University of Huddersfield Repository

Findlay, Ian, Fisher, Roy and Robinson, Denise

FE and HE Working Together the origins, development and operation of a single subject HEFCE recognised funding consortium

Original Citation


This version is available at http://eprints.hud.ac.uk/id/eprint/10113/

The University Repository is a digital collection of the research output of the University, available on Open Access. Copyright and Moral Rights for the items on this site are retained by the individual author and/or other copyright owners. Users may access full items free of charge; copies of full text items generally can be reproduced, displayed or performed and given to third parties in any format or medium for personal research or study, educational or not-for-profit purposes without prior permission or charge, provided:

- The authors, title and full bibliographic details is credited in any copy;
- A hyperlink and/or URL is included for the original metadata page; and
- The content is not changed in any way.

For more information, including our policy and submission procedure, please contact the Repository Team at: E.mailbox@hud.ac.uk.

http://eprints.hud.ac.uk/
FE and HE Working Together: the origins, development and operation of a single subject HEFCE recognised funding consortium

Ian Findlay - University of Huddersfield
Roy Fisher - University of Huddersfield
Denise Robinson - The Consortium for Post-Compulsory Education and Training
The Development of The Consortium for Post-Compulsory Education and Training (CPCET):

- The franchise network that became CPCET originates from 1966
- by 1972 the (then) Huddersfield College of Education (Technical) had established partnerships with 17 extra-mural centres
- CPCET is designed to maximise partner involvement
FE and HE Working Together

Programmes currently delivered through CPCET, all In-Service, are:

- a Foundation Degree in Learning Support
- a Certificate in Education (PCET)
- a PGCE (PCET)
- a BA/BA (Hons.) Education and Training
The Consortium for Post-Compulsory Education and Training (CPCET) became a HEFCE Recognised Funding Consortium (HRFC) in August 2002.

- CPCET involves 32 partners serving in excess of 2000 students and is based on specialist expertise (PCET teacher training) not “geography”
The Ethos, Structure and Operation of CPCET

- In 1999 HEFCE published its code of practice on indirectly funded partnerships
- In 2000 this was incorporated into guidance on consortia agreements
- The CPCET Memorandum of Co-operation defines the membership and aims as a “…group of providers of higher and further education and its objectives will be to deliver training and professional development.”
The Ethos, Structure and Operation of CPCET

- The key management body is a Board, presided over by an annually elected Chair of CPCET
- The quotidian management of CPCET is by a Steering Committee consisting of the Chair, the Consortium Director and a member drawn from each of six regional groupings of colleges
- CPCET initiatives have included development events for administrators and librarians. Academic staff meet at scheduled monthly meetings
Meeting the Quality Challenge
Procedures & Standards -
through the PCET Dept

• Contribution to Continuous Improvement and Development in a 32 college partnership - how do we do this?
Meeting the Quality Challenge

- Supporting the staff - a community of learners; networking meetings; general training; qualifications support; research support & opportunities; contribution to national debates & developments

- Systems and curriculum development - the MLE project - Subject Specialist
Meeting the Quality Challenge
B A Education & Training

- 10 Centres 250 in-service students
- Procedures & Standards
- Contribution to Continuous Improvement and Development - how do we do this?
Meeting the Quality Challenge

• Developing & Supporting Tutors; Network Meetings; Moderation; Research Opportunities; External Examiners

• Curriculum development-University led; New Assessment Strategy; Module specific Resource Packs

• Retention & Achievement
For Further Information

- The University of Huddersfield
  http://www.hud.ac.uk
- The Consortium for Post-compulsory Education and Training
  http://consortium.ac.uk
  From Franchise Network to Consortium: the Evolution and Operation of a New Kind of Further and Higher Education Partnership
  *The Journal of Vocational Education and Training*
  Vol. 55 No. 3