum</td>
<td>7</td>
</tr>
<tr>
<td>MERLOT</td>
<td>6</td>
</tr>
<tr>
<td>Connexions</td>
<td>1</td>
</tr>
<tr>
<td>None</td>
<td>59</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
</tr>
</tbody>
</table>
Bookmarking

Social bookmarking websites
Delicious 7
Digg 0
Diigo 2
Reddit 2
None 70
Other 7