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The Challenges of Setting Up a Teaching and Learning Institute to Inspire Tomorrow’s Professionals.

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Teaching and Learning Institute

The Challenges of Setting Up a Teaching and Learning Institute to Inspire Tomorrow’s Professionals
• Pro-Vice Chancellor (Teaching and Learning)
• Teaching and Learning projects
  – TQEF particularly 2006-2009
  – University Funded T&L projects
• Pioneer of and culture of work placements
• Teaching and Learning Staff development
• Recognising, celebrating and disseminating success
  – Extra Mile Awards
University of Huddersfield
Teaching and Learning Strategy 2008 – 2013

Aims
• To deliver inspirational teaching and learning
• To provide opportunities for all who can benefit
• To produce enterprising and employable graduates

Inspiring tomorrow’s professionals
T&L Strategy
T&L Institute
Strategy Map
Projects and Change Academy
Links to Schools, UCO / UCB
Links to Students Union
Links to HEA
Partners, NHS, Prof Bodies, Collab. Prov
Enhancement Projects
Links to other HEIs HEDG Group

Inspiring tomorrow’s professionals
Outline

- Previous Projects
- Current Projects
- Future Projects
Previous Employability Projects Website www.hud.ac.uk/tqef

TQEF - Homepage

The Teaching Quality Enhancement Fund (TQEF) aims to support and promote the teaching and learning of students at the University of Huddersfield. The projects are run by staff based across the faculties and schools.

The following pages provide information and resources on a wide range of TQEF initiatives. Please contact us at TQEF@hud.ac.uk for more information.

Latest News:

- Posted February 20th, 2009

TQEF Book Launch

Linda Backwell, Jessica Cooper, Liz Gion, Lisa Harvey, Chris Greenhalgh and Sarah Williamson have all contributed to this book to be released back in 2009: "A Toolkit for Creative Teaching in Post-Compulsory Education."

Click here to download the PDF.
Commonalities

- Keeping Students
- Reaching potential
- Improved T&L Experience
- Widening Participation
- Right feedback, right time
- Ensuring career success
- Confidence

=> Employability Skills for Changing world of work

Inspiring tomorrow’s professionals
Library and IT Mentors

- Support the use of ‘daunting’ academic library
- Project mainstreamed
Peer Assisted Learning

The PAL Scheme is an interesting proactive initiative that encourages students to interact and talk to each other. Our sessions are informal gatherings where we discuss among ourselves topics that the students feel they need more support in. During the sessions, we exchange ideas and experiences that we may have. I have been thanked and talked to the first years for being helpful and understanding and have heard a few that have been inspired by the session about their work.

As a Peer Leader, I try to encourage and facilitate first-year students to communicate with each other in a variety of ways about a variety of subjects that are important to them. The session provides an alternative solution from a previous student point of view, in case they don't want to approach lecturers or would rather have a quick, motivating session rather than a long formal lecture.

I enjoy being a Peer Leader on my course because it encourages me to stay more in the studio not only with the first years but also with the final years. This is helping me to prepare for future work and future opportunities.
100% felt role of student co-ordinator will benefit CV and employability.

‘I have always enjoyed project management, and as Student co-ordinator supporting Peer leaders I have effectively been managing a part of the scheme. I have trained 21 peer leaders, carefully managing how much information to give out and to whom.’
Employer Engagement

Inspiriting tomorrow’s professionals
Art, Design and Architecture Networks

• Portfolio Careers
• First steps on ladder
• Strong links with industry
• Conran, Sony, Microsoft, Brandt
• Work experience and a way in

Inspiring tomorrow’s professionals
Drama Creativity

• Careers opportunities
• Performed lectures
• Patrick Stewart
• Working with Clients – T&L, TQEF
• Workshops for staff
• Accountancy ‘professional skills’

Inspiring tomorrow’s professionals
Volunteering and South Asia Arts

- Seven years, staff and students
- Recognised work experience ‘New’ Music Students
- Community links
- Accredited model
Extra Mile Awards

- Initiated in 2006
- Student nominated, now includes staff scheme
- Partnerships: Hospitality, Art and Design
- 300 nominations in 2009
- Reward staff
- Mainstreamed

Inspiring tomorrow’s professionals
Extra Mile Awards

Inspiring tomorrow's professionals
Placement Project

- Impact jobs, salaries and grades
- DVD produced
- Placement Journeys
Placement Journeys: Students, Employers, Tutors

http://www.hud.ac.uk/tqef/placement/pages/pl_journey.html

Inspiring tomorrow’s professionals
Current Projects

• Virtual Law firm – based on Penfield
• Reality Suite for rehabilitation training
• Pre-induction Social Networking (also at ASET)
• E-Portfolios for nurses
• Mobile Portfolio Platform e.g. news event
• Toolkit for embedding academic and employability skills
Future Projects

• Employability theme
• Internally funded projects
• Notify re: national and international opportunities.
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Websites: www.hud.ac.uk/TALI
Previous Projects: www.hud.ac.uk/tqef

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