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A Diagnostic study on the teaching and learning styles in engineering education

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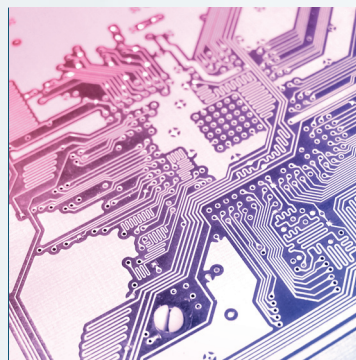
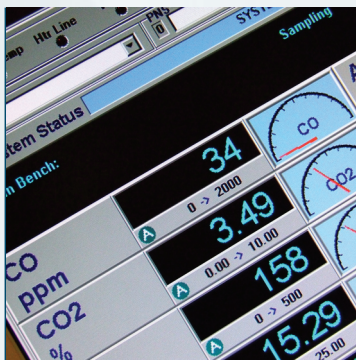
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