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Confident and competent?: helping students to develop their practice based skills

Original Citation

Hargreaves, Janet, Laxton, Julie, Walmsley, Sarah and Farrell, Aideen (2011) Confident and competent?: helping students to develop their practice based skills. In: Education in a changing environment 6th international conference, 6th-8th July 2011, The University of Salford. (Unpublished)

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Hello and thanks for
coming to our presentation

We are:

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Aideen Farrell,
University of Huddersfield

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University of Huddersfield

CiPA Tool

Competency

in

Practice

Assessment

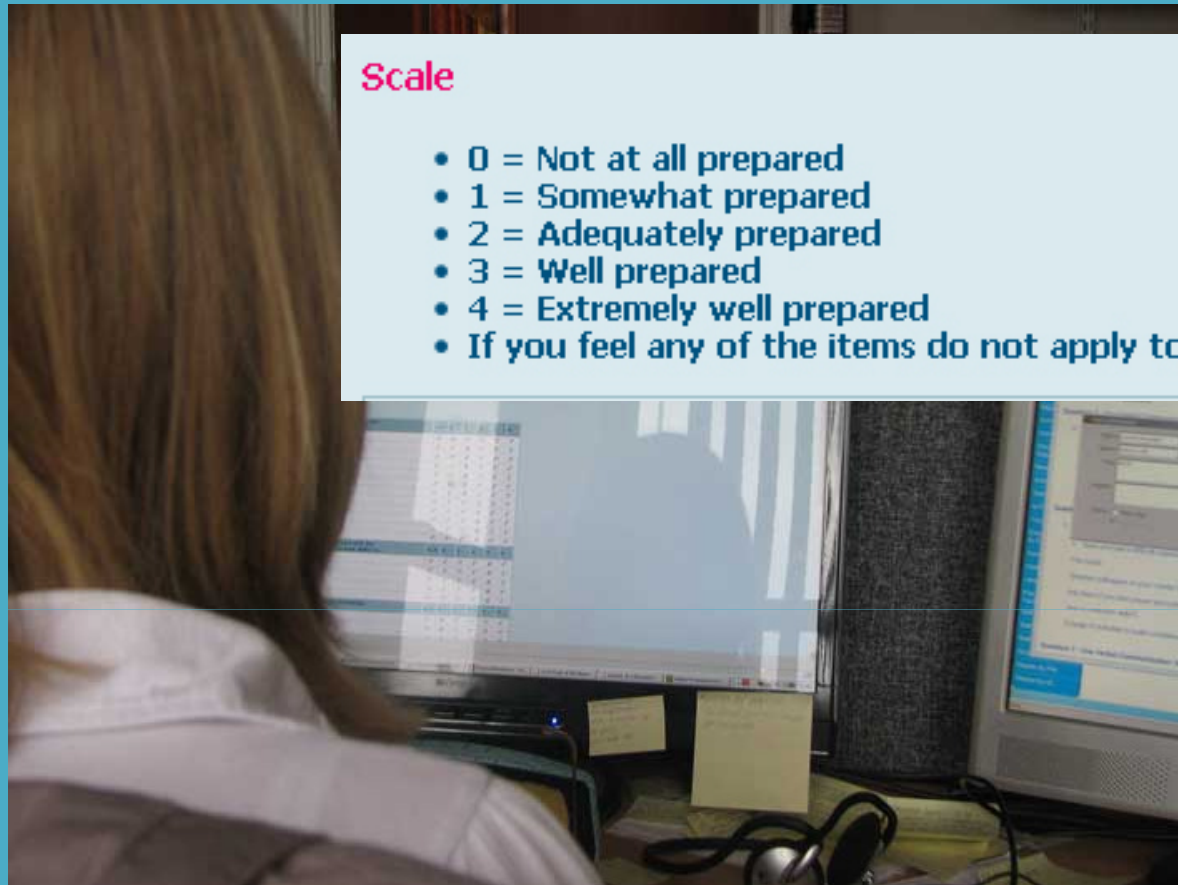


University of
HUDDERSFIELD

Inspiring tomorrow's professionals



**Assessment & Learning
in Practice Settings**

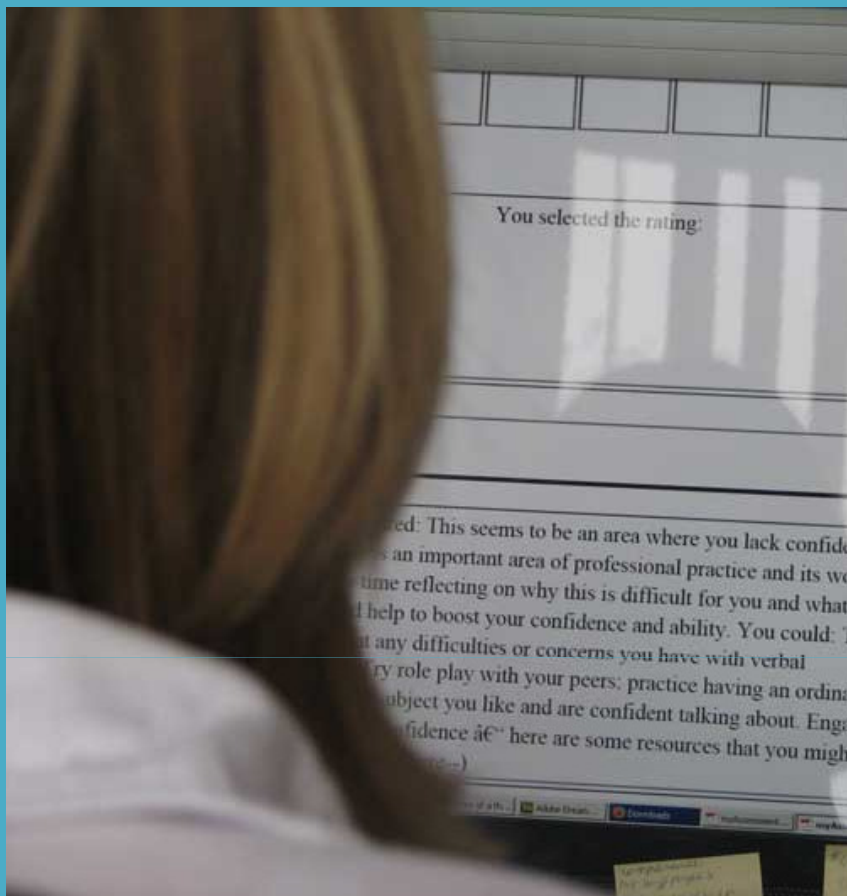


Scale

- 0 = Not at all prepared
- 1 = Somewhat prepared
- 2 = Adequately prepared
- 3 = Well prepared
- 4 = Extremely well prepared
- If you feel any of the items do not apply to your profession please select N/A

Please think about the way your course has prepared you with the following skills with service users e.g. patients, families and carers. Please rate how prepared you feel in your ability to...

	N/A	0	1	2	3	4
Use verbal communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use active listening skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use and observe non-verbal forms of communication	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



ALPS Competency in Practice Assessment (CIPA) Tool

- Name:
- Date: 17/06/2011
- Where are you at in your career: pre - y1

Scale

- 0 = Not at all prepared
- 1 = Somewhat prepared
- 2 = Adequately prepared
- 3 = Well prepared
- 4 = Extremely well prepared
- If you feel any of the items do not apply to your profession please select N/A

Summary of Ratings

Category	Amount of N/A	Amount of 0	Amount of 1	Amount of 2	Amount of 3	Amount of 4	Mean of Ratings	Median of Ratings	Mode of Ratings
Skills with Service Users	0	1	6	5	0	0	1	1	4
Working with Colleagues	0	0	0	0	5	0	3	3	3
Sufficient Knowledge	0	4	0	0	0	0	0	0	0
Skills for the Practice Setting	0	0	2	0	0	0	1	1	1
Deal with Professional Interactions and Responsibilities	0	0	0	3	0	0	2	2	2

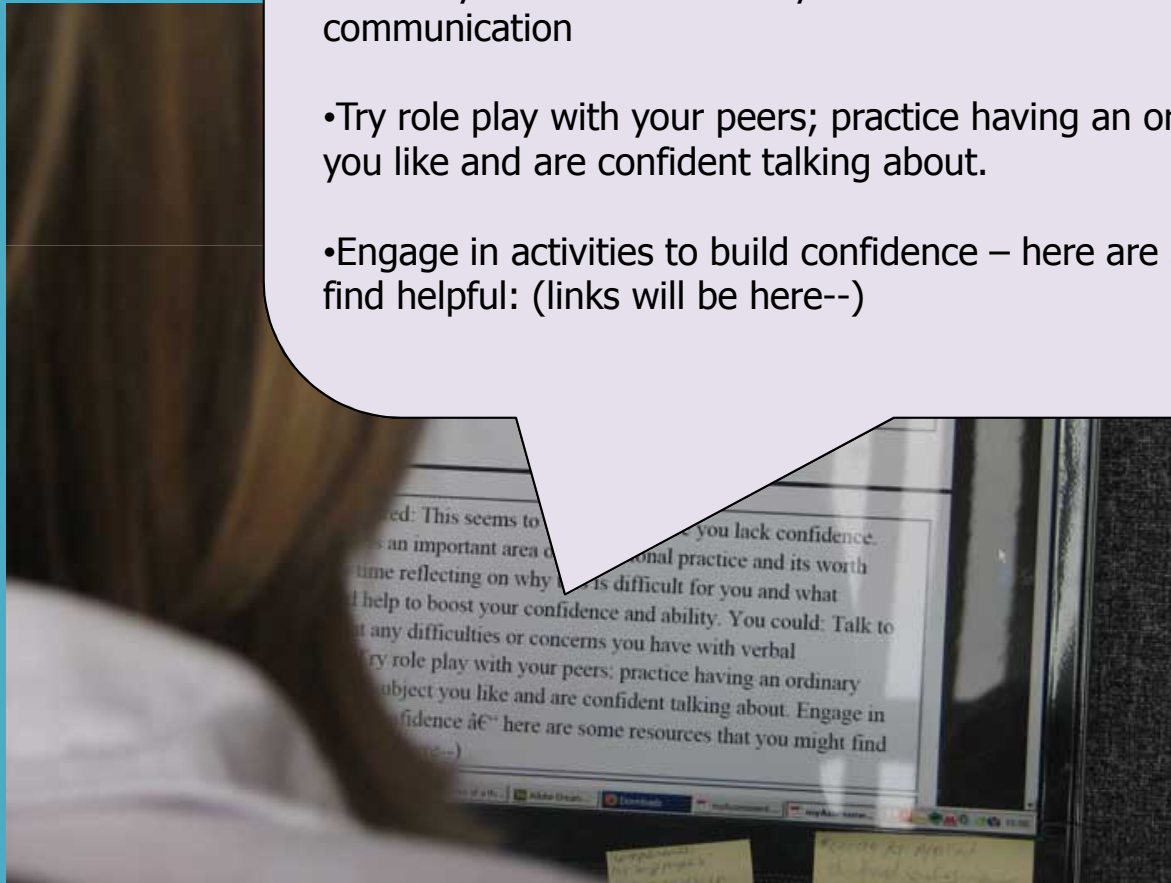
Summary of questions and answers

Please think about the way your course has prepared you with the following skills with service users e.g. patients, families and carers. Please rate how prepared you feel in your ability to...	You selected the rating:
Use verbal communication skills	0
Use active listening skills	1
Use and observe non-verbal forms of communication	1
Identify barriers to communication	1
Deal with barriers to communication effectively	1

Question 1 - Use Verbal Communication Skills

Not at all prepared: This seems to be an area where you lack confidence. Communication is an important area of professional practice and its worth spending some time reflecting on why this is difficult for you and what activities would help to boost your confidence and ability. You could:

- Talk to your tutors about any difficulties or concerns you have with verbal communication
- Try role play with your peers; practice having an ordinary conversation on a subject you like and are confident talking about.
- Engage in activities to build confidence – here are some resources that you might find helpful: (links will be here--)



Collaborative and
reflexive
development

Reflective and
flexible tool

ALPS Workshop 27th May 2011



LTSU team





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- Get daily notification of new job vacancies matching your saved preferences
- Search our careers events calendar

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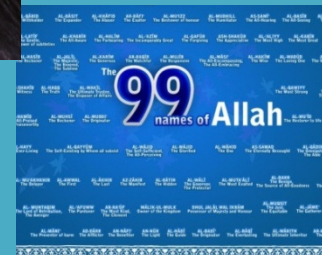
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'I want to carry on my involvement in the project and hope to see the end product'

Quotes from students

'Helped me to detect the weak and strength points, and how to solve it'

'It has allowed me to meet many different people of different professions and given me insight into how the varied professions interpret ideas in various ways'

Quotes from students

'A good experience to increase my knowledge about students opinions and feelings towards clinical practice'









A close-up photograph of a blue jigsaw puzzle. The puzzle pieces are interlocked, creating a repeating pattern of raised and recessed areas. The lighting is bright, casting soft shadows that emphasize the three-dimensional texture of the puzzle. Overlaid on the center of the image is the text "Ready for practice?" in a light blue, sans-serif font. The text is slightly transparent, allowing the puzzle pattern to be seen through it.

Ready for practice?

