



University of HUDDERSFIELD

University of Huddersfield Repository

McMahon, Samantha

With the benefit of hindsight: Reflections of new researchers engaged in an externally funded, collaborative research project

Original Citation

McMahon, Samantha (2011) With the benefit of hindsight: Reflections of new researchers engaged in an externally funded, collaborative research project. In: University of Huddersfield Research Festival 2011, 28th March-2nd April 2011, University of Huddersfield, UK. (Unpublished)

This version is available at <http://eprints.hud.ac.uk/id/eprint/10142/>

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

<http://eprints.hud.ac.uk/>

With the benefit of hindsight

Reflections of new researchers
engaged in an externally funded,
collaborative research project

Getting together



Methodology (brief outline)

- Agreed with LA and staff from the children's centres.
 - Longitudinal design tracking 60 families (20 per centre, 10 service users, 10 non-service users (control group))
 - Mixed methods-quantitative (Rosenberg self-Esteem scale, Abidin Parenting stress Index)
 - Qualitative (mainly)-child observations (really the focus of today's workshop)

What actually happened-location

What actually happened-non-participation



What actually happened -EYFS

With the benefit of hindsight-what
have we learnt?